



# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

|           |   |                      |                      |                      |                      |      |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|
| STATION 1 | → | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | CODE |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|

|   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| A | B | C | D | E | F |  |
|---|---|---|---|---|---|--|

|           |   |                      |                      |                      |                      |      |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|
| STATION 2 | → | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | CODE |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

|                 | OVERVIEW   |
|-----------------|--|
| READING PASSAGE | Students will use the reading passage at each station seeking answers and text evidence.   |
| STATION 1       | Students will determine the missing word in the paragraph to reveal a 4-digit code.  |
| STATION 2       | Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed. |
| STATION 3       | Students will read each statement and determine if it is true or false.  |





# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

|                 |  |
|-----------------|--|
| READING PASSAGE | Students will use the reading passage at EACH station seeking answers and text evidence.   |
| STATION 1       | Students will determine the missing words in the paragraph to reveal a 4-digit code.   |
| STATION 2       | Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed. |
| STATION 3       | Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.   |
| STATION 4       | Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.   |
| STATION 5       | Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.  |
| TEXT MARKING    | OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)           |

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**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is \_\_\_\_\_. Write each missing word, in the same order as the numbers, in the same order as the paragraphs. Then, record the clue letter.

|   |         |   |          |
|---|---------|---|----------|
| 1 | Spanish | 4 | Margaret |
| 2 | French  | 5 | Isabella |
| 3 | cousin  | 6 | uncle    |

King Henry VI had married a \_\_\_\_\_ political relations during the Hundred Years War. \_\_\_\_\_ was \_\_\_\_\_ of Anjou and she had strong opinions. \_\_\_\_\_ should run his country and she wanted to be queen. She had a group of advisors called the Lollards that name came from Henry's last name. The Lancastrians were loyal to Margaret of Anjou, the queen.

The King also had his own advisors called the Yorkists (against) Queen Margaret and the Lancastrians running England. These people were led by Richard, Duke of York. He and his loyalists were loyal to \_\_\_\_\_.

Once you determine the 4-digit code for this station, use all EVEN #s, all ODD #s or a combination of both to determine the clue letter.

|          |         |
|----------|---------|
| ALL EVEN | ALL ODD |
| B        | H       |

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

