

MEDIEVAL KNIGHTS

CUBE CODE

of arms, which color
ed knowledge?

was NOT a
soldiers?

A. Archers
B. Prancers
C. Foot soldiers
D. Knights

What weapon was a long pole
that tapers to a point on the
end?

A. Lance
B. Mace
C. Quintain
D. Destrier

Who was not able to beco
a knight?

A. Son of a peasant
B. Son of a blo
C. Son of a me
D. All of the ab

In the morning, squires would
wear what color shirt and belt
to represent purity?

A. Brown
B. White
C. Gray
D. Black

King Henry V
King Henry IV
King Henry III
King Henry II

ing was outlawed in
ce in 1559 when which king
killed in a tournament?

The SECOND number of the lock is the
number of pounds a suit of armor with
a helmet could weigh MINUS 47.

The FIRST number of the lock is
the age that the boys would become a
page MINUS 2.

The THIRD number of the lock is the
number of main types of soldiers
during the Middle Ages MINUS 3.

4	seven	7	chivalry
5	quechua	8	eleven
6	quintain	9	mercantilism

Training w
important in order to become a
knight. Around
the boys would become a
page and se
were shadowing. This
meant serv
delivering
to care
along

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A In the midst of a medieval battle, there was a great advantage to being on a horse.

B The Middle Ages is also known as the Medieval Age or the Dark Ages.

C A suit of armor weighed as much as a horse.

D Red represented truth, but blue represented hope.

E Knight strength was measured by the length of their sword.

F Knight of the realm was the highest rank a knight could achieve.

ELIMINATE

A 75 A. The knight's war horse was called a quintain.

B 25 B. Jousting was later outlawed in France in 1559.

C 50 C. People called clergy had the job of tracking the symbols and different coats of arms.

D 100 D. Europeans developed a feudal system and lords (landowners) built castles.

E 75 E. The lance was a club with a big steel head.

F 50 F. Knights had to be born wealthy and noble.

G 25 G. Knights had to be born wealthy and noble.

H 100 H. The Middle Ages is sometimes referred to as the Dark Ages.

MEDIEVAL KNIGHTS

In European history, the Middle Ages refers to a time between 400-1500 AD, from the fall of the Roman Empire to the Renaissance. The Middle Ages is also known as the Medieval Age or the Dark Ages. Europeans developed a feudal system and lords (landowners) built castles. The lords gave land to knights, in return for protection and defense.

During the Middle Ages, there were three main types of soldiers: foot soldiers, archers, and knights. Knights were some of the most elite members of Medieval Society. Around the ages of seven, young boys had to decide if they wanted to be a knight and start training. Future knights had to be born wealthy and into the upper class, so the son of a merchant, blacksmith, or peasant could not become a knight. The

