

CONSTITUTIONAL CONVENTION

SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 How many delegates from states would not ratify, or sign the Constitution?

Q7 The Bill of Rights (were against) the government.

Q8 The Bill of Rights has provided the foundation of freedom for all ____.

Q9 Who drafted a Bill of Rights that had 19 amendments?

Q10 What word means plan of government?
















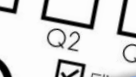




Number where you FOUND the answer to each question.

| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q6 | Q7 | Q8 | Q9 | Q10 | |

CODE

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|  | =D |  | =L |  | =I |
|  | =E |  | =M |  | =U |
|  | =F |  | =N |  | =V |
|  | =G |  | =O |  | =W |
|  | =H |  | =P |  | =X |
|  | =I |  | =Q |  | =Y |
| | |  | =R |  | =Z |

Record the letters for each answer to the question below, then use the decoder to find the corresponding letter. If the answer to Question #1 was a D, you would write D in the box.

ALPHA CODE

LETTERS



| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 |

E

CARD #3



Most states sent a delegate, or a person who represents the interest of others, to represent each state. There were seventy delegates total, but only fifty-five were at the meeting. The only state that did not send a delegate was Rhode Island. The delegates elected George Washington to be the President of the Constitutional Convention.

THINK TANK

| | |
|---|--------------------------|
|  | <input type="checkbox"/> |
| STATE | <input type="checkbox"/> |
|  | <input type="checkbox"/> |
| PREST | <input type="checkbox"/> |

CARD #1

The Constitutional Convention occurred between May and September in Philadelphia, Pennsylvania in 1787. Essentially, the Constitutional Convention was a meeting about the government of the United States to determine how the government of the United States should be operated. The current constitution (plan of government) of the United States was called the Articles of Confederation, approved in 1781.

| | |
|---|--------------------------|
|  | <input type="checkbox"/> |
| GOVERNMENT | <input type="checkbox"/> |
|  | <input type="checkbox"/> |
| UNITED STATES | <input type="checkbox"/> |

WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

CARD #1

The Constitutional Convention occurred between May and September in Philadelphia, Pennsylvania in 1787. Essentially, the Constitutional Convention was a meeting about the Constitution. This meeting was to determine how the government of the United States should be operated. The current constitution (plan of government) of the United States was created at this meeting.

CARD #3

Most states sent a delegate, or a person who represents the interest of others, to represent each state. There were seventy delegates total, but only fifty-five were at the meeting. The only state that did not send a delegate was Rhode Island. The delegates from each state met to discuss the plan of government.

CARD #5

The Articles of Confederation had major weaknesses. It did not provide a strong federal government. There was not a central government to hold the states together. It also prevented Congress from enforcing certain laws. Congress also had financial problems. It could not regulate trade or levy (collect) taxes. Because of this, the federal government did not have any money. Additionally, there was not a national court system.



TAXES



NATIONAL



LEVY

CARD #7

There were many different ideas that were proposed. Two of them were the Virginia Plan and the New Jersey Plan. The new government would eventually be modeled after the Virginia Plan, written by James Madison. Progress was slow. Some states were concerned about how senators would be elected. Some states wanted one president, while others wanted the power to be divided amongst three people. An agreement called the Great Compromise allowed the number of representatives in the House Representatives to be based on the state's population, while the Senate would have two representatives per state.



GREAT COMPROMISE



JAMES MADISON



VIRGINIA PLAN

CARD #9

The Constitutional Convention laid the foundation for the federal government as we know it today. It improved the strength of the federal government by removing the Articles of Confederation and creating the United States Constitution. The Constitution guaranteed basic rights and freedoms for the citizens of the United States. It ensured that the government would be fair. It helped to create the three branches of government that use a system of checks and balances.



THREE



CHECKS AND BALANCES

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ANSWER SHEET - NUMERIC CODE

Record the card number where you FOUND the answer to each question. Questions #1-10 will be found on card #1. Questions #11-20 will be found on card #2. Questions #21-30 will be found on card #3. Questions #31-40 will be found on card #4. Questions #41-50 will be found on card #5. Questions #51-60 will be found on card #6. Questions #61-70 will be found on card #7. Questions #71-80 will be found on card #8. Questions #81-90 will be found on card #9. Questions #91-100 will be found on card #10.

CARD #S AND QUESTIONS

Write the answer to each question in the box below. If you are unsure you are writing the correct answer, write "I don't know".

Record the card number where you FOUND the answer to each question. Questions #1-10 will be found on card #1. Questions #11-20 will be found on card #2. Questions #21-30 will be found on card #3. Questions #31-40 will be found on card #4. Questions #41-50 will be found on card #5. Questions #51-60 will be found on card #6. Questions #61-70 will be found on card #7. Questions #71-80 will be found on card #8. Questions #81-90 will be found on card #9. Questions #91-100 will be found on card #10.

ANSWER SHEET - NUMERIC CODE

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|

ANSWER SHEET - LETTERS

| | |
|----|----|
| =A | =S |
| =B | =T |
| =C | =U |
| =D | |
| =E | |
| =F | |
| =G | |
| =H | |
| =I | |

SUMMARY

TOPIC SENTENCE

SUPPORTING DETAIL

SUPPORTING DETAIL

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

| WORD | PICTURE | DEFINITION |
|------|---------|------------|
| | | |
| | | |
| | | |
| | | |

Record the letters for each corresponding letter. If the answer is not on the list, write the letter in the box below.

| | | | |
|----|----|----|----|
| Q1 | Q2 | Q3 | Q4 |
|----|----|----|----|

Eliminate the high

10 READING CARDS

CARD #1

The Constitutional Convention occurred between May and September in Philadelphia in 1787. Essentially, the Convention was a meeting about the government of the United States to determine how the government should be operated. The constitution (plan of government) of the United States was called the Articles of Confederation and was approved in 1781.

