

# HUNDRED YEARS' WAR

## CUBE CODE

the turning point of the Hundred Years' War?  
John II and what battle?  
A. Battle of Normandy  
B. Battle of Aquitaine  
C. Battle of Poitiers  
D. Battle of Agincourt

How many cannons were used at the Battle of Castillon?  
A. 100  
B. 200  
C. 300  
D. 400

Edward agreed to release King John for a ransom of how many ecus (French coin)?  
A. Three million  
B. Five million  
C. Seven million  
D. None of the above

What did the Duchy of Guyenne provide French citizens?  
A. Food  
B. Jobs  
C. Livelihood  
D. All of the above

The SECOND number of the lock is the age Joan of Arc was burned at the stake MINUS 17.

The FIRST number of the lock is the number of years the Hundred Years' War lasted MINUS 113.

The THIRD number of the lock is the year the Hundred Years' War began MINUS 1333.

4	Charles IV	7	Paris
5	Aquitaine	8	Black
6	Castillon	9	Charles VII

The second ... during the Hundred Years' War ... claimed the French crown was ... without an immediate ... of England ... he the king ... The ...

**STATION 2:**  
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

**STATION 3:**  
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A The second part of the war is known as the Caroline War.
  - B From 1337 to 1453, a series of battles were fought between France and England during the late Middle Ages.
  - C The Black Prince captured King John II, the current King of France.
  - D In 1415, Henry V won the Battle of Agincourt.
  - E Joan of Arc was named a saint in 1920.
  - F A duchy was a territory held by a duke or duchess, sometimes it is also called a dukedom.
- ELIMINATE

**HUNDRED YEARS' WAR**

From 1337 to 1453, a series of battles were fought between France and England during the late Middle Ages. There were two major issues that they fought over during the conflict that became famously known as the Hundred Years' War. This war was the longest war in recorded history, spanning through the reigns of five French kings and five English kings. The war didn't last exactly 100 years, but instead 116 years.

First, the Duchy of Guyenne belonged to the English kings. A duchy is a territory held by a duke or duchess, sometimes it is also called a dukedom. The duchy was far from England, in the southwest corner of France, so it was subject to French rule. The Duchy of Guyenne remained in English possession but was an integral (essential) part of France.

- A 75 A Guyenne was a fast-raiding warfare territory.
- B 25 The war didn't last exactly 100 years, but instead 116 years.
- C 50 Most of the battles of the Hundred Years' War were fought on English soil.
- D 100 The Black Prince captured King John II, the current King of France.
- E 75 In 1920, Joan of Arc was named a saint in the Catholic church.
- F 50
- G 25
- H 100

**4 DIGIT CODE**

A 75  
B 25  
C 50  
D 100

A. The Constitution is organized into seven different parts called Articles.  
B. The Constitutional Convention was held in Boston, Massachusetts.  
C. The 3 branches include the Legislative, Executive and Parliament Branch.  
D. The first ten amendments came in 1791 and are called the Bill of Rights.  
E. Before the Constitution, a strong federal government held the states together.  
F. The opening part of the Constitution is called the Preamble.  
G. George Washington was known as the "Father of the Constitution."  
H. The U.S. Constitution is the oldest government document still in use today.

