

GEORGE WASHINGTON

ESCAPE ROOM

A. Dollar bill
B. City names
C. Quarters
D. All of the above

6 What was the name of Washington's estate in Virginia?

A. The Cabinet
B. Mount Rushmore
C. The Hermitage
D. Mount Vernon

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

2310	3012
J	N

surveyor MINUS 10.

The FIRST number of the lock is the age Washington was elected to the Virginia House of Burgesses MINUS 19.

The THIRD number of the lock is the number of years Washington served as president MINUS 6.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
J	K	P

plan 5
6
Cleveland 7
idea 8
9
local
Treasury
national

At the time, the United States operated under the Articles of Confederation. This was the first constitution, but it had many flaws. The word constitution simply means ____ of government. The federal (____) government was not strong enough to do anything effectively. In 1787, the Constitutional Convention met in ____ to discuss the Articles of Confederation. Here, Washington helped draft a new Constitution to solve the problems of the Articles of the United States and served from 1789-1797. John Adams was elected as his Vice President. Thomas Jefferson served as his Secretary of State and Alexander Hamilton served as the Secretary of the ____.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B	M	M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

A After serving two terms, or eight years, as president returned to his farming interests at Mount Vernon.

B Washington worked as a land surveyor in his youth at the age of 16.

C Today, Washington is honored as the "Father of the Nation" in many ways.

D In the winter of 1777-1778, Washington and the Continental Army set up camp at Valley Forge in Pennsylvania.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	E 100
B 25	F

A. Washington had a lifelong interest in farming.

B. Thomas Jefferson served as Washington's Vice President.

C. Washington started his military career in the Revolutionary War.

D. The Articles of Confederation were written in 1787.

GEORGE WASHINGTON

George Washington was born on February 22nd, 1732 in Virginia. His father was a landowner and planter but died when Washington was eleven. Washington worked as a land surveyor in his youth and areas. A surveyor is someone who measures land.

Washington got his first job as a surveyor in 1751. He worked in the area of the Potomac River before returning to Virginia in 1758. In his 20s, he was elected to the Virginia House of Burgesses. He openly spoke against the King George III and the British.

Washington would become a general in the Continental Congress. Washington led the Continental Army in the Revolutionary War. He was elected as the first President of the United States in 1789.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. An option is not used, put an X in that box on your answer sheet.

1. What word means "a group of people who work together to run a government?"

A. Confederation
B. Article
C. Constitution
D. Ratification

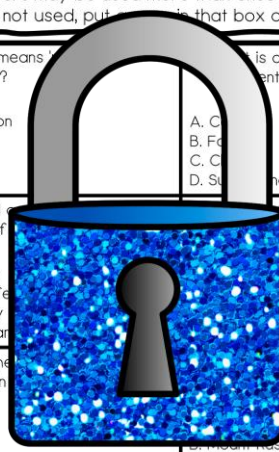
2. Who served as the first Secretary of State under George Washington today?

A. John Adams
B. Thomas Jefferson
C. Patrick Henry
D. Alexander Hamilton

3. When was the Constitution signed?

A. 1776
B. 1781
C. 1787
D. 1793

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER CODE
STATION 1	→ [] [] [] [] [] CODE	
STATION 2	A B C D E F → [] [] [] [] [] CODE	
STATION 3	A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 → [] [] [] [] [] CODE	
STATION 4	Do your math in this area: → [] [] [] [] [] CODE	
STATION 5	1 2 3 4 5 6 → [] [] [] [] [] [] CODE	

1 A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the year Washington led the Delaware troops MINUS 1770.

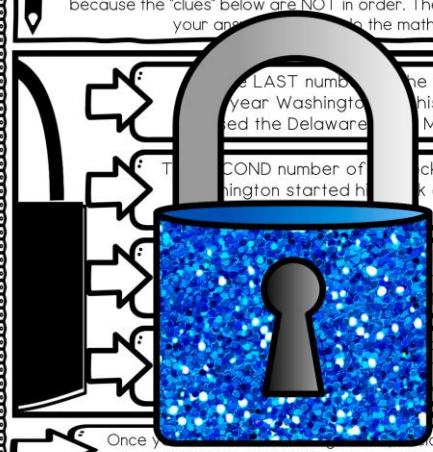
2. The COND number of the lock is the age Washington started his work as a land surveyor.

