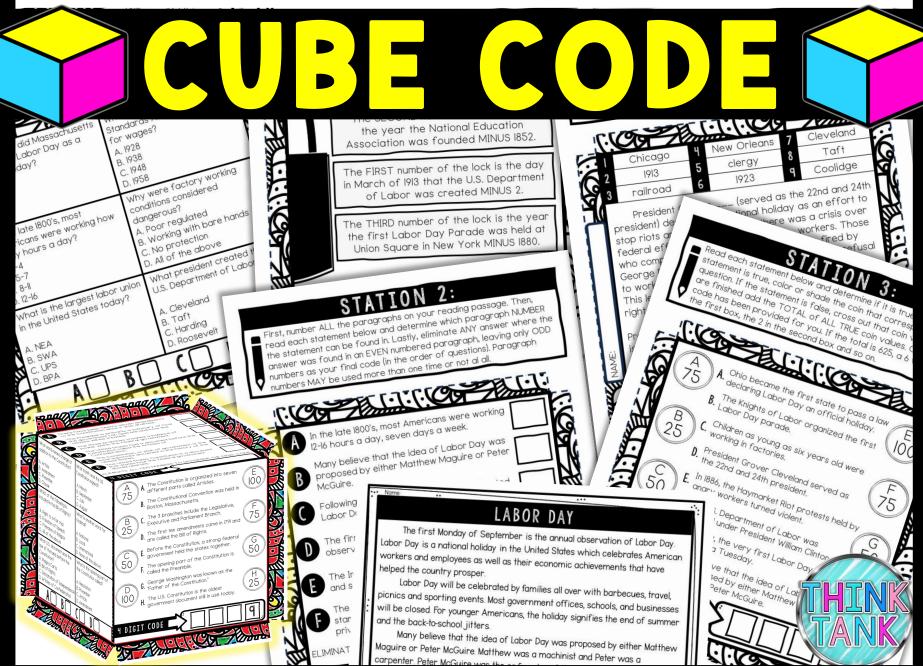
LABOR DAY



STATION I:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

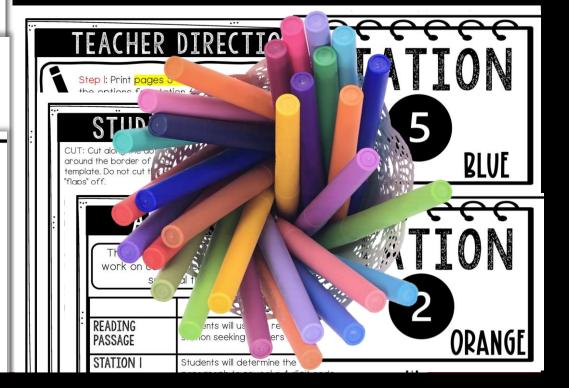
STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION DED

WHAT'S INCLUDED?

✓ READING PASSAGE
✓ 6 STATIONS
✓ TEACHER GUIDE
✓ STATION CARDS
✓ ANSWER KEY
✓ STUDENT DIRECTIONS
✓ TEXT MARKING OPTION
✓ ALTERNATE STATION
✓ ASSEMBLY TIPS



Use your reading passage or deductive reasoning determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-c will be the NUMBER of each missing word in the sam in which they appear in the paragraph.



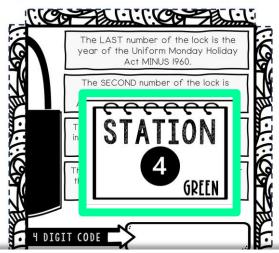
Pres e 22nd and presiden as an effor s a crisis o stop riot federal vorkers. Th ere fired by who com e. Their ref George to work affic in _ o protect t This led rights of

created und President William Taft on March 4, ___. This depart

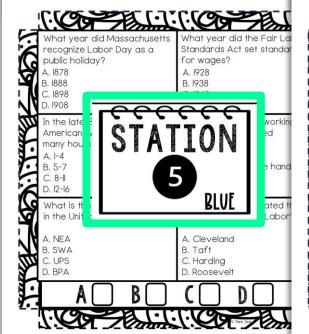
Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up main idea or topic sentence.



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Answer each multiple choice question below. Then, co number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, put a zero in the box.



