

HALLOWEEN TRADITIONS

ESCAPE ROOM

A. Neep
B. Pepon
C. Barong
D. Samhain

6. Which comes from the Old English word 'wicce' which means what?

A. Wise woman
B. Elder female
C. Old woman
D. Grandmother

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

3021	2013
J	N

on in Germany MINUS 22.

The FIRST number of the lock is the number of evil spirits kept away during Pchum Ben MINUS 4.

The THIRD number of the lock is the number of the lunar month when the Hungry Ghost Festival is held MINUS 3.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
J	K	P

pickles 5 1900's 7 1700's
6 beef 8 Greek
9 Italian

To keep away ghosts, some places in Scotland still do bonfires, but most places light 'neep lanterns' which are made from ___ and carved with eyes, nose and a mouth (similar to a jack-o-lantern). Children would disguise themselves as "evil spirits" instead of just any costume. Children would disguise themselves as "evil spirits" looking like humans so they would blend in among the ghosts that came back to earth. Instead of just "trick-or-treating," children perform a trick, such as singing or dancing, to get a treat. At one point in the ___, the government passed the Witchcraft Act which banned people from eating ___ and pastry on Halloween. Pumpkins are a fruit that originated in Central America. The word "pumpkin" comes from the ___ word "pepon," which means

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B	M	M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

A. Pchum Ben is a religious holiday running from the end of September to mid-October.

B. Pumpkins are a fruit that originated in Central America.

C. The Halloween celebration in Hong Kong is called the Hungry Ghost Festival.

D. Since the 1500s, going door to door in a costume (called guising) was common during Samhain.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	A. The castle of Vlad Tepes was the inspiration for Bram Stoker's "Dracula."	E 100
B 25	B. The Halloween celebration in Hong Kong is called Walpurgisnacht.	F
	C. Halloween originated thousands of years ago as a festival by the Babylonians.	
	D. An old German tradition involves...	

HALLOWEEN TRADITIONS

Halloween is one of the world's oldest holidays which Europe. It did not start off as the holiday we know today, with candy. It originated thousands of years ago as a festival before, October 31st, and the beginning of the Celtic Gaelic word that means "summer's end" and the start of the dark, cold winter. It was believed that crops and causing chaos. In the 1500s, going door to door in costumes, performed rituals. Since the 1500s, going door to door in costumes became common during Samhain. Halloween became what it is today, with many different ways to celebrate. Halloween is a holiday that has been celebrated in many different ways, with many different traditions.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

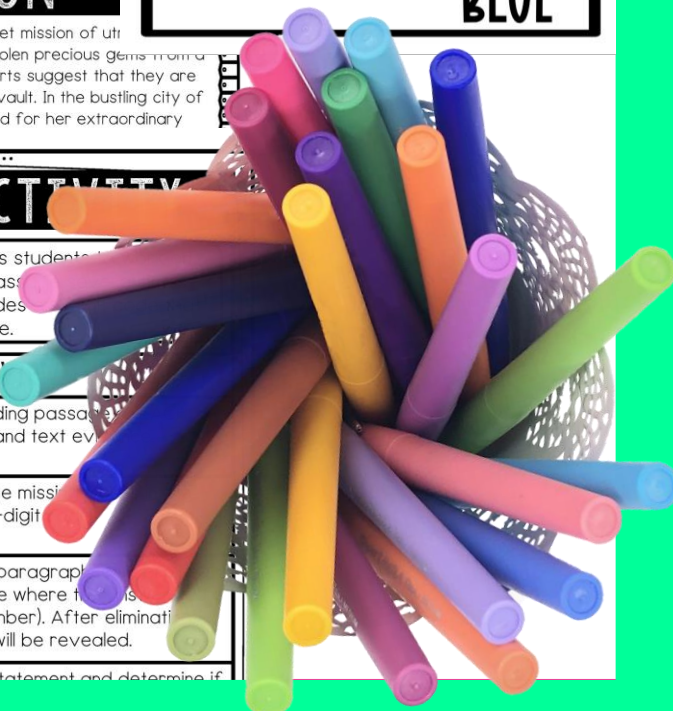
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. What Greek word for means large melon? What country will you find this festival?

A. Pepon B. Samhain C. Pchum D. Neep

A. Romania B. Albania C. Greece D. Turkey

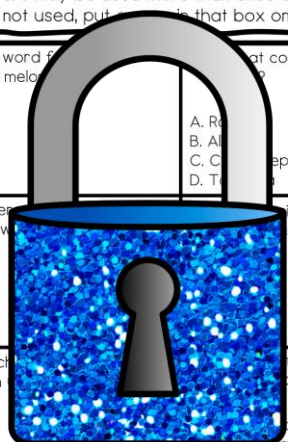
2. The Celts were a group of people who lived in what region? What is their festival called?

A. Germany B. Portugal C. Ireland D. Italy

3. How are witches portrayed in the movie 'The Craft'?

A. Capes B. Pointy hats C. Long skirts D. All of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] []	
STATION 2	→ A B C D E F	
STATION 3	→ [] [] [] [] []	
STATION 4	→ [] [] [] [] []	
STATION 5	→ [] [] [] [] []	

Do your math in this area:

1 2 3 4 5 6

A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the length in days of Indonesia's festival.

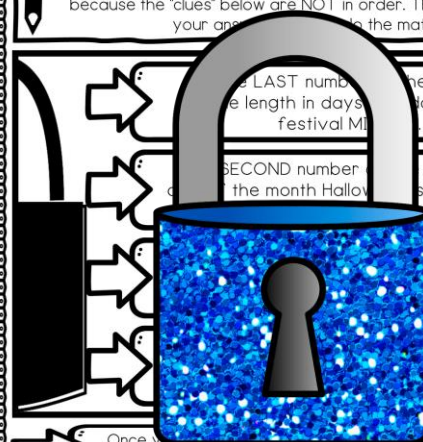
2. The SECOND number of the lock is the month Halloween was celebrated.

