

ANCIENT ROME

CUBE CODE

...ht of their power,
...ered what area?

A. Venus
B. Apollo
C. Jupiter
D. All of the above

Italy
...ern Asia
...erranean Islands
...f the above

...ding to legend, when was
...e founded by Romulus and
...us?

A. 4 BCE
B. 753 BCE
C. 768 BCE
D. 775 BCE

How many main floors did the
Colosseum have?

A. 4
B. 6
C. 8
D. None of the above

The SECOND number of the lock is the number of trap doors the Colosseum had MINUS 27.

The FIRST number of the lock is the day of March known as the Ides of March MINUS 14.

The THIRD number of the lock is the year Pompeii was destroyed when Mt. Vesuvius erupted MINUS 70.

4	Olympus	7	200
5	Pax	8	400
6	Vesuvius	9	water

Augustus ... and Rome and improved people's lives and more ... peaceful times that followed ... were able to pursue ... and the arts. ... prosperity, life in ...

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A** Julius Caesar gained popularity after military victories in Spain.
 - B** Augustus united Rome and improved people's lives and more.
 - C** The Rom through
 - D** The Col floor w
 - E** Aroun empe
 - F** Accor BCE
- ELIMINAT

ANCIENT ROME

According to legend, Rome was founded in 753 BCE by brothers Romulus and Remus. The two brothers were said to be twin sons of Mars, the Roman god of war. The story goes that the twins were left near the banks of the Tiber River as infants where they were rescued and raised by a wolf. The twins founded the city of Rome and fought over who would be king. Romulus killed his brother Remus and took the throne as the first king of Rome. Historians have determined that Rome began around 1000 BCE on Palatine Hill.

Rome had a king, but it also had a senate. The senate was a ruling body that worked together with the king to make laws and enforce them. The

- A** 75 A hypogeum was a maze of underground passages.
 - B** 25 Romulus and Remus were said to be twin sons of Hercules.
 - C** 50 A republic is a country ruled by the people of that country.
 - D** 100 By 29 BCE, Octavius had defeated Mark Antony and took the name Augustus.
 - E** 75 Construction of the Colosseum began in 72 AD by Vespasian, the emperor.
 - F** 25
 - G** 50
 - H** 25
 - I** 100
- ... have determined that Rome was founded around 1000 BCE on Augustus ... citizens of Rome were ...

ANCIENT ROME CUBE CODE

What room was used for the Senate?

A. Senate
B. Forum
C. Temple
D. Colosseum

What is the name of the Roman god of war?

A. Mars
B. Jupiter
C. Apollo
D. Venus

What is the name of the Roman god of the sun?

A. Apollo
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the sea?

A. Neptune
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the sky?

A. Jupiter
B. Mars
C. Apollo
D. Venus

What is the name of the Roman god of the earth?

A. Mars
B. Jupiter
C. Apollo
D. Venus

What is the name of the Roman god of the underworld?

A. Pluto
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the wind?

A. Zephyrus
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the lightning?

A. Jupiter
B. Mars
C. Apollo
D. Venus

What is the name of the Roman god of the fire?

A. Mars
B. Jupiter
C. Apollo
D. Venus

What is the name of the Roman god of the water?

A. Neptune
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the air?

A. Zephyrus
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the earth?

A. Mars
B. Jupiter
C. Apollo
D. Venus

What is the name of the Roman god of the underworld?

A. Pluto
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the wind?

A. Zephyrus
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the lightning?

A. Jupiter
B. Mars
C. Apollo
D. Venus

What is the name of the Roman god of the fire?

A. Mars
B. Jupiter
C. Apollo
D. Venus

What is the name of the Roman god of the water?

A. Neptune
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the air?

A. Zephyrus
B. Mars
C. Jupiter
D. Venus

What is the name of the Roman god of the earth?

A. Mars
B. Jupiter
C. Apollo
D. Venus

What is the name of the Roman god of the underworld?

