

MANIFEST DESTINY

CUBE CODE

commission
the Corps of
reach the Pacific

A. Pushed
B. Denied
C. Paid
D. Approved

In 1846, the U.S. entered what war with Mexico for control of North America?
A. Civil War
B. French and India War
C. Vietnam War
D. Mexican-American War

When did John L. O'Sullivan coin the term 'Manifest Destiny'?
A. 1845
B. 1847
C. 1849
D. 1851

Florida was incorporated under what U.S. president?
A. James Monroe
B. James Polk
C. James Madison
D. James Marshall

A B C

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

A America's 11th president, James K. Polk, supported the idea of expanding west.

B Monroe was America's 5th president.

C A journal the term

D The gold miners."

E The a terrai

F Thor Frar and

ELIMINAT

average number of months it took to cross the Oregon Trail MINUS 4.

The FIRST number of the lock is the year of the Louisiana Purchase MINUS 1799.

The THIRD number of the lock is the number president James Polk served as MINUS 9.

| | | | |
|---|---------|---|---------------|
| 4 | 1787 | 7 | 15 |
| 5 | tripled | 8 | 25 |
| 6 | Vietnam | 9 | Revolutionary |

doubled

The United States had made it through the --- War which gave independence to the American colonies that had been held by the British. The war ended in --- and the new country had better trade lines to the rest of the world than people had been used to. The United States had made it through the --- War which gave independence to the American colonies that had been held by the British. The war ended in --- and the new country had better trade lines to the rest of the world than people had been used to.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A 75

B 25

C 50

E 100

F 75

G 50

H 25

I 100

A. Expansion of the United States was good for many people, but not for everyone.

B. A journalist named John O'Sullivan coined the phrase 'Manifest Destiny'.

C. The Louisiana Purchase by Thomas Jefferson in 1801 had quadrupled the size of the United States.

D. The original fifteen colonies settled along the west coast of North America.

E. Texas became the 28th state in 1845.

MANIFEST DESTINY

The territory of the United States began to grow after the Revolutionary War through the beginning of the 19th Century. The original thirteen colonies settled along the east coast of North America and very few colonists ventured west of the Appalachian Mountains. The citizens of the United States believed that the expansion of their country could only be a good thing. The phrase Manifest Destiny was used to identify this idea. They believed it was the will of the Christian God that the citizens spread their influence over the North American continent.

The United States had made it through the Revolutionary War which gave independence to the American colonies that had been held by the British.

MANIFEST DESTINY CUBE CODE

A 75

B 25

C 50

D 100

E 100

F 75

G 50

H 25

I 100

A. The Constitution is organized into seven different parts called Articles.

B. The Constitutional Convention was held in Boston, Massachusetts.

C. The 3 branches include the Legislative, Executive and Parliament Branch.

D. The first ten amendments came in 1791 and are called the Bill of Rights.

E. Before the Constitution, a strong federal government held the states together.

F. The opening part of the Constitution is called the Preamble.

G. George Washington was known as the "Father of the Constitution."

H. The U.S. Constitution is the oldest government document still in use today.

4 DIGIT CODE



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

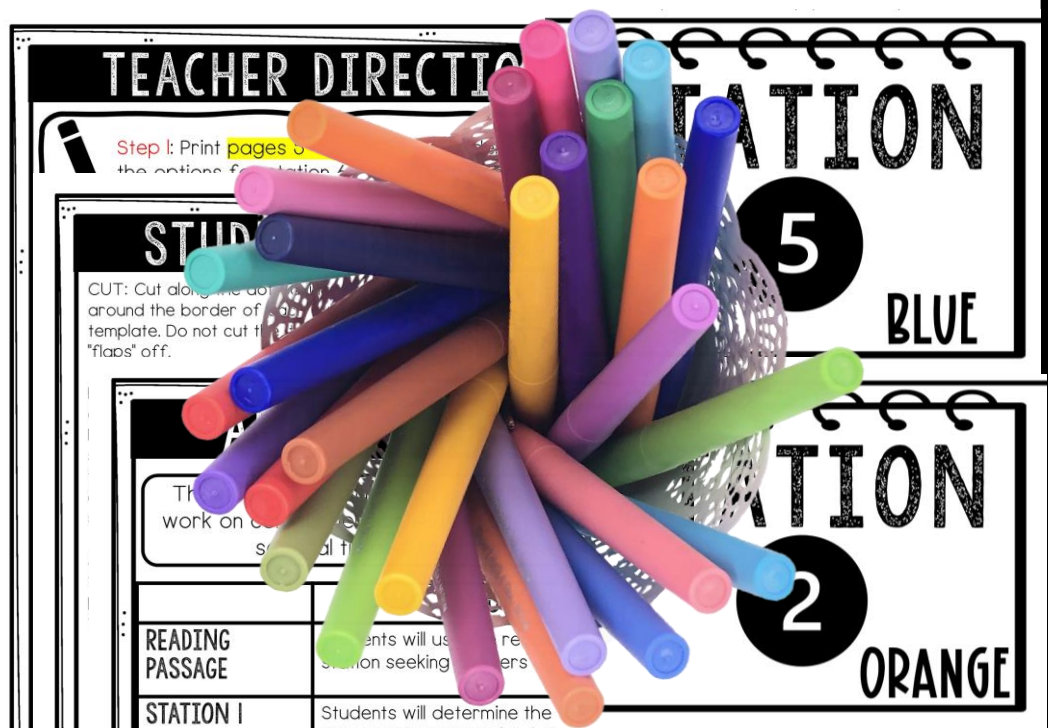
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

