

ITALIAN RENAISSANCE

CUBE CODE

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

THE RENAISSANCE
The Renaissance began in the 1300s in Florence, Italy and ended sometime during the 1500s. During this time, scholars began taking an interest in ancient Greece and Roman culture. The Renaissance, meaning rebirth in French, inspired many new ideas, as well as advancements and discoveries in the world of science, art, education, and literature. Many people in Italy were wealthy and willing spend their money. Business owners and merchants displayed their wealth by giving financial support to artists and craftsmen. This inspired the spirit of artistic competition.

The Middle Ages was controlled by the Holy Roman Empire and the Roman Catholic Church. They controlled politics, religion, how people thought and wrote, and more. Advances in science, art, education, and literature during the Renaissance meant rebirth of human features.

da Vinci was known as the "Father of Humanism."

It was a cultural movement on understanding humans and them.

Renaissance means rebirth.

THINK TANK

STATION 1:
Who invented the printing press?
A. Leonardo da Vinci
B. Johannes Gutenberg
C. Niccolò Machiavelli
D. Thomas Hobbes

STATION 2:
Who was known as the "Father of Humanism"?
A. Age of Reason
B. Age of Exploration
C. Age of Humanism
D. Heliocentric Model

STATION 3:
Who was known as the "Father of Humanism"?
A. William Byrd
B. Francesco Petrarca
C. William Shakespeare
D. Nicholas Copernicus

STATION 4:
The FIRST number of the lock is the year Raphael did the Sistine Madonna MINUS 1510.

STATION 5:
The THIRD number of the lock is the year Michelangelo painted the Sistine Chapel MINUS 1500.

STATION 6:
The number of pages da Vinci's manuscript included MINUS 70.

STATION 7:
At the time of the wealthiest families in Italy, they used their wealth to sponsor new movement from bank of the new family.

STATION 8:
The Middle Ages was controlled by the Holy Roman Empire and the Roman Catholic Church.

STATION 9:
Dante wrote the Divine Comedy in the early 1300s.

STATION 10:
Raphael painted the Last Supper in 1496.

STATION 11:
Sfumato blends colors to create a smoky effect.

STATION 12:
Michelangelo and Raphael painted religious figures with human features.

STATION 13:
da Vinci was known as the "Father of Humanism."

STATION 14:
It was a cultural movement on understanding humans and them.

STATION 15:
Renaissance means rebirth.

4 DIGIT CODE
[] [] [] []

ELIMINATE

COIN VALUES:
A 75
B 25
C 50
D 100
E 100
F 75
G 50
H 25
I 100

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

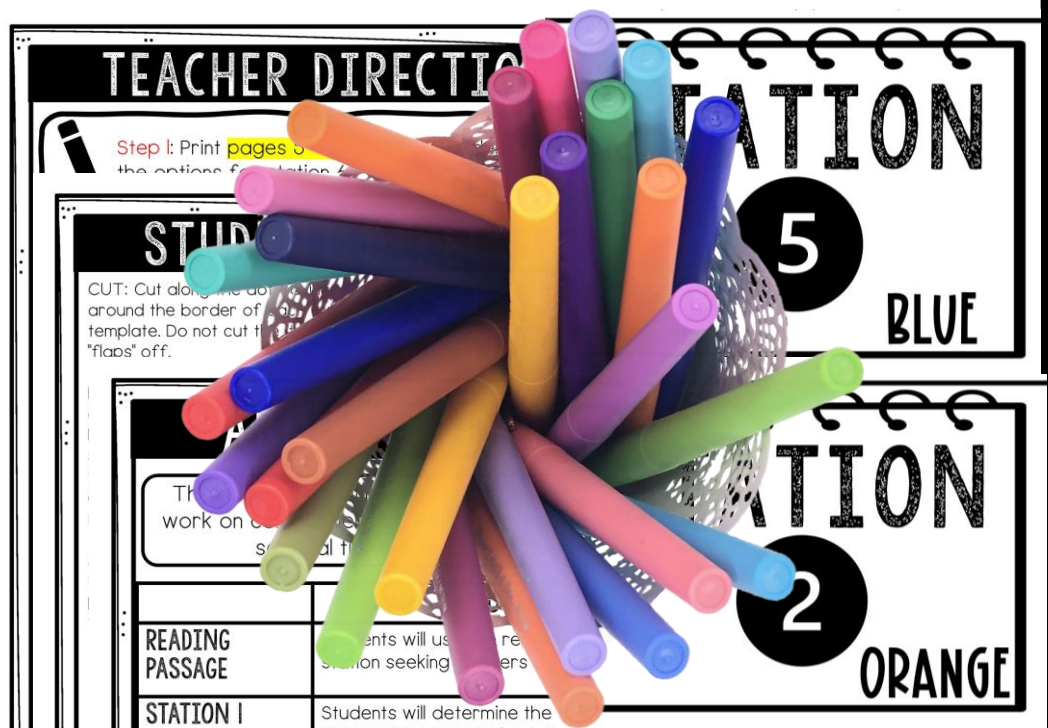
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	John IV	4	Florence	7	1513
2	Vatican	5	Paris	8	1517
3	Julius II	6	Louvre	9	1508

