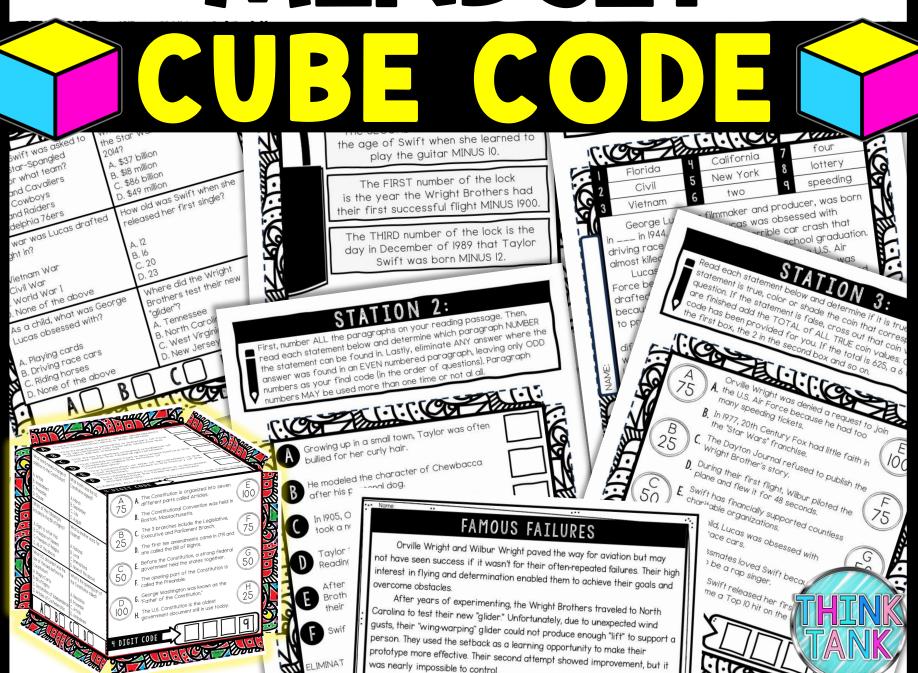
GROWTH MINDSET



was nearly impossible to control

ELIMINAT

STATION I:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

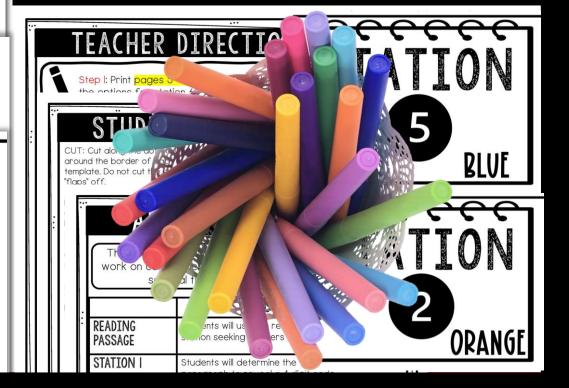
STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION DED

WHAT'S INCLUDED?

✓ READING PASSAGE
✓ 6 STATIONS
✓ TEACHER GUIDE
✓ STATION CARDS
✓ ANSWER KEY
✓ STUDENT DIRECTIONS
✓ TEXT MARKING OPTION
✓ ALTERNATE STATION
✓ ASSEMBLY TIPS



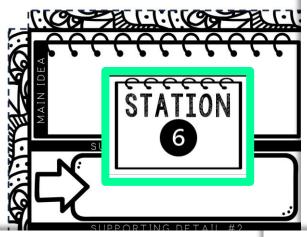
Use your reading passage or deductive reasoning determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-c will be the NUMBER of each missing word in the sam in which they appear in the paragraph.



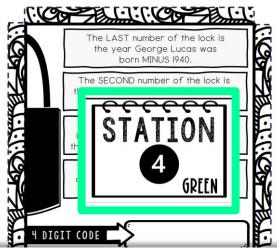
a filmmaker and producer, was George ssed with _ in driving re crash tha nool graduc almost kil Lucc the U.S. Air kets. He wa Force be drafted later rejec ed his atten because to produ

His r different Hollywood studios and the Star Wars scri

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up main idea or topic sentence.



Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.



Answer each multiple choice question below. Then, co number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, put a zero in the box.

At eleven, Swift was asked to What was the overall value the Star Wars franchise in sing "The Star-Spangled Banner" for what team? 2014? A. Cleveland Cavaliers A. \$