

#### WHAT'S INCLUDED? **READING PASSAGE 5** STATIONS **TEACHER GUIDE ANSWER KEY** STUDENT DIRECTIONS TEXT MARKING OPTION **PROP SIGNS**

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BLVE

DIREC

You have been assigned a top-secret mission of utr

will reveal a letter clue

Students will use the reading passa station seeking answers and text ev

Students will determine the miss paragraph to reveal a 4-digit

Students will number the paragraph the passage to determine where be found (paragraph number). After eliminat numbers, a 4-digit code will be revealed. Students will read each statement and deter

importance. A notorious thief has stolen precious gens non a

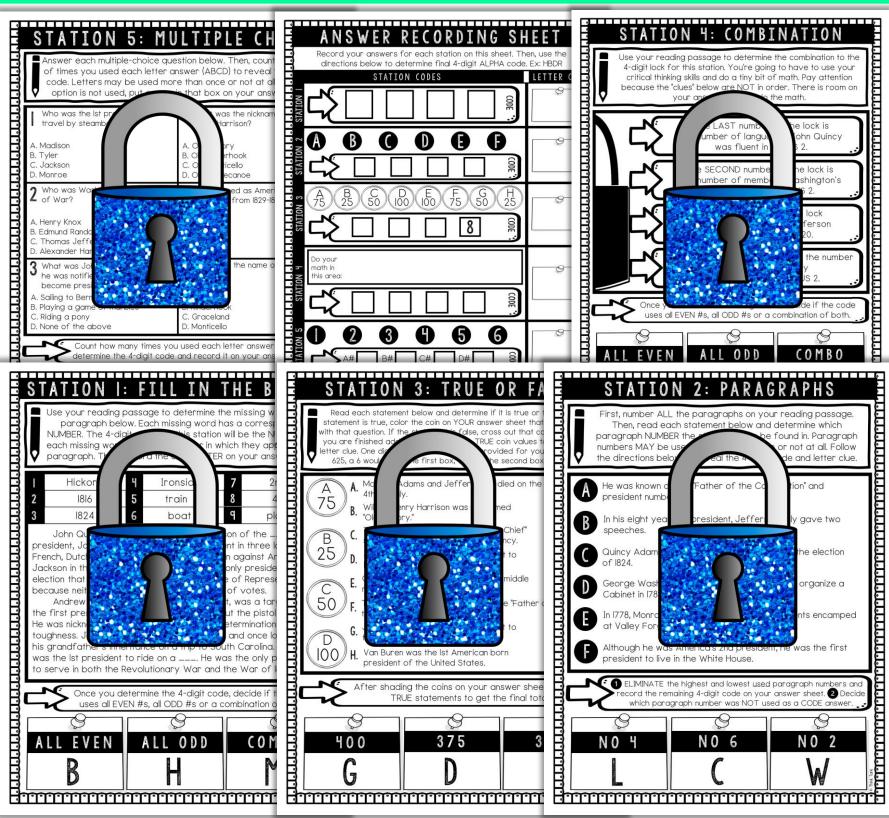
prominent lady, and intelligence reports suggest that they are

Oakville, Lady Victoria was renowned for her extraordinary

hidden in a heavily guarded secret vault. In the bustling city of

OVER

#### 5 STATIONS



### STATIONS

		Solution and Solution		AC	Su-result present over	And		As reactives we	an et al agente - Stati	
reading	g passag	e in this	packet	allows	stuc	dent	s to v	vor	k on	

comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	A1/PA1/971 /			
	OVERVIEW			
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.			
STATION I	Students will determine the missing words in the paragraph to reveal a 4-digit code.			
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.			
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.			
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.			
<b>STATION 5</b> Students will answer 6 multiple choice ques which lead them to a 4 digit code based or number of times they used each "ABCD" an				
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)			
· · · ·	• • © Think Tank •			

STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

# HOW IT WORKS

#### ENGAGING READING COMPREHENSION PRACTICE!



Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

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Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

	NUMBER. The 4 each missing wa	<b>I: FILL</b> ing passage to dete below. Each missing "digit code for this ord, in the same ord en, record the clue L
	Hickory	<b>4</b> Ironside
200	1816 1824	5 train
B		6 boat lams (1825-1829) was
the f the way to ugh	nch, Dutch, and Ge kson in the electio tion that had to b ause neither cand Andrew Jackson irst presidential a as nicknamed Old aness. Jackson wa andfather's inheri ne lst president to ve in both the Rev	<ul> <li>Hs. John Quincy wa</li> <li>erman. Quincy Adar</li> <li>on of This was</li> <li>be decided by the H</li> <li>idate won the major</li> <li>(1829-1837), 7th pressistation attemption</li> <li> because of history and the solution of the so</li></ul>
	Sonce you dete	ermine the 4-digit co #s, all ODD #s or a

## BENEFITS

**STATIONS AND MOVEMENT CLOSE READING COMPREHENSION SKILLS**  $\checkmark$ SECRET CODES CITING EVIDENCE  $\checkmark$ CRITICAL THINKING  $\checkmark$ PRINT AND GO 🔽 ACTIVE LEARNING CROSS-CURRICULAR 🔽 HIGHLY ENGAGING **NO LOCKS NEEDED**  $\checkmark$ NO SILLY ENVELOPES TO STUFF  $\checkmark$ NO ODD SHAPES TO CUT OUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



ANTICIPATORY SETS **UNIT REVIEW** EARLY FINISHERS **STATIONS REWARD ACTIVITY** CENTERS SUB PLANS **PARTNER WORK ENRICHMENT**