

# ANCIENT ROME

## ESCAPE ROOM

had MINUS 27.

The FIRST number of the lock is the day of March known as the Ides of March MINUS 14.

The THIRD number of the lock is the year Pompeii was destroyed when Mt. Vesuvius erupted MINUS 70.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

J    K    P

sun 5 7 200  
6 Pez 8 400  
Vesuvius 9 water

Augustus united Rome and improved people's lives and morale. In the peaceful times that followed (called \_\_\_\_\_ Romana), Romans were able to pursue education, philosophy, prosperity, life in Rome flourished. During the \_\_\_\_\_ years of peace and Mt. \_\_\_\_\_ Rich volcanic soil from previous Vesuvius eruptions made fertile farmland for grapes and olive trees. There were temples to honor the gods of Venus, Apollo, and Jupiter. In 79 AD, Pompeii held a festival to honor Vulcan, the god of \_\_\_\_\_. The next day, Pompeii was destroyed when Mt. Vesuvius erupted. In about 19 hours, Pompeii was entirely covered in volcanic ash and rock.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    K    M

**STATION 2: PARAGRAPHS**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let the escape room begin!

A Julius Caesar gained popularity after military victories in Spain.

B Augustus united Rome and improved people's lives and morale.

C The Roman language of Latin was used throughout Rome.

D The Colosseum had four main floors and the floors were covered with sand.

**STATION 3: TRUE OR FALSE**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75    B 25    C 100    D 100    E 100    F 100

A. A hypogeum was a maze of underground passages.

B. Romulus and Remus were said to be twin sons of Hercules.

C. A republic is a country ruled by the people of that country.

D. By 29 BCE, Octavius had defeated his rivals and became the first emperor of Rome.

**ANCIENT ROME**

According to legend, Rome was founded in 753 BCE by the Roman god of war. The two brothers were said to be the sons of a she-wolf. The story goes that the twins were abandoned in a basket and floated down the banks of the Tiber River as infants. The twins were found by a she-wolf. Romulus killed his brother Remus. Historians have found the ruins of the Palatine Hill.

Rome had a king, but the king was not the one that worked together with the people. The king and the senate were also responsible for the laws. After seven kings, though, Rome became a republic. A republic is a country where the people have a say. Rome was now a republic, and the people were usually descendants of the previous kings. The wealthy people were usually descendants of the previous kings.

**THINK TANK**

STATIONS ACTIVITY

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

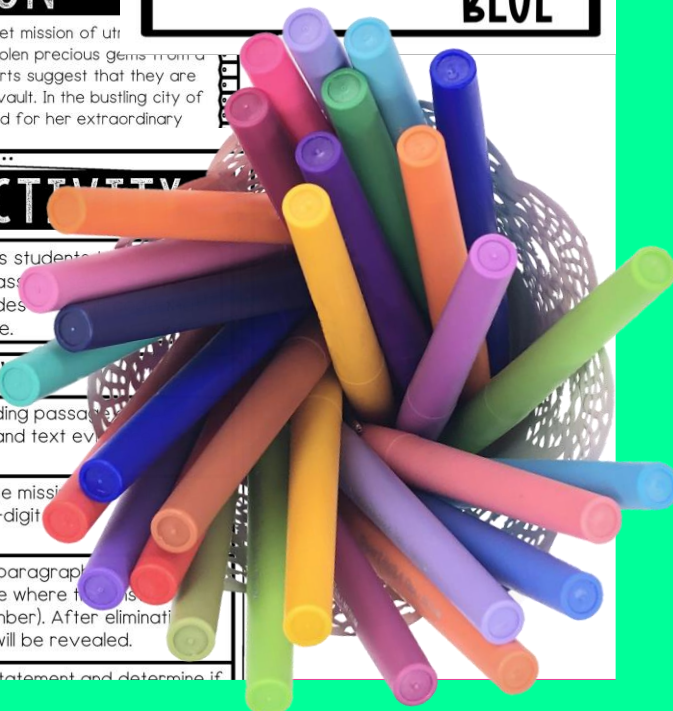
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal a code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. At the height of the Roman Empire, the Colosseum covered what area?

