

STATION

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

STATION 3

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

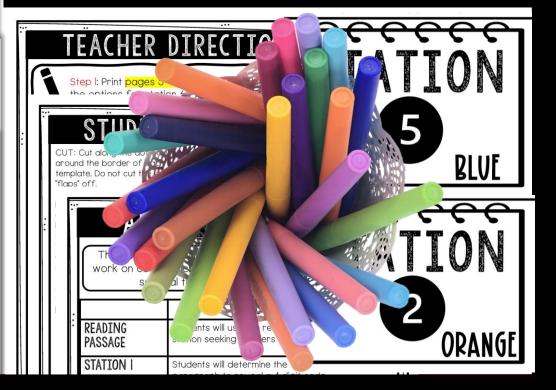
STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.



WHAT'S INCLUDED?

READING PASSAGE
6 STATIONS
TEACHER GUIDE
STATION CARDS
ANSWER KEY
STUDENT DIRECTIONS
TEXT MARKING OPTION
ALTERNATE STATION
ASSEMBLY TIPS



Use your reading passage or deductive reasoning . determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-a will be the NUMBER of each missing word in the sam in which they appear in the paragraph.

1.1.1.000 million billion 1970 74% 5 86% 1975 China 6 q 1980 Chile also prompted the That first Earth Day in creation ion Agency and the M t, the Clear and the ad Act, and that wer of people, animals, a In 20 de their bike Earth Da n dioxide RED emissions ere planted Afahanis ed fifteen trees are cut down each year. Trees release oxyge absorb CO2 (carbon dioxide)

ATION ST5:

Answer each multiple choice question below. Then, co number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, put a zero in the box.

The first Earth Day prompted Gavlord Nelson was a ser the creation of what? from what state? **S** A. Clean Water Act A. California B. Clean Air Act B. Wisconsin C. EPA D. All of th Using rec impre studen make pap less air p A. 44% B. 54% 5 C. 64% D. 74% BLUE chose C On April 3 S American Earth Day A. 20 million A. Middle of the week B. 30 million B. After Spring Break C. 40 million C. Before final exams D. Over 50 million D. All of the above B

6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up main idea or topic sentence.

S

State

auestion. If

are finished

code has be

the first bo

75

В

25

С

50

D

100

A

S

6

3:

YELI

ople pla

on Amer

with (

ist Der

April

ed b

y st

DN

hoods.

M

ees or

ressm

ayes.

an

nts.

On

ST

On Earth Day, som

ir neigł

70, 20

Earth

partn

and d

rate

imp

C. clean up

On April

Senator Ne

Earth Day is

every year.

G. Vietnam War pi

1974.

H. The first Earth D

Senator Nelson

E. Pete McClos

D participat

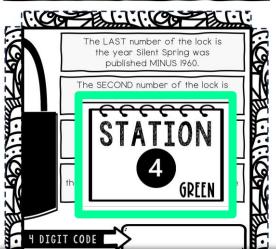
F

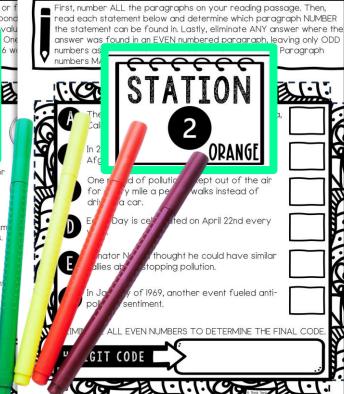
DIGIT CODE

Read each statement below and determine if it is true or

statement is true, color or shade the coin that correspond

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.





SAMPLE CUBE



SIAIONS

STAT	aents will determine the missing words in the paragraph to reveal a 4 digit code.
	nie paragraph to revear a 4 aigh code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option I: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

3 3 3 3 3 3 3 3

HOW IT WORKS

ENGAGING READING COMPREHENSION PRACTICE!

1

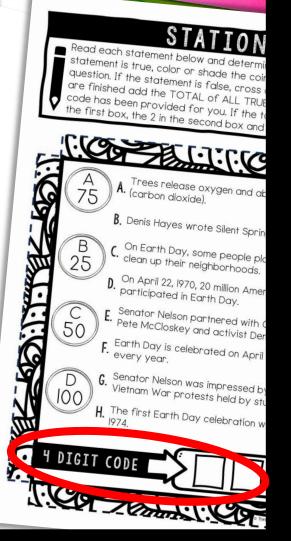
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!



Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



A A A A A A A A A A A A



Each Cube Code is a winning combination of:

stations and movement
 close reading
 comprehension skills
 coloring and stress relief
 secret codes
 cut and paste
 citing evidence
 critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



THINK OUTSIDE THE BOX!



HANDS-ON CROSS-CURRICULAR HIGHLY ENGAGING

