

# SONS OF LIBERTY

## CUBE CODE

**STATION 2:**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

**STATION 3:**

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

**SONS OF LIBERTY**

The Sons of Liberty were groups of colonists that first formed in 1764. They protested against Britain and the unfair laws they forced on the American colonists. The groups formed after a series of events, starting with the French and Indian War.

The French and Indian War began in 1754. The colonists would fight New France to control America, and Great Britain sent troops to aid the colonists. Sending their troops and supplies meant that Britain went into great debt (owed money). To pay off this debt, they began forcing taxes on the colonists without allowing them to have a say in Parliament (Britain's government).

**THINK TANK**

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

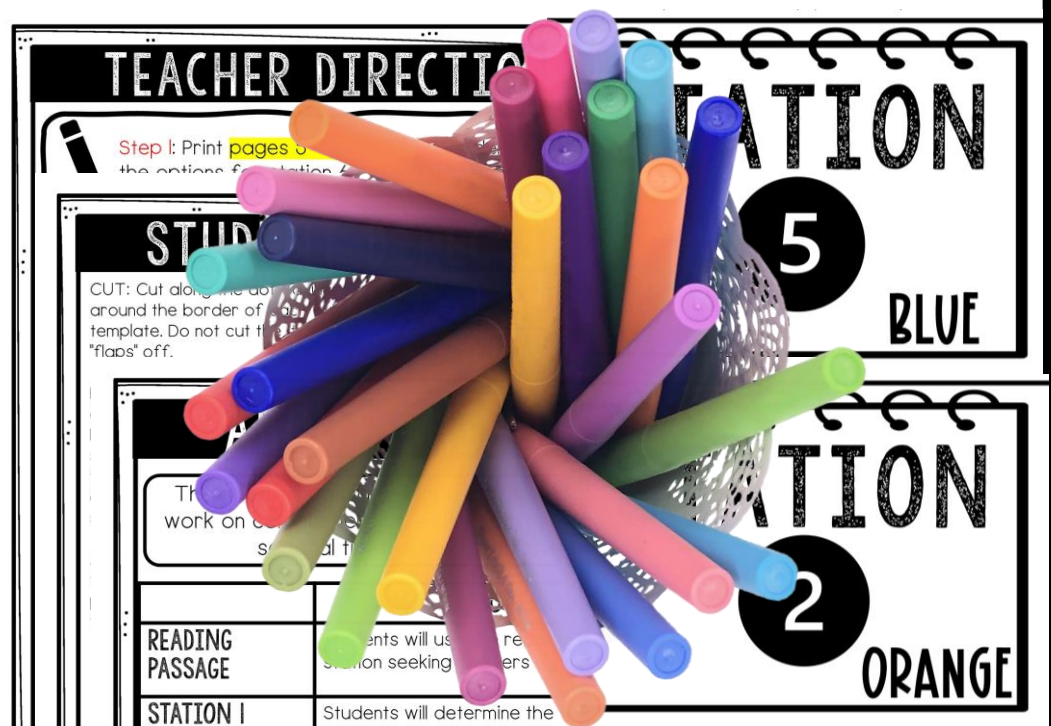
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 6 STATIONS
- ✓ TEACHER GUIDE
- ✓ STATION CARDS
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ ALTERNATE STATION
- ✓ ASSEMBLY TIPS





# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION

4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION

5

BLUE

## STATION 3:

Read each statement below and determine if it is true or false. Write the number of the statement in the box next to the question. The first digit of the code is the number of the first statement that is false.

STATION

3

YELLOW

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the number is not an ODD number. The last number of the code is the only ODD number that remains.