4 DIGIT CODE:



### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

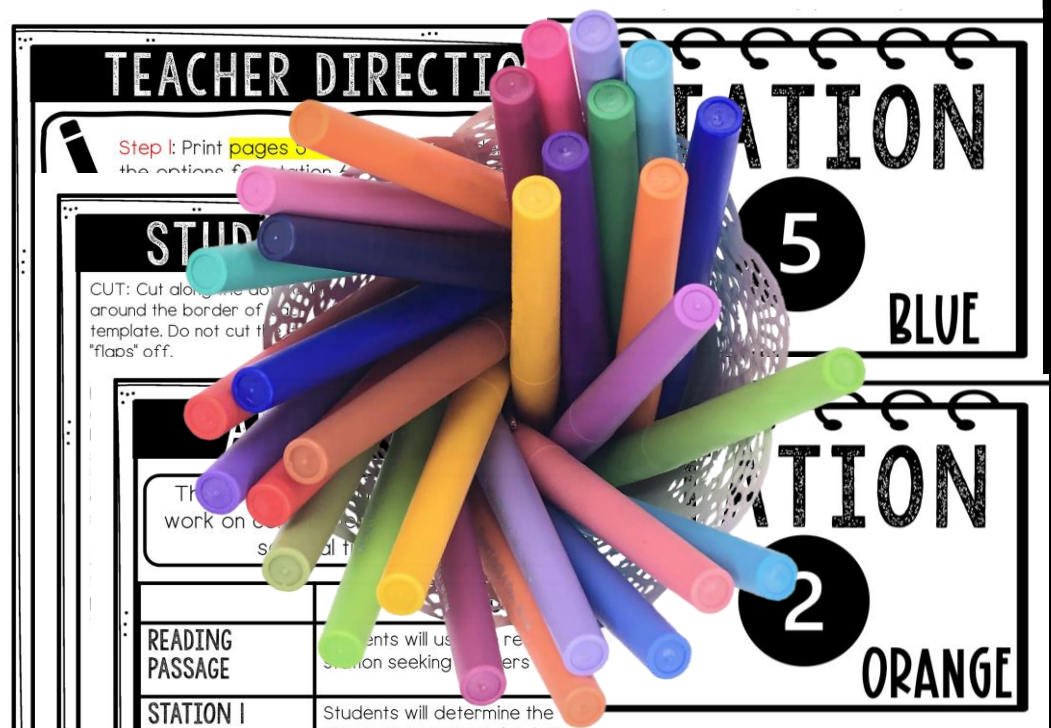
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS





# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION  
1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION  
6

SUPPORTING DETAIL #1



SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year England raided Normandy,

STATION  
4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION  
5

BLUE

When was the turning point of the Hundred Years' War?

- A. 1417
- B. 1423
- C. 1429
- D. 1433

What was the Black Prince captured?

- A. Edward
- B. Charles
- C. Guy
- D. Lan

What was the Guyen?

- A. Food
- B. Jobs
- C. Livelihood
- D. All of the above

The Black Prince captured King John II and claimed victory at what battle?

- A. Battle of Normandy

How many ecus (French coin)?

- A. Three million
- B. Five million
- C. Seven million
- D. None of the above

A  B  C  D

## STATION 3:

Read each statement below and determine if it is true or false. Write the number of the statement that is true or false in the box. The 4-digit code is the number of true statements.

STATION  
3

YELLOW

A  
75

B  
25

C  
50

D  
100

- C. Most of the battles of the Hundred Years' War were fought on English soil.
- D. The Black Prince captured King John II, the current King of France.
- E. In 1920, Joan of Arc was named a saint in the Catholic Church.
- F. There was a 100 year truce in the Hundred Years' War.
- G. This first part of the Hundred Years' War is known as the Breton War.
- H. Charles IV of France died in 1328 without an immediate male heir.

4 DIGIT CODE



## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not found in the paragraph. The 4-digit code is the number of paragraphs that were not used.

