

LOUISIANA PURCHASE

CUBE CODE

... did the Corps of ...
set off from in ...

A. Treaty of Ghent
B. Treaty of Paris
C. Treaty of Versailles
D. Treaty of Oswego

What were Lewis, Clark and their crew known as?

A. Corps of Bravery
B. Corps of Discovery
C. Corps of Courage
D. Corps of Expansion

When did the Revolutionary War begin?

A. 1771
B. 1773
C. 1775
D. 1777

How much did Jefferson pay for the Louisiana territory?

A. \$5 million
B. \$15 million
C. \$25 million
D. \$35 million

The SECRET year the Treaty of Paris was signed MINUS 1760.

The FIRST number of the lock is the year Lewis and Clark reached the Pacific Ocean MINUS 1800.

The THIRD number of the lock is the number president Jefferson served as MINUS 2.

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

4	Mexico	7	Upper House
5	George IV	8	Germany
6	1801	9	1762

... owned ...
North to pres ...
Spain was o ...
They allied ...
could help ...
With the ...
France ...
surrender ...
right ...
Th ...

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the size of the United States. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

4 DIGIT CODE →

STATION 1:
The Constitution is organized into seven different parts called Articles.

A. 75
B. 25
C. 50
D. 100

A. The Louisiana Purchase nearly quadrupled the size of the United States.
B. In 1803, the Corps of Discovery set off from Virginia.
C. The new land totaled 828,000 square miles and today includes all or part of 15 different states.
D. The United States bought the Louisiana Territory for \$15 million in 1803.
E. The Lewis and Clark expedition covered over 7,000 miles.

A During the Revolutionary War, the people in the British colonies fought for independence from Great Britain.

B Jefferson sent James Monroe and Robert Livingston to try to negotiate.

C The Louisiana Purchase nearly quadrupled the size of the United States.

D Many of the new states were admitted to the Union in 1803.

E President Jefferson served as president for 2 terms.

F Under the Louisiana Purchase, the United States gained territory that included all or part of 15 different states.

ELIMINATE

LOUISIANA PURCHASE

The Louisiana Purchase more than doubled the size of the country and paved the way for exploration and settlement in the central part of the current United States of America.

During the French and Indian War, which began in 1754, Great Britain's colonists fought France to determine the border of their territories. Both sides had Native American allies. There was a lot of disagreement about land. Finally, the British colonists won the war and claimed the disputed land near the Great Lakes as their own. The war ended in 1763 with the signing of the Treaty of Paris.

The Louisiana Purchase negotiations didn't include representatives from the Native American tribes.

A 75
B 25
C 50
E 100
F 75
G 50

... and Indian War began in 1754 ...
... Clark reached the Pacific ...
... ate 1807.
... onaparte was the emp ...

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

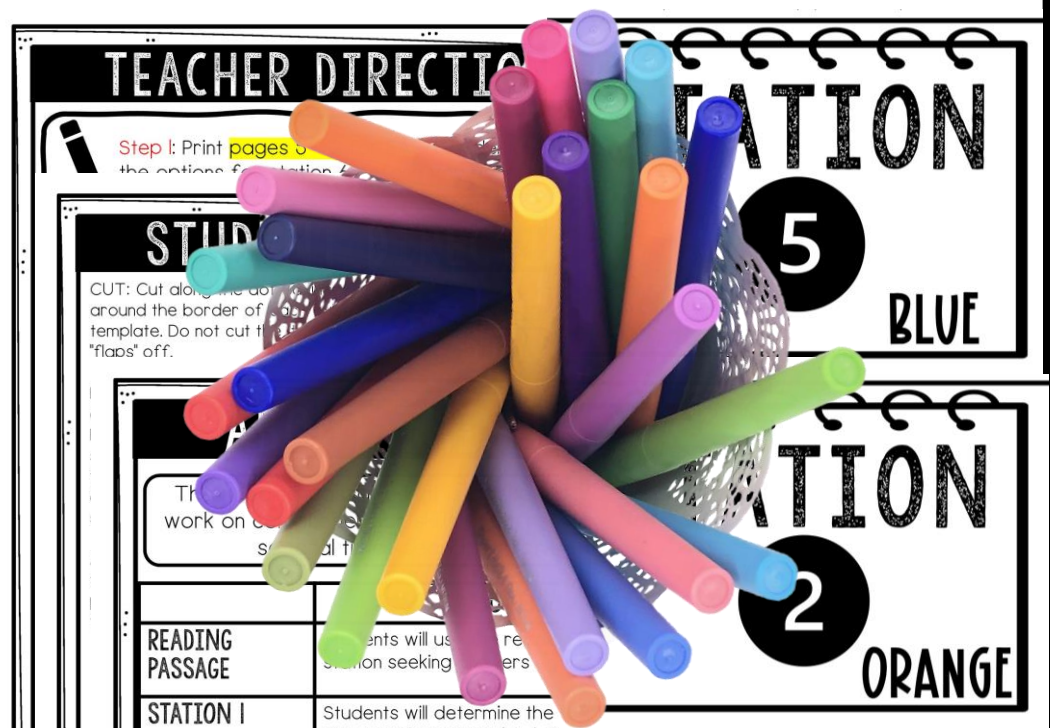
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION
1

RED

STATION 6:

Reread the word and main

STATION
6

6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION
4

4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION
5

5

BLUE

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. (Fold flap back here so the paper stays as flat as possible.)

STATION
3

3

YELLOW

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not a NUMBER. Only ODD numbers are allowed. Write the numbers in the box.

STATION
2

2

ORANGE

A B C D

4 DIGIT CODE →

4 DIGIT CODE →

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A 75

A. The Louisiana Purchase nearly doubled the size of the United States.

B 25

B. In 1803, the Corps of Discovery was sent to explore the Louisiana Purchase from Virginia.

C 50

C. The new land totaled 828,000 square miles and today includes all or part of 15 different states.

D 100

D. The United States bought the Louisiana Territory for \$15 million in 1803.

E. The Lewis and Clark expedition traveled over 7,000 miles.

F. The French and Indian War began in 1754.

G. Lewis and Clark reached the Pacific Ocean in late 1807.

H. Napoleon Bonaparte was the emperor of France.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

