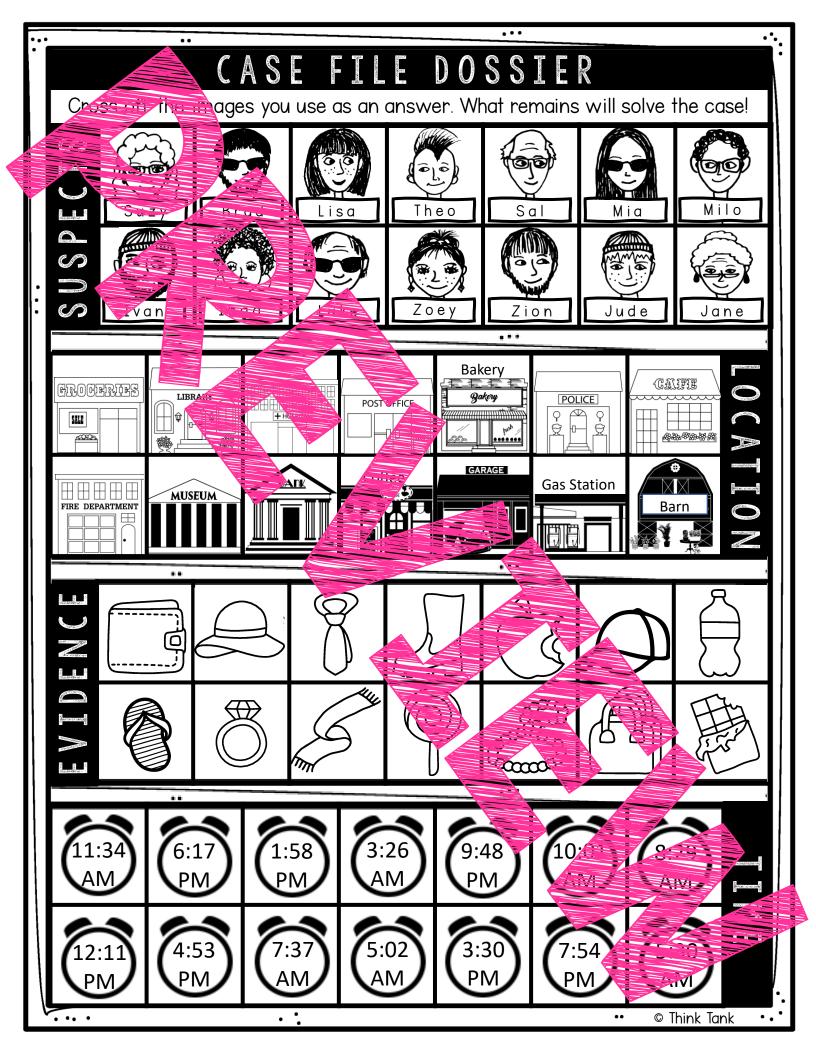
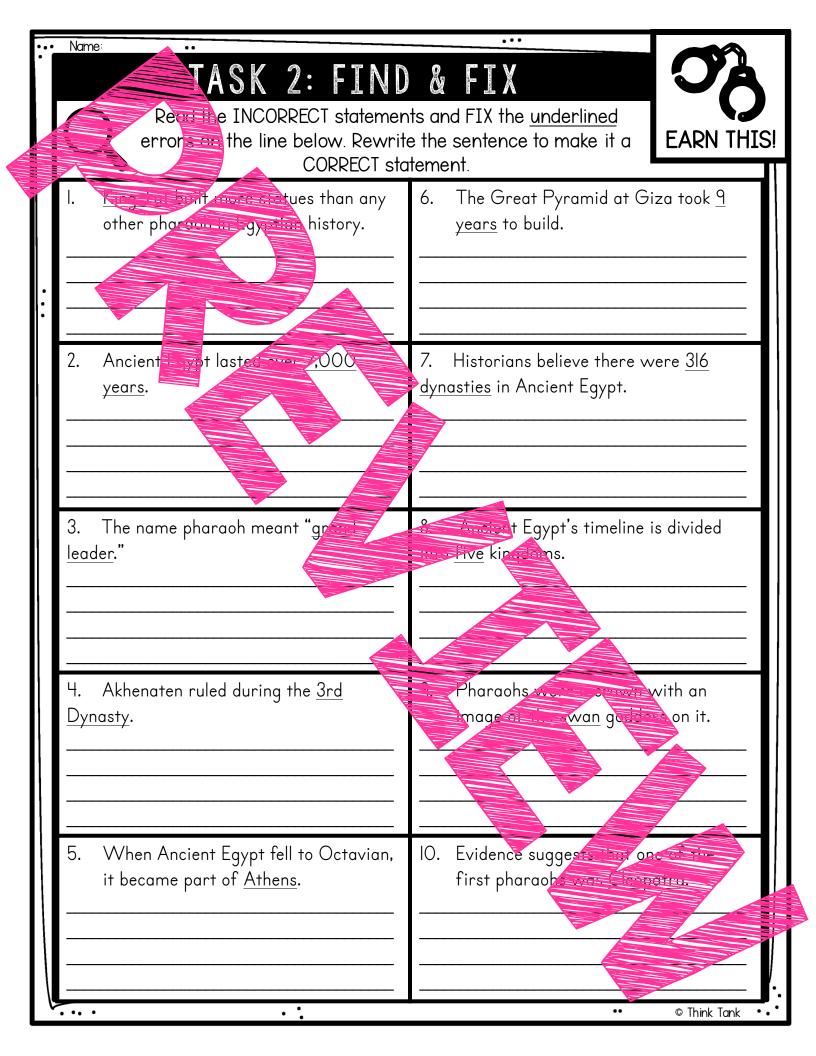
Activities in this packet allow students to work on comprehension reading the passage several times searching for evidence. Image: Interview of the packet is the packet allow students to work on comprehension reading the passage several times searching for evidence. Image: Interview of the packet is the packet allow students using context clues to induce the correct answer. Certain words are omitted, and stogents will use the word bank to find the correct answer. TASK 1: Image: Interview of the packet is the correct answer. Certain words are omitted, and stogents will use the word bank to find the correct answer. TASK 2: Image: Interview of the packet is the packet is the packet is the packet. TASK 3: Image: Interview of the packet is the packet is the packet is the packet. TASK 3: Image: Interview of the packet is the packet is the packet. TASK 3: Image: Interview of the packet is the package several times, by should are use to answer the True or False questions with very or reference back to the reading. This task helps to the overall times benefities of the package. The end reading the package. The end reading the package.
TASK 1: FILL IN THE FILLIn fill in the Blank task has students using context clues to in erit the correct answer. Certain words are omitted, and storents will use the word bank to find the correct answer. case the complete this task, they'll use the passage to correct into the nemaining tasks.TASK 2: FIND AND FIXImage: State of the correct answer in