

MAYFLOWER AND PLYMOUTH SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 Many of the delegates from states would not ratify, or sign the Constitution.

Q7 The Bill of Rights was provided for all _____.

Q8 The Bill of Rights has provided the foundation of freedom for all _____.


















Q9 Who drafted a Bill of Rights that had 19 amendments?

Q10 What word means plan of government?

Record the letters for each answer to each question. Use the corresponding letter. If the answer to Question #1 was a D, you would write D in the box.

CODE

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

	=D		=L		=I
	=E		=M		=U
	=F		=N		=V
	=G		=O		=W
	=H		=P		=X
	=I		=Q		=Y
			=R		=Z

Record the letters for each answer below, then use the corresponding letter. If the answer to Question #1 was a D, you would write D in the box.

LETTERS

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

CARD #3

The voyage across the Atlantic Ocean took 2 months to reach New England (known as America today). It was not an easy trip, with supplies running low, not enough fresh water, sickness, and storms. Two people died during the voyage. The original destination was Virginia, but storms took the ship off course, and they ended up landing near Cape Cod, Massachusetts.

THINK TANK

VIRGINIA

NEW ENGLAND

CARD #1

Pilgrims were settlers who came from Britain in search of religious freedom. Many Pilgrims were a part of the religious group called "separatists." They wanted to separate from the Church of England, and so, they set sail to America in hopes of a new life. They wanted to be able to practice their religion how they wanted, without being persecuted (punished for their beliefs) like they were in Britain. Some people just wanted a better life. Those passengers were called "strangers" and included merchants, skilled workers and children.

PERSECUTED

BRITAIN

WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

CARD #1

Pilgrims were settlers who came from Britain in search of religious freedom. Many Pilgrims were a part of the religious group called "separatists." They wanted to separate from the Church of England, and so, they set sail to America in hopes of a new life. They wanted to be able to practice their religion how they wanted, without being persecuted (punished for their beliefs) like they were in Britain. Some people just wanted a

CARD #3

The voyage across the Atlantic Ocean took 2 months to reach New England (known as America today). It was not an easy trip, with supplies running low, not enough fresh water, sickness, and storms. Two people died during the voyage. The original destination was Virginia, but storms took the

CARD #5

After searching New England, they decided on land called Plymouth to become their settlement (the Plymouth Colony). There were many reasons they chose to build their village there. The colony had a harbor for their ship, a river for fresh water and land that was flat for their crops.



HARBOR



COLONY



SETTLEMENT

CARD #7

One of the reasons they were able to survive the winter was because of local Native Americans in Plymouth, known as Wampanoag. When the Pilgrims arrived, the chief and the Pilgrims signed a treaty to maintain peace and to establish a trading relationship. One Native American, known as Squanto, knew some English since he had previously traveled to Europe. He stayed with the Pilgrims to help teach them how to plant corn, hunt, and fish. This was a big reason they were able to survive the first winter.



TRADING



WINTER



SQUANTO

CARD #9

Before English colonists Plymouth, the Indigenous Wampanoag had already been living on that land for more than 12,000 years. Many pilgrims came to a place where they could live and work, yet they did not even have the concept of the Wampanoag.



COLONISTS



INDIGENOUS

HOW IT WORKS

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ANSWER SHEET - NUMERIC CODE

Record the card number where you FOUND the answer to each question. Questions #1-10 will be found on card #1. Questions #11-20 will be found on card #2. Questions #21-30 will be found on card #3. Questions #31-40 will be found on card #4. Questions #41-50 will be found on card #5. Questions #51-60 will be found on card #6. Questions #61-70 will be found on card #7. Questions #71-80 will be found on card #8. Questions #81-90 will be found on card #9. Questions #91-100 will be found on card #10.

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

Record the letter for the alpha code in the space provided.

CARD #S AND QUESTIONS

Write the answer to each question in the space provided.

If you are answering a question, be sure you are writing the correct answer.

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

Record the letter for the alpha code in the space provided.

ANSWER KEY

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

WORD	PICTURE	DEFINITION

Record the card number where you FOUND the answer to each question.

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

Record the letter for the alpha code in the space provided.

ANSWER KEY

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

Record the letter for the alpha code in the space provided.

Record the number of the card where you found the answer to each question.

SUMMARY

Record the letters for each corresponding letter. If the answer is a word, record the word.

Record the letters for each corresponding letter. If the answer is a word, record the word.

SUPPORTING DETAIL

Record the letters for each corresponding letter. If the answer is a word, record the word.

Record the letters for each corresponding letter. If the answer is a word, record the word.

10 READING CARDS

CARD #1

Pilgrims were settlers who came from Britain seeking religious freedom. Many Pilgrims were a part of a group called "separatists." They wanted to separate from the Church of England, and so, they set sail to America to start a new life. They wanted to be able to practice their religion how they wanted, without being persecuted (punished for their beliefs) like they were in Britain. Some people came for a better life. Those passengers were called "separatists" and included merchants, skilled workers and

PASSENGERS **PERSECUTED**

CARD #2

There were two ships the Pilgrims used to travel from England to America; the Mayflower and the Speedwell. The Speedwell had a leak after it set sail and had to turn back to England. They tried to put the passengers from there onto the Mayflower, but about 20 had to stay behind.