Reread the word main

STATION

6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION

4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION

5

BLUE

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. The first digit of the code is the number of true statements.

STATION

3

YELLOW

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was an EVEN number. Only ODD numbers are allowed. The final code is the sum of the ODD numbers.

STATION

2

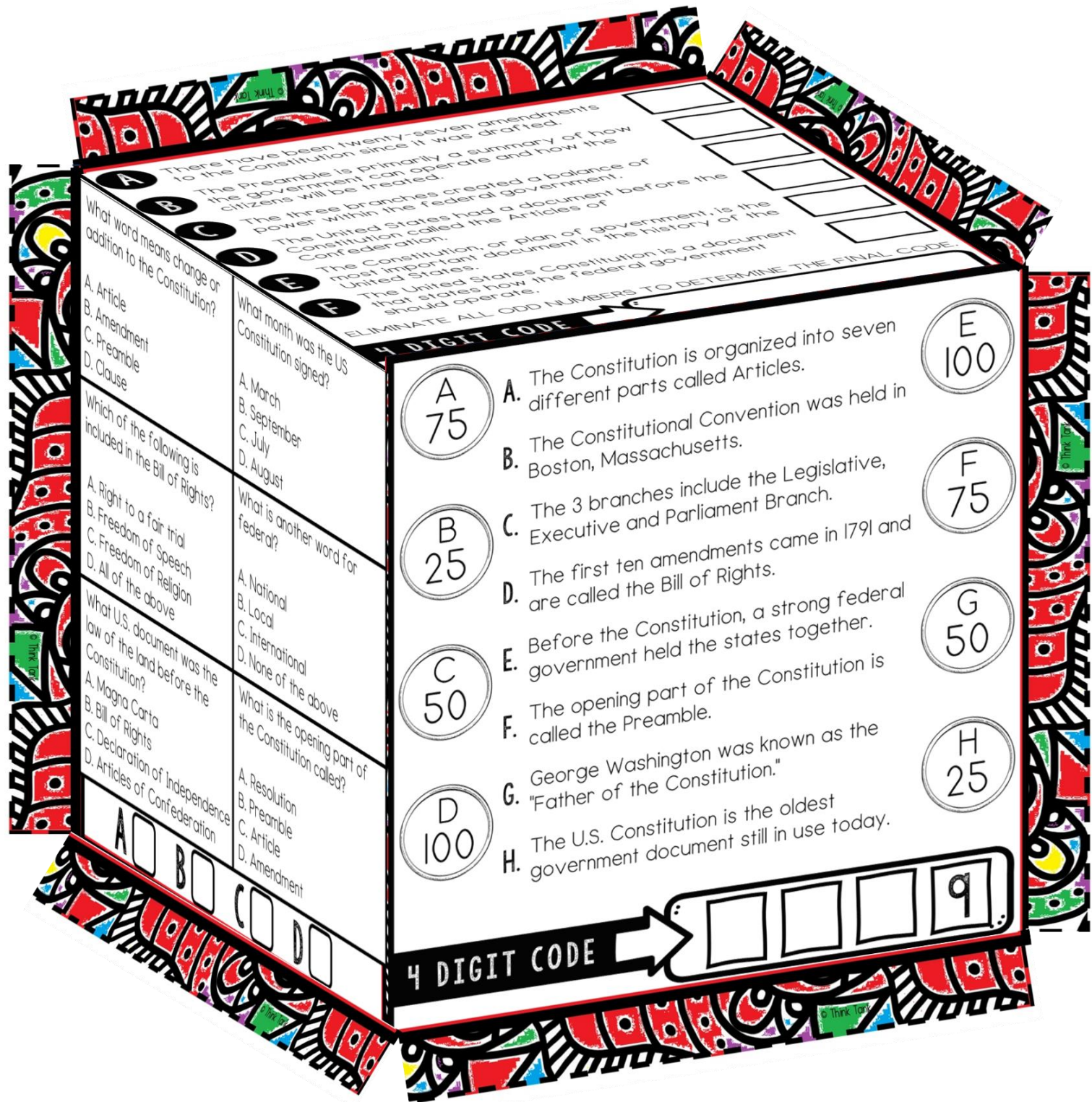
ORANGE

A B C D

4 DIGIT CODE

4 DIGIT CODE

SAMPLE CUBE




STATIONS

| | |
|--------------|---|
| STATION 1 | Students will determine the missing words in the paragraph to reveal a 4 digit code. |
| STATION 2 | Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed. |
| STATION 3 | Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code. |
| STATION 4 | Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code. |
| STATION 5 | Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer". |
