

NEW KINGDOM

ESCAPE ROOM

A. Syria
B. Nubia
C. Lebanon
D. All of the above

6 Who was the last pharaoh to rule in the New Kingdom?

A. Hatshepsut
B. Tut
C. Amenhotep IV
D. Ramesses XI

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

2103	1203
J	N

king MINUS 5.

The FIRST number of the lock is the number of years pharaohs were buried in the Valley of Kings MINUS 498.

The THIRD number of the lock is the number of years the Amarna period of Akhenaten lasted MINUS 12.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
	K	P

Imhotep 5 Cleopatra 7
6 1946 8
9 Akhenaten
best
worst

The 18th Dynasty included Hatshepsut, Thutmose III, and Tutankhamun. Hatshepsut ruled longer than any other woman of Egypt, reigning for ___ years. King Tut, or Tutankhamun, only served as king for ten years. He became king at age 9 and died when he was 19 years old. Tut is most famous for his intact tomb filled with treasures. Howard Carter discovered the tomb in ___ on an expedition in Egypt. Amenhotep III ruled for 39 years and was very well known because of the wealth, power, and peace he brought to Egypt. Egypt was at its ___ during his time as pharaoh. Thutmose III ruled for 54 years and greatly expanded the Egyptian empire. His military skills were put to test at the Battle of Megiddo, where he led a surprise attack which resulted in victory.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B		M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let the escape room begin!

A Hatshepsut ruled longer than any other woman of Egypt, reigning for 22 years.

B Some of the most famous temples include the Temple of Luxor, Temple of Karnak, and the Temple of Hatshepsut.

C A dynasty is a royal family who rules over a period of time.

D Before the New Kingdom, and after the Middle Kingdom, Ancient Egypt went through a time called the Intermediate Period.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	E 100
B 25	F

A. Ramesses III ruled Ancient Egypt for 31 years when it began to weaken.

B. Another name for the New Kingdom is the Age of Pyramids.

C. The Amarna period of Akhenaten lasted 37 years.

D. During the New Kingdom, the Nile River was not as important as it was in the Old Kingdom.

NEW KINGDOM

The New Kingdom was the period of time in Ancient Egypt from about 1550 BC to 1075 BC. Ancient Egypt was divided into three main time periods: the Old Kingdom, the Middle Kingdom, and the New Kingdom, also known as the Golden Age of Egypt. The New Kingdom was a time of great power and success along the Nile River in northern Egypt. There were 3 dynasties during the New Kingdom. A dynasty is a royal family who rules over a period of time. The New Kingdom was noted for its territorial expansion and military revolution. Before the New Kingdom, Egypt was ruled by the Hyksos. The New Kingdom was ruled by pharaohs. A 10 year old boy by the name of Tutankhamun was the first ruler of the New Kingdom. He ruled Egypt back together with his parents. The New Kingdom was the most powerful and successful time in Egyptian history.

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STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

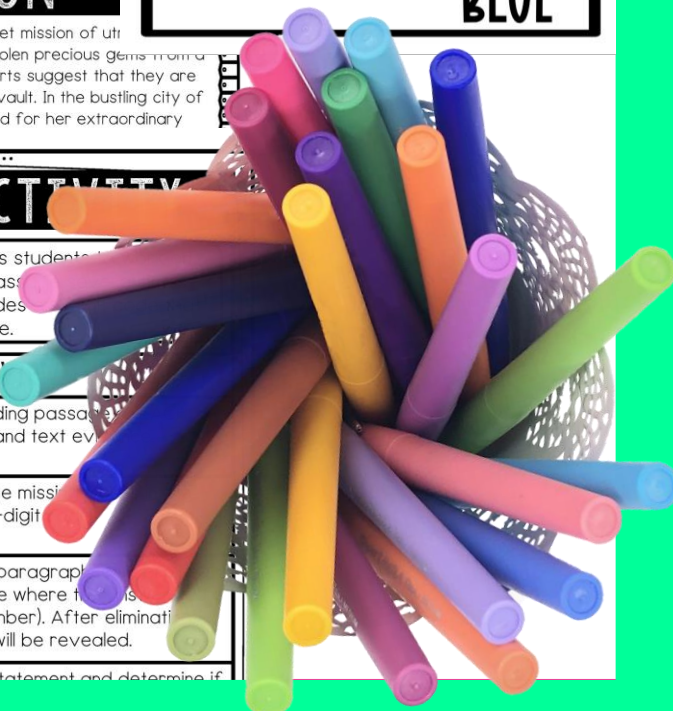
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. Record the 4-digit code for this missing word, in the same order as the missing word, in the same order as the missing word in the paragraph. Then, record the clue letter.

1	1922	4	22
2	36	5	Cleopat
3	Imhotep	6	1946

The 18th Dynasty included Hatshepsut and Tutankhamun. Hatshepsut ruled for _____ years as a woman of Egypt, reigning for _____ years. Tutankhamun, only served as king for _____ years at age 9 and died when he was 19 years old. His tomb was discovered in _____ for his intact tomb filled with treasures. Amenhotep III ruled for 39 years and was _____ because of the wealth, power, and peace. Egypt was at its _____ during his time as pharaoh. He ruled for 54 years and greatly expanded his territory. His military skills were put to test at the Battle of _____ where he led a surprise attack which resulted in _____.

Once you determine the 4-digit code, record it in the box below. Use all EVEN #s, all ODD #s or a combination of even and odd numbers.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