4 DIGIT CODE

A. The Constitution is organized into seven different parts called Articles. (E 100)

B. The Constitutional Convention was held in Boston, Massachusetts. (F 75)

C. The 3 branches include the Legislative, Executive and Parliament Branch. (G 50)

D. The first ten amendments came in 1791 and are called the Bill of Rights. (H 25)

E. Before the Constitution, a strong federal government held the states together. (I 100)

F. The opening part of the Constitution is called the Preamble. (J 75)

G. George Washington was known as the "Father of the Constitution." (K 50)

H. The U.S. Constitution is the oldest government document still in use today. (L 25)

4 DIGIT CODE:



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

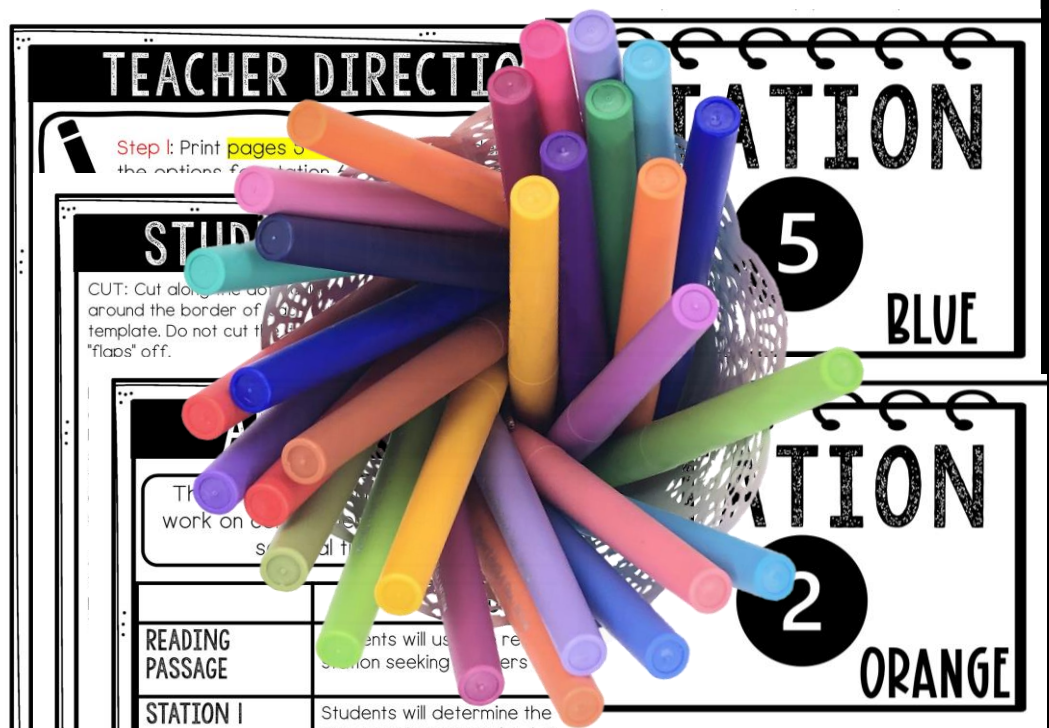
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

SUPPORTING DETAIL #1

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of years most squires

STATION

4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

On a coat of arms, which color represented knowledge?

- A. Blue
- B. Green
- C. Red
- D. Black

During the Middle Ages, what was NOT a main type of soldier?

- A. Archers

STATION

5

BLUE

- Jousting was popular in France. What was killed during a joust?
- A. King
 - B. Knight
 - C. King
 - D. Knight

In the Middle Ages, knights wore armor to represent purity.

- A. Brown
- B. White
- C. Gray
- D. Black

- A. Son of a peasant
- B. Son of a blacksmith
- C. Son of a merchant
- D. All of the above

A B C D

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. (You may not use the same letter more than once.)

STATION

3

YELLOW

A. 75%

B. 25%

C. 50%

D. 100%

- C. People called clerics had the job of tracking the symbols and different coats of arms.
- D. European knights developed a feudal system and lords and knights owned built castles.
- E. The lance was a club with a big metal head.
- F. Knights often had a coat of arms with a special symbol that represented their family.
- G. Future knights had to be born wealthy and into the upper class.
- H. The Medieval Period was sometimes called the Dark Ages.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not found in the paragraph. Only use the numbers as many times as they appear in the paragraph.

STATION

2

ORANGE

In the Middle Ages, knights wore armor to represent purity.

The armor was made of metal and could weigh as much as fifty pounds.