STATION

2

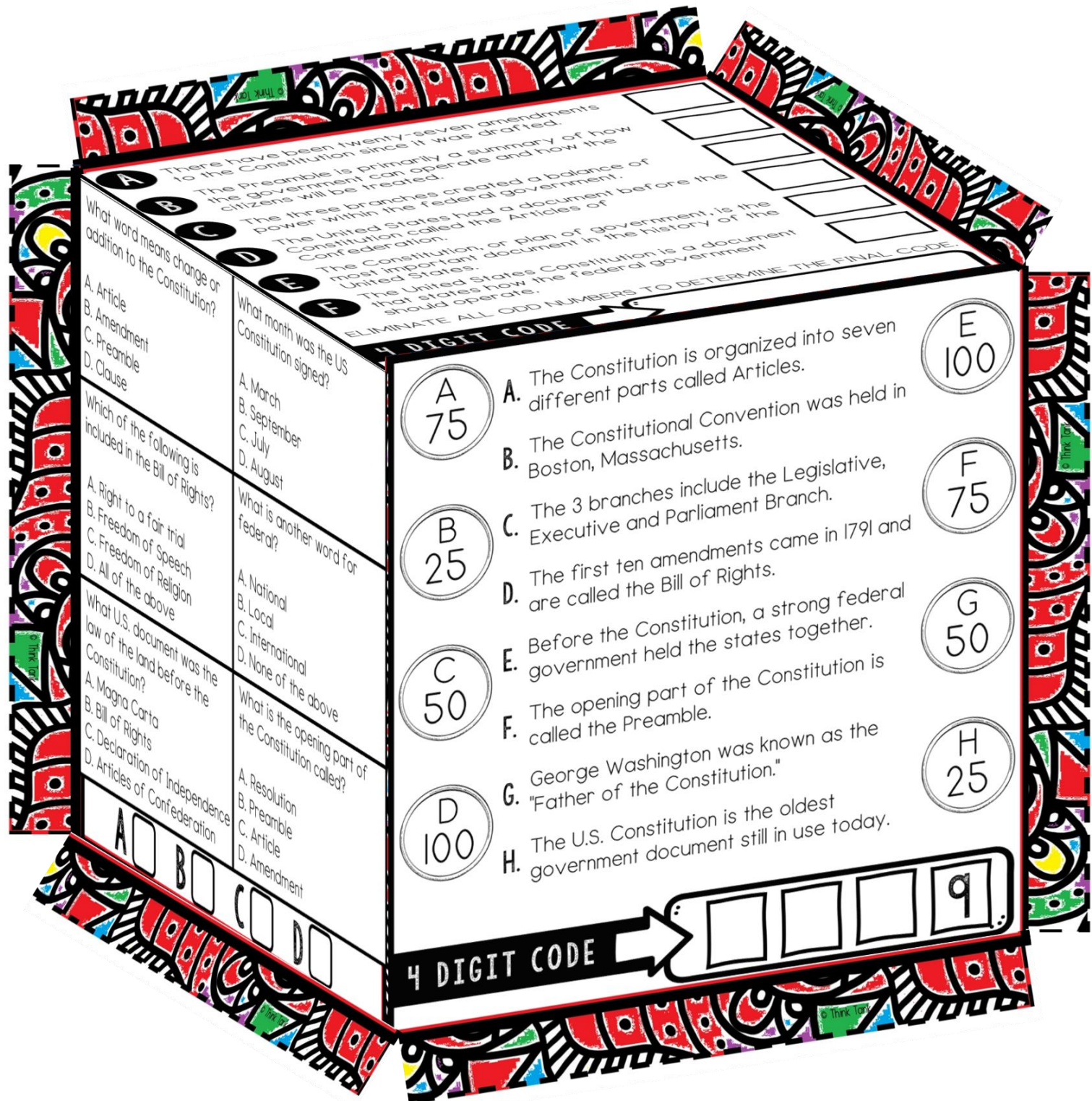
ORANGE

4 DIGIT CODE

4 DIGIT CODE



# SAMPLE CUBE




# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**



# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- 2 Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- 3 Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all questions are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and the 5 in the third box.

A. The first Sons of Liberty group was formed in Philadelphia.

B. The Sons of Liberty flag was known as the "rebellious stripes".

C. The Sons of Liberty often met in an elm tree they called the "Liberty Tree".

D. Paul Revere is known for his famous "liberty or give me death" speech.

E. John Adams joined the cause to become America's second president.

F. The Townshend Acts imposed taxes on goods such as paint, lead, and glass.

G. To boycott means to owe money.

H. Britain repealed (removed) the Stamp Act in February of 1766.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**

- ☒ stations and movement
- ☒ close reading
- ☒ comprehension skills
- ☒ coloring and stress relief
- ☒ secret codes
- ☒ cut and paste
- ☒ citing evidence
- ☒ critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!



- ✎ ANTICIPATORY SETS
- ✎ UNIT REVIEW
- ✎ EARLY FINISHERS
- ✎ STATIONS
- ✎ SUB PLANS
- ✎ PARTNER WORK
- ✎ ENRICHMENT

- ✎ HANDS-ON
- ✎ CROSS-CURRICULAR
- ✎ HIGHLY ENGAGING