| STATION 6 | Option 1: Main idea writing activity Option 2: Color and add topic |
| TEXT MARKING | OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers. |

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

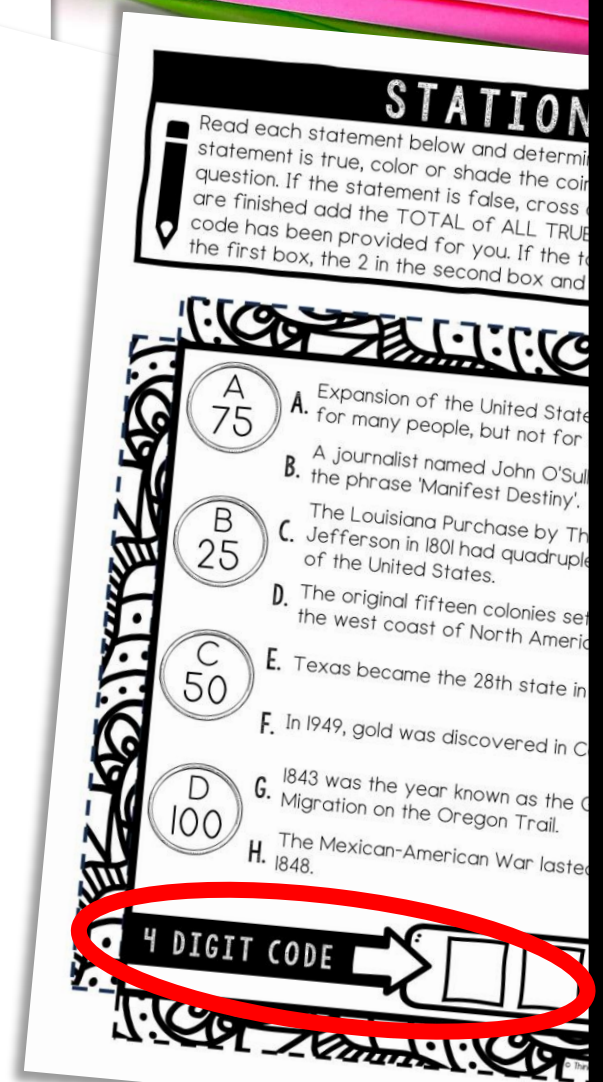
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the code is 1 in the first box, the 2 in the second box and so on.

A 75

B 25

C 50

D 100

A. Expansion of the United States was a goal for many people, but not for all.

B. A journalist named John O'Sullivan coined the phrase 'Manifest Destiny'.

C. The Louisiana Purchase by Thomas Jefferson in 1801 had quadrupled the size of the United States.

D. The original fifteen colonies settled along the west coast of North America.

E. Texas became the 28th state in 1845.

F. In 1949, gold was discovered in California.

G. 1843 was the year known as the Year of Migration on the Oregon Trail.

H. The Mexican-American War lasted from 1846 to 1848.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