the reading passage and then rewrite the correct service.TASK 3: TRUE OR FALSENow that student have read the passage several times, by should image to answer the True or False questions with very num reference back to the reading. This task helps to how overall temperature back to the passage. The
FILL IN THE lineinsert the correct answer. Certain words are omitted, and students will use the word bank to find the correct answer. unce the complete this task, they'll use the passage to correct the complete this task, they'll use the passage to correct the complete this task.TASK 2: FIND AND FIXSummary of the maximum of the reading passage and then rewrite the COPPECT sertice.TASK 3: TRUE OR FALSENow that student have read the passage several times, by should decide to answer the True or False questions with very num reference back to the reading. This task helps to any overall complete back to the passage. The
FIND AND FIXTASK 3: TRUE OR FALSENow that studwith veryreference back to the reading. This task helps to any overall completions of the passage. The
TRUE OR FALSE by should be uple to answer the True or False questions with very must reference back to the reading. This task helps to any overall completenesion of the passage. The
TASK 4: MAIN IDEAStudent will complete a graphic organizer about the main idea. They will need to write 1.500 will ideas or summary statements. They will the control provide 3 pieces of supporting details from the text for economic idea.
GRADE LEVEL RANCE
4
4 END
5 BEENING
5 Mine 5 5 END
5 END 6 BEGINNING
6 MIDDLE
6 END



