

# ANCIENT AFRICA

# ESCAPE ROOM

A. Black Sea  
B. Mediterranean Sea  
C. Caribbean Sea  
D. Baltic Sea

6 What word means to worship more than one god?  
A. Monotheistic  
B. Polytheistic  
C. Somatic  
D. None of the above

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

3102	2301
J	N

power MINUS 1461.

The FIRST number of the lock is the number of years the Kingdom of Zimbabwe ruled for MINUS 222.

The THIRD number of the lock is the number of main kingdoms Ancient Egypt went through MINUS 3.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
J	K	P

Persian 5 325 7 India  
6 325 8 Gao  
9 1597

The --- Empire, with the capital city of ---, lasted from 1464 to 1591 and was established by Sunni Ali. Ali came into power in 1464 by conquering Timbuktu, Djenna, and other neighboring cities. In the late 1500's an army from Morocco (northwestern coast) easily captured the cities in the Songhai Empire because of advanced weaponry.

Askia Muhammad, a devout Muslim, ruled Songhai in ---. He weakened the Songhai Empire. By the mid-1500s, civil war weakened the Songhai Empire. The Moroccan army captured Timbuktu and Gao in 1591, collapsing the empire.

The Kingdom of Zimbabwe also had many great empires rise and fall. The Kingdom of Zimbabwe was a powerful trading empire that ruled for --- years.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B	M	M

**STATION 2: PARAGRAPHS**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let the escape room know.

A In 332 BCE, Alexander the Great established the capital of Alexandria.

B By the late 15th century, the Songhai Empire conquered the Mali kingdom.

C The Nile provided means for trading, food, material, and transportation.

D The musicians and storytellers were called "griots".

**STATION 3: TRUE OR FALSE**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	A. The first known pyramid was built to bury Pharaoh Djoser.	E 100
B 25	B. The capital of Ancient Ghana was Carthage.	F
	C. Art and religion were an important part of Ancient African culture.	
	D. The Mali Empire was founded in 1235.	

**ANCIENT AFRICA**

Africa is the second largest continent in the world. An incredible history of the rise and fall of many kingdoms and civilizations in human history, with Carthage, Aksum, Ghana and the Sahara Desert, and Northern Africa. Many merchants traveled along rivers. The Nile River, through the Sahara Desert and trading, food, material, and cloth. Although the environment is not ideal for growing crops (00 BCE to 343 BC, the Pharaoh named Nubia.

**THINK TANK**

STATIONS ACTIVITY

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.

OVERVIEW

READING PASSAGE

Students will use the reading passage at each station seeking answers and text evidence.

STATION 1

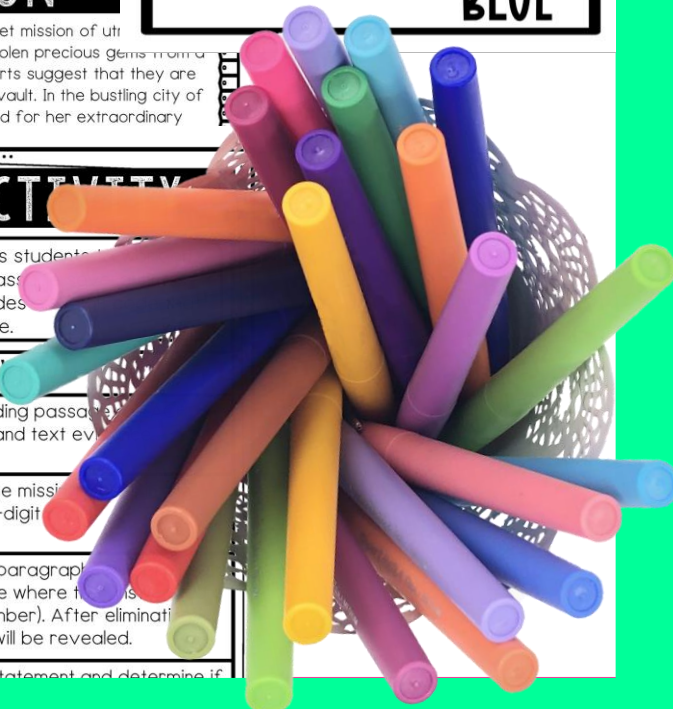
Students will determine the missing word in the paragraph to reveal a 4-digit code.