A. All of Italy  
B. Western Asia  
C. Mediterranean Islands  
D. All of the above

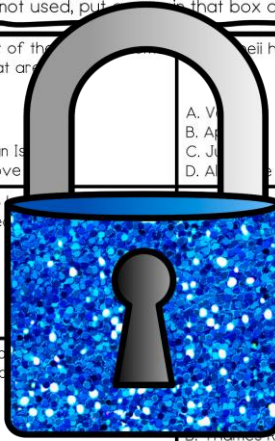
2. According to legend, the twin brothers who founded Rome were named Remus and Romulus. In which year were they born?

A. 741 BCE  
B. 753 BCE  
C. 768 BCE  
D. 775 BCE

3. How many miles from the Tiber River does the Colosseum lie?

A. 4  
B. 6  
C. 8  
D. None of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [ ] [ ] [ ] [ ] [ ]	
STATION 2	A B C D E F	
STATION 3	→ [ ] [ ] [ ] [ ] [ ]	
STATION 4	→ [ ] [ ] [ ] [ ] [ ]	
STATION 5	→ [ ] [ ] [ ] [ ] [ ]	

Do your math in this area:

→ A# [ ] B# [ ] C# [ ] D# [ ]

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the same as the number of the last consul named MINUS.

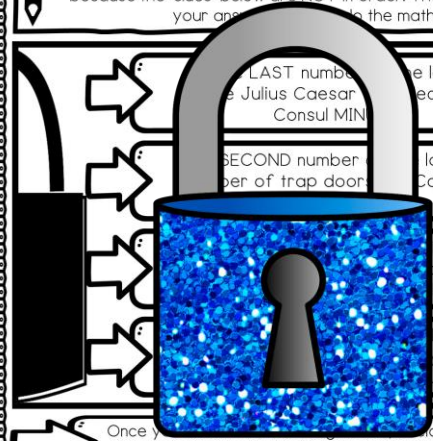
2. The SECOND number of the lock is the same as the number of trap doors in the Colosseum.

3. The THIRD number of the lock is the same as the number of the year the Colosseum was built.

4. The FOURTH number of the lock is the same as the number of the year the Colosseum was destroyed.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. fire  
2. Pax  
3. sun

4. Olymp  
5. Pez  
6. Vesuvi

7. 2  
8. 4  
9. w

Augustus was a Roman emperor who ruled from 27 BC to AD 14. He was known for his moral reforms and for his patronage of the arts. He was the first Roman emperor to be called Augustus. He was also known for his military conquests and for his efforts to expand the Roman Empire. He was a great leader and a great man. He was a great man and a great leader. He was a great man and a great leader. He was a great man and a great leader.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final total. One digit of the final total will be provided for you in the first box of the answer sheet. The second box will be provided for you to record the final total.

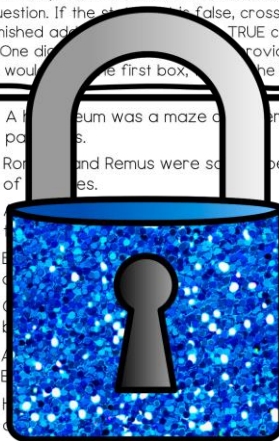
A 75  
B 25  
C 50  
D 100

A. The Colosseum was a maze of underground tunnels.  
B. Romulus and Remus were said to be twin sons of a she-wolf.  
C. The Roman Empire was the largest empire in the world.  
D. The Roman Empire was founded in 753 BCE.  
E. The Roman Empire was founded in 72 AD.  
F. The Roman Empire was founded in 72 AD.  
G. The Roman Empire was founded in 72 AD.  
H. The common citizens of Rome were known as plebeians.