Read each statement below and determine if it is true or statement is true, color or shade the coin that correspond auestion. If are finished code has be





50

100

75

the first bo

- Children as young ix years C. working **a**ctorie
- Presider and ser as D. the 22nd 4th pr
- In 1886, the narke held b t prote anary work urned ent.
- The U.S. Dep created under side lliam
- Originally, the G. place on a Tues
- Many believe tha H. was proposed by Maguire or Peter

DIGIT CODE

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as Paragraph

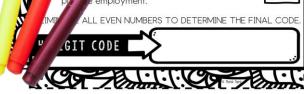


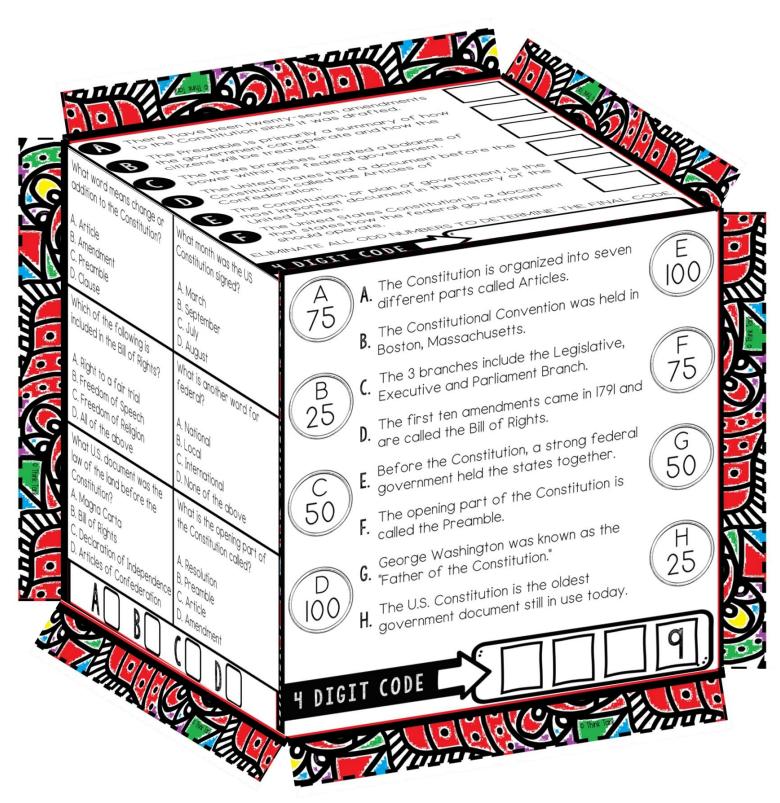
olorado designated oliday that same year.

rst Monda September is the annual rvation

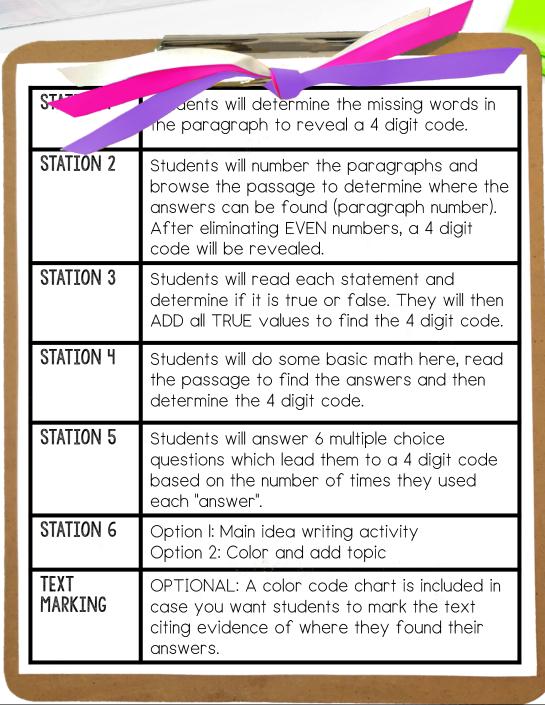
e Indus evolution began in Great Britain ead to the United States.

abor Standards Act of 1938 set s for wages of most public and employment.



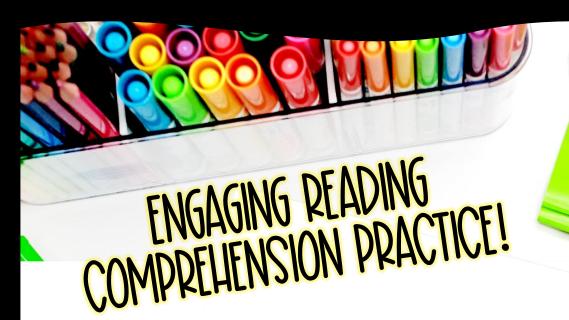


STATIONS



STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

HOW IT WORKS



- Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

Read each statement below and determ statement is true, color or shade the coin question. If the statement is false, cross are finished add the TOTAL of ALL TRUE code has been provided for you. If the t the first box, the 2 in the second box and Ohio became the first state declaring Labor Day an offic B. The Knights of Labor organization Day parade. Children as young as six years working in factories. D. President Grover Cleveland ser the 22nd and 24th president. E. In 1886, the Haymarket Riot prote angry workers turned violent. The U.S. Department of Labor w created under President William (Originally, the very first Labor D place on a Tuesday. Many believe that the idea of Lat was proposed by either Matthew M Northern

COMBINATION



Each Cube Code is a winning combination of:

- stations and movement
- close reading
- coloring and stress relief
- ✓ secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS







EARLY FINISHERS

STATIONS

SUB PLANS

PARTNER WORK

FAIDICLINAENT

ENRICHMENT







