

# BLACK HISTORY

# CUBE CODE

proposed the  
of a week-long  
on of Black history?

A. 6  
B. 8  
C. 10  
D. 12

What was Thurgood Marshall known for?

A. Lawyer  
B. Civil Rights activist  
C. Associate Justice  
D. All of the above

What state did Obama serve as a Senator for?

A. Iowa  
B. Idaho  
C. Indiana  
D. Illinois

Which case ruled that segregation in public schools was unconstitutional?

A. Plessy v. Board  
B. Brown v. Board  
C. Bridges v. Louisiana  
D. Miranda v. Arizona

A  B  C

the year the origins of Black History Month can be traced back to MINUS 1910.

The FIRST number of the lock is the number president Obama served as MINUS 40.

The THIRD number of the lock is the number of autobiographies in the series Angelou is best known for MINUS 6.

4	1960	7	federal
5	1970	8	Georgia
6	1980	9	Louisiana

Ruby Bridges is best known for being the first Black American to attend an all-white elementary school in 1960, when she was just six years old.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

A  B  C

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A. The abolitionist movement sought to end slavery in the United States.
  - B. Brown v. Board of Education took place in 1967.
  - C. Obama served two terms as president from 2009 to 2017.
  - D. The first official Black History Month was celebrated in February 1970, as a week-long observance.
  - E. Angelou was born in St. Louis, Missouri, and raised in Stamps, Arkansas.
- A 75  
B 25  
C 50  
E 100  
F 75  
G 50

- A In 1976, President Jimmy Carter expanded the observance to include a full month.
  - B In this case, the Court ruled that segregation in public schools was unconstitutional.
  - C Black History Month was first observed in the United Kingdom.
  - D Angelou is best known for her autobiographies.
  - E He chose February to coincide with the birthdays of Abraham Lincoln and Frederick Douglass.
  - F Douglass served as the first Black American child to attend an all-white elementary school.
- ELIMINAT

### BLACK HISTORY MONTH

Black History Month is an annual observance in the United States, Canada, and the United Kingdom. It is a time to reflect, remember and honor the contributions of Black Americans to their respective societies. It is celebrated in February in the United States and Canada, and unofficially observed in October in Ireland, the Netherlands, and the United Kingdom.

The origins of Black History Month can be traced back to 1915, when Carter G. Woodson, a Black historian, proposed the creation of a week-long celebration of Black history. Woodson believed that it was important to recognize the contributions of Black Americans to the history of the United States. He chose February to coincide with the birthdays of Abraham Lincoln and Frederick Douglass.

### 4-DIGIT CODE

A 75  
B 25  
C 50  
D 100  
E 100  
F 75  
G 50  
H 25  
I 100

4 DIGIT CODE



### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

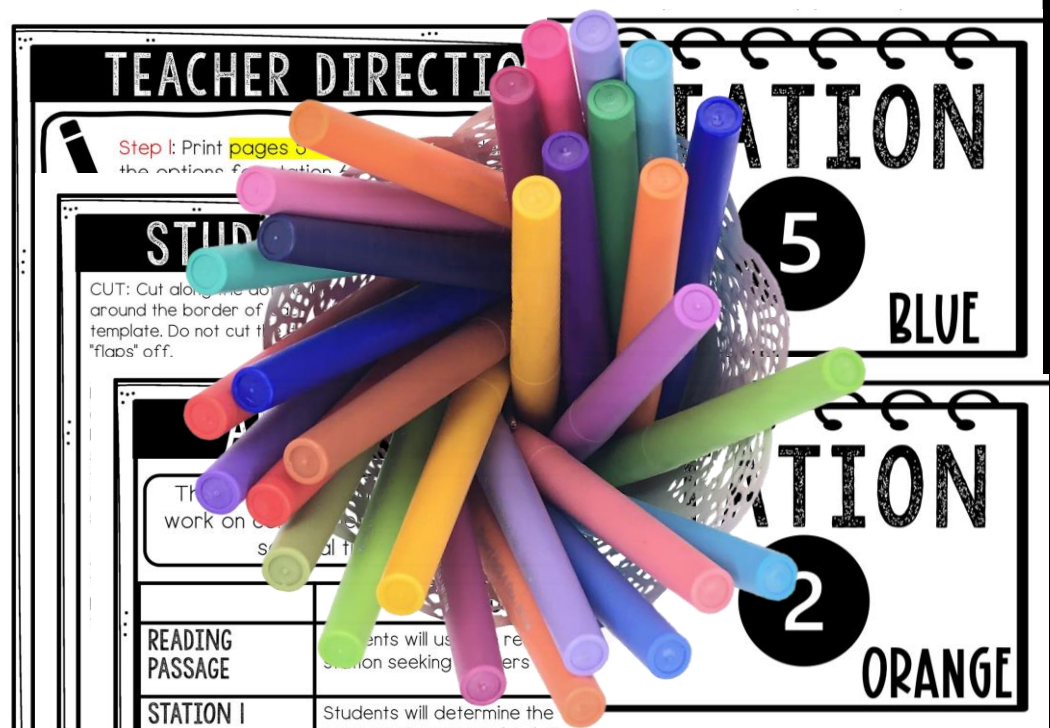
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS





# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	International	4	1960	7	feder
2	Senator	5	1970	8	Georg
3	Justice	6	1980	9	Louisia

Ruby Bridges: Bridges is best known for being the first Black elementary school desegregation. When she was six years old, she was enrolled in Frantz Elementary School in Mobile, Alabama. She had to be escorted to school by federal marshals because of her race. Her bravery and courage became a national symbol of the civil rights movement and an inspiration to others.