After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

325    250    4

G    D



## STATION 2: PARAGRAPHS

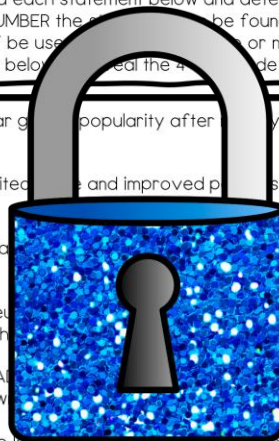
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Julius Caesar gained popularity after his military victories in Spain.  
B. Augustus united the Roman Empire and improved people's lives and morale.  
C. The Roman Empire was the largest empire in the world.  
D. The Colosseum was built in Rome and its floor was wood.  
E. Around 180 AD, the Roman Empire was brought down.  
F. According to legend, Rome was founded in 753 BCE by brothers Romulus and Remus.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 2    NO 9    NO 4

L    C    W



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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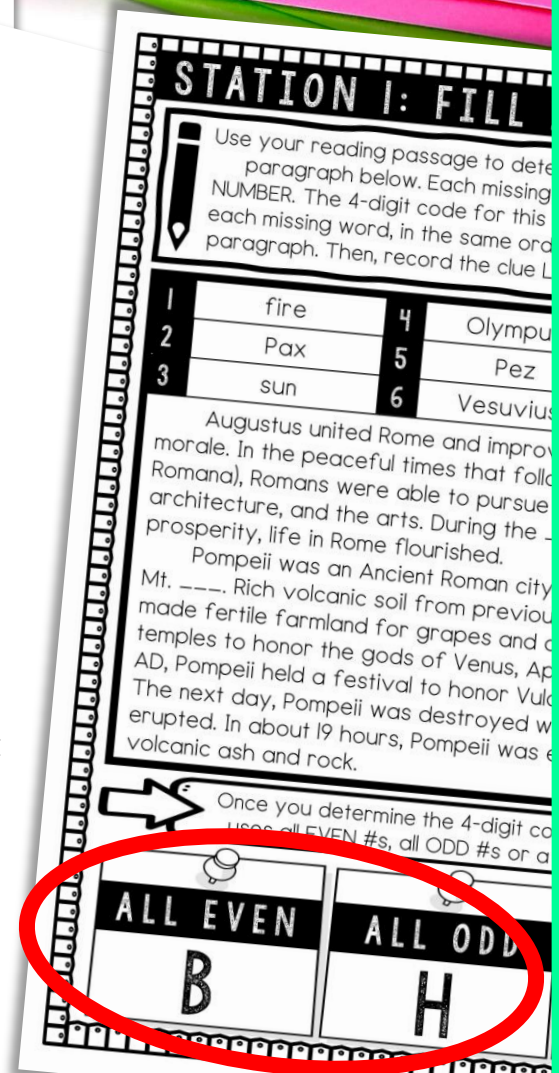
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is \_\_\_\_\_ . Write each missing word, in the same order as the numbers, in the same paragraph. Then, record the clue L \_\_\_\_\_ .

1	fire	4	Olympu
2	Pax	5	Pez
3	sun	6	Vesuvius

Augustus united Rome and improved the morale. In the peaceful times that followed (the Pax Romana), Romans were able to pursue architecture, and the arts. During the Pax Romana, prosperity, life in Rome flourished.

Pompeii was an Ancient Roman city built on a Mt. \_\_\_\_\_. Rich volcanic soil from previous eruptions made fertile farmland for grapes and olives. Temples to honor the gods of Venus and Jupiter were built. AD, Pompeii held a festival to honor Vulcan. The next day, Pompeii was destroyed when Mt. Vesuvius erupted. In about 19 hours, Pompeii was covered in volcanic ash and rock.

Once you determine the 4-digit code for this station, use all EVEN #s, all ODD #s or a combination of both to decipher the alpha code.

ALL EVEN	ALL ODD
B	H

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