STATION  
2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

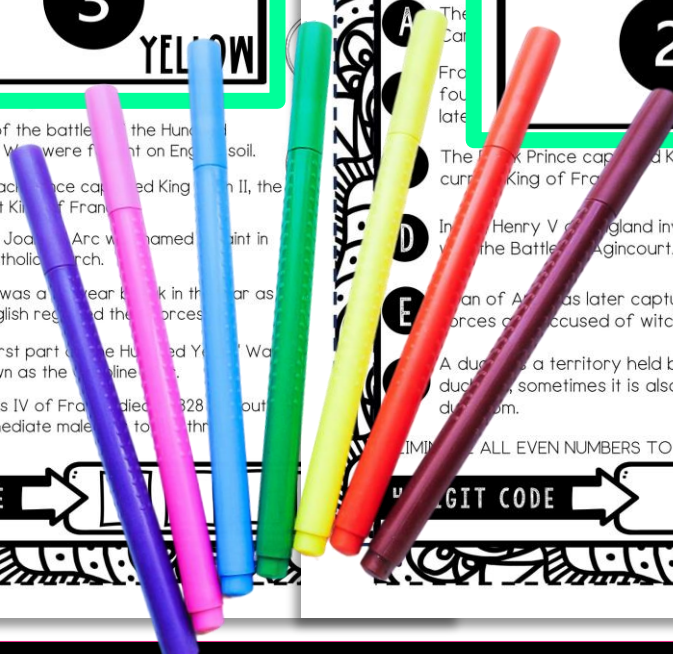
L

M

N

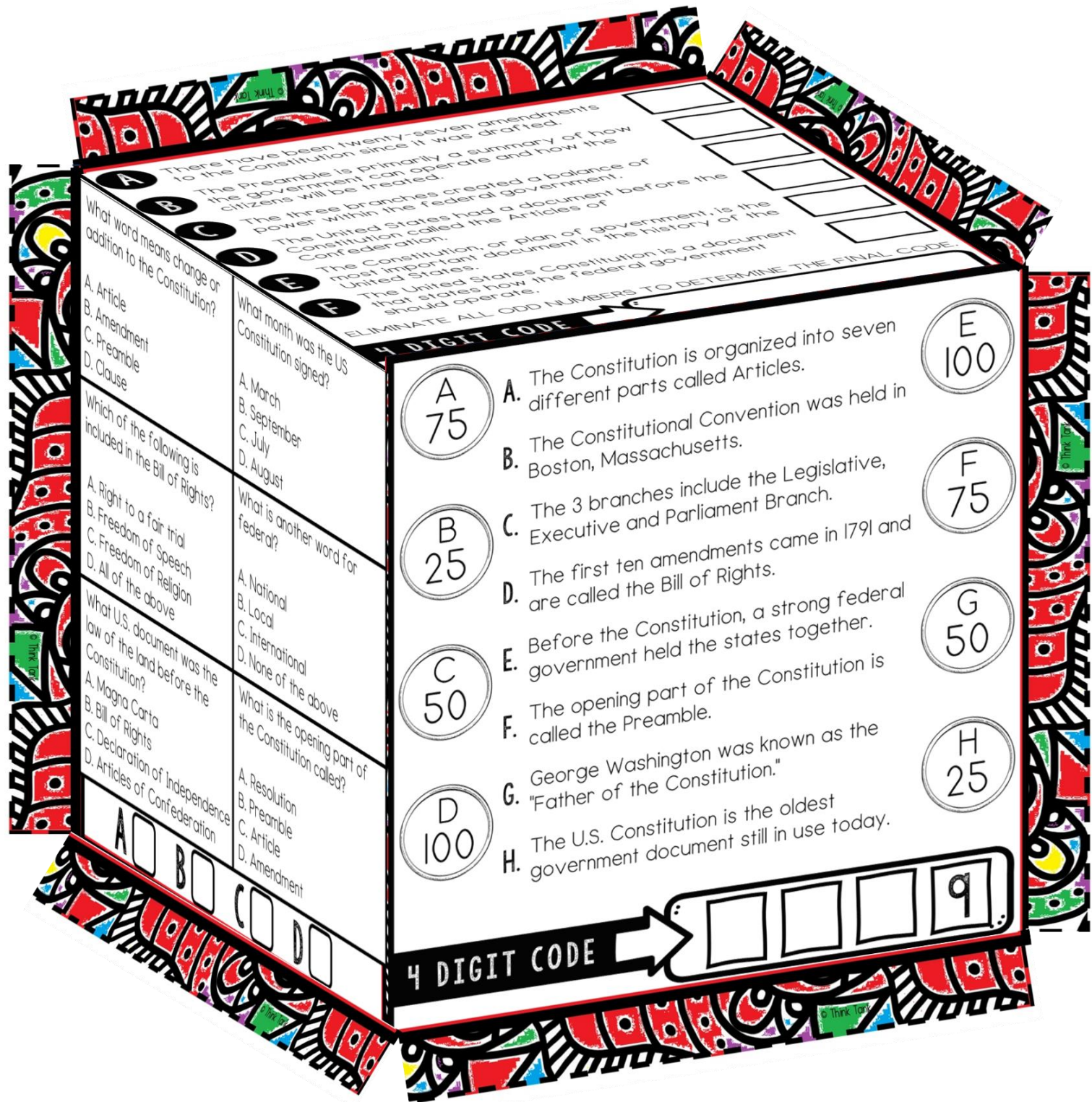
ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE





# SAMPLE CUBE




# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**



# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A. A Guyenne was a fast-raiding method of burning and pillaging territory.

B. The war didn't last exactly 100 years, it lasted 116 years.

C. Most of the battles of the Hundred Years' War were fought on English soil.

D. The Black Prince captured King John, the current King of France.

E. In 1920, Joan of Arc was named a saint in the Catholic church.

F. There was a 35-year break in the Hundred Years' War when the English regained their forces.

G. This first part of the Hundred Years' War is known as the Caroline War.

H. Charles IV of France died in 1328 without an immediate male heir to the throne.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

