

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.

OVERVIEW

READING PASSAGE

Students will use the reading passage at each station seeking answers and text evidence.

STATION 1

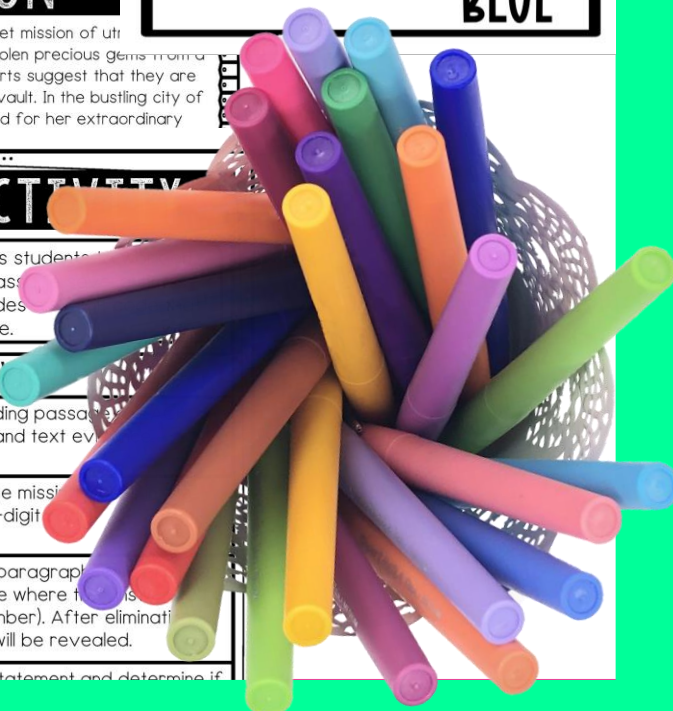
Students will determine the missing word in the paragraph to reveal a 4-digit code.

STATION 2

Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.

STATION 3

Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. Ancient Egypt was along what river in the east? What was the Great Pyramid of Giza built with?

A. Yellow River
B. Thebes River
C. Amazon River
D. Nile River

A. Gold
B. Obsidian
C. Copper
D. Clay

2. The necropolis of the dead, "city of the dead," was on the Nile?

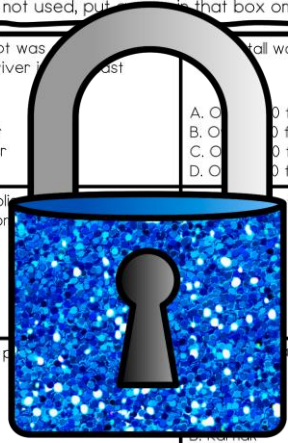
A. Northern
B. Eastern
C. Southern
D. Western

3. What was a typical Egyptian burial with?

A. Treasure
B. Clothes
C. Food
D. All of the above

A. Karnak
B. Luxor
C. Athens
D. Giza

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODES
STATION 1: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 2: A B C D E F	<input type="text"/>
STATION 3: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 4: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 5: 1 2 3 4 5 6	<input type="text"/>
A# <input type="text"/> B# <input type="text"/> C# <input type="text"/> D# <input type="text"/>	<input type="text"/>

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the number of years it took to build the Great Pyramid of Giza. (US 17)

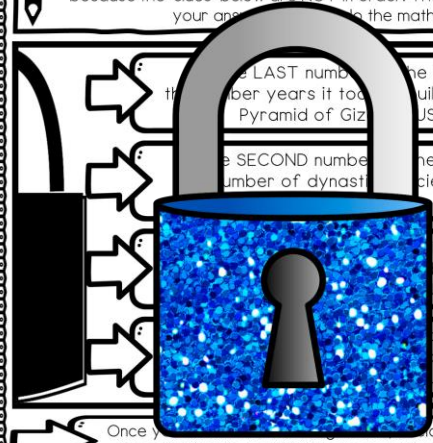
2. The SECOND number of the lock is the number of dynasties in ancient Egypt.

3. The third number of the lock is the number of pharaohs in ancient Egypt. (US 31)

4. The fourth number of the lock is the number of pyramids in ancient Egypt. (US 2)

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the letter clue to determine the code.

1. _____ house _____ 4. _____ leader _____ 7. _____ s _____

2. _____ 5l _____ 5. _____ Cultus _____ 8. _____ A _____

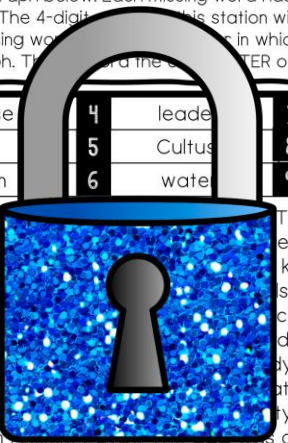
3. _____ moon _____ 6. _____ water _____ 9. _____

Ancient Egypt had many gods, and their religion had many parts of knowledge, such as the study of the dead. Alongside the study of the dead, Pharaohs were also the most powerful people in ancient Egypt. They were also the "great ones" and their dynasties were the most powerful. Over 170 pharaohs ruled Egypt, and a very high standard of living was maintained. The types of tombs that were built in ancient Egypt were a temple to house a specific god and the Mortuary temple was used for the worship of a dead pharaoh.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**

B **H** **M**



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the letter clue to determine the code. One digit of the code is provided for you as a clue. The first box of the code is 625, a 6 would be the second box of the code.

A. Up to 1000 pyramids were built in the Lower Egypt.

B. The Great Pyramid of Giza was a temple built for a god.

C. The pyramids were built by wealthy and powerful people.

D. The Great Pyramid of Giza was the largest pyramid in the world.

E. The pyramids were built by slaves.

F. The pyramids were built by the poor and the rich.

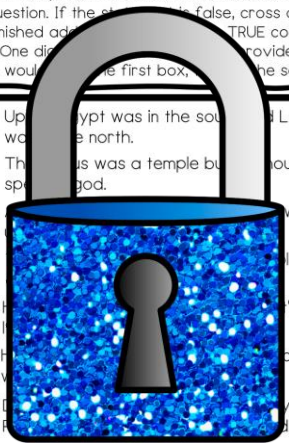
G. The pyramids were built by the rich and the poor.

H. The necropolis, or "city of the dead," was on the western bank of the Nile.

After shading the coins on your answer sheet, use the letter clue to determine the code. Use the TRUE statements to get the final total.

250 **225** **1**

G **D** **I**



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Pharaohs were considered to be gods and seen almost as gods.

B. The largest pyramid in the world was the Great Pyramid of Giza.

C. The embalming process could take up to 40 days.

D. There are about 100 pyramids in Egypt.

E. A civilization that was very advanced and had its own culture.

F. The pyramids were mostly built during the Old Kingdom.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 6 **NO 3** **NO 2**

L **C** **W**



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. Write the 4-digit code for this missing word in the same order as the code. Then, record the clue letter.

1	house	4	leader
2	51	5	Cultus
3	moon	6	water

Ancient Egyptians had many beliefs and many gods, each one representing a different aspect of life such as the sun (Ra), the ____ (Horus). Alongside the gods, there were individual Pharaohs who were the kings, or rulers, of Egypt. They were also the leader of religion. The "great ____" Ancient Egypt included over 170 pharaohs. Pharaohs were hereditary and seen almost as gods. They were built in Ancient Egypt. The ____ worshipped a specific god and the Mortuary temple was used to worship a dead pharaoh.

Once you determine the 4-digit code, use all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

