

ROMAN EMPERORS

CUBE CODE

Who was the last emperor of the Julio-Claudian dynasty?

A. Julius Caesar
B. Marc Antony
C. Flavius Aetius
D. Caligula

Who enacted treason laws that allowed him to point fingers at people he didn't like?

A. Nero
B. Domitian
C. Caligula
D. Vespasian

During the rule of Titus Flavius Vespasian, what was prioritized?

A. Commerce
B. Education
C. Diplomacy
D. Government

What does "Principes Civitatus" mean?

A. First Citizen
B. High Priest
C. Upper Noble
D. Second Consul

STATION 1:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. Galba was unpopular with the people and only reigned for seven months.
B. Vitellius was the last emperor of the Flavian dynasty.
C. Nero Claudius Caesar Augustus Germanicus ruled the Roman Empire for 14 years.
D. The Roman Republic was ruled by Consuls, assemblies, and the Roman Senate from 509 BC to 27 BC.
E. Julius Gaius Caesar gained popularity from military victories in Sweden.
F. Augustus was a peaceful time known as the Pax Romana.
G. Augustus was assassinated on what is known as the Ides of March.
H. Vespasian ruled Rome for 10 years.

4 DIGIT CODE:

The year Tiberius Claudius Nero Germanicus began his reign MINUS 40.

The FIRST number of the lock is the number of years Tiberius ruled for MINUS 22.

The THIRD number of the lock is the number of months Otho's rule lasted MINUS 3.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

ROMAN EMPERORS

After seven kings, Rome turned from a monarchy, or rule by king, into a republic. The Roman Republic was ruled by Consuls, assemblies, and the Roman Senate from 509 BC to 27 BC. The government later changed from a republic to rule by an emperor, or Caesar, in 27 BC and lasted until 46 AD.

Julius Gaius Caesar gained popularity after military victories in Spain through the last years of the Roman Republic. Over the course of his life, Julius held many important titles such as Consul, tribune of the people, high priest, and high commander of the army. He never lost a military battle. Other government officials worried that Julius Caesar was becoming too powerful and plotted to kill him. Caesar was assassinated on what is known as the Ides of March.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. Octavian was Julius Caesar's great nephew.
B. Even though Julius Caesar was not an emperor, the emperors who rose in his place took his name as a title.
C. Known as the next Germanicus.
D. Tiberius: people of Capri.
E. Nero.
F. After the death of Nero, the Roman Empire was ruled by a series of emperors.

ELIMINATE

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. Galba was unpopular with the people and only reigned for seven months.
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E. Julius Gaius Caesar gained popularity from military victories in Sweden.
F. Augustus was a peaceful time known as the Pax Romana.
G. Augustus was assassinated on what is known as the Ides of March.
H. Vespasian ruled Rome for 10 years.

4 DIGIT CODE:



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

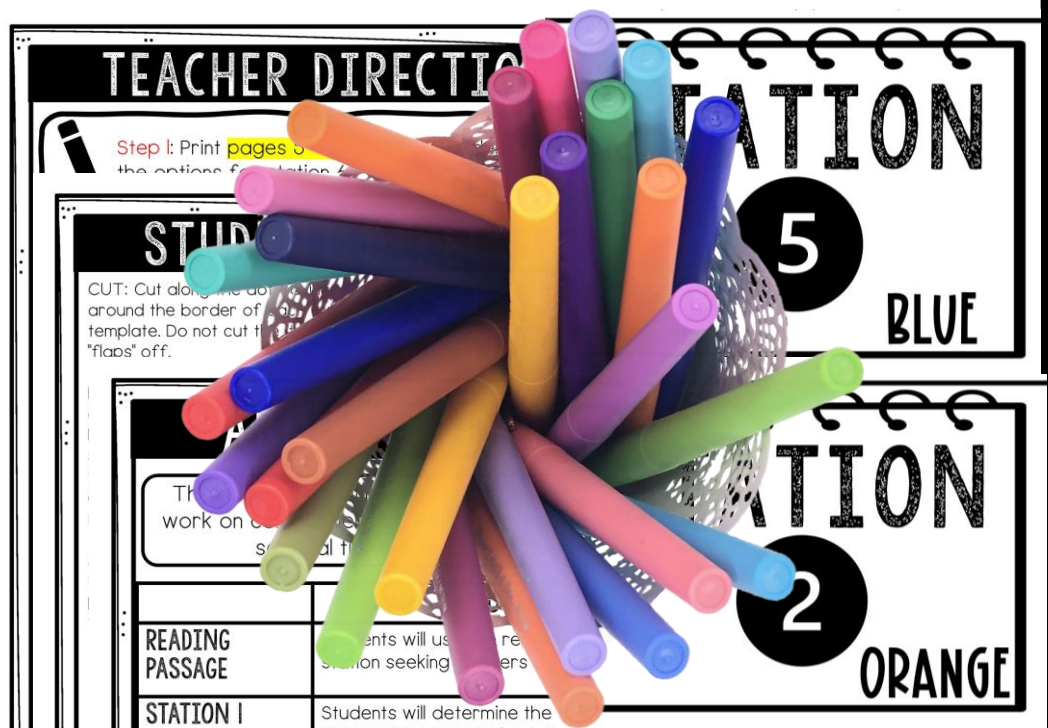
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	education	4	three	7	young
2	diplomacy	5	five	8	Vespa
3	Claudius IV	6	nine	9	oldest

Otho took the title of Emperor of Rome after Galba's death, but he did not have the support of the Roman people. He was overthrown by Vitellius, who was the leader of the army. Vitellius only lasted for a few months before being overthrown by Otho's brother-in-law, Vitellius. Vitellius was the first emperor to provide salaries for teachers from the government treasury, the first pu...

