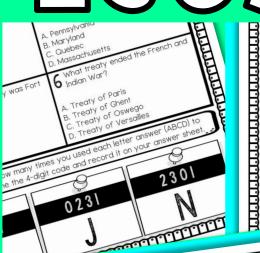
FRENCH AND ND_{\perp}



was signed MINUS 1760.

The FIRST number of the lock is the year the Battle of Fort Oswego took place MINUS 1755.

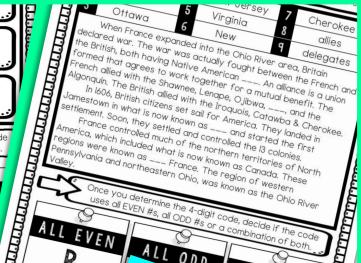
The THIRD number of the lock is the number of men that helped Washington build Fort Necessity MINUS 290.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.



ODD

COMBO



uses all EVEN #s,

First, number ALL the paragraphs on your reading pass Then, read each statement below and determine which paragraph NUMBER the statement can be found in Para numbers MAY be used more than one time or not at all. the directions below to reveal the 4-digit code and lett

- The French began to build Fort Duquesne on the Ot even though Britain did not want to give it up.
 - The Battle of Quebec gave control of Quebec (Co Britain in 1759. B
 - An alliance is a union formed that agrees to work for a mutual benefit.

In 1606, British citizens set sail for America.

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

NOTE OF THE PROPERTY OF THE PR 75

25

- A. The Revolutionary War began in 1787.
- A peace treaty called the Treaty of Paris was signed on Feb. 10, 1763.
- The Battle of Fort Oswego in 1756 was a French victory.
- Most of the fighting of the



including Britain, France, Austria and Prussia The French and 1763) was between Britain and France as control of that land It is consider. although the fighting in North A When France expanded was actually fought best

nutual benefit. The French Algonquin The British c In 1606, British citizens



100

F



Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on

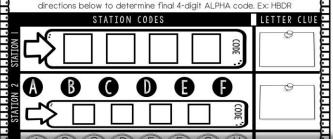
STATION 4: COMBINATION

4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

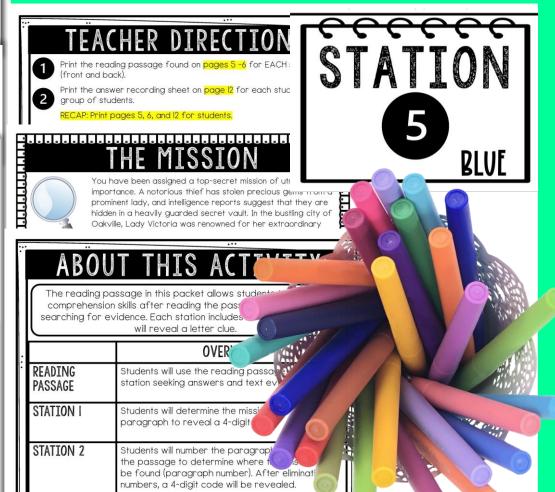
Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR





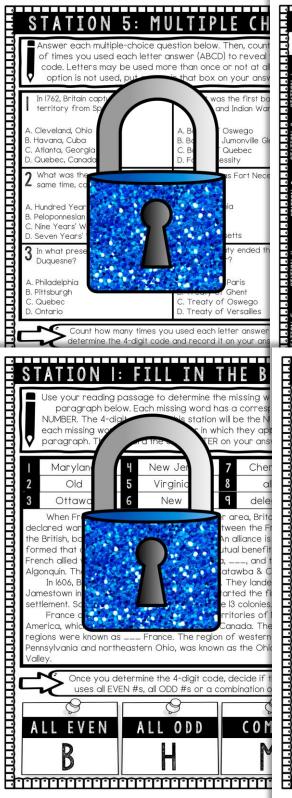
WHAT'S INCLUDED?

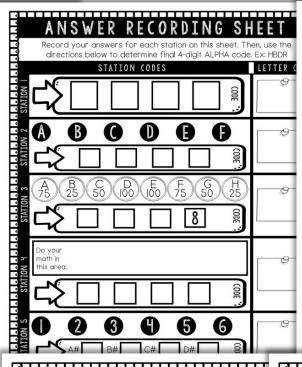
- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- **ANSWER KEY**
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS

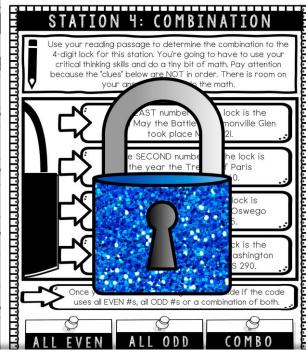


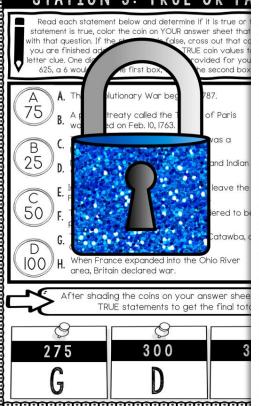
Students will read each statement and deter

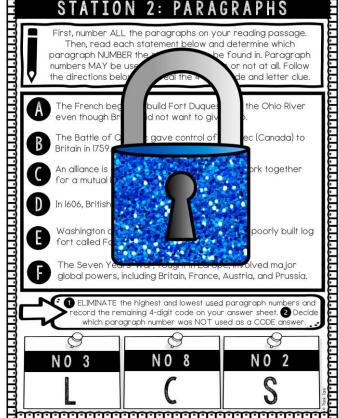
5 STATIONS











STATIONS

THIS ACTIVITY

AVEDVITEV /

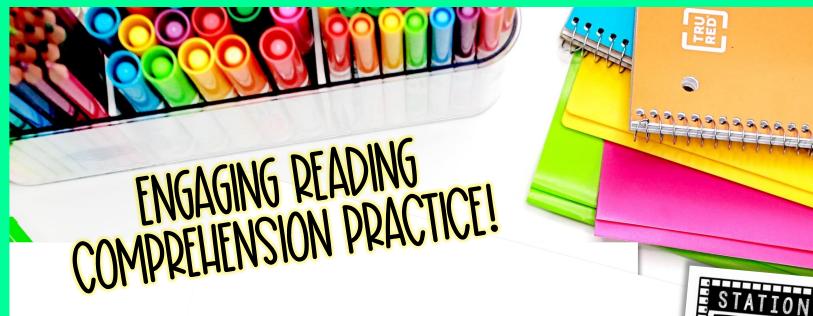
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reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION I	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

HOW IT WORKS



- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



BENEFITS

- STATIONS AND MOVEMENT
- CLOSE READING
- COMPREHENSION SKILLS
- SECRET CODES
- CITING EVIDENCE
- CRITICAL THINKING
- PRINT AND GO
- ACTIVE LEARNING
- CROSS-CURRICULAR
- HIGHLY ENGAGING
- NO LOCKS NEEDED
- NO SILLY ENVELOPES TO STUFF
- NO ODD SHAPES TO CUT OUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:

