

SUPREME COURT

CUBE CODE

length of one term
Supreme Court Justice?

under which
Constitution?

A. Article I
B. Article II
C. Article III
D. Article IV

Which case was about
freedom of speech and the 1st
Amendment?

A. Miranda v. Arizona
B. Plessy v. Ferguson
C. Gideon v. Wainwright
D. Tinker v. Des Moines

Justices are appointed by
President and then approved
by who?

A. Senate
B. Vice President
C. Chief Justice
D. Attorney General

Enforce the laws
Create new laws
Interpret the laws
Veto the laws

Since the 1800's, the Justices
have worn what color robes
as a tradition?

A. Blue
B. Silver
C. Black
D. None of the above

A B C

The year of the Plessy v. Ferguson case
MINUS 1891.

The FIRST number of the lock is
the minimum number of Justices that
must agree to hear a case MINUS 3.

The THIRD number of the lock is the
year the Supreme Court was first
founded MINUS 1780.

6th	7	speech
1954	8	1981
1932	9	ratify
4	overturn	
5	religion	
6	4th	

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A 75

B 25

C 50

E 100

F 75

G 50

H 25

I 100

A. The Judicial Branch is organized into seven different parts called Articles.

B. The Supreme Court hears 800 - 1,000 cases per year.

C. Construction of the Supreme Court building began in 1932.

D. Gideon v. Wainwright was about the right to counsel or a lawyer (6th Amendment).

E. The Supreme Court can claim that a law is unconstitutional and overturn it.

4 DIGIT CODE

A 75

B 25

C 50

D 100

E 100

F 75

G 50

H 25

I 100

A. The Constitution is organized into seven different parts called Articles.

B. The Constitutional Convention was held in Boston, Massachusetts.

C. The 3 branches include the Legislative, Executive and Parliament Branch.

D. The first ten amendments came in 1791 and are called the Bill of Rights.

E. Before the Constitution, a strong federal government held the states together.

F. The opening part of the Constitution is called the Preamble.

G. George Washington was known as the "Father of the Constitution."

H. The U.S. Constitution is the oldest government document still in use today.

A B C D E F G H I

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

A When a Justice disagrees with the decision of the majority, a dissenting opinion is given.

B Every Supreme Court session starts with the words "Oyez, Oyez, Oyez," which means to pay attention.

C The Supreme Court is organized into seven different parts called Articles.

D There have been 11 Chief Justices.

E The first ten amendments came in 1791 and are called the Bill of Rights.

F Justices are appointed by the President and then approved by the Senate.

ELIMINATE

SUPREME COURT

The Supreme Court is the highest, most powerful court in the United States. This court is also at the top of the Judicial Branch (Article III) of government. The main job of the Judicial Branch is to interpret the laws. This branch does not make any laws. It is responsible for interpreting what the laws mean and how they legally impact the citizens of the United States. The Supreme Court is located in Washington D.C. It is a large, prominent white building with massive columns out front. The Supreme Court helps maintain a fair and just legal system for anyone accused of a crime. This court has a wide impact on people across the United States by overturning and ruling on laws and cases.

Judges of the Supreme Court

THINK TANK

Supreme Court Justices serve an 8 year term. Justices who have been appealed from lower courts.

