

NAPOLEON BONAPARTE

ESCAPE ROOM

STATION 2: PARAGRAPHS
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

- A. Napoleon joined the revolutionaries and became an officer.
- B. The Directory had an executive branch called the Directors.
- C. Eventually, Napoleon was crowned as the emperor in 1804.
- D. Napoleon built up his empire in a series of wars called the Napoleonic Wars.

STATION 3: TRUE OR FALSE
Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. Napoleon was defeated at the Battle of Waterloo in Belgium.
- B. Napoleon Bonaparte was born on July 15, 1771, in Italy.
- C. The French Revolution began in 1778.
- D. The Corps Legislatif was composed of representatives from the people.

LOCK HINTS:
The FIRST number of the lock is the number of battles Napoleon fought throughout his military career MINUS 51.
The THIRD number of the lock is the number of years the French Revolution lasted MINUS 5.
Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

COIN VALUES: ALL EVEN (J), ALL ODD (K), COMBO (P)

COIN VALUES: ALL EVEN (B), ALL ODD (M), COMBO (A)

PARAGRAPH QUESTIONS:
6. Of the battles Napoleon fought, how many did he lose?
A. 7
B. 17
C. 27
D. 37

GRID PUZZLE:
3102 3201
J N

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

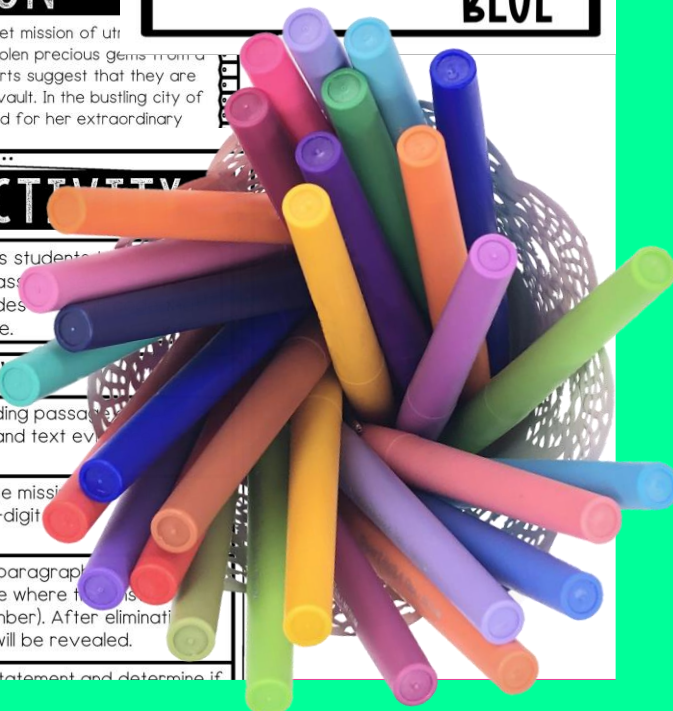
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. An option is not used, put an X in that box on your answer sheet.

1. How long did the French Revolution last?

A. 10 years
B. 20 years
C. 30 years
D. 40 years

2. Napoleon announced a new government after the Battle of Austerlitz.

A. Consulate
B. Directory
C. Legislative
D. Third Estate

3. What year did Napoleon invade Russia?

A. 1806
B. 1808
C. 1810
D. 1812

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] [] CODE	
STATION 2	→ A B C D E F CODE	
STATION 3	→ A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 CODE	
STATION 4	→ [] [] [] [] [] CODE	
STATION 5	→ 1 2 3 4 5 6 CODE	

Do your math in this area:

→ A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the combination is the number of prisoners who escaped from Bastille.

