

ARTICLES OF CONFEDERATION

ESCAPE ROOM

Station 1: Multiple Choice

6. Which of the following was a weakness of the Articles of Confederation?

- A. Could not collect taxes
- B. No court system
- C. No president
- D. All of the above

Station 2: Paragraphs

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

- A. Congress had no ability to regulate trade or raise money through taxes.
- B. James Madison is known as the "Father of the Constitution."
- C. Shays' Rebellion was a major event that outlined weaknesses of the Articles of Confederation were failing.
- D. This caused an armed revolt (uprising) against the government.

Station 3: True or False

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. Eight drafts were prepared of the Articles of Confederation.
- B. The Constitutional Convention was held in Philadelphia.
- C. The new Constitution would make a strong central government.
- D. Under the Articles of Confederation...

Code Boxes: ALL EVEN (J), ALL ODD (K), COMBO (F)

Station 4: Reading Passage

A committee of seven men from the Second Continental Congress prepared the document. The document was only 5 pages long and included 13 articles. The document was then sent to the states for ratification, or approval, in 1777. The Articles provided a framework for the government to operate and went into effect on March 1, 1781. In order for the Articles to become official, all thirteen states had to approve it. Virginia was the first state to ratify it while Maryland was the last. The Articles of Confederation had many weaknesses. The States basically operated as independent countries. The federal government was so weak that it could barely operate and there was concern that the government needed to be stronger.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

Code Boxes: ALL EVEN (B), ALL ODD (M), COMBO (A)

Station 5: True or False

The Articles of Confederation was a document that the federal government would operate. It was the nation's first "constitution" simply means the word "constitution" was necessary to outline the Revolutionary War, the leaders of the Articles of Confederation Congress selected a final document to outline the about what should be a final document provided to the of the 13 states. The Founding Fathers that was too powerful. The Founding Fathers that was out of touch with the people. During the Revolutionary War, they were an government like Britain. They were an government with just the right to create

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STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.

OVERVIEW

READING PASSAGE

Students will use the reading passage at each station seeking answers and text evidence.

STATION 1

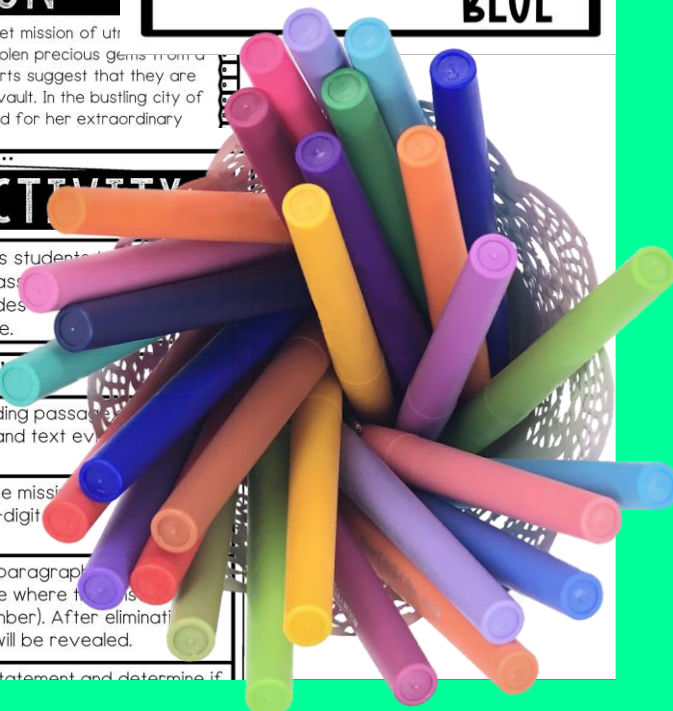
Students will determine the missing word in the paragraph to reveal a 4-digit code.

STATION 2

Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.

STATION 3

Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. What word means 'the first government'?

A. Article
B. Amendment
C. Constitution
D. Confederation

2. Who led a rebellion in 1786?

A. David Shutter
B. Daniel Sampson
C. David Smythe
D. Daniel Shays

3. What U.S. document was the first to give the federal government the power to collect taxes?

A. Magna Carta
B. Bill of Rights
C. Declaration of Independence
D. Articles of Confederation

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 2	A B C D E F	
STATION 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 4	Do your math in this area: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 5	1 2 3 4 5 6	

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. LAST number of the lock is the number of branches created by the US Constitution.

2. SECOND number of the lock is the number of pages long the Articles of US 5.

3. THIRD number of the lock is the year of the signing of the Constitution.

4. FIRST number of the lock is the number of the Articles of US 9.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**

STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the letter clue on your answer sheet to determine the 4-digit code.

1. In 1781, the Continental Congress moved to Lancaster, Pennsylvania. The new government was only 5 paragraphs long. The document was then sent to the states for approval, in 1787. The Articles provided a framework for the government to operate and went into effect in 1789. The government became official in 1789. It was the first time that the government was the last.

2. The Articles of Confederation had many weaknesses. The federal government was so weak that it barely operated and there was concern that the government needed to be stronger.

3. The word 'constitution' simply means a plan of government.

4. The word 'constitution' simply means a plan of government.

5. The word 'constitution' simply means a plan of government.

6. The word 'constitution' simply means a plan of government.

7. The word 'constitution' simply means a plan of government.

8. The word 'constitution' simply means a plan of government.

9. The word 'constitution' simply means a plan of government.

10. The word 'constitution' simply means a plan of government.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**

B **H** **M**

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the 4-digit code. One digit of the code is provided for you: 625, a 6 would be the first box, and the second box would be a 2.

A. The Articles of Confederation were prepared in 1787.

B. The Constitutional Convention was held in Philadelphia.

C. The Articles of Confederation provided a strong central government.

D. The Articles of Confederation were the first U.S. constitution.

E. The Articles of Confederation were approved by the states in 1787.

F. The Articles of Confederation were signed on August 17, 1787.

G. The Articles of Confederation were the "Father of the Constitution".

H. The Articles of Confederation were filled with major flaws.

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

175 **225** **2**

G **D**

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Congress had no authority to regulate trade or raise money through taxes.

B. James Madison is known as the "Father of the Constitution".

C. Shays' Rebellion led to the Articles of Confederation.

D. This caused a crisis in the government.

E. The Articles of Confederation were long and complicated.

F. The word 'constitution' simply means a plan of government.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number below was NOT used as an answer.

NO 6 **NO 4** **NO 2**

L **C** **S**

STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. Write the 4-digit code for this missing word in the same order as the code. Then, record the clue letter.

1	1781	4	1787
2	Georgia	5	thirteen
3	seven	6	Delaware

A committee of ____ men from the Congress prepared the document. The document was only 5 pages long and included 13 articles. The document was then sent to the states for ratification. The Articles provided a framework for the government and went into effect on March 1, _____. In 1781, the document became official, all thirteen states had to ratify it. The first state to ratify it while _____ was the first state to ratify it while _____.

The Articles of Confederation had many weaknesses. The States basically operated as separate countries. The federal government was barely operate and there was concern that a stronger government needed to be stronger.

Once you determine the 4-digit code, write it in the box. Use all EVEN #s, all ODD #s or a combination.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