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

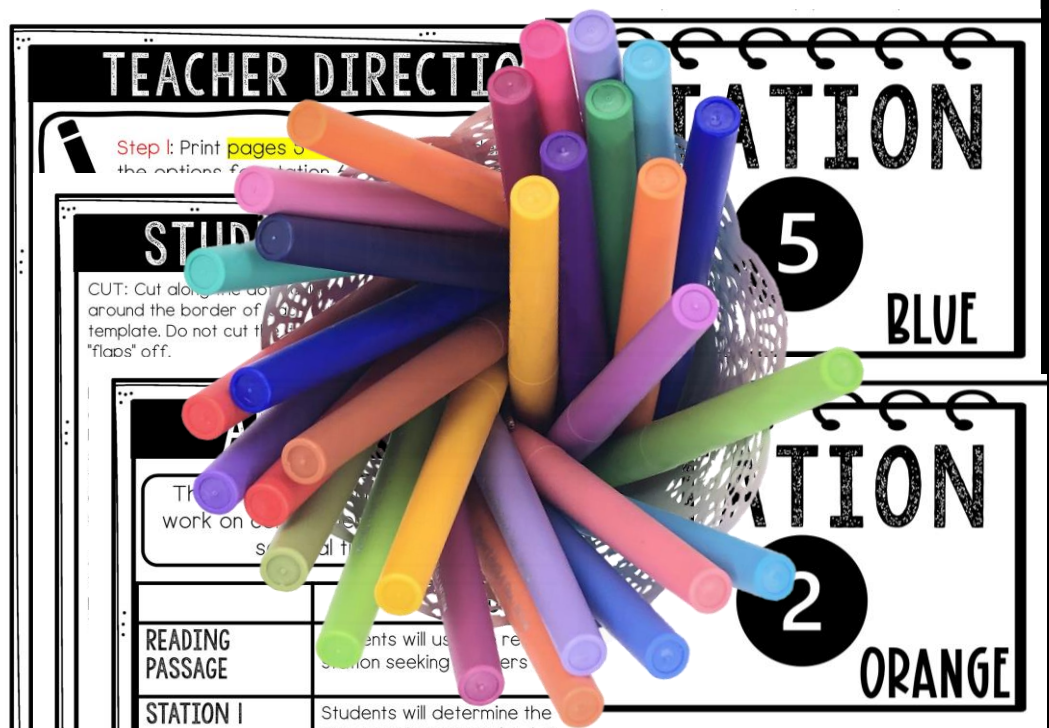
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION
1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION
6

SUPPORTING DETAIL #1

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION
4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION
5

BLUE

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. Then, add the number of false statements to the number of true statements to determine your 4 digit code.

STATION
3

YELLOW

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the number is not an ODD number. The remaining numbers are your 4 digit code.

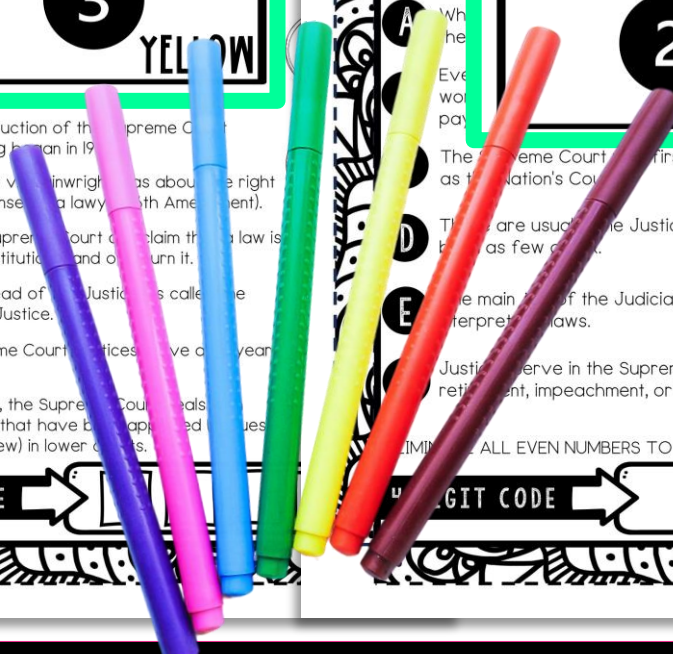
STATION
2

ORANGE

A B C D

4 DIGIT CODE

4 DIGIT CODE



SAMPLE CUBE




STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A. The Judicial Branch is outlined in Article III of the US Constitution.

B. The Supreme Court hears 800 cases per year.

C. Construction of the Supreme Court building began in 1932.

D. Gideon v. Wainwright was about the right to counsel or a lawyer (6th Amendment).

E. The Supreme Court can claim that a law is unconstitutional and overturn it.

F. The head of the Justices is called the Chief Justice.

G. Supreme Court Justices serve a 6-year term.

H. Mostly, the Supreme Court deals with cases that have been appealed from state or federal courts.

4 DIGIT CODE

75

25

50

100

4 DIGIT CODE

4 DIGIT CODE

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