TRADING

CARD #3

The voyage across the Atlantic Ocean took 2 months to reach New England (known as America today). It was not an easy trip, with a storm, running low on food, not enough fresh water, sickness, and storms. Two people died during the voyage. The Pilgrims' original destination was Virginia, but storms forced them to land near Cape Cod, Massachusetts.

CAPE COD **VIRGINIA** **NEW ENGLAND**

CARD #4

The Pilgrims named their new settlement 'New Plimouth' after the town in England that they set sail from. Once they reached land, they wanted to write and sign a document to determine how things would be decided and how issues would be settled. This document is known as the Mayflower Compact. The goal of the document was to establish legal order. The Mayflower Compact included things like their loyalty to the King, James I, their religion as Christianity and

COLONISTS **INDIGENOUS** **LIVE**

CARD #5

After searching New England, they decided to settle on land called Plymouth to become their permanent settlement (the Plymouth Colony). There were many reasons they chose to build their village there. The colony had a harbor for their ship, a river for fresh water and land that was flat for their crops.

HARBOR **COLONY** **SETTLEMENT**

CARD #6

The first winter in the new colony was not an easy one. The Pilgrims were not prepared for the bitter cold and

CARD #7

One of the reasons they were able to survive was because of local Native Americans known as Wampanoag. When the Pilgrims met the Wampanoag chief and the Pilgrims signed a treaty to trade goods and to establish a trading relationship. An American, known as Squanto, knew some English and had previously traveled to Europe. He helped the Pilgrims to help teach them how to plant corn and fish. This was a big reason for the Pilgrims' survival in the first

FEAST **THANKSGIVING**

CARD #8

The Pilgrims had their first Thanksgiving in 1621. They made a big feast for the Native Americans. This became a tradition today, because of the Pilgrims. Although people believe it was a happy time, no one knows if the Pilgrims enjoyed being there or were forced to stay. The story of Thanksgiving is often

INTRUSION **FORGOTTEN** **MARCH**

CARD #9

Before English colonists arrived in Plymouth, the Indigenous Wampanoag people had already been living on that land for more than 10,000 years. Many pilgrims were surprised to find out where they could live and how to survive. They did not have the same concepts as the Wampanoag.

CARD #10

Due to disease brought by Europeans, entire Wampanoag villages were wiped out. Expanding English settlements meant more intrusion on Native American lands. The Wampanoag realized that continuing English presence in Massachusetts meant a great threat to the way of life. Many people wrongly believe that the Pilgrims and Wampanoag coexisted in peace and harmony. Today, the descendants of Wampanoag work to preserve their place in history is often overlooked and forgotten.

ANSWER SHEET: ALPHA CODE

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

	=A		=J		=S
	=B		=K		=T
	=C		=L		=U

ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # I will NOT be found on card # I, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1	What did the Pilgrim's big feast become known as today?	Q6	Besides the Mayflower, what other ship did the Pilgrims use?
Q2	What word was punished by your belief?	Q7	The ____ Wampanoag people had already been living on that land.
Q3	William ____ became governor when John Carver died.	Q8	Women and children were not allowed to sign the Mayflower ____.
Q4	Expanding English settlements meant more ____ of Native American lands.	Q9	What was the original destination of the Mayflower?
Q5	One Native American, known as ____, knew the English.	Q10	The colony had a ____ for their ship.

Refer to the card number where you FOUND the answer to each question.

Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
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CITE EVIDENCE



ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 What did the Pilgrim's big feast become known as today?	Q6 Besides the Mayflower, what other ship did the Pilgrims use?
Q2 What word means punished for your beliefs?	Q7 The ____ Wampanoag people had already been living on that land.
Q3 William ____ became governor when John Carver died.	Q8 Women and children were not allowed to sign the Mayflower ____.
Q4 Expanding English settlements meant more ____ on Native American lands.	Q9 What was the original destination of the Mayflower?
Q5 One Native American, known as ____, knew some English.	Q10 The colony had a ____ for their ship.

Find the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	

NUMERIC CODE

Eliminate the highest & lowest number used as one of YOUR answers.
 Get rid of all numbers that are not used as one of YOUR answers.

1

STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.

2

STUDENTS WILL RECORD **WHERE THEY FOUND THE ANSWER.**

3

STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.

ALPHA CODE

For each answer below, then use the decoder to grab the correct letter. If the answer to Question # 1 was a crown, the letter would be C.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	

Eliminate the highest CONSONANT used as one of YOUR answers.
 Eliminate the lowest CONSONANT used as one of YOUR answers.
 Do not change the order.

Do not change the order.

COMBINATION










This scavenger hunt is a winning combination of:

- ✓ movement
- ✓ close reading
- ✓ comprehension skills
- ✓ secret codes
- ✓ citing evidence
- ✓ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS

THINK OUTSIDE THE BOX!

-  Anticipatory sets
-  Unit review
-  Early finishers
-  Stations
-  Sub plans
-  Partner work
-  Enrichment

-  Movement
-  Cross-curricular
-  Highly engaging