STATION 2

Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.

STATION 3

Students will read each statement and determine if it is true or false.



# 5 STATIONS

### STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1. What empire conquered the Roman Empire? What was the capital of the empire?

A. Mali  
B. Carthage  
C. Kush  
D. Namibia

A. K...  
B. G...  
C. A...  
D. N...

2. In ancient Africa, who were musicians known as?

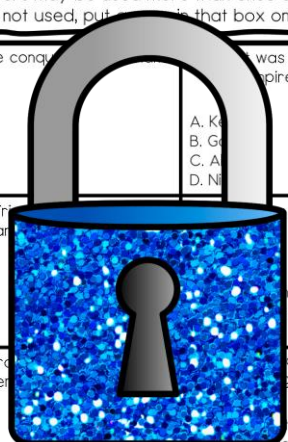
A. Gaos  
B. Mansas  
C. Musas  
D. Griots

3. Merchants from the Sahara Desert used what to transport goods?

A. Cloth  
B. Gold  
C. Salt  
D. All of the above

A. ...  
B. ...  
C. Somatic  
D. None of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



### ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODE
STATION 1: [ ] [ ] [ ] [ ]	[ ]
STATION 2: A B C D E F	[ ]
STATION 3: A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	[ ]
STATION 4: Do your math in this area: [ ] [ ] [ ] [ ]	[ ]
STATION 5: 1 2 3 4 5 6	[ ]

Do your math in this area:

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

### STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the same as the year Sunjata Keita founded the Mali Empire. (38)

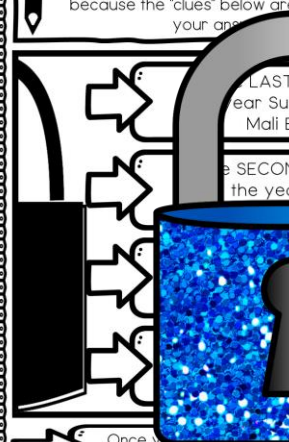
2. The SECOND number of the lock is the same as the year Sunjata Keita was born. (1222)

3. The THIRD number of the lock is the same as the year Sunjata Keita died. (1340)

4. The FOURTH number of the lock is the same as the year Sunjata Keita was crowned. (1235)

5. Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



### STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the letter clue to determine the code.

1. Djenné is a city in Mali. It was built in 1230. In 1464, it was destroyed by a fire. It was rebuilt in 1464 by the Songhai Empire. It is one of the largest cities in the world. It is located on the Niger River. It is a UNESCO World Heritage Site.

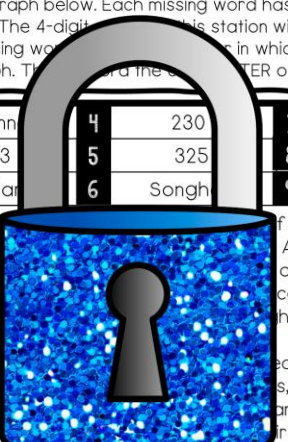
2. Timbuktu is a city in Mali. It was founded in 1100. It was a major center of learning and culture. It was destroyed by the Songhai Empire in 1591. It was rebuilt in 1600. It is one of the largest cities in the world. It is located on the Niger River. It is a UNESCO World Heritage Site.

3. The Songhai Empire was a powerful trading empire in West Africa. It was founded by Askia Muhammad I in 1464. It was destroyed by the Portuguese in 1591. It was rebuilt in 1600. It is one of the largest empires in the world. It was located in the Sahel region of West Africa.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



### STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the letter clue to determine the code. One digit of the code is provided for you: 625, a 6 would be the first box, and the second box would be a 2.

