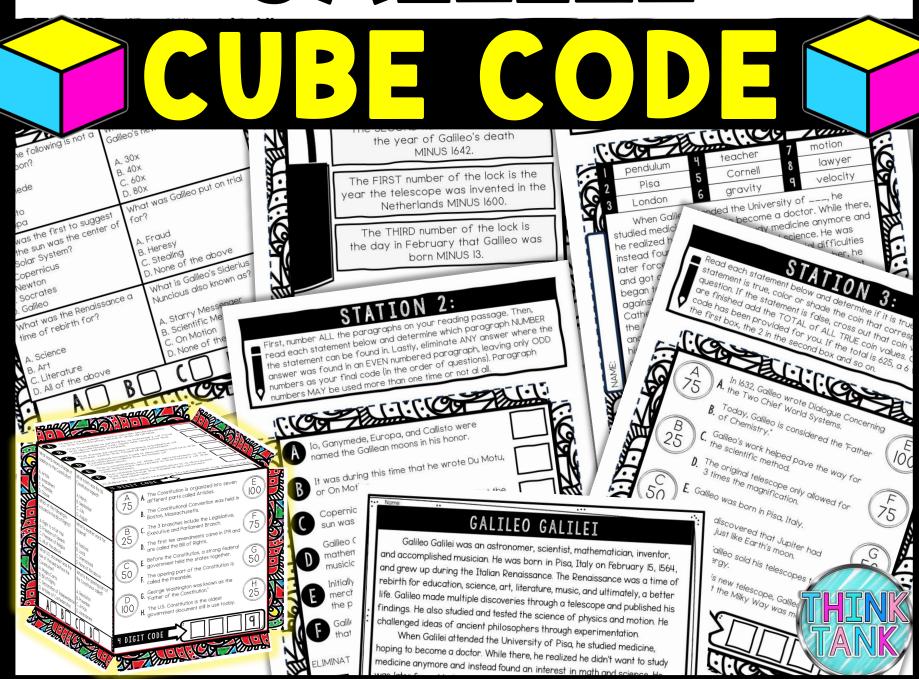
GALILEO GALILEI



STATION I:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

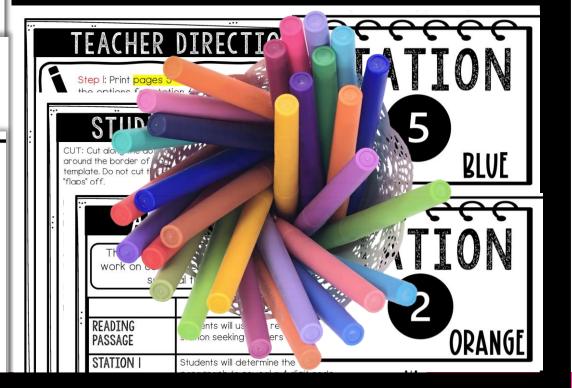
STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION DED

WHAT'S INCLUDED?

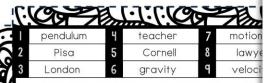
✓ READING PASSAGE
✓ 6 STATIONS
✓ TEACHER GUIDE
✓ STATION CARDS
✓ ANSWER KEY
✓ STUDENT DIRECTIONS
✓ TEXT MARKING OPTION
✓ ALTERNATE STATION
✓ ASSEMBLY TIPS



6 STATIONS

STATION I:

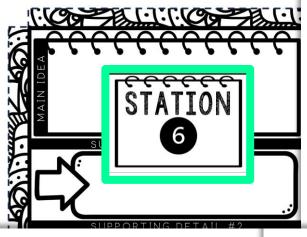
Use your reading passage or deductive reasoning determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-c will be the NUMBER of each missing word in the sam in which they appear in the paragraph.



When Galilei attended the University of studied n tor. While t he realize ne anymore instead f nce. He was later for ial difficulti s teacher, l and got vations we began to against s ample, at th Cathedro hanging fr the ceilin swinging bad and forth no matter how far it swung. He began test

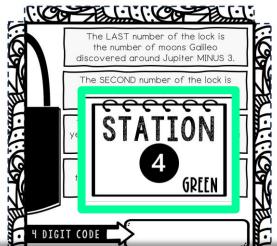
STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up y main idea or topic sentence.



STATION 4

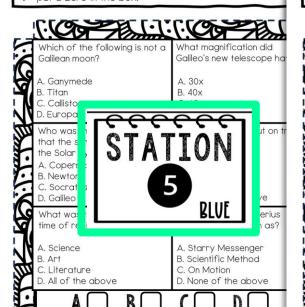
Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.



STATION 5:

his theory with balls, levers, and other objects, notin

Answer each multiple choice question below. Then, or number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, so put a zero in the box.



STATION 3:

Read each statement below and determine if it is true or f statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond to the statement is true, color or shade the coin that correspond to the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question. If the statement is true, color or shade the coin that correspond question is true, color or shade the statement i





75

the first bo

- C. Galileo's work help ave the for
- D. The original elescol many allow for a stimes the agnificant.

piter

C 50

100

- E. Galileo was in Pisaly.
- F. Galileo discoved that phases just like the
 - G. Initially, Galileo his tope French clergy.
 - H. Through his new cop alile learned that the Manus new up of stars.

of stars.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as



Cope us was the los suggest that the sun the center he Solar System.

