

## SEPTEMBER



## What ${ }^{25}$ Sincludulde



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- HMS Titanic
- End of World War II
- Treaty of Paris
- Television broadcast
- Continental Congress
- Little Willie tank
- Uncle Sam
- Nixon's pardon
- US gets its name
- John Smith
- Boeing 767
- Lascaux cave paintings
- Roald Dahl
- Star-Spangled Banner
- Muhammad Ali
- Mayflower
- U.S. Constitution
- Capitol Building
- Women's rights
- Ferdinand Magellan
- Benedict Arnold
- Emancipation Proclamation
- Discovery of Neptune
- Creation of the Supreme Court
- Bill of Rights
- Televised presidential debate
- Stacy Allison
- Nuclear submarine

Topics each month cover world-wide events but mostly focus on U.S. History with "modern" additions.

## ENGAGGNG DEADNG COMPRELENSION PRACTCE!




Students work individually (or in pairs) and read the "Article of the Day."

Students answer the questions and find text evidence that supports their answer.

Students will use context clues to define higher-level vocabulary words (2 per passage).

Students will take a deep dive into the text and complete a graphic organizer to summarize and reflect on what they learned (if time permits).

## EOCh dOY ARCLUAES



## Digitiol oprtion

## Prefer to save paper and use the digital Google Slides option?



Drag the color boxe below to the correct area on the reading passage. Resize the shapes below by clicking on the color then stretching the shape if needed.

## BULLLCtidn BOOME

## Display a monthly

 calendar of events!

## SKillis coveriled

## WNUS TAAD MISOOP!

K Context clues

* Reading informational texts

人 Identifying text evidence
K Examining relationships and connections
K Evaluating main ideas of informational text
K Evaluating supporting details
Text Structure: Chronological Order
K Text Structure: Cause and Effect
K Summarizing and reflection

## STLUdALIS ReQd:

## Color pencils, highlighters or markers

## BEFORE YOU OSSIGN...

Determine how much time you want to spend on the article. You can choose to print and do JUST the one-page article (bellringer) with no graphic organizer.

You can choose to display the article on the overhead and have students use the 'Quick Jot' sheet found on page 50 to save paper

You can extend the activity by ring the article with a graphic izer and take a deep dive into the nonfiction text


Decide WHICH graphic organizer you want to use that best aligns with the article. For example some articles would benefit from a "cause and effect" graphic organizers, while others may not. There are NINE choices found at the END of this PDF.

You could also print a few copies of EACH one and allow students to CHOOSE which one they want to complete. I find that allowing student options increases productivity.


Go over expectations for the activity. Show your students how to annotate text or use the graphic organizer.

Provide an example of "how" to use context clues to define an unknown word.
.E, E NOTE: How you choose to set it up in your classroom is up to you! There is no wrong or right way!

# PRNT ADD 60 



## COLCALAOUR OF PVENAS

## DAIIY DATE CARDS

$\checkmark$ Monthly letter headings with images related to some of the topics covered in the reading passages
$\checkmark$ Directions to resize the calendar to fit your bulletin board $\checkmark$ Bulletin board extras to fill any empty space - globe and pennants $\checkmark$ Fits most $3 \times 5$ and $4 \times 6$ bulletin boards - Text is large to read from afar, therefore this set will not fit on a standard calendar poster
$\star \star$ BORDER IS NOT INCLUDED $\star \star$

