

EGYPTIAN PYRAMIDS

SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 Many of the delegates from states would not ratify, or sign the Constitution.

Q7 The Bill of Rights was provided the foundation of freedom for all ____.













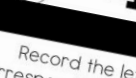




Q8 Who drafted a Bill of Rights that had 19 amendments?

Q9 What word means plan of government?

Number where you FOUND the answer to each question.

CODE

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

	=D		=L		=I
	=E		=M		=U
	=F		=N		=V
	=G		=O		=W
	=H		=P		=X
	=I		=Q		=Y
			=R		=Z

Record the letters for each answer to the question below, then use the corresponding letter. If the answer to Question #1 was a _____

LETTERS

Q1 Q2 Q3


E


ALPHA CODE

CARD #1

Ancient Egypt was a civilization that lasted over 3000 years located along the Nile River in northeast Africa. This civilization was one of the longest and most powerful ones in history. They are well known for their pyramids, which were built as a burial and memorial for pharaohs. Pyramids were large structures built out of rocks and limestone with four sides coming to a point on top.


THINK TANK


 POWERFUL


 TRIANGLE

CARD #3

Ancient Egyptians had many beliefs. Their religion had many gods, each one representing different parts of life such as the sun (Ra), the sky (Horus) and knowledge (Thoth). Alongside the gods, there were individuals called pharaohs. Pharaohs were the kings, or rulers, of Ancient Egypt. They were also the leader of religion. The word pharaoh means "great house."

 PHARAOH

 PHARAOH

 HORUS

WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

CARD #1

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CARD #3

Ancient Egyptians had many beliefs. Their religion had many gods, each one representing different parts of life such as the sun (Ra), the sky (Horus) and knowledge (Thoth). Alongside the gods, there were individuals called pharaohs. Pharaohs were the kings, or rulers,

CARD #5

Another belief Ancient Egyptians had was that their souls never died. When they passed away, their souls remained alive in the afterlife. They also believed that in order for pharaohs to succeed in the afterlife, they had to be buried with their worldly items such as their treasures, clothes, food, and more. They would use these items after they passed away. As a place to be buried and to keep their items, pharaohs built pyramids for themselves.

SOULS

AFTERLIFE

TREASURES

CARD #7

Ancient Egypt went through 3 main wealthy and united periods over the course of their civilization. They were called the Old Kingdom, the Middle Kingdom, and the New Kingdom. During the time of the Old Kingdom, Egypt was very wealthy and Pharaoh Djoser built the first pyramid. Earlier pyramids of the Old Kingdom, called step pyramids, had large ledges. The concept was that the pharaoh would use the steps to climb to the sun god.

STEPS

DJOSER

MIDDLE KINGDOM

CARD #9

The largest pyramid was the Great Pyramid of Giza. It took over 20 years to build and was over 400 feet tall. It was built as the burial tomb for Pharaoh Khufu with chambers for him. Historians estimate that this pyramid was made from more than 2.3 million blocks of stone with each block weighing over 2.5 tons.

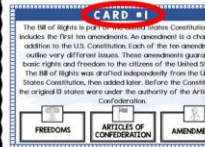
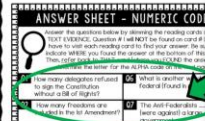
WIFE

HISTORIANS

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CARD #S AND QUESTIONS

Write the answer in the box.
If you are answering a question, be sure you are writing the correct answer.

Record the card number where you FOUND the answer to each question in the grid below.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
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NUMERIC CODE

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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ANSWER KEY

= A	= S
= B	= T
= C	= U
= D	
= E	
= F	
= G	
= H	
= I	

SUMMARY

TOPIC SENTENCE

SUPPORTING DETAIL

SUPPORTING DETAIL

Record the letters for each question in the grid below. If the answer is a word, write the word in the box.

Q1	Q2	Q3	Q4
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Eliminate the high

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

WORD	PICTURE	DEFINITION
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10 READING CARDS

CARD #1


Ancient Egypt was a civilization that lasted for over 3000 years located along the Nile River in Africa. This civilization was one of the most powerful ones in history. They are famous for their pyramids, which were built as a memorial for pharaohs. Pyramids were structures built out of rocks and limestone with four triangular sides coming to a point.



LIMESTONE


POWERFUL

CARD #2


Ancient Egypt was divided into two regions known as Upper Egypt and Lower Egypt. The Nile River was based on the flow of the river. Oddly, Upper Egypt was in the south and Lower Egypt was in the north. Pyramids were built in the desert.