2. The SECOND number of the combination is the age of Napoleon when promoted to brigadier.

3. The first number of the combination is the number of years it took to fight the Revolution.

4. The fourth number of the combination is the year Napoleon was crowned Emperor.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. _____ eleven _____ 4 _____ 15 _____ 7 _____ 20 _____

2. _____ 10 _____ 5 _____ Louis XVI _____ 8 _____ Paris _____

3. _____ Louis XVI _____ 6 _____ seven _____ 9 _____ Corsica _____

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add the TRUE coin values together to determine the final total. One digit of the code will be provided for you. For example, if you have 625, a 6 would go in the first box, and the second box would be 25.

A. Napoleon was defeated at the battle of Waterloo in Belgium.

B. Napoleon Bonaparte was born on July 15, 1771.

C. _____

D. _____

E. _____

F. _____

G. _____

H. In 1796, Napoleon was sent to Italy to take command of the French army.

After shading the coins on your answer sheet, add the TRUE statements to get the final total.

250 425 3

G D

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Napoleon joined the revolutionaries and became commander of the army of the North.

B. The Directory was an executive branch of the Five Directors.

C. Eventually, Napoleon became Emperor of France in 1804.

D. Napoleon built the Arc de Triomphe in Paris.

E. Napoleon was exiled to the island of Elba in 1814.

F. The Council of Five Hundred created the laws, while the Council of Ancients voted on the laws.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 7 NO 5 NO 2

L C S

STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

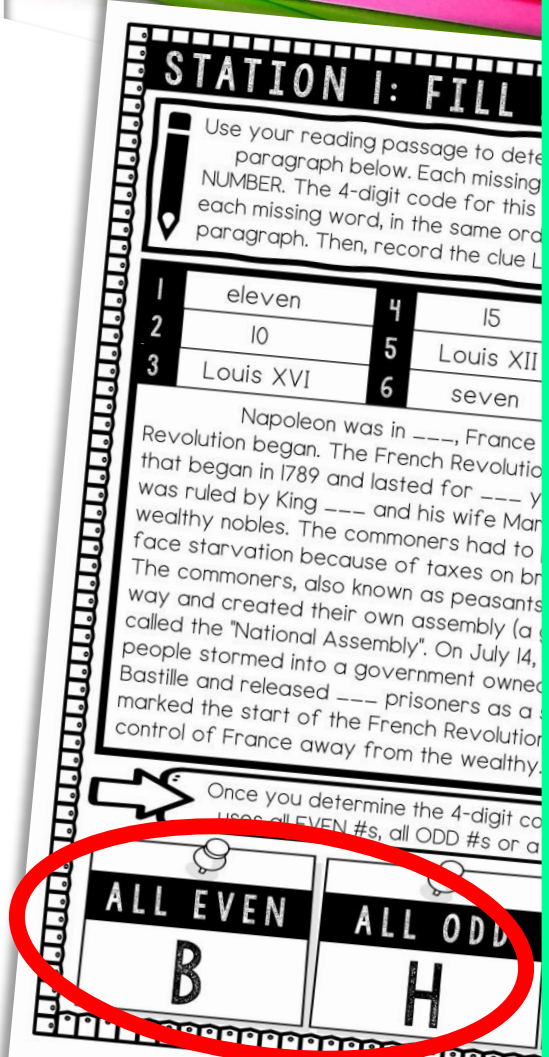
HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is formed by the numbers of each missing word, in the same order as they appear in the reading passage. Then, record the clue letter.

1	eleven	4	15
2	10	5	Louis XII
3	Louis XVI	6	seven

Napoleon was in ----, France the French Revolution began. The French Revolution that began in 1789 and lasted for ----. Y was ruled by King ---- and his wife Marie Antoinette. The wealthy nobles. The commoners had to face starvation because of taxes on bread. The commoners, also known as peasants, organized a revolution in a new way and created their own assembly (a government) called the "National Assembly". On July 14, 1789, the people stormed into a government owned building called the Bastille and released ---- prisoners as a result. This event marked the start of the French Revolution and the control of France away from the wealthy.

Once you determine the 4-digit code, use the key below to decipher the alpha code.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

