









# 10 READING CARDS

**1** Each branch of the federal (national) government has unique responsibilities. The federal government is structured in this way to prevent any one branch of government from becoming too powerful. The Executive Branch refers to the office of the president and vice president and has different purposes. However, its main purpose is to carry out and enforce laws. This branch is known as Article II, makes sure that the laws of the United States are being followed.

How many different departments make up the cabinet?

**3** The cabinet consists of advisors that specialize in certain areas such as education, health, and defense. The cabinet includes fifteen different departments such as the Department of Education, Department of Agriculture, Department of Energy, and the Department of Defense.

How many years long is the term of the president?

**5** The president is also the Commander-in-Chief of the military. Many mistakenly believe that the president can declare war but only Congress has that power. The president is the chief diplomat, which means he works with other countries to negotiate peace treaties and trade agreements.

The main purpose of the Executive Branch is to carry out and enforce \_\_\_\_.

**2** The president of the United States is the leader of the Executive Branch. There are several people that operate under the president to help him. These people are the vice president and the cabinet. The president's cabinet is a critical part of his administration.

**4** The president is the leader of the United States, also known as Head of State. It is his job to make sure the country is operating smoothly and fairly. The president has many responsibilities, one is to approve or veto (reject) new laws from Congress (Legislative Branch). The president also enforces laws.

**6** The position of the president is limited to a maximum of two four-year terms. In 1951, the 22nd Amendment was added to the Constitution, preventing any one president from serving more than two consecutive terms. Consecutive means one after another. This was to make sure that this branch of government could not become too powerful.

**7** The U.S. Constitution includes requirements to become president. President must be 35 years old, must have been born in the United States, as well as lived in the United States for 14 years. The vice president must be president because he should something happen to the president. The president lives in the White House. The vice-president lives in the Vice President's Residence. Both the president and vice president work in Washington, D.C. and live in the White House.

The president's Cabinet offers \_\_\_\_ and information.

The president has a team called the Executive Order (E.O.). The E.O. was created by Franklin Roosevelt in 1939 to help the president with his endless tasks. The EOP is responsible for advising the president on national security and intelligence issues. Another role of the White House Communications and Public Affairs Secretary. The Press Secretary gives information to the media to keep Americans informed about what the president is doing.

The vice president lives at the US \_\_\_\_ Observatory.

**8** Under the president, is the vice president. The vice president is ready to help the president with any task at any time. The vice president is responsible for breaking a tie in the Senate because there is an even number of senators.

The president is also the \_\_\_\_-in-Chief of the military.

**10** The Executive Branch is often seen by the president of the United States. The president makes speeches and appearances during his term. He gives interviews and visit areas of the nation facing some type of major hardship, such as a hurricane. The president is also known as the chief negotiator because of how he negotiates and represents the United States with other countries. The president also gives public statements on the current situation of the United States. The Executive Branch works to keep the economy growing to benefit the people.

The president is also known as the \_\_\_\_ of State.

## ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words. FOUND CARD #

1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

FINAL WORD ANSWER: \_\_\_\_\_

## 4 DIGIT CODE

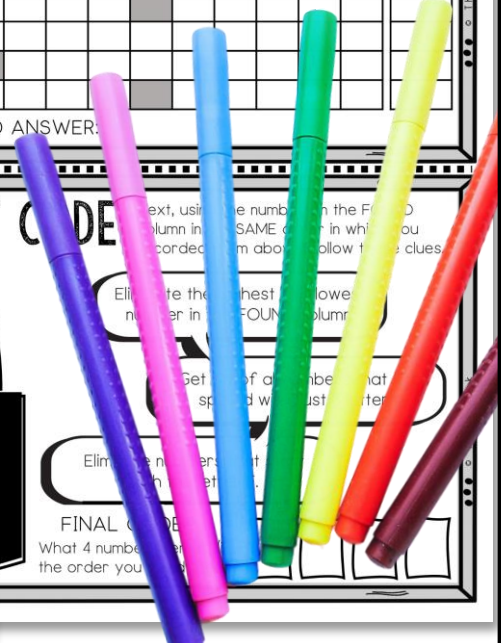
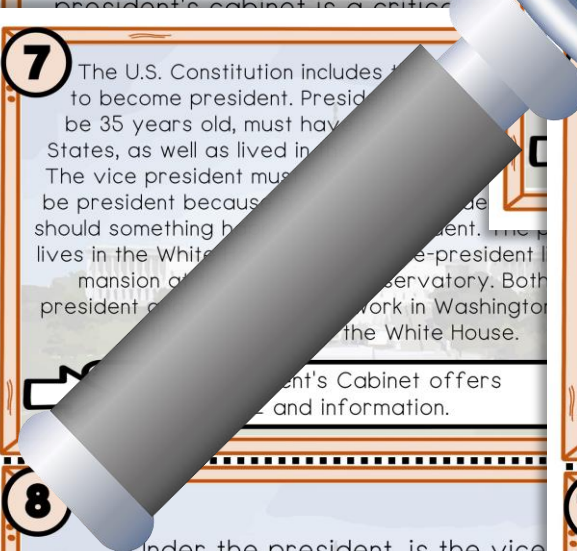
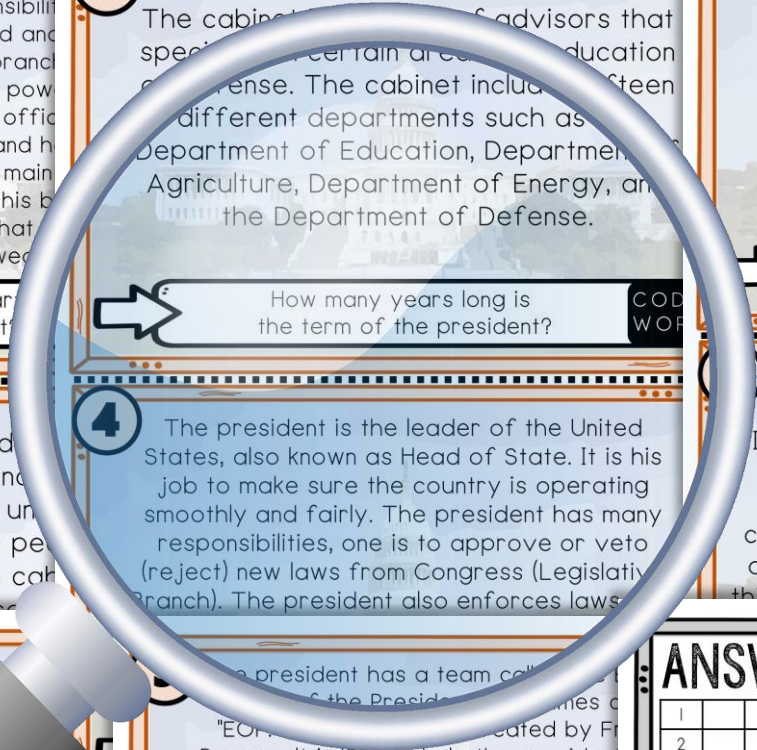
Eliminate the numbers in the next column in the same order in which you recorded them above. Follow the clues.

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FINAL CODE: \_\_\_\_\_


What 4 numbers are in the order you recorded them?





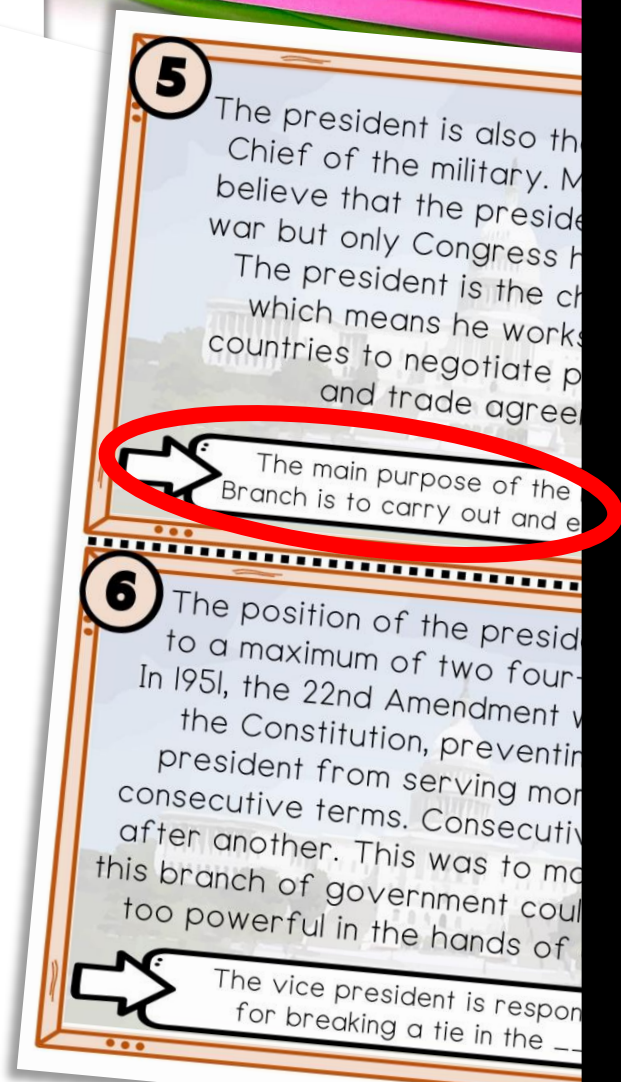


# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 10 reading cards scattered around the room.
- 2** Students read the passage and look at the question at the bottom labeled "code word".
- 3** The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.





# COMBINATION



**This scavenger hunt is a winning combination of:**

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# OPTIONS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  MOVEMENT
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