PHILADELPHIA **UNITED STATES**

CARD #2

Some people wanted to make changes to the Articles of Confederation, while others wanted an entirely new constitution. Most states understood that...

GREAT COMPROMISE

CARD #3

Most states sent a delegate, or a person who represents the interest of a state, to represent each state. There were several delegates total, but only fifty-five were present at the meeting. The only state that did not send a delegate was Rhode Island. The delegates met in Independence Hall in Philadelphia. The delegates elected George Washington as the President of the Constitutional Convention.

RHODE ISLAND **STATE** **PRESIDENT**

CARD #4

The original plan of the Constitutional Convention was to revise, or make changes to, the current Articles of Confederation. However, when the meeting went on, it became obvious that the current Articles of Confederation were not working.

THREE **CHECKS AND BALANCES** **BRANCHES**

CARD #5

The Articles of Confederation had major weaknesses. It did not provide a strong federal government. There was not a central government to hold the states together. It also prevented Congress from enforcing certain laws. Congress also had financial problems. It could not regulate trade or levy (collect) taxes. Because of this, the federal government did not have any money. Additionally, there was not a national court system.

TAXES **NATIONAL** **LEVY**

CARD #6

Another major issue was that there was not a standard currency (money) between all the states. Overall, the Articles of Confederation were proving to be a failure.

CARD #7

There were many different ideas that were proposed. Some were the Virginia Plan and the New Jersey Plan. The government would eventually be modeled after the British government, which was written by James Madison. Progress was slow because many states were concerned about how senators would be elected. Some states wanted one president, while others wanted three. The Great Compromise allowed the number of House Representatives to be based on population, while the Senate would have two members from each state.

GREAT COMPROMISE

CARD #8

After the convention, the states had to ratify the Constitution. The Committee of Detail was formed to write the final document. The final Constitution was signed on September 17, 1787. For the Constitution to officially go into effect, all the states had to ratify it. The first state to ratify the Constitution was Delaware on December 7, 1787.

DETAIL **RATIFY**

CARD #9

The Constitutional Convention laid the groundwork for the federal government as we know it today. It established the strength of the federal government. It also established the branches of the government by removing the Articles of Confederation and replacing them with the United States Constitution. It also established the rights and freedoms for the citizens of the United States. The government is designed to be fair. It has checks and balances to make sure that no one branch of government becomes too powerful.

THREE **CHECKS AND BALANCES** **BRANCHES**

CARD #10

This is important because it keeps the government from becoming too powerful. There was a lot of discussion and compromise in the Constitutional Convention. The delegates eventually led to the drafting of the United States Constitution. 39 of the 55 delegates who attended the convention signed the new document. Many of the delegates who refused to sign did so because the new government did not contain all the rights of the states.

BILL OF RIGHTS **DELEGATE**

ANSWER SHEET: ALPHA CODE

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

| | | | | | |
|--|----|--|----|--|----|
| | =A | | =J | | =S |
| | =B | | =K | | =T |
| | =C | | =L | | =U |

ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

| | |
|---|---|
| Q1 Who wrote the Virginia Plan? | Q6 What state chose not to send a delegate to the convention? |
| Q2 The original plan of the convention was to make changes to the --- of Confederation. | Q7 What is another word for national? |
| Q3 Many would not sign the constitution as it did not contain ---. | Q8 Congress could not regulate trade or --- (collect) taxes. |
| Q4 How many branches of government are there? | Q9 Another issue was that there was not a standard --- (money). |
| Q5 In which city was the Constitutional Convention held? | Q10 Which was the first state to ratify the Constitution? |

Refer to the card number where you FOUND the answer to each question.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|

CITE EVIDENCE



ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

| | |
|--|--|
| Q1 Who wrote the Virginia Plan? | Q6 What state chose not to send a delegate to the convention? |
| Q2 The original plan of the convention was to make changes to the ____ of Confederation. | Q7 What is another word for national? |
| Q3 Many would not sign the Constitution as it did not contain a ____. | Q8 Congress could not regulate trade or ____ (collect) taxes. |
| Q4 How many branches of government are there? | Q9 Another issue was that there was not a standard ____ (money). |
| Q5 In what city was the Constitutional Convention held? | Q10 Which was the first state to ratify the Constitution? |

Write the card number where you FOUND the answer to each question.

| | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |

NUMERIC CODE

Eliminate the highest & lowest number used as one of YOUR answers.
 Get rid of all numbers that are not used as one of YOUR answers.

ALPHA CODE

For each answer below, then use the decoder to grab the corresponding letter. If the answer to Question # 1 was a crown, the letter would be C.

| | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |

Eliminate the highest CONSONANT used as one of YOUR answers.
 Eliminate the lowest CONSONANT used as one of YOUR answers.
 Do not change the order.

Do not change the order.

1

STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.

2

STUDENTS WILL RECORD **WHERE THEY FOUND THE ANSWER.**

3

STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.

COMBINATION










This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **secret codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS

THINK OUTSIDE THE BOX!

-  Anticipatory sets
-  Unit review
-  Early finishers
-  Stations
-  Sub plans
-  Partner work
-  Enrichment

-  Movement
-  Cross-curricular
-  Highly engaging