STATION  
1

RED

Thurgood Marshall: Marshall was an American lawyer and civil rights activist. He was the first African American to serve on the Supreme Court.

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION  
6

6

SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of years Marshall served on the Supreme Court MINUS 20.

The SECOND number of the lock is

STATION  
4

4

GREEN

4 DIGIT CODE

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (A B C D) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

In 1965, who proposed the creation of a week-long celebration of Black history?

- A. Angelou
- B. Douglas
- C. Carter
- D. Woods

In 1960, how old was Bridges when she integrated William Frantz Elementary School?

- A. 6
- B. 8

Who wrote the book *Caged Bird*?

- A. Angelou
- B. Marshall
- C. Douglas
- D. Woods

Which case was the first to declare segregation unconstitutional?

- A. Plessy v. Ferguson
- B. Brown v. Board
- C. Bridges v. Louisiana
- D. Miranda v. Arizona

- A. Iowa
- B. Idaho
- C. Indiana
- D. Illinois

STATION  
5

5

BLUE

A B C D

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it.

STATION  
3

3

YELLOW

A  
75

B  
25

C  
50

D  
100

Obama served two terms as president from 2009 to 2017.

The first official Black History Month was celebrated in February 1970, as a week-long observance.

Angelou was born in St. Louis, Missouri, and raised in St. Louis, Arkansas.

Bridges was the first Black American child to attend an all-white elementary school in the South.

Frederick Douglass served as the first Associate Justice of the Supreme Court.

Ireland, the Netherlands, and the United Kingdom unofficially observe Black History Month in October.

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Circle the correct paragraph number.

STATION  
2

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



# SAMPLE CUBE





# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**



# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

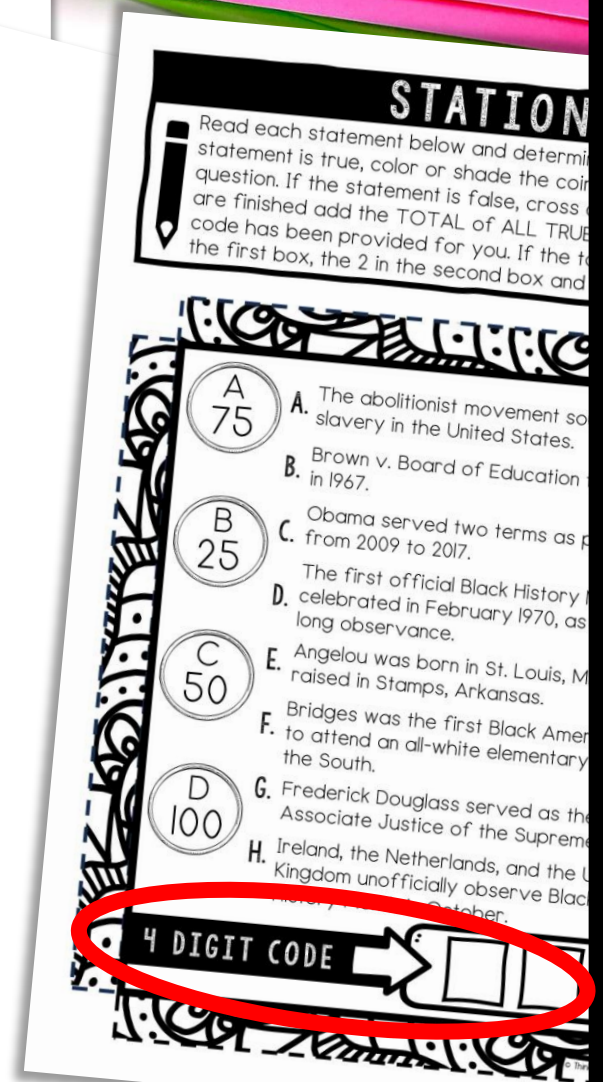
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the code is 75. If the total is 100, the code is 100.

**A** 75

**B** 25

**C** 50

**D** 100

**A.** The abolitionist movement sought to end slavery in the United States.

**B.** Brown v. Board of Education was decided in 1967.

**C.** Obama served two terms as president from 2009 to 2017.

**D.** The first official Black History Month was celebrated in February 1970, as a long observance.

**E.** Angelou was born in St. Louis, Missouri, and raised in Stamps, Arkansas.

**F.** Bridges was the first Black American to attend an all-white elementary school in the South.

**G.** Frederick Douglass served as the first Associate Justice of the Supreme Court.

**H.** Ireland, the Netherlands, and the United Kingdom unofficially observe Black History Month.

**4 DIGIT CODE** →



# COMBINATION



**Each Cube Code is a winning combination of:**

- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking


**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**



# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