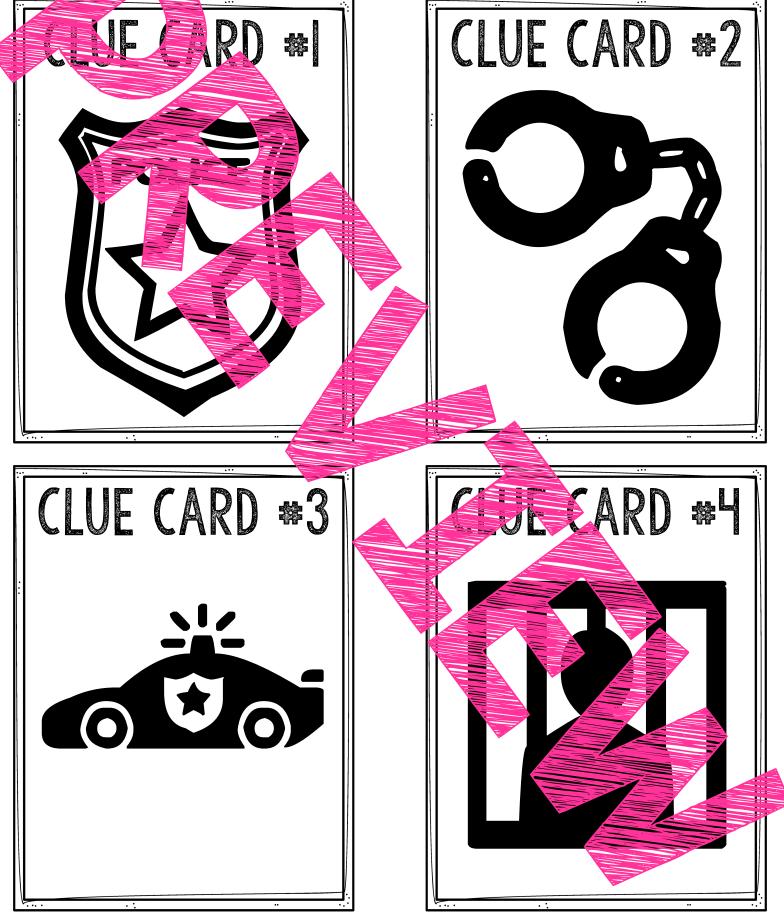
... Name EARN THIS! Directions Use the words below to fill in the reading. Middle kingdoms fer Africa tamik pyramids enemies crown phase was mer of a cient Egypt in _____. This civilization, with their owner gion and war of the as very powerful and lasted about 3000 years. Pharaohs we leader of the government and religion. Historians think there were at least pharacher brow The name and mean areat house" Most pharaohs were male, however, there pharasse Hatshepsut was the first known female were four pharaoh. Usually, a scanceld inherit the microm his father. The wife of the pharaoh was also a very powerful rule and was known is the "Great Royal Wife." Pharaohs wore a ______ with a mage of the cobra goddess on it. Only the pharaoh was allowed to when the mey believed the cobra goddess would and concept the pharaohs. spit flames at their Ancient Egypt's timeline is concerned into three _____ These were times when both upper and lower Egypt we must be rule of one pharaoh and the civilization was doing very well. There kingdoms were known at the Old Kingdom, Kingdom and the New Kingdom terminans believe there the ____ were 3I dynasties over the 3000 years of Antime Egyptian bistory - - dynastic is a ruling _ that keeps power and passe it transfather to Because of how important pharaohs were, some seeple believing them to be gods, they built themselves great tombs for the after they stored hany treasures along with their mummified body (a body wrapped in cloth to preserved). The believed they needed these treasures to live happily in the afterlife whether body and surface and reunited. During the Old Kingdom, pharaohs built themselves with their tombs inside. Today, Egypt is known for these incredib Evidence suggests that one of the first pharaohs was Name to the standard to the 1st Dynasty. He brought the upper and lower Egypt region together and the Memorie the capital. Dioser was a pharaoh from the 3rd Dynasty. His major contribution and the Step

