

# HALLOWEEN AROUND THE WORLD

## CUBE CODE

k word for  
means large melon?  
 Bran Castle  
 A. Romania  
 B. Albania  
 C. Czech Republic  
 D. Tanzania  
 In Indonesia, what is the  
mythical furry beast called?  
 A. Neep  
 B. Pepon  
 C. Barong  
 D. Samhain  
 Witch comes from the Old  
English word 'wicce' which  
means what?  
 A. Wise woman  
 B. Elder female  
 C. Old woman  
 D. Grandmother  
 How are witches commonly  
portrayed in Germany?  
 A. Capes  
 B. Pointy hats  
 C. Long skirts  
 D. All of the above

The SECOND day of the month Halloween is  
celebrated on in Germany MINUS 21.  
 The FIRST number of the lock is  
the number of evil spirits kept away  
during Pchum Ben MINUS 4.  
 The THIRD number of the lock is the  
number of the lunar month when the  
Hungry Ghost Festival is held MINUS 3.

pork  
turnips  
pickles  
 Roman  
1900's  
beef  
 1700's  
Greek  
Italian

To keep away from ghosts, some places in Scotland still  
do bonfires, but in other places, people light 'neep lanterns' which  
are made from turnips and have light inside. Children would  
mouth (similar to a witch's mouth) with eyes, nose and a  
disguise the mouth with a costume. Children would  
humans came to the party. The children would  
get a piece of paper and write down the name of just any  
person they know. The children would be looking like

**STATION 2:**  
 First, number ALL the paragraphs on your reading passage. Then,  
read each statement below and determine which paragraph NUMBER  
the statement can be found in. Lastly, eliminate ANY answer where the  
answer was found in an EVEN numbered paragraph, leaving only ODD  
numbers as your final code (in the order of questions). Paragraph  
numbers MAY be used more than one time or not at all.

**STATION 3:**  
 Read each statement below and determine if it is true or false.  
If the statement is true, color or shade the coin that corresponds  
to the question. If the statement is false, cross out that coin value.  
When you are finished add the TOTAL of ALL TRUE coin values. The  
code has been provided for you. If the total is 625, a 6 in the  
first box, the 2 in the second box and so on.

**HALLOWEEN TRADITIONS**  
 Halloween is one of the world's oldest holidays which first originated in  
Europe. It did not start off as the holiday we know today, with pumpkin carving  
and candy. It originated thousands of years ago as a festival by the Celts.  
The Celts were a group of people who lived in Ireland. November 1st was  
their new year and the beginning of the harder times of winter. The night  
before, October 31st, they celebrated a tradition called Samhain. Samhain is a  
Gaelic word that means "summer's end." Samhain marked the end of harvest  
and the start of the 'dark half' of the year when days became shorter and  
colder. It was believed that ghosts returned to earth on this day damaging  
crops and causing chaos. To ward off angry spirits, people dressed up in  
costumes, performed rituals, and lit bonfires.

**ELIMINATE**  
 A Pchum Ben is a religious holiday running from  
the end of September to mid-October.  
 B Pumpkins are a fruit that originated in Central  
America.  
 C The Hallo  
called Yu  
Since th  
costum  
commo  
 D Locals  
decor  
front  
 E The  
trek

A. The Constitution is organized into seven  
different parts called Articles. (E 100)  
 B. The Constitutional Convention was held in  
Boston, Massachusetts. (F 75)  
 C. The 3 branches include the Legislative,  
Executive and Parliament Branch. (G 50)  
 D. The first ten amendments came in 1791 and  
are called the Bill of Rights. (H 25)  
 E. Before the Constitution, a strong federal  
government held the states together.  
 F. The opening part of the Constitution is  
called the Preamble.  
 G. George Washington was known as the  
'Father of the Constitution.'  
 H. The U.S. Constitution is the oldest  
government document still in use today.

**THINK TANK**

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

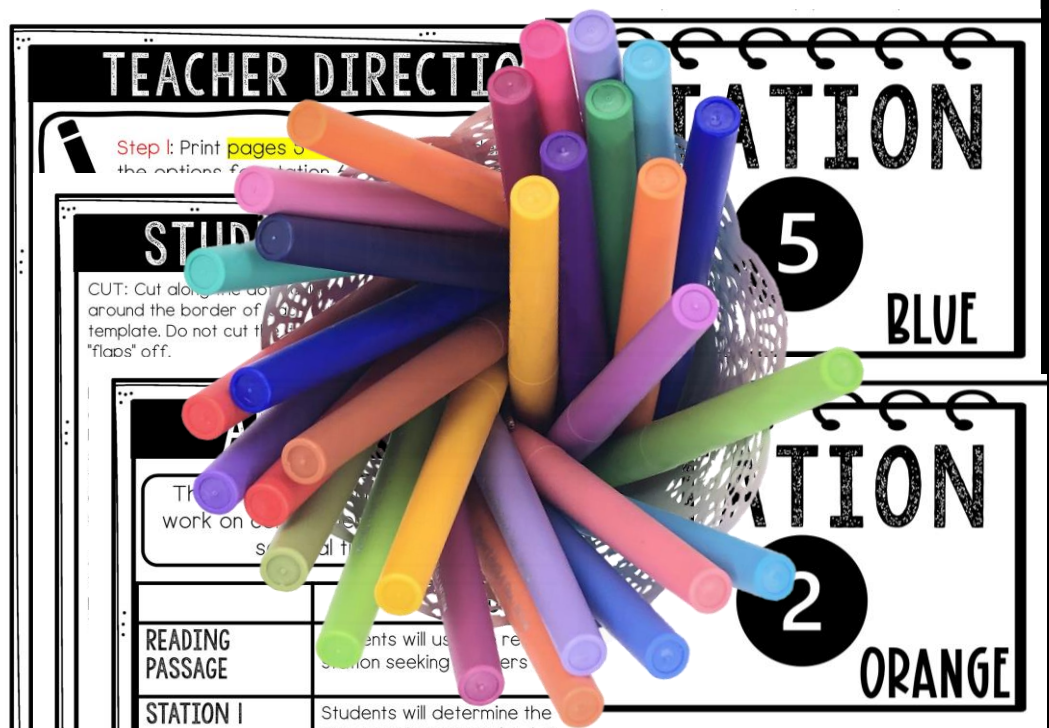
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS





# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

SUPPORTING DETAIL #1

SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the length in days of Indonesia's

STATION

4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION

5

BLUE

## STATION 3:

Read each statement below and determine if it is true or false. Write the number of the statement that is false in the box provided. The 4-digit code is the number of the false statement.

STATION

3

YELLOW

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the number of the paragraph is an ODD number. The 4-digit code is the number of the paragraph that is the only ODD number left.

STATION

2

ORANGE

A  B  C  D

4 DIGIT CODE

4 DIGIT CODE





# SAMPLE CUBE



# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**



# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

**A** 75

A. The castle of Vlad Tepes was the inspiration for Bram Stoker's Dracula.

**B** 25

B. The Halloween celebration in Germany is called Walpurgisnacht.

**C** 50

C. Halloween originated thousands of years ago as a festival by the Babylonians.

**D** 100

D. An old German tradition involves placing any knives in the house to prevent returning spirits from harm.

E. Buddhist families in Cambodia gather to celebrate Pchum Ben.

F. Samhain is a Gaelic word that means "winter's end."

G. Indonesia celebrates with a 10-day festival to honor spirits who visit the Earth.

H. In Germany, Halloween is celebrated in April.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