3. The number of the lock is not away from 4.

4. The number of the lock is 3.

Once you determine the combination, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the letter clue to determine the code.

1. pork 4. Roma 7. 1700s

2. turnips 5. 1900's 8. Gre

3. pickles 6. beef 9. Ital

To keep the tradition of Scotland still celebrating bonfires, but from the mouth (similar to jack-o-lanterns) instead of just being disguised as looking like halloween. Along the gh came back to "treating," ch perform a tr to get a treat point in the Witchcraft banned people on Halloween. Pumpkins are a fruit that originated in Central America. The word "pumpkin" comes from the word "pepon," which means large melon.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the final 4-digit code. One digit of the code is provided for you as a clue. One digit of the code is provided for you as a clue.

A 75 B 25 C 50 D 100

A. The inspiration for the movie 'Dracula' was the story of Vlad Tepes.

B. The celebration of Halloween in the United States is a combination of the Celtic festival of Samhain and the Christian festival of All Saints.

C. Pumpkins are a fruit that originated in Central America.

D. The word 'pumpkin' comes from the Greek word 'pepon'.

E. The first recorded use of the word 'Halloween' was in 1782.

F. The word 'Halloween' is a combination of the words 'hallow' and 'e'en'.

G. The word 'Halloween' is a combination of the words 'hallow' and 'e'en'.

H. In Germany, Halloween is celebrated in April.

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

350 275 3

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Pchum Ben is a festival that is celebrated in Cambodia from September to November.

B. Pumpkins are a fruit that originated in Central America.

C. The Halloween festival in the United States is a combination of the Celtic festival of Samhain and the Christian festival of All Saints.

D. Since the 1500s, the word 'Halloween' has been used to describe the holiday or disguise.

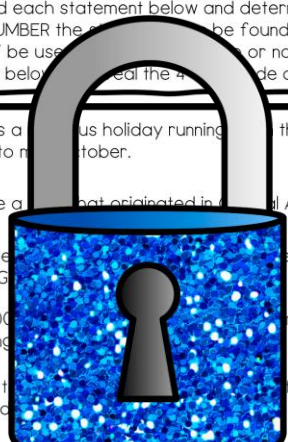
E. Locals build the 'jack-o-lanterns' from pumpkins and fill them with coconuts and candles.

F. The Celts were a group of people who lived in Ireland.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. Decide which paragraph number was NOT used as a CODE answer.

NO 6 NO 3 NO 8

L C W



STATIONS

ABOUT THIS ACTIVITY


The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

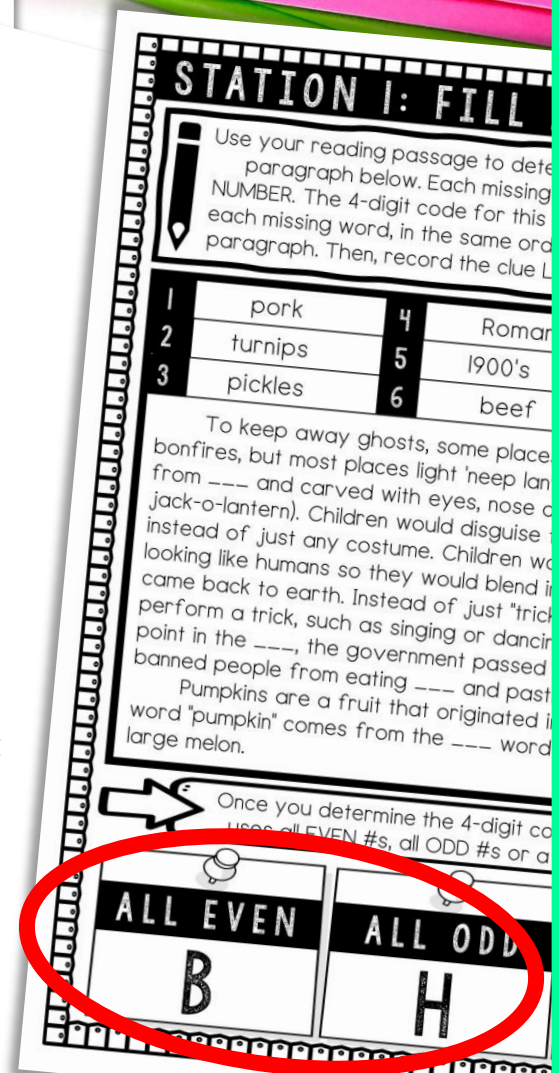
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a blank space. Write the NUMBER. The 4-digit code for this station is the numbers of each missing word, in the same order as they appear in the paragraph. Then, record the clue L

1	pork	4	Roman
2	turnips	5	1900's
3	pickles	6	beef

To keep away ghosts, some place bonfires, but most places light 'nec lamps' from ____ and carved with eyes, nose and mouth (the traditional jack-o-lantern). Children would disguise themselves instead of just any costume. Children would look like humans so they would blend in when they came back to earth. Instead of just "trick or treat", children would perform a trick, such as singing or dancing. At a certain point in the ____, the government passed a law that banned people from eating ____ and pastries. Pumpkins are a fruit that originated in the Americas. The word "pumpkin" comes from the ____ word for a large melon.

Once you determine the 4-digit code, write it in the box below. Use ALL EVEN #s, all ODD #s or all EVEN #s.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