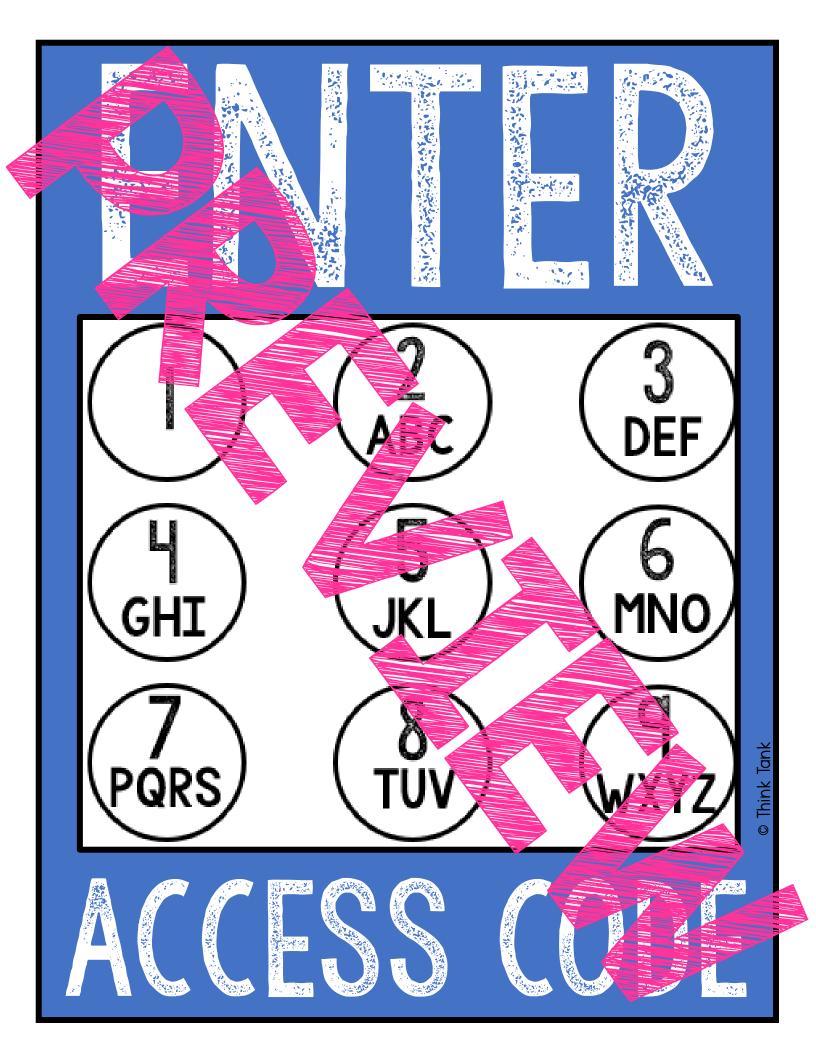
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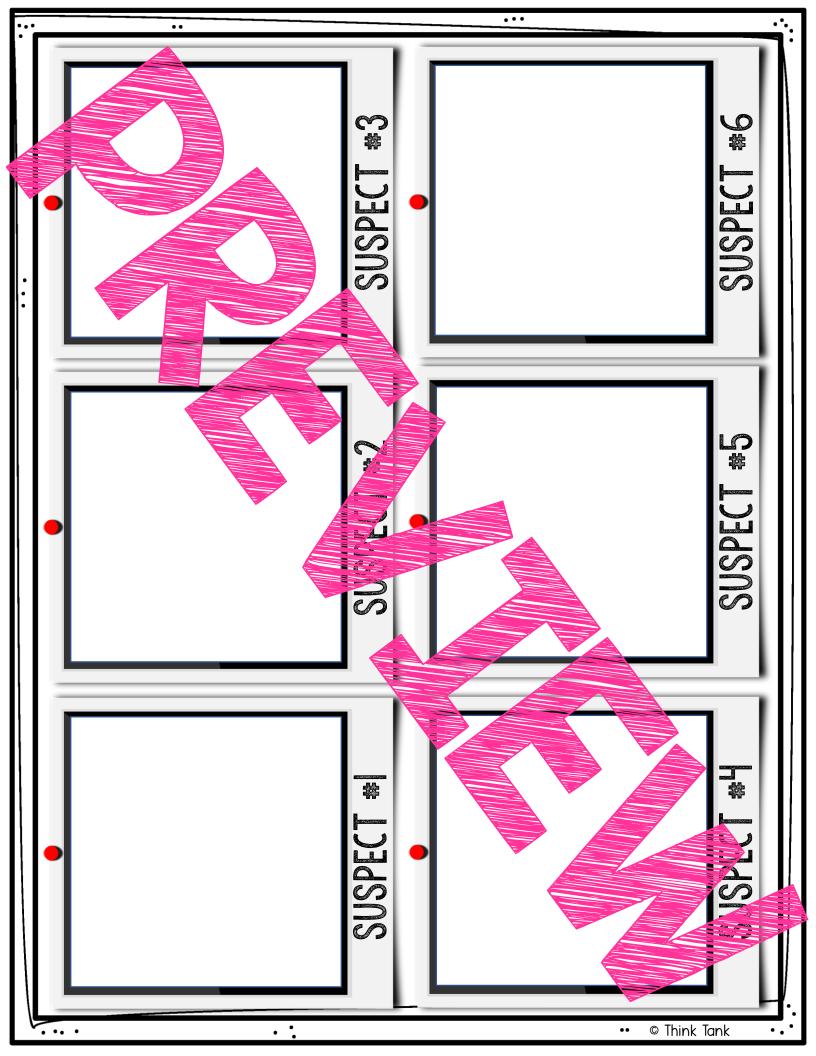
ENVELOPE OR TABLE TENT LABELS Stuff the normalized on the table.