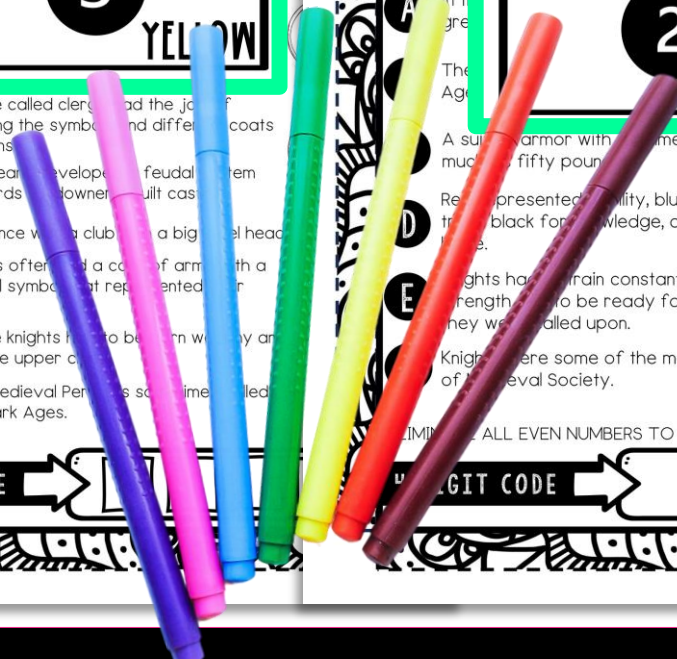
Red represented nobility, blue was used for the black for knowledge, and green for knights.

Knights had to be ready for battle whenever they were called upon.

Knights were some of the most elite members of the Medieval Society.

Eliminate ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

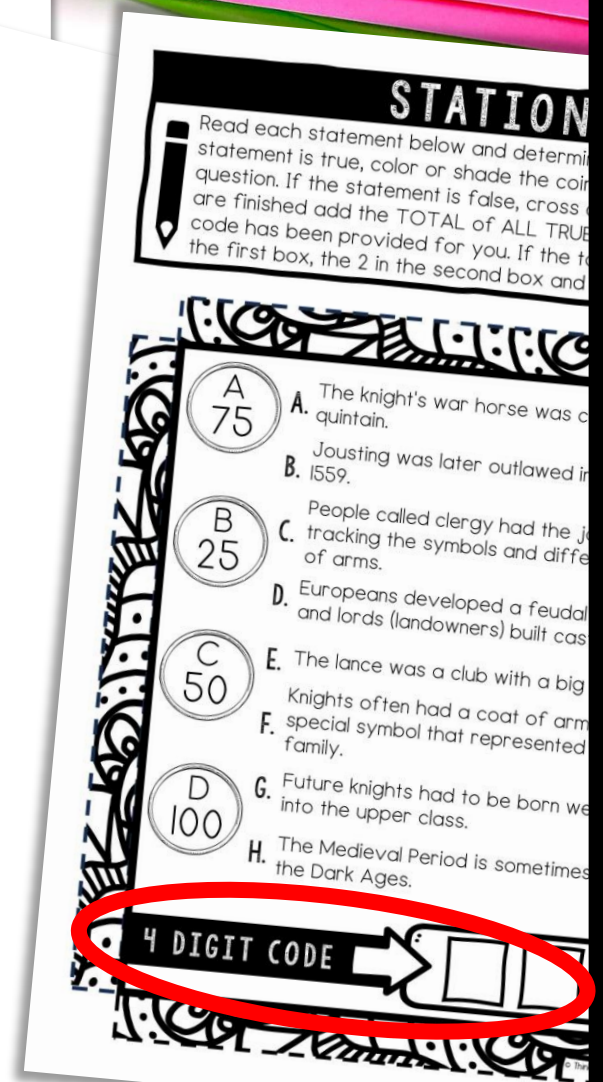
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

A 75

A. The knight's war horse was called a quintain.

B 25

B. Jousting was later outlawed in 1559.

C 50

C. People called clergy had the job of tracking the symbols and differences of arms.

D 100

D. Europeans developed a feudal system where knights and lords (landowners) built castles.

E. The lance was a club with a big point.

F. Knights often had a coat of arms with a special symbol that represented their family.

G. Future knights had to be born wealthy and into the upper class.

H. The Medieval Period is sometimes called the Dark Ages.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:




- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

