

EXECUTIVE BRANCH

CUBE CODE

length of one
al term?

outlined the
the Constitution?

A. Article I
B. Article II
C. Article III
D. Article IV

What is another word for
'federal'?

A. Local
B. International
C. State
D. National

Enforce the laws
Create new laws
Interpret the laws
Veto the laws

Which department is part of
the president's cabinet?

A. Agriculture
B. Energy
C. Defense
D. All of the above

A B C

The SECOND number of the lock is the number of years a presidential candidate must live in the U.S. MINUS 11.

The FIRST number of the lock is the number of members the Senate has at any given time today MINUS 91.

The THIRD number of the lock is the year the EOP was created by FDR MINUS 1932.

4	West	7	three
5	five	8	45
6	40	9	East

House of Reps

Senate

The U.S. Constitution includes ____ requirements to become president. ____ years old, must be born in the United States, and must be ____ years. The vice president must be ____ years old.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A The president is also the Commander-in-Chief of the military.
 - B The U.S. Constitution includes three requirements to become president.
 - C The president is also the Commander-in-Chief of the military.
 - D Each branch of the federal government has unique responsibilities.
 - E The Executive Branch refers to the offices of the president and vice-president.
 - F The president is also the Commander-in-Chief of the military.
- ELIMINATE

EXECUTIVE BRANCH

Each branch of the federal (national) government has unique responsibilities. The federal government is structured and designed this way to prevent any one branch of the government from becoming too powerful. The Executive Branch refers to the offices of the president and vice-president and has many different purposes. However, its main purpose is to carry out and enforce laws. This branch, also known as Article II, makes sure that the laws of the United States are being followed and obeyed. The president of the United States is the leader of the Executive Branch. There are several people that operate underneath the president to help him. These people include the vice president and the cabinet. The president's cabinet includes 15 different departments. The Executive Branch refers to the offices of the president and vice-president.

A. The Executive Branch is outlined in Article II of the US Constitution.
B. The main focus of the Executive Branch is interpreting & creating new legislation.
C. A presidential candidate must be at least 35 years old.
D. The position of the president is limited to a maximum of three 6-year terms.
E. The "EOP" was created by Abraham Lincoln in 1823.

A 75
B 25
C 50
E 100
F 75
G 50

4 DIGIT CODE

A 75
B 25
C 50
D 100

A. The Constitution is organized into seven different parts called Articles.
B. The Constitutional Convention was held in Boston, Massachusetts.
C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. Before the Constitution, a strong federal government held the states together.
F. The opening part of the Constitution is called the Preamble.
G. George Washington was known as the "Father of the Constitution."
H. The U.S. Constitution is the oldest government document still in use today.

A B C D

4 DIGIT CODE



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

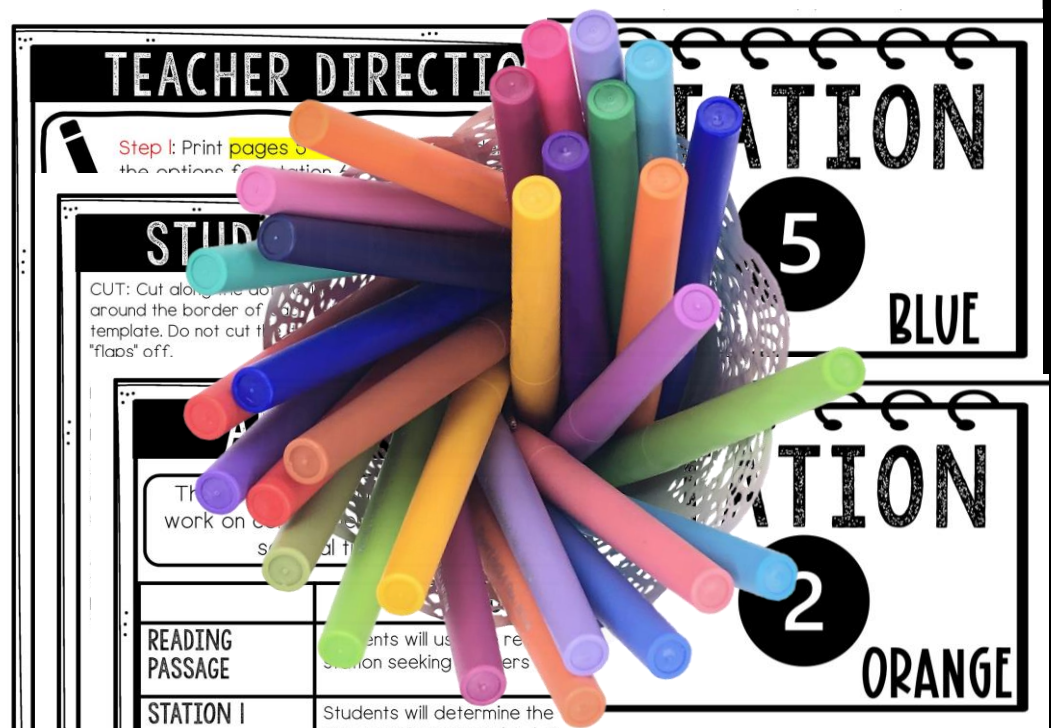
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

SUPPORTING DETAIL #1



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION

4

GREEN

The LAST number of the lock is the amendment that limited presidents to

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION

5

BLUE

What is the length of one presidential term?

- A. 2 years
- B. 4 years
- C. 6 years
- D. 8 years

The Executive Branch is outlined under which article of the Constitution?