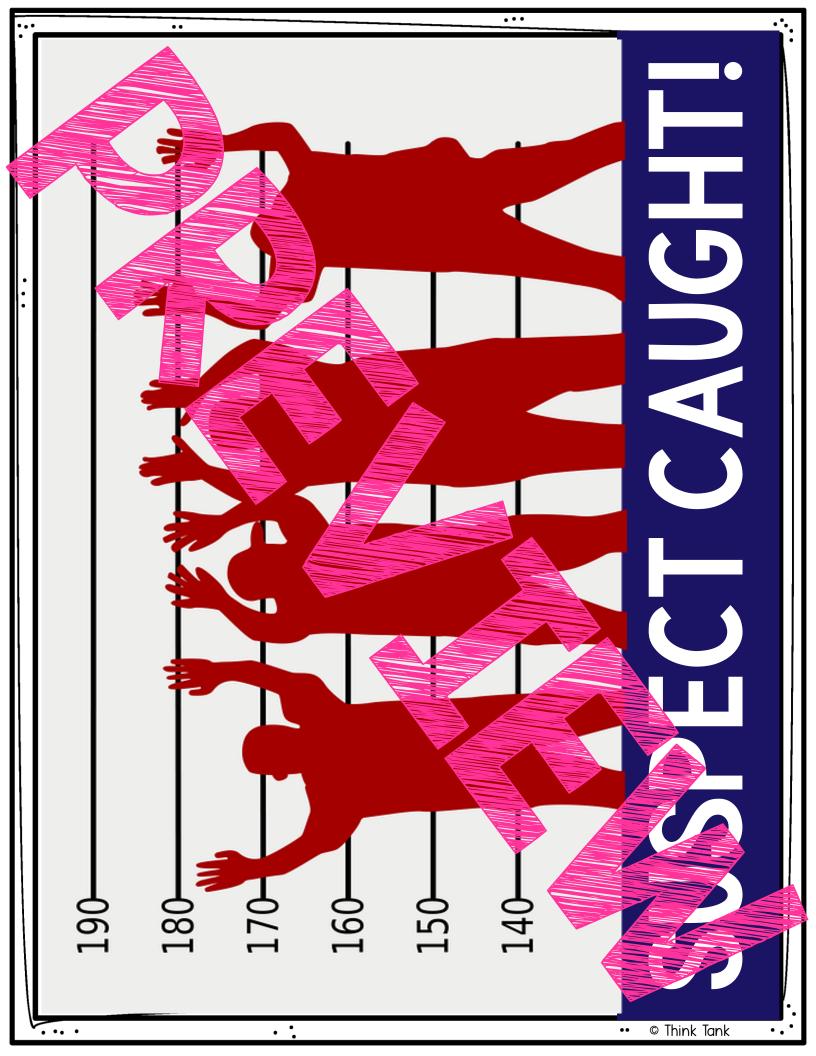


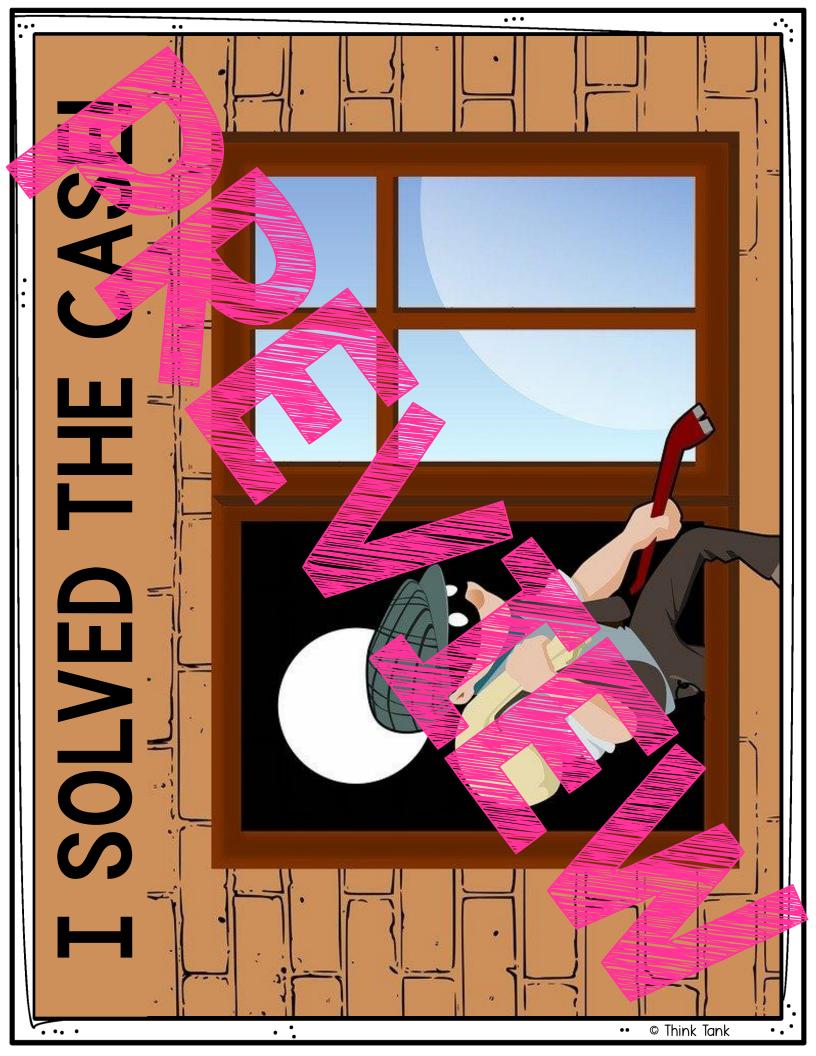
















SPARK SOME Creativity



TEXT DETECTIVE

BREAKOUTS

DIGITAL ESCAPES

TASK CARDS GAME

PUZZLE STATIONS **READING** CHALLENGE

SCAVENGER

HUNTS

SECRET

MESSAGES

DIGITAL BOARD GAME

GOOGLE SLIDES

BOOM CARDS THINKTIVITY

SPY

MYSTERY

INTERACTIVE NOTEBOOK

> COLOR BY NUMBER

GOOGLE FORMS

BLOG