

# JAMES MONROE

## CUBE CODE

...ory did Monroe ...  
... from Spain?

A. 1  
B. 2  
C. 3  
D. 4

What was Monroe's period of growth and territorial expansion known as?  
A. Liberty Era of Courage  
B. Pursuit of Happiness  
C. Eras Tour  
D. Era of Good Feelings

What battle was ...  
... severely wounded?  
A. Battle of Trenton  
B. Battle of Lexington  
C. Battle of Bunker Hill  
D. Battle of Ghent

Under Monroe's administration, how many U.S. territories became states?  
A. 5  
B. 7  
C. 9  
D. 12

What was James Monroe known for?  
A. Diplomat  
B. Founding Father  
C. Soldier  
D. All of the above

... the number state Missouri became MINUS 21.

The FIRST number of the lock is the day of April in 1758 that James Monroe was born MINUS 22.

The THIRD number of the lock is the year of the Louisiana Purchase MINUS 1800.

Missouri  
peace  
Spain

Oklahoma  
war  
Germany

Idaho  
1817  
1820

As president ...  
... to 1825, Monroe oversaw a period of economic growth and territorial expansion known as the "Era of Good Feelings." This was a time of peace and stability in the United States. He gave several speeches.

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

STATION 3:

A. A newspaper wrote that Monroe brought the country to an "era of good feelings."  
B. James Monroe served as America's seventh president.  
C. Monroe joined the Continental Army in their fight against Britain in 1776.  
D. Monroe was the last president of the so-called Virginia Dynasty.  
E. James Monroe was the third president of the United States on the 4th of July.

A 75  
B 25  
C 50  
E 100  
F 75  
G 50  
H 25

In 1778, Monroe was one of two future presidents encamped at Valley Forge, Pennsylvania.

After the war, Monroe left the army to study law under Thomas Jefferson.

The administration would up...

James Monroe was the father of the "Father of the Revolution."

Monroe was the third president of the United States.

Monroe was born on April 28, 1758, in the colony of Virginia. At the age of 16, he attended the College of William and Mary in Williamsburg. The college was founded by royal charter in 1693 and was one of the oldest and most prestigious institutions in the country. Monroe's education was cut short by the Revolutionary War. Monroe joined the Continental Army in their fight against Britain in 1776.

James Monroe, a soldier, diplomat, Founding Father, and politician, was the fifth president of the United States. As a popular president known for his diplomacy, Monroe brought national wealth and westward expansion to the country.

Monroe was born on April 28, 1758, in the colony of Virginia. At the age of 16, he attended the College of William and Mary in Williamsburg. The college was founded by royal charter in 1693 and was one of the oldest and most prestigious institutions in the country. Monroe's education was cut short by the Revolutionary War. Monroe joined the Continental Army in their fight against Britain in 1776.

James Monroe was the third president of the United States. He led the size of the United States to double in size during his presidency. He was born on April 28, 1758, in Williamsburg, Virginia. He was appointed as U.S. minister to France in 1790 and later as president George Washington's secretary of state in 1795.

