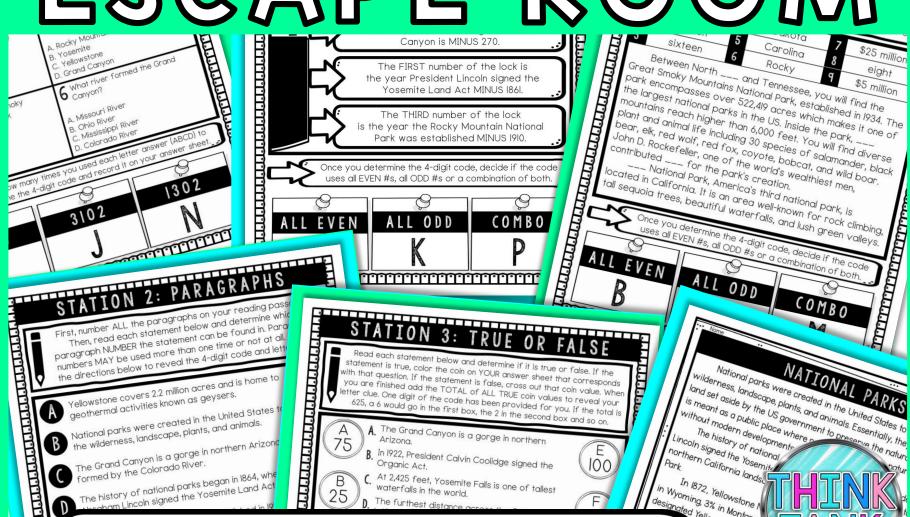
# NATIONAL **RKS**



Yellowstone covers 2.2 million acres and is home to geothermal activities known as geysers.

- National parks were created in the United States to the wilderness, landscape, plants, and animals. В
  - The Grand Canyon is a garge in northern Arizona formed by the Colorado River.
  - The history of national parks began in 1864, whe aham Lincoln signed the Yosemite Land Act

statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. The Grand Canyon is a gorge in northern Arizona. 75
  - B. In 1922, President Calvin Coolidge signed the Organic Act.
  - At 2,425 feet, Yosemite Falls is one of tallest waterfalls in the world. The furthest distan

National parks were created in the United States to Wilderness, landscape, plants, and animals Essentially, the land set aside by the US government to pre is meant as a public place where without modern developments The history of national Lincoln signed the Yosemital northern California landse



100

F



25



Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

### STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage.
Then, read each statement below and determine which
paragraph NUMBER the statement can be found in. Paragraph
numbers MAY be used more than one time or not at all. Follow
the directions below to reveal the 4-digit code and letter clue.

### STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4: COMBINATION

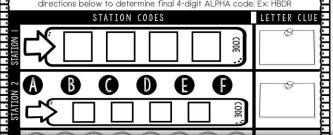
Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

### STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

### ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR





## WHAT'S INCLUDED?

- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS



Print the answer recording sheet on page 12 for each students.

RECAP: Print pages 5, 6, and 12 for students.

## THE MISSION

You have been assigned a top-secret mission of uti importance. A notorious thief has stolen precious gents more prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

### ABOUT THIS ACT

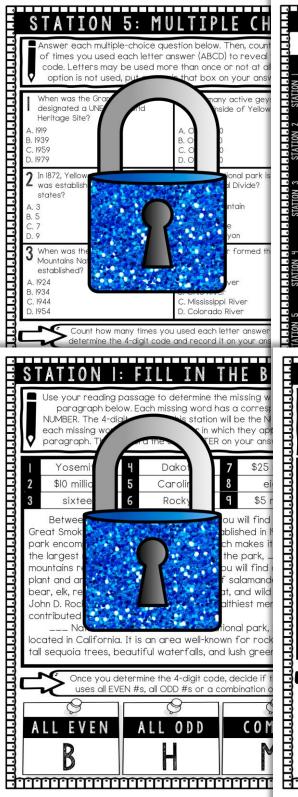
The reading passage in this packet allows student comprehension skills after reading the passearching for evidence. Each station includes will reveal a letter clue.

