

ABRAHAM LINCOLN

CUBE CODE

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin. When you are finished add the TOTAL of ALL TRUE coin values. The total code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

ABRAHAM LINCOLN
Abraham Lincoln served as America's 16th President from 1861-1865. He was the first Republican president and led the nation through the Civil War. Lincoln was born on February 12, 1809, in a log cabin in Kentucky. His family later moved to Indiana and then to Illinois, where Lincoln spent much of his early years working on the family farm. Lincoln began to make valuable political connections in 1832 when the Black Hawk War began. He started his political career when he was elected to the Illinois legislature at the age of 25. He went on to study law and got a job at John T. Stuart Law firm. In 1858, Lincoln ran for the U.S. Senate against Senator Stephen A. Douglas. The two held a series of seven debates across Illinois, called the Lincoln-Douglas debates. The two

THINK TANK

4 DIGIT CODE

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

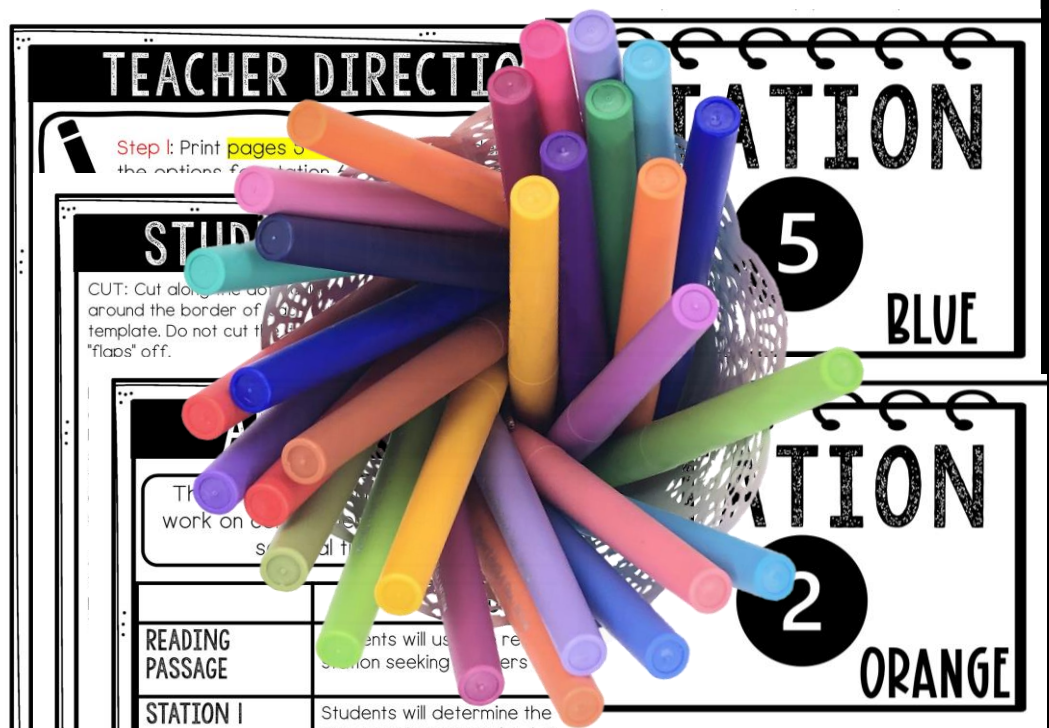
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	reunify	4	Virginia	7	two
2	Ohio	5	1787	8	eight
3	Pennsylvania	6	1776	9	disunion

The Gettysburg Address was a short, _____-minute speech that focused on the freedom and democracy of the United States. It was a place on the battlefield where Lincoln gave a four-minute speech that was just a fight for the Union. Lincoln began with "Four score and seven years ago," where Lincoln was referring to the American Revolution in 1776. The country turned to Lincoln to start the process of reunifying the nation.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of debates held in the Lincoln-Douglas debates MINUS 6.

The SECOND number of the lock is the number of Lincoln's speeches.

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What was the first battle of the Civil War?

- A. Fort Sumter
- B. Gettysburg
- C. Bunker Hill
- D. Fort DuRoi

Following Lincoln's death, who immediately became president?

- A. Calvin Coolidge
- B. Andrew Johnson

What political factor of the Civil War?

- A. Economic
- B. Westward
- C. States' Rights
- D. All of the above

Which state was the first to secede from the Union?

- A. South Carolina
- B. Alabama
- C. Florida
- D. All of the above

- A. November 1863
- B. March 1863
- C. August 1863
- D. January 1863

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it. The first coin is colored.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

- C. Lincoln was born on February 12, 1809, in a log cabin in Kentucky.
- D. The first battle of the Civil War was April 12, 1863, at Gettysburg.
- E. The 16th Amendment of the U.S. Constitution abolished, or ended, slavery.
- F. The goal of Reconstruction was to reunify the Confederate and Union states.
- G. The North wanted to abolish slavery, and the South did not.
- H. Lincoln was against slavery and is known in his debate as the Great Emancipator.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Circle the Paragraph Number.

STATION

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

L

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

A B C D

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A
75

B
25

C
50

D
100

A. The Emancipation Proclamation was issued by Lincoln on January 1, 1863.

B. Following Lincoln's death, Ulysses S. Grant became the 17th president.

C. Lincoln was born on February 12, 1809, in a log cabin in Kentucky.

D. The first battle of the Civil War was fought on July 12, 1863, at Gettysburg.

E. The 16th Amendment of the U.S. Constitution abolished, or ended, slavery.

F. The goal of Reconstruction was to reunite the Confederate and Union states.

G. The North wanted slavery abolished, but the South did not.

H. Lincoln was against slavery and led the country through his debates.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