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the day in March known as the Ides of March MINUS 10.

The SECOND number of the lock is the...

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

Who was the last emperor of the Flavian dynasty?

- A. Domitian
- B. Octavian
- C. Tiberius
- D. None of the above

Who was the nephew of Tiberius Claudius Nero Germanicus?

- A. Julius Caesar
- B. Marc Antony

What title did he hold?

- A. Consul
- B. Tribune
- C. High Priest
- D. All of the above

What does it mean?

- A. First Citizen
- B. High Priest
- C. Upper Noble
- D. Second Consul

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show the first digit of the code.

STATION

3

YELLOW

A 75

B 25

C 50

D 100

- C. Nero Claudius Caesar Augustus Germanicus ruled the Roman Empire for 14 years.
- D. The Roman Republic was ruled by consuls, and the Senate was established in 509 BC to control the government.
- E. Julius Gaius Caesar gained popularity after military victories in Spain.
- F. Under Augustus, Rome was a peaceful empire called Pax Romana.
- G. Caesar was assassinated in 44 BC, famously known as the Ides of March.
- H. Titus Flavius Vespasian ruled Rome for 10 years.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code.

STATION

2

ORANGE

- A. Octavian was the last emperor of the Roman Empire.
- B. Augustus was the first emperor of the Roman Empire.
- C. Caligula, who means "Little Boots," was the emperor of Rome after Augustus.
- D. Tiberius was not emperor of or for the Roman Empire, self-isolating himself on the island of Capri.
- E. Nero focused on diplomacy and trade.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

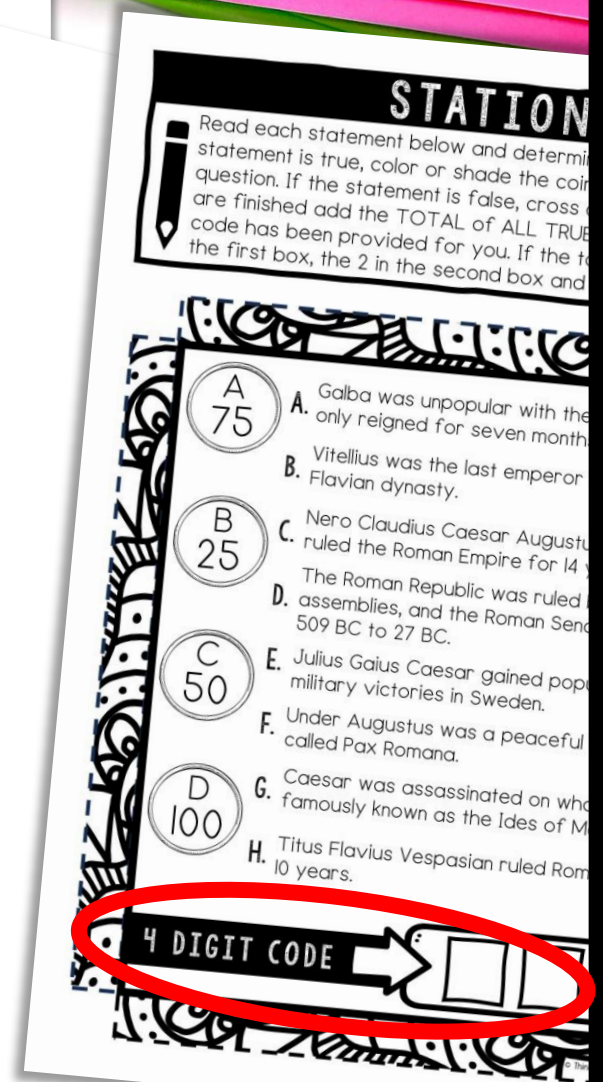
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

A 75

A. Galba was unpopular with the people and only reigned for seven months.

B 25

B. Vitellius was the last emperor of the Flavian dynasty.

C 50

C. Nero Claudius Caesar Augustus ruled the Roman Empire for 14 years.

D 100

D. The Roman Republic was ruled by assemblies, and the Roman Senate existed from 509 BC to 27 BC.

E

E. Julius Gaius Caesar gained popular support through military victories in Sweden.

F

F. Under Augustus was a peaceful period called Pax Romana.

G

G. Caesar was assassinated on what is famously known as the Ides of March.

H

H. Titus Flavius Vespasian ruled Rome for 10 years.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