THINK TANK

4 DIGIT CODE:

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

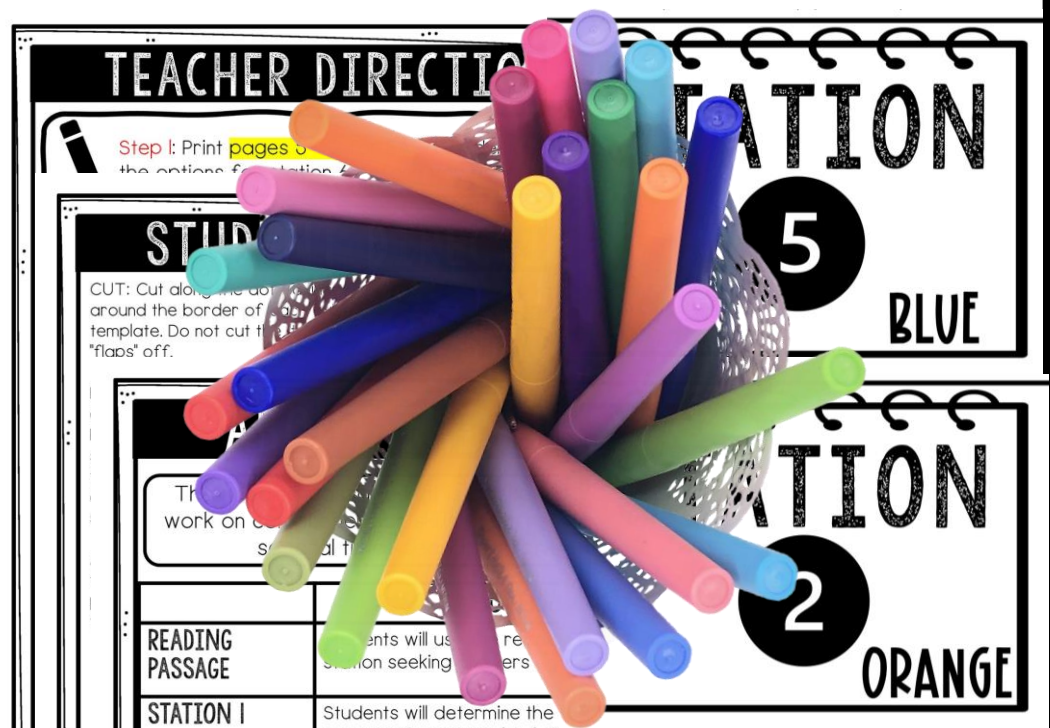
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	Missouri	4	Oklahoma	7	Idaho
2	peace	5	war	8	1817
3	Spain	6	Germany	9	1820

As president from \_\_\_\_\_ to 1825, Monroe oversaw a period of relative peace and territorial expansion. This was a time known as the Era of Good Feelings. He traveled throughout the States. He gave a speech that was very popular. A newspaper reported that the country was in an era of good feeling. In 1819, Monroe secured Florida for the United States from Spain. Florida had long been a source of tension between the United States and Spain.

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year the Monroe Doctrine was issued MINUS 1821.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What territory did Monroe secure from Spain?

- A. Florida
- B. Georgia
- C. Alaska
- D. Virginia

How many terms did James Monroe serve as president?

- A. 1
- B. 2

During which war did Monroe serve?

- A. Battle of Yorktown
- B. Battle of Saratoga
- C. Battle of Bunker Hill
- D. Battle of the Clouds

Under Monroe, how many states became states?

- A. 5
- B. 7
- C. 9
- D. 12

- A. Diplomat
- B. Founding Father
- C. Soldier
- D. All of the above

STATION

5

BLUE

A  B  C  D

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it. The first box is for the first coin.

A  
75

B  
25

C  
50

D  
100

STATION

3

YELLOW

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The final answer is the Paragraph Number.