DESERT



NILO

CARD #3

Ancient Egyptians had many beliefs. Their religion had many gods, each one representing a different part of life such as the sun (Ra), sky (Horus) and knowledge (Thoth). Along with the gods, there were individuals called pharaohs. Pharaohs were the kings, or rulers, of Ancient Egypt. The leader of a religion is called a priest. The word pharaoh means 'great house'.



WORLD



PHARAOH


HORUS

CARD #4


Ancient Egypt included 31 dynasties with over 170 pharaohs. Pharaohs were held in very high standard and seen almost as gods. Two types of temples were built in Ancient Egypt. The Cultus was a temple built to honor a god.



TEMPLES



PHARAOH

CARD #5

Another belief Ancient Egyptians had was that their souls never died. When they passed away, their souls remained alive in the afterlife. They also believed that in order for pharaohs to succeed in the afterlife, they had to be buried with their worldly items such as their treasures, clothes, food, and more. They would use these items after they passed away. As a place to be buried and to keep their items, pharaohs built pyramids for themselves.



SOULS



AFTERLIFE


TREASURES

CARD #6


Pyramids were very large, usually having tunnels and chambers (rooms) for different purposes. Since there were treasures and items stored away for the pharaohs, they were built in the desert.



PYRAMIDS


CHAMBERS

CARD #7


Ancient Egypt went through 3 main united periods over the course of the Old Kingdom, the Middle Kingdom, and the New Kingdom. During the Old Kingdom, Egypt was very wealthy. Pharaoh Djoser built the first pyramid. Egyptologists estimate that this pyramid was made from 2,300,000 blocks of limestone. The concept was that the pharaoh would use the steps to climb to the afterlife.



STEPS


PHARAOH

CARD #8


Building a pyramid was no easy task. It was a long and expensive process. The pharaohs would begin the construction as soon as they became pharaoh. Although no one is sure exactly how they were built, it is believed that people used ramps to slowly build them up. There are about 138 pyramids that were built in Egypt.



RAMPS



CONSTRUCTION

CARD #9

The largest pyramid was the Great Pyramid of Giza. It took over 20 years to build and was over 400 feet tall. The pyramid was built as the burial tomb for Pharaoh Khufu. It had chambers for him and his wife. Historians estimate that this pyramid was made from 2,300,000 blocks of limestone with each block weighing over 2000 pounds.



WIFE



HISTORIANS


KHUFU

CARD #10










King Tut's sarcophagus (stone coffin) was buried in the Valley of the Kings at Thebes, an area where the most powerful pharaohs were buried. A man by the name Howard Carter discovered the tomb in 1922 and found the pharaoh's mummy was made up of 30 coffins. The pyramid had remained untouched for thousands of years. This was unusual since all of them were raided and looted from by thieves. However, the pyramid still had many treasures. Over 5,000 pieces were discovered from the tomb, including statues and gold paintings.


MUMMY


GOLD

ANSWER SHEET: ALPHA CODE

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

	=A		=J		=S
	=B		=K		=T
	=C		=L		=U

ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 What kind of temple was built to house a specific god?	Q6 Which pharaoh was the Pyramid of Giza built for?
Q2 King Tut's sarcophagus was buried in the Valley of the Kings.	Q7 The ____ was also known as the 'city of the dead'.
Q3 Which pharaoh built the first pyramid?	Q8 Another belief Ancient Egyptians had was that their ____ never died.
Q4 Hieroglyphics was a form of writing using ____ symbols.	Q9 What word means 'great house'?
Q5 Pyramids were the structures built out of rocks and ____.	Q10 It is believed they used rocks and ____ to slowly build the pyramids.

Refer to the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		

CITE EVIDENCE



ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 What kind of temple was built to house a specific god?	Q6 Which pharaoh was the Pyramid of Giza built for?
Q2 King Tut's sarcophagus was buried in the Valley of the _____	Q7 The _____ was also known as the "city of the dead".
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Q5 Pyramids were large structures built out of rocks and _____	Q10 It is believed they used rocks and _____ to slowly build the pyramids.

Write the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

ALPHA CODE

For each answer below, then use the decoder to grab the corresponding letter. If the answer to Question # 1 was a crown, the letter would be C.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

Eliminate the highest & lowest number used as one of YOUR answers.
Get rid of all numbers that are not used as one of YOUR answers.

Eliminate the highest CONSONANT used as one of YOUR answers.
Eliminate the lowest CONSONANT used as one of YOUR answers.

How many letters remain? _____
Do not change the order.

1

STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.

2

STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER.

3

STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.

COMBINATION










This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **secret codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS

THINK OUTSIDE THE BOX!

-  Anticipatory sets
-  Unit review
-  Early finishers
-  Stations
-  Sub plans
-  Partner work
-  Enrichment

-  Movement
-  Cross-curricular
-  Highly engaging