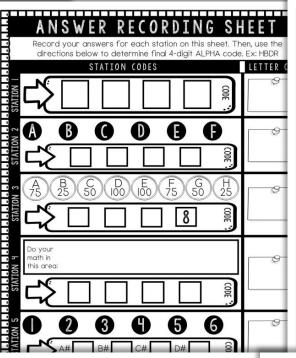
	OVER
READING PASSAGE	Students will use the reading passays station seeking answers and text ev
STATION I	Students will determine the missi paragraph to reveal a 4-digit
STATION 2	Students will number the paragraph the passage to determine where the pound (paragraph number). After elim numbers, a 4-diait code will be revealed.

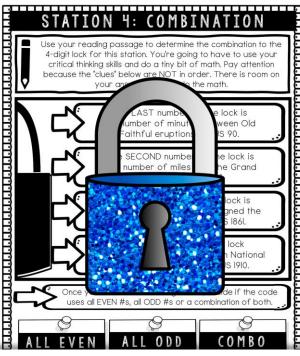


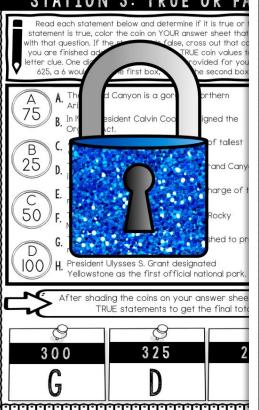
BLUE

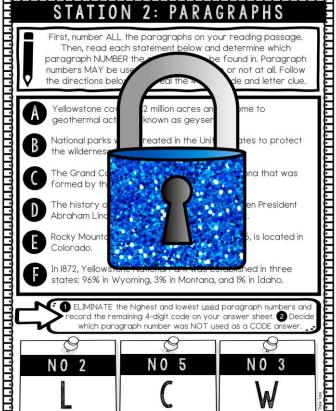
## 5 STATIONS











## STATIONS

### THIS ACTIVITY

OVEDVIEW.

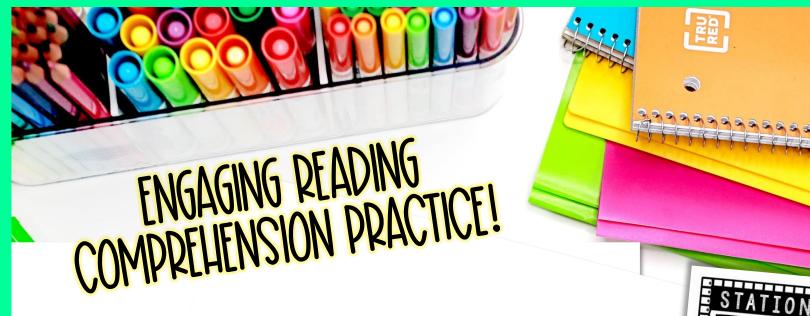
© Think Tank •

reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

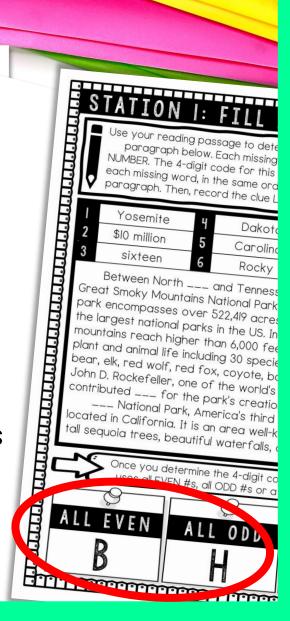
	OAFKATEM
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION I	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

## HOW IT WORKS



- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



# BENEFITS

- STATIONS AND MOVEMENT
- CLOSE READING
- COMPREHENSION SKILLS
- SECRET CODES
- CITING EVIDENCE
- CRITICAL THINKING
- PRINT AND GO
- ACTIVE LEARNING
- CROSS-CURRICULAR
- HIGHLY ENGAGING
- NO LOCKS NEEDED
- NO SILLY ENVELOPES TO STUFF
- NO ODD SHAPES TO CUT OUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

# USE FOR:

