

# BILL OF RIGHTS

# ESCAPE ROOM

speedy trial MINUS 2.

The FIRST number of the lock is the year the Bill of Rights was officially ratified MINUS 1789.

The THIRD number of the lock is the number of delegates that refused to sign the Constitution MINUS 3.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

J    N

2301    3201

19    5    7  
6    press    8    December  
September    9    23  
1st

After the Constitution was ratified in 1788, James Madison began working on the Bill of Rights. Madison drafted a Bill of Rights that had \_\_\_\_ amendments. The Bill of Rights was drafted in New York City. After voting and debate, the original 19 amendments became 12, then 10. The Bill of Rights was officially ratified on \_\_\_\_ 17, 1791. The Bill of Rights guaranteed various civil rights and liberties (freedoms). It also set rules for the due process of law and outlined limitations of the federal government more clearly. Other freedoms include the right to bear arms (2nd Amendment), unreasonable search and seizure of your home (\_\_\_\_ Amendment), the right to a speedy trial (6th Amendment). The 1st Amendment included five freedoms: religion, assembly, \_\_\_\_, petition, and speech.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    M

**STATION 2: PARAGRAPHS**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

A On September 17, 1787, 39 delegates signed the Constitution.

B Before the Constitution, the original 13 states were under the authority of the Articles of Confederation.

C Some famous Founding Fathers included George Washington, Benjamin Franklin, Robert Morris, George Mason, and James Madison.

D The Bill of Rights was drafted in New York City.

**STATION 3: TRUE OR FALSE**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75    E 100

B 25    F

A. Five of the delegates refused to sign the Constitution without a Bill of Rights.

B. The Anti-Federalists opposed (were against) a large government.

C. Before the Constitution, the original 13 states were under the authority of the Magna Carta.

D. The 1st Amendment included five freedoms.

**BILL OF RIGHTS**

The Bill of Rights is part of the United States Constitution. Each of the ten amendments is a change or addition to the original Constitution. These amendments guarantee basic rights and freedoms for all states under the authority of the United States. The Bill of Rights was drafted in New York City. The Founding Fathers were under the authority of the original government (national) government. In 1787, the Founding Fathers met in Philadelphia to write a new government. As a result, the Founding Fathers wrote the Constitution. The original government would be fair, yet the original government was excessively powerful. They gave the government power over the people, but they did not give the government too much power. The original constitution was written by the Founding Fathers.

**THINK TANK**

**STATIONS ACTIVITY**



# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

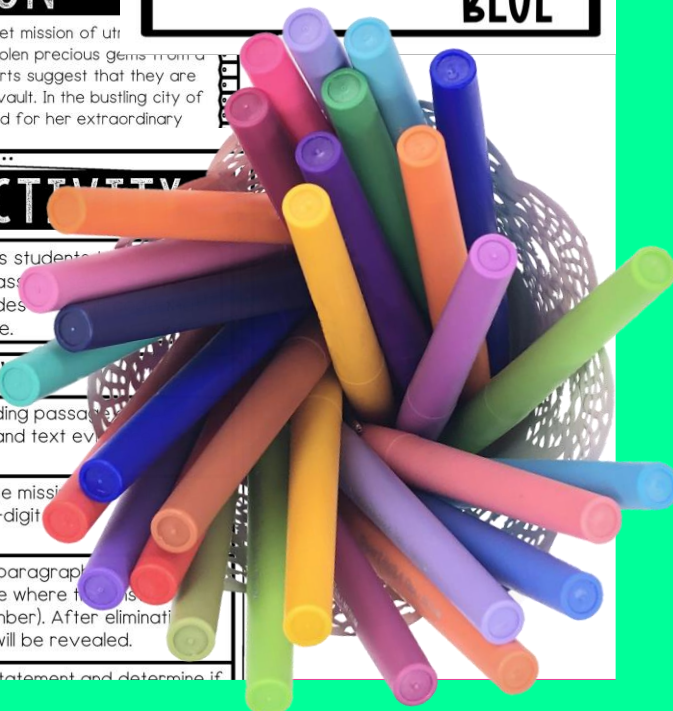
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.





# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put a 0 in that box on your answer sheet.

1. Which freedom is NOT included in the 1st Amendment?  
 A. Religion  
 B. Bear arms  
 C. Free speech  
 D. Assembly

2. What word was added to the Bill of Rights?  
 A. Amendment  
 B. Article  
 C. Clause  
 D. Bill

3. What is another name for the Bill of Rights?  
 A. Local  
 B. National  
 C. International  
 D. County

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER
STATION 1: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 2: A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/>	
STATION 3: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 4: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 5: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

Do your math in this area:

① ② ③ ④ ⑤ ⑥

A#  B#  C#  D#

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The first number on the lock is the day of the month that the Constitution was signed.

2. The second number on the lock is the number of amendments that include the word "right".

3. The third number on the lock is the number of states that were officially part of the Union when the Bill of Rights was added to the Constitution.

4. The fourth number on the lock is the number of states that were added to the Union after the year 1800.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraphs. Then, use the letter clue on your answer sheet to determine the 4-digit code and record it on your answer sheet.

1. The 4th amendment guarantees the right to a fair trial.

2. The 7th amendment guarantees the right to a jury trial.

3. The 19th amendment guarantees the right to vote for women.

4. The 4th amendment guarantees the right to a fair trial.

5. The 5th amendment guarantees the right to press.

6. The 6th amendment guarantees the right to a speedy trial.

7. The 7th amendment guarantees the right to a jury trial.

8. The 8th amendment guarantees the right to a fair trial.

9. The 9th amendment guarantees the right to a fair trial.

10. The 10th amendment guarantees the right to a fair trial.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B   H   M

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the letter clue on your answer sheet to determine the 4-digit code and record it on your answer sheet.

A. The Bill of Rights was drafted by James Madison.

B. The Bill of Rights was drafted by James Madison.

C. The Bill of Rights was drafted by James Madison.

D. The Bill of Rights was drafted by James Madison.

E. The Bill of Rights was drafted by James Madison.

F. The Bill of Rights was drafted by James Madison.

G. The Bill of Rights was drafted by James Madison.

H. The Bill of Rights was drafted by James Madison.

After shading the coins on your answer sheet, use the letter clue on your answer sheet to determine the 4-digit code and record it on your answer sheet.

175   250   2

G   D

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement describes. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. On September 17, 1787, 39 delegates signed the Constitution.

B. Before the Constitution, the original 13 states were under the authority of the British.

C. Some famous Founding Fathers include George Washington, Benjamin Franklin, Thomas Jefferson, and James Madison.

D. The Bill of Rights was drafted by James Madison.

E. The Anti-Federalists believed that a strong federal government was essential to the success of the new nation.

F. The Federalists stated that the Bill of Rights was not needed.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. Decide which paragraph number below was NOT used as an answer.

NO 6   NO 4   NO 3

L   C   S



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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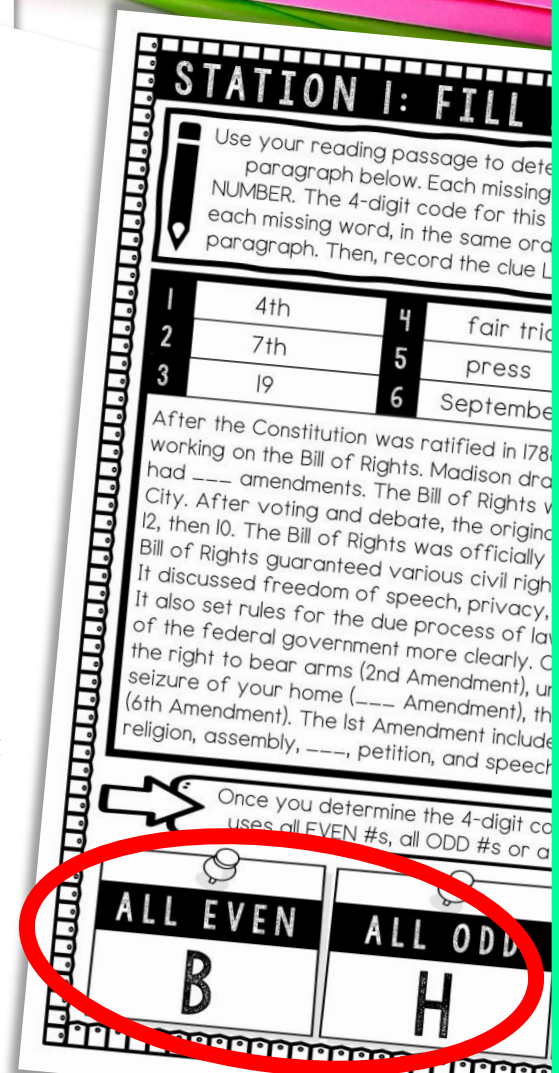
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a 4-digit code for this station. Record the code for each missing word, in the same order as the words appear in the paragraph. Then, record the clue letter.

1	4th	4	fair tri
2	7th	5	press
3	19	6	Septembe

After the Constitution was ratified in 1789, Madison was working on the Bill of Rights. Madison drafted 12 amendments. The Bill of Rights was passed by Congress in 1791. After voting and debate, the original Bill of Rights was officially adopted in 1791. The Bill of Rights guaranteed various civil rights, including freedom of speech, privacy, and the right to a fair trial. It also set rules for the due process of law and the federal government more clearly. The Bill of Rights guaranteed the right to bear arms (2nd Amendment), the right to protection against the seizure of your home (4th Amendment), the right to a fair trial (6th Amendment), the right to a fair trial (6th Amendment). The 1st Amendment includes freedom of religion, assembly, petition, and speech.

Once you determine the 4-digit code, record it in the table below. Use all EVEN #s, all ODD #s or a combination.

ALL EVEN	ALL ODD
B	H



# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