3. The 3RD number of the lock is the year he served in the Continental Army.

4. The 1ST number of the lock is the year he was born.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

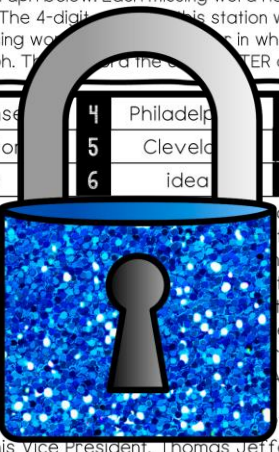
1. Defense 4. Philadelphia 7. loyal
2. Boston 5. Cleveland 8. Trench
3. plan 6. idea 9. nation

At the time of the Confederation, many flaws in the government were not strong enough to create a new Constitution. The Confederation was a weak government that had a new Constitution written in 1787. John Adams was elected as his Vice President. Thomas Jefferson served as Secretary of State and Alexander Hamilton served as Secretary of the Treasury.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet with that question. If the statement is false, cross out that coin. Once you are finished coloring the TRUE coin values together, you will have a 4-digit code. One digit is provided for you: 625, a 6 would go in the first box, a 2 in the second box.

A 75 A. Washington had a lifelong interest in farming.
B 25 B. Thomas Jefferson served as Washington's Vice President.
C 50 C. Washington was a land surveyor in his youth.
D 100 D. The Constitution was written in 1787.
E. Washington was the first President of the United States.
F. The Constitution was signed in 1787.
G. Washington was born in 1732.
H. George Washington was born on February 22, 1732, in the colony of Virginia.

After shading the coins on your answer sheet, use the remaining coins to determine the final total of TRUE statements to get the final total.

250 375 3

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. After serving two terms, or eight years as president, he returned to his private business interests at Mount Vernon.

B. Washington was a land surveyor in his youth, starting at the age of 15.

C. Today, Washington is known as the "Father of our Country" in many ways.

D. In the winter of 1777, he led the Continental Army to set up camp at Red Bank, Pennsylvania.

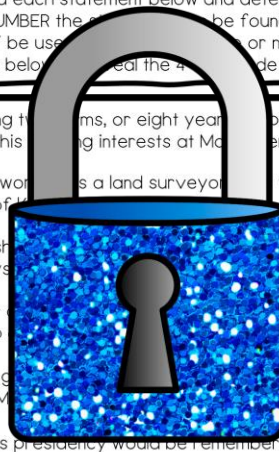
E. Washington graduated from the College of William and Mary in 1762.

F. He hoped his presidency would be remembered for his fairness and integrity.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 2 NO 8 NO 3

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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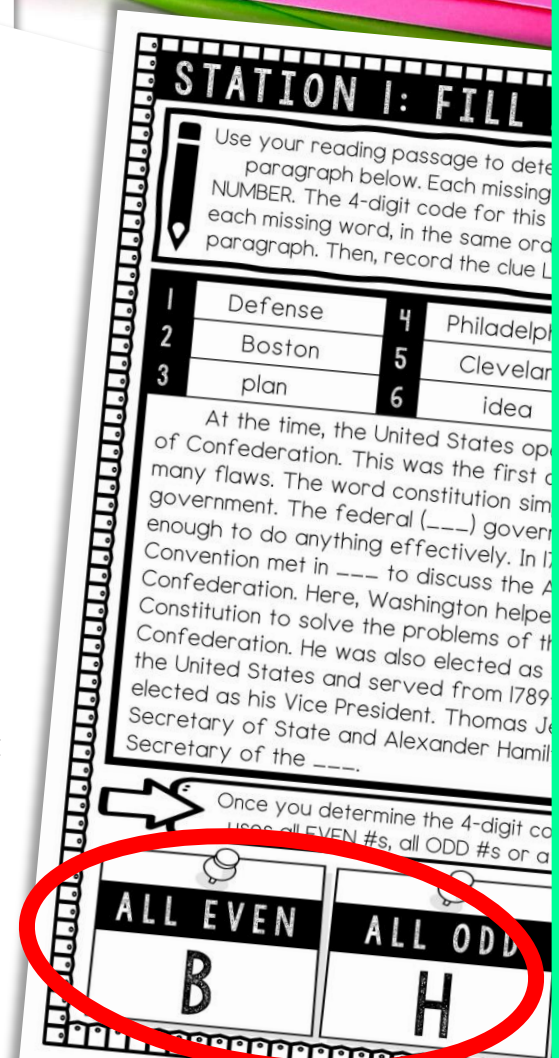
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is represented by the numbers 1-6. Write the 4-digit code for each missing word, in the same order as the missing word, in the same order as the missing word. Then, record the clue letter.

1	Defense	4	Philadelph
2	Boston	5	Clevelar
3	plan	6	idea

At the time, the United States operated under the Articles of Confederation. This was the first constitution of many flaws. The word constitution simply means a set of rules for the government. The federal (----) government was not strong enough to do anything effectively. In 1787, the Constitutional Convention met in ---- to discuss the Articles of Confederation. Here, Washington helped lead the delegates to the Constitution to solve the problems of the Articles of Confederation. He was also elected as the first President of the United States and served from 1789 to 1797. He was elected as Secretary of State and Alexander Hamilton was elected as his Vice President. Thomas Jefferson was elected as Secretary of the ----.

Once you determine the 4-digit code for the missing word, use all EVEN #s, all ODD #s or a combination of even and odd numbers to determine the letter.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