A

B

C

D

E

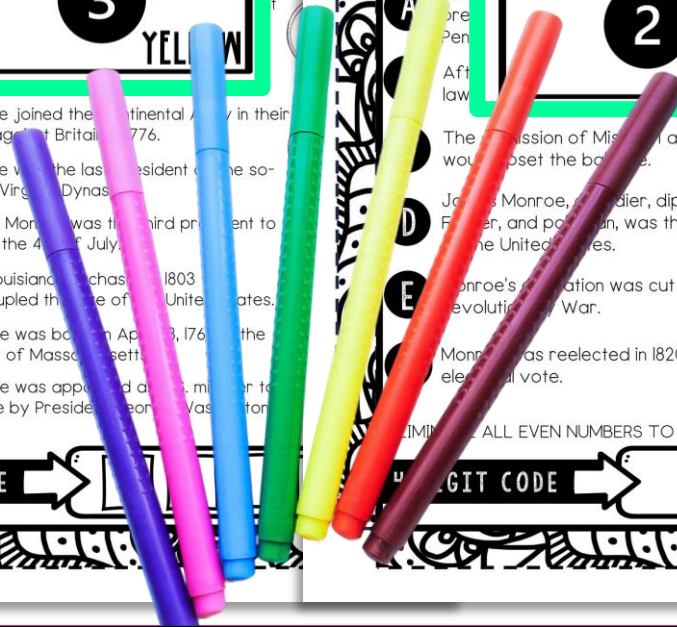
STATION

2

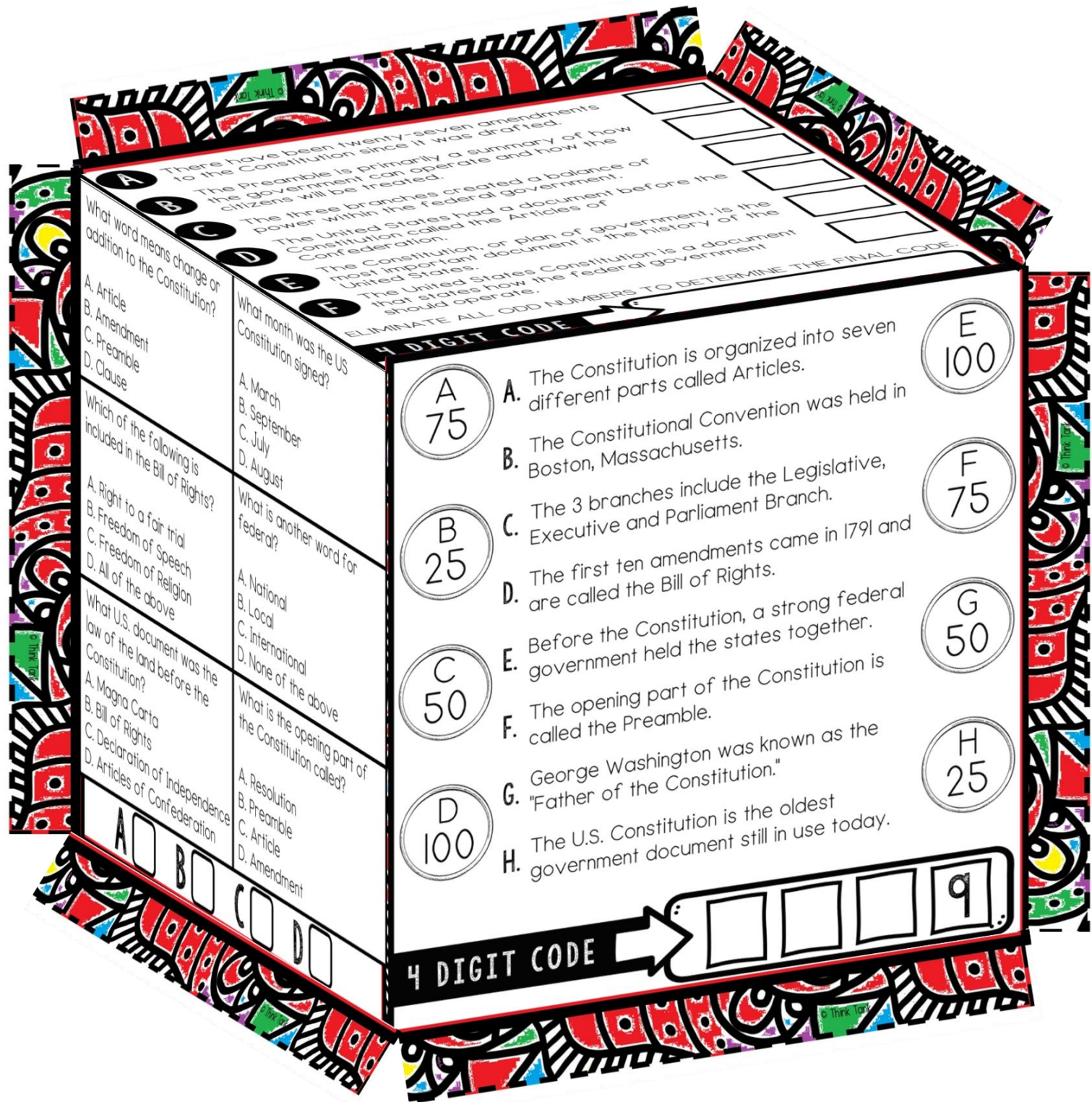
ORANGE

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



# SAMPLE CUBE




# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

**A** 75

A. A newspaper wrote that Monroe led the country to an "era of good will."  
B. James Monroe served as America's seventh president.

**B** 25

C. Monroe joined the Continental Congress to fight against Britain in 1776.  
D. Monroe was the last president of the Virginia Dynasty.

**C** 50

E. James Monroe was the third president to die on the 4th of July.  
F. The Louisiana Purchase of 1803 quadrupled the size of the United States.

**D** 100

G. Monroe was born on April 28, 1768, in the colony of Massachusetts.  
H. Monroe was appointed as U.S. minister to France by President George Washington.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

