

ABOUT THIS PACKET

The Close Reading Passages in this packet allow students to work on comprehension skills. After reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANK	The Fill in the Blank task has students using context clues to support the correct answer. Certain words are omitted, and students will use the word bank to find the correct answer.
TASK 2: VOCABULARY	The Vocabulary activity helps kids understand new or unfamiliar words before they complete further activities.
TASK 3: CROSSWORD	Students will reread the passage searching for answers to the crossword puzzle.
TASK 4: TEXT MARKING	Students will reread the passage again looking for text-marking evidence and annotating the text.
TASK 5: TRUE OR FALSE	Now that students have read the passage several times, they should be able to answer the True or False questions with very little reference back to the reading. This task helps to show overall comprehension of the passage.
TASK 6: SUMMARY	After identifying key vocabulary words, searching for evidence and text-marking, students will fill out the final summary graphic organizer.

GRADE LEVEL	PASSAGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TASK 1: FILL IN THE BLANK

Directions: Use the words below to fill in the reading.

Depression	restore	radio
15	forced	1929
Roosevelt	jobs	drought

The New Deal was a program that consisted of new laws to help America out of the Great _____.

The Stock Market crashed in _____. This meant that the money people invested into stocks (share ownership of a company), was now worthless. Because banks had lent a lot of money to people on credit, they were also out of money and could not give people their savings when they wanted to withdraw it. Americans were in great debt, owing a lot of money to banks and were without their savings.

During this time, 13-15 million Americans lost their _____. Others got paid less, were evicted (_____) out of their homes, and didn't have enough food. Farmers were also struggling because of a _____ (no rain) that gave them little to no crops. They had to leave their farms because they weren't making enough money. Things were difficult during this time and many families were barely getting by.

When elections came around, President Franklin D. _____ was elected as the 32nd president of the United States in 1933. He promised the people a "New Deal". He would help _____ the economy with a series of laws and programs to pull America out of the Depression. Economics is the way people spend money and the way people make money in terms of goods and services. The three words Roosevelt emphasized were 'Relief, Recovery and Reform.' He was often heard on the _____ with his 'Fireside Chats' keeping Americans informed and encouraging them that the future would be better.

One of the first things that President Roosevelt did include closing all banks for one week. During his first 100 days in office, FDR passed _____ major new laws along with programs. One of the laws passed was called the Securities Act of 1933. This law required companies to share their data with the public so people could make informed decisions when buying stock. This law was created to help prevent another Stock Market crash in the future.

TASK 2: VOCABULARY PRACTICE

Directions: Choose 5 words from the reading that are unfamiliar or new to you and fill in the diagram below.



WORD



PICTURE

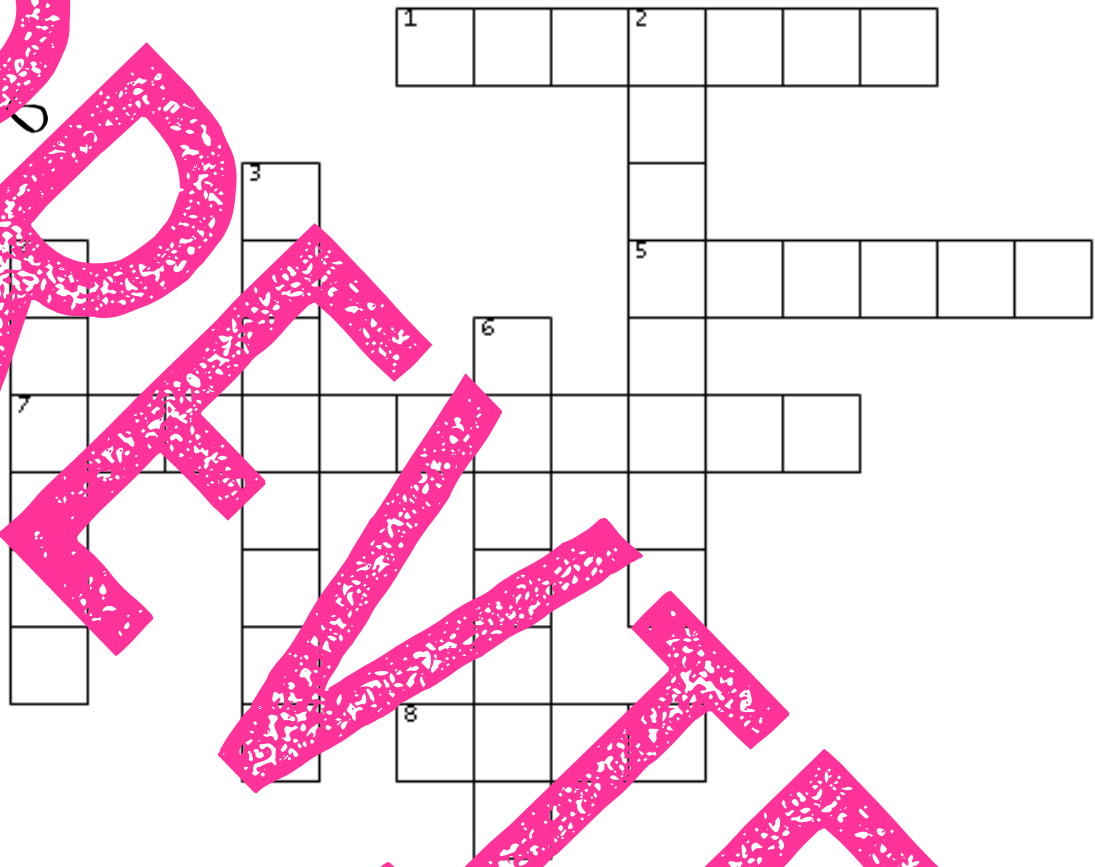
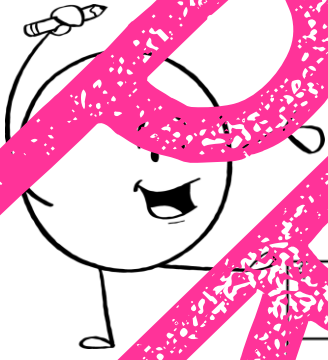


DEFINITION

PREPARED

TASK 3: CROSSWORD

Directions: Complete the crossword puzzle by reading the clues below and entering the correct response.



ACROSS

- 1. Forced out of a home
- 5. Money earned
- 7. Meant that buying and selling alcohol was illegal
- 8. To owe money

DOWN

- 2. _____ Conservation Corps (CCC)
- 3. The New Deal is often referred to as "_____ Soup"
- 4. To cancel
- 6. During his first 100 days in office, FDR passed _____ major new laws



TASK 6: SUMMARIZE



TOPIC SENTENCE



Blank lined area for writing the topic sentence.

SUPPORTING DETAIL

SUPPORTING DETAIL

SUPPORTING DETAIL

Blank lined area for writing the first supporting detail.

Blank lined area for writing the second supporting detail.

Blank lined area for writing the third supporting detail.



SUMMARY



Blank lined area for writing the summary.

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