

STATION

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

STATION 3

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

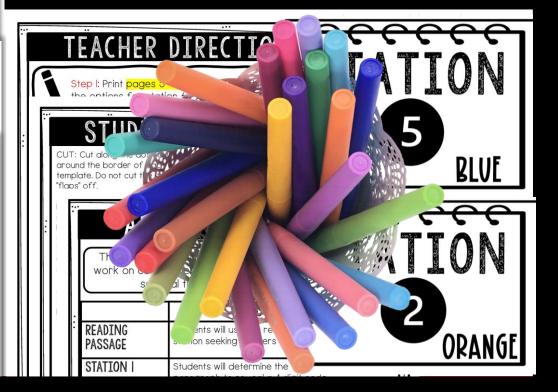
STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.



WHAT'S INCLUDED?

READING PASSAGE
6 STATIONS
TEACHER GUIDE
STATION CARDS
ANSWER KEY
STUDENT DIRECTIONS
TEXT MARKING OPTION
ALTERNATE STATION
ASSEMBLY TIPS



Use your reading passage or deductive reasoning . determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-a will be the NUMBER of each missing word in the sam in which they appear in the paragraph.

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Instead of burning coal, just one large wind turbine __ of 5000 tons of carbon dioxide. B prevent the

STATION 5:

Answer each multiple choice question below. Then, co number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, put a zero in the box.

What is marine energy also Where was the first geothermal energy plant b known as? S in 1904? A. Hydrokinetic A. France B. Hydroponic B. Italy C. Ketosis D. None o Which of nass a type of A. Bioene B. Geothe 5 C. Hydrog D. Coal BLUE ine co When bid of gas is n of carbon aloxide? A. 5,000 tons A. Methane B. 10.000 tons B. Ammonia C. Carbon dioxide C. 15,000 tons D. Helium D. None of the above

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up main idea or topic sentence.

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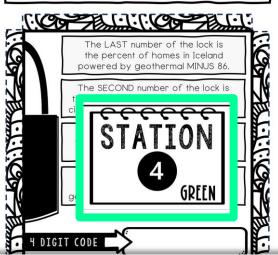
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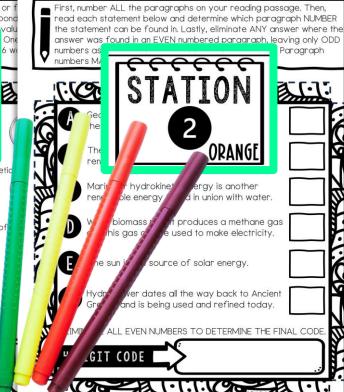
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Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.





SAMPLE CUBE



SIAIONS

STAT	aents will determine the missing words in The paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option I: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

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HOW IT WORKS

ENGAGING READING COMPREHENSION PRACTICE!

1

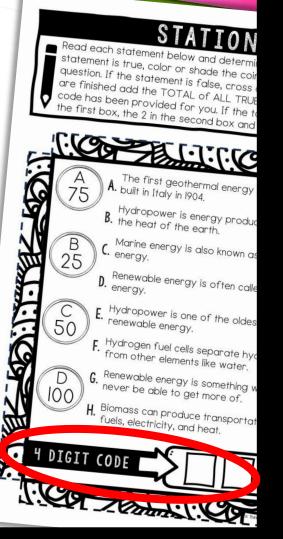
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!



Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



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Each Cube Code is a winning combination of:

stations and movement
 close reading
 comprehension skills
 coloring and stress relief
 secret codes
 cut and paste
 citing evidence
 critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



THINK OUTSIDE THE BOX!



HANDS-ON CROSS-CURRICULAR HIGHLY ENGAGING