A. Pluto
B. Mars
C. Jupiter
D. Venus

4 DIGIT CODE:



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

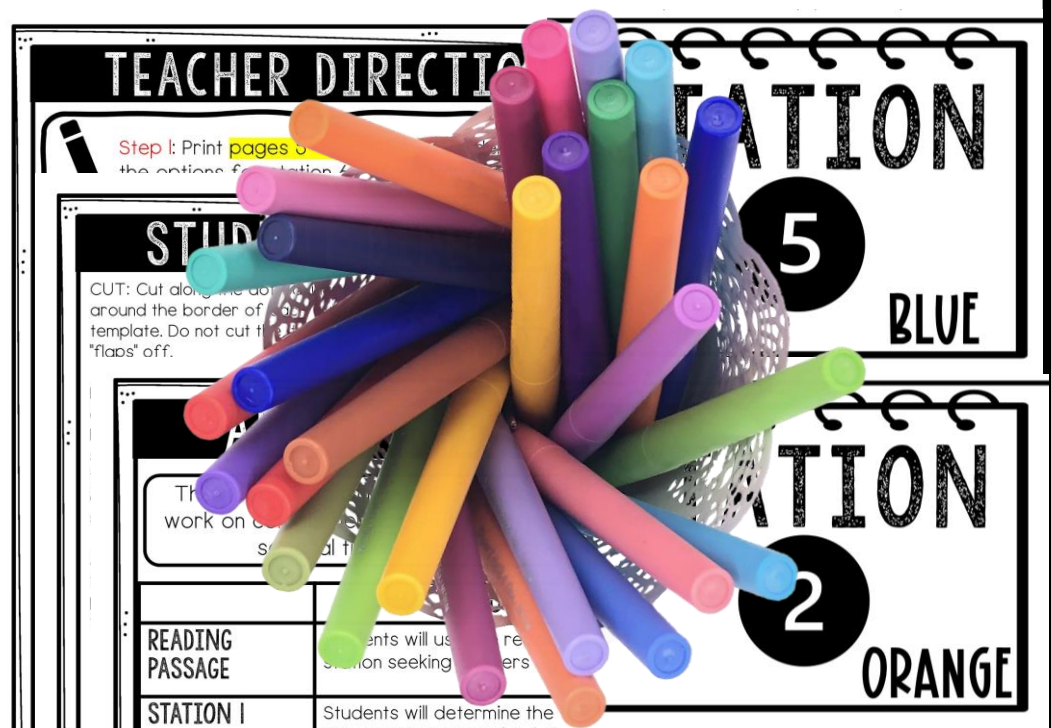
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	fire	4	Olympus	7	200
2	Pax	5	Pez	8	400
3	sun	6	Vesuvius	9	water

Augustus united Rome and improved people's lives and that followed the same path (called Pax Romana) to pursue education and the arts. During the Pax Romana, Rome flourished and prospered, life was about five miles from Vesuvius and for grapes and olives. In 79 AD, Pompeii held a festival to honor the gods of Venus, Apollo, and Jupiter. The god of _____

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the age Julius Caesar was elected to Consul MINUS 32.

The SECOND number of the lock is the number of the year _____

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

At the height of their power, Rome covered what area?

- A. All of Italy
- B. Western Asia
- C. Mediterranean
- D. All of the world

Pompeii had temples to honor what god?

- A. Venus
- B. Apollo

According to legend, how many years after the founding of Rome was the city of Pompeii destroyed?

- A. 741 BCE
- B. 753 BCE
- C. 768 BCE
- D. 775 BCE

How many miles from Vesuvius was Pompeii located?

- A. 4
- B. 6
- C. 8
- D. None of the above

- A. Tigris River
- B. Thames River
- C. Tomoka River
- D. Tiber River

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color it. One coin has been colored to show you how to do it. The first box is for the first box.

STATION

3

YELLOW

A 75

B 25

C 50

D 100

- C. A republic is a country ruled by the people of that country.
- D. By 29 BC, Octavianus had defeated Mark Antony and took the name Augustus.
- E. Construction of the Colosseum began in 72 AD by Vespasian, the emperor.
- F. After 450 years as a republic, the Roman Empire became a monarchy under the emperor Caesar.
- G. Historians have determined that the city of Pompeii was buried around 100 AD by the eruption of Mount Vesuvius.
- H. The common citizens of Rome were known as plebeians.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The final answer is the 4-digit code.