- A. Article I

What is the Executive Branch's primary responsibility?

- A. Enforce laws
- B. Create laws
- C. Interpret laws
- D. Veto laws

Which branch of government must give consent for the president to declare war?

- A. Agriculture
- B. Energy
- C. Defense
- D. All of the above

Which branch of government must give consent for the president to declare war?

- A. House of Representatives
- B. Senate
- C. Chief Justice
- D. Cabinet

A B C D

STATION 3:

Read each statement below and determine if it is true or false. Write the number of the statement in the box. If the statement is false, write the number of the question in the box. If the statement is true, write the number of the question in the box.

STATION

3

YELLOW

A 75

B 25

C 50

D 100

C. A presidential candidate must be at least 35 years old.

D. The position of the president is limited to a maximum of three-year terms.

E. The "EOP" was created by Abraham Lincoln in 1827.

F. The cabinet includes 15 different departments.

G. The president has the power to declare war.

H. The Executive Branch is responsible for the offices of the president and vice president.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not found in the paragraph. Only ODD numbers are allowed. Write the numbers in the boxes to determine the final code.

STATION

2

ORANGE

The

of

The

rec

The

The

Each

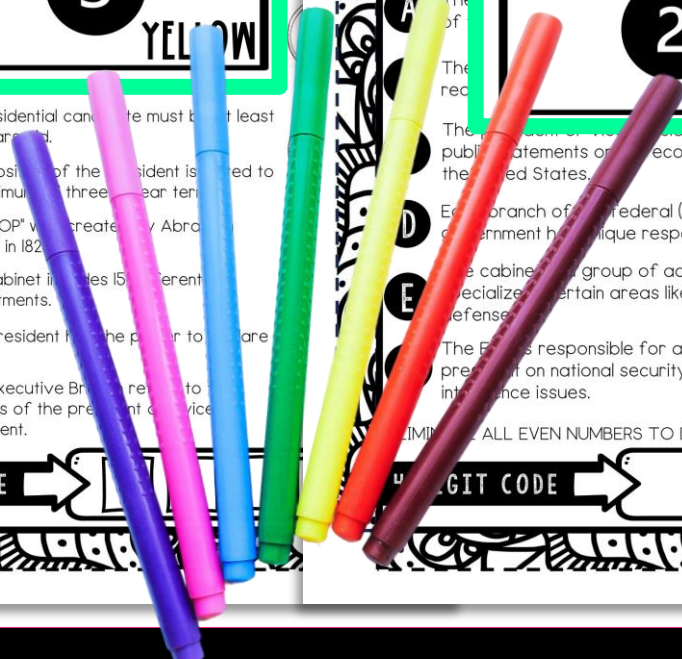
branch of the federal (national) government has unique responsibilities.

The cabinet is a group of advisors that specialize in certain areas like education or defense.

The EOP is responsible for advising the president on national security issues and intelligence issues.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

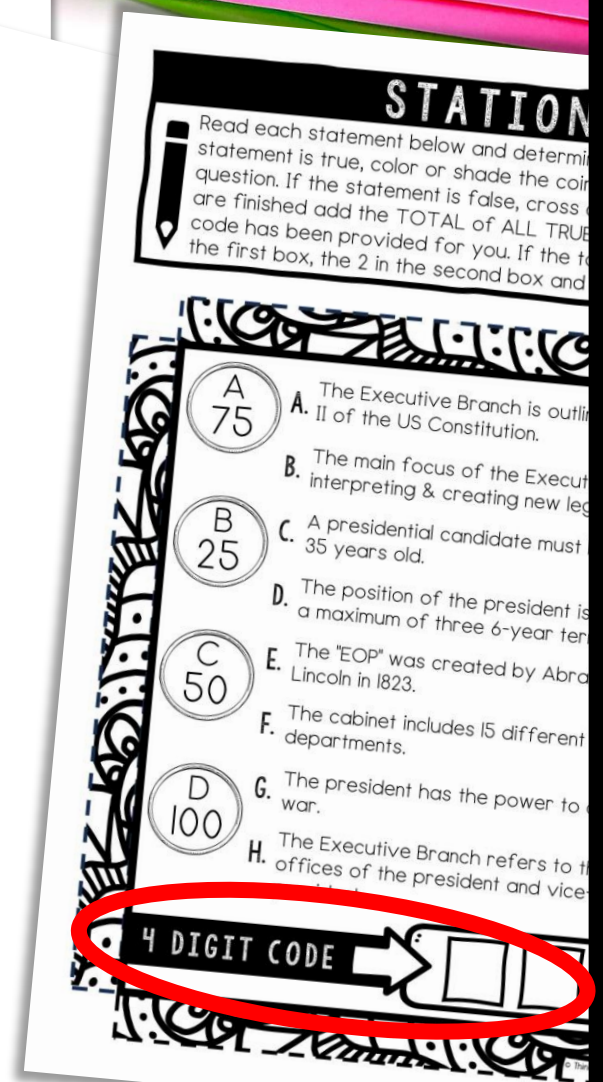
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

A. The Executive Branch is outlined in Article II of the US Constitution.

B. The main focus of the Executive Branch is interpreting & creating new legislation.

C. A presidential candidate must be at least 35 years old.

D. The position of the president is elected for a maximum of three 6-year terms.

E. The "EOP" was created by Abraham Lincoln in 1823.

F. The cabinet includes 15 different departments.

G. The president has the power to declare war.

H. The Executive Branch refers to the offices of the president and vice president.

4 DIGIT CODE

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