A 75    A. The Great Pyramid of Giza was built to bury the pharaoh Djoser.

B 25    B. The capital of Ancient Ghana was Carthage.

C 50    C. The Niger River is a part of the Sahel region.

D 100    D. The Songhai Empire was founded by Askia Muhammad I.

E. The Songhai Empire was destroyed by the Portuguese.

F. The Songhai Empire was a powerful trading empire.

G. The Songhai Empire was a powerful trading empire.

H. The Sahara Desert is the largest hot desert in the world.

After shading the coins on your answer sheet, use the letter clue to determine the code. Use the letter clue to determine the code. Use the letter clue to determine the code.

275    300    3

G    D    M



### STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. In 332 BCE, Alexander the Great established the capital city of Alexandria.

B. By the late 15th century, the Songhai Empire conquered most of the Mali kingdom.

C. The Nile provided a major source of material, and transportation for the Songhai Empire.

D. The musicians of the Songhai Empire were known as Griots.

E. The Luba and Songhai Empires were both powerful trading empires.

F. Africa is the second largest continent in the world.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 2    NO 8    NO 4

L    C    W



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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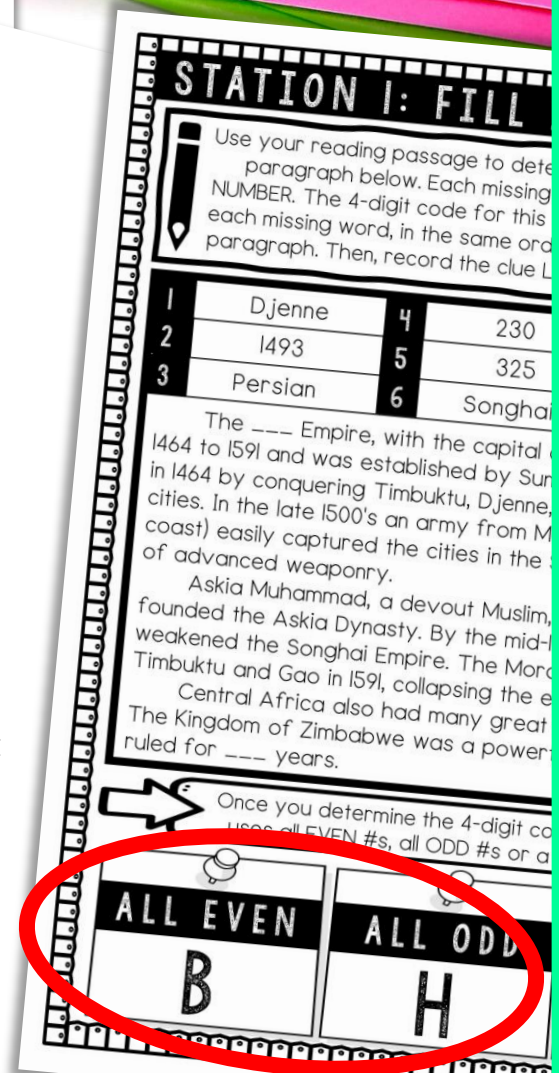
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is \_\_\_\_\_. Write each missing word, in the same order as the numbers, in the same order as the numbers. Then, record the clue letter.

1	Djenne	4	230
2	1493	5	325
3	Persian	6	Songhai

The \_\_\_\_ Empire, with the capital in 1464 to 1591 and was established by Suleiman in 1464 by conquering Timbuktu, Djenné, and other cities. In the late 1500's an army from Morocco (the coast) easily captured the cities in the region of advanced weaponry.

Askia Muhammad, a devout Muslim, founded the Askia Dynasty. By the mid-1600s, Askia Muhammad weakened the Songhai Empire. The Moroccan Empire, Timbuktu and Gao in 1591, collapsing the empire. Central Africa also had many great empires. The Kingdom of Zimbabwe was a powerful empire that ruled for \_\_\_\_ years.

Once you determine the 4-digit code, use the following key to determine the letter clue.

ALL EVEN	ALL ODD
B	H

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