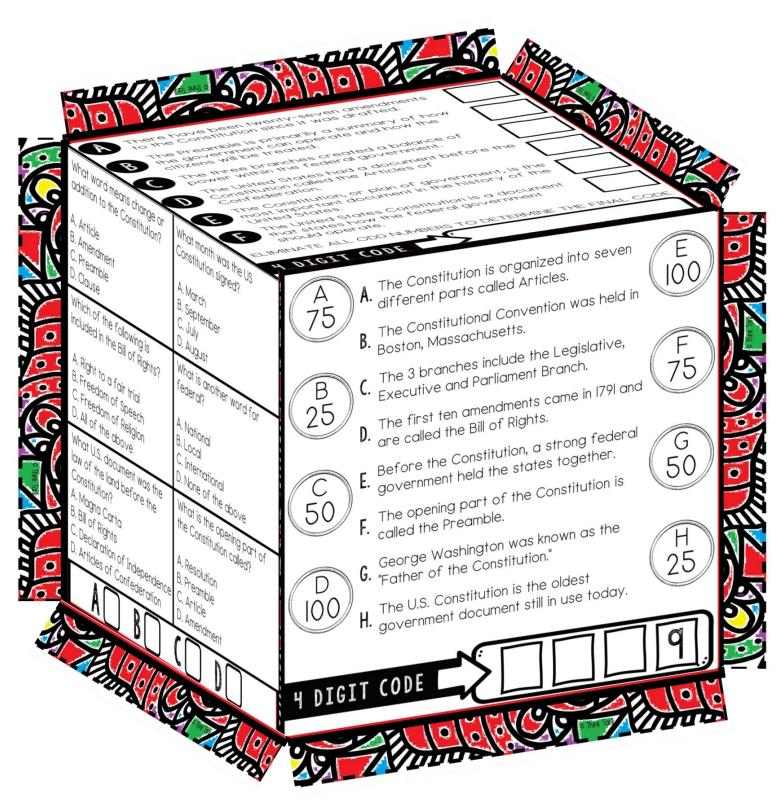
GC Galilei was astronomer, scientist, mematician intor, and accomplished cian.

lally, Gall sold his telescopes to Venetian erchant help them spot ships arriving at the por

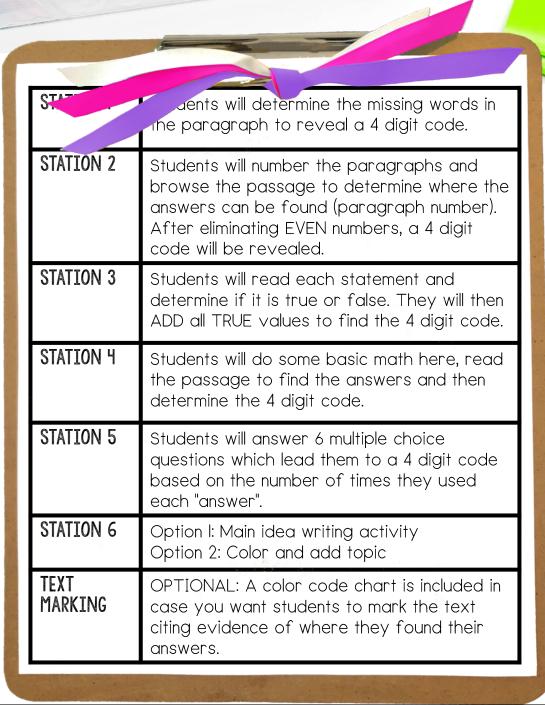
Galile as put on trial for heresy (a belief the nt against a religious law).

ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE

G

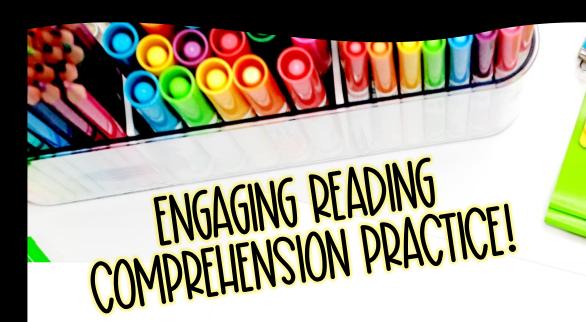


STATIONS

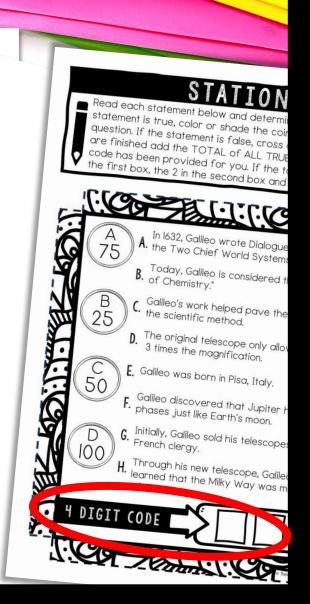


STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

HOW IT WORKS



- Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



COMBINATION



Each Cube Code is a winning combination of:

- stations and movement
- close reading
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS







EARLY FINISHERS

STATIONS

SUB PLANS

PARTNER WORK

FAIDICLINAENT

ENRICHMENT