At the time, one of the wealthiest families in Italy was the Medici family. They used their wealth to sponsor the Renaissance movement. Michelangelo was one of the greatest artists of the family. He painted the ceiling of the Sistine Chapel.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of plays Shakespeare wrote in his lifetime MINUS 30.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

Who came up with the heliocentric model?

- A. Galileo Galilei
- B. Nicholas Copernicus
- C. Niccolò Machiavelli
- D. Thomas Hobbes

What was the Age of Enlightenment also known as?

- A. Age of Reason
- B. Age of Exploration

What was the first printing press called?

- A. Sculpture
- B. Artwork
- C. Writing
- D. All of the above

Who invented the printing press?

- A. Leonardo da Vinci
- B. Johannes Gutenberg
- C. Niccolò Machiavelli
- D. Thomas Hobbes

- A. Trade
- B. Mining
- C. Banking
- D. All of the above

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If true, color or shade the coin that corresponds to the statement. If false, do not color or shade it. Once you are finished, the number of true statements will be your 4 digit code. The first box is already filled in for you.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

C. Raphael painted the Last Supper in 1496.

D. Sfumato is a painting technique that creates a smoky effect.

E. Michelangelo and Raphael painted religious figures with human features.

F. Leonardo da Vinci was known as the "Father of Humanism."

G. Humanism was a cultural movement that focused on understanding the human world around them.

H. The word Renaissance means "rebirth" in French.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The first box is already filled in for you.

STATION

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

L

M

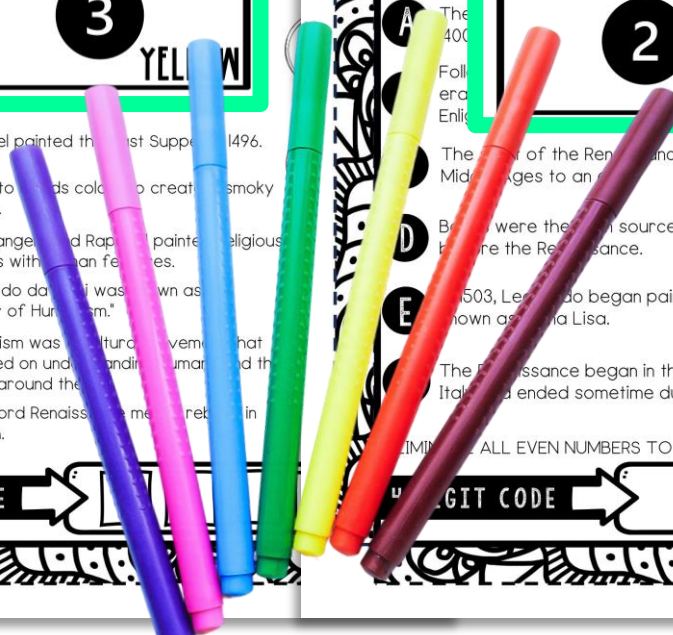
N

O

P

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all stations are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the code is 1234, the 1 in the first box, the 2 in the second box and so on.

A
75

B
25

C
50

D
100

A. The Middle Ages was controlled by the Holy Roman Empire and the Roman Catholic Church.

B. Dante wrote the Divine Comedy in the early 1300s.

C. Raphael painted the Last Supper.

D. Sfumato blends colors to create a soft effect.

E. Michelangelo and Raphael painted figures with human features.

F. Leonardo da Vinci was known as the "Father of Humanism."

G. Humanism was a cultural movement focused on understanding the human world around them.

H. The word Renaissance means rebirth in French.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