STATION

2

ORANGE

A

B

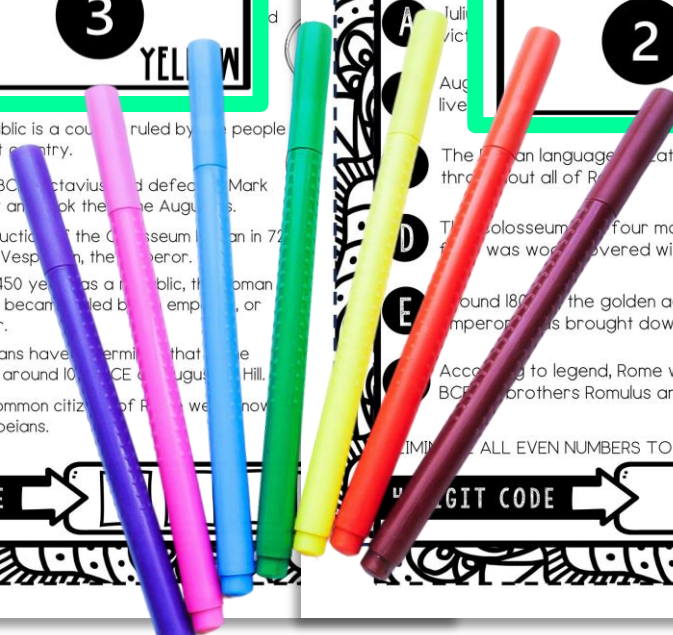
C

D

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

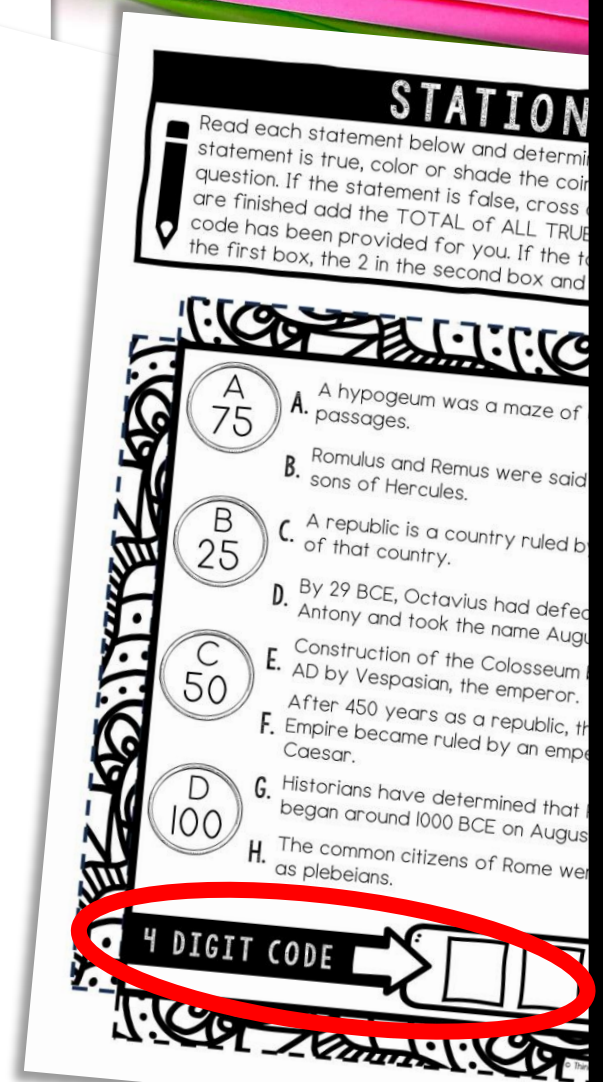
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all questions are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

A. A hypogeum was a maze of passages.

B. Romulus and Remus were said to be the sons of Hercules.

C. A republic is a country ruled by a single person of that country.

D. By 29 BCE, Octavius had defeated Mark Antony and took the name Augustus.

E. Construction of the Colosseum began around 70 AD by Vespasian, the emperor.

F. After 450 years as a republic, the Roman Empire became ruled by an emperor named Caesar.

G. Historians have determined that the Roman Empire began around 1000 BCE on Augustus.

H. The common citizens of Rome were called plebeians.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:




- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

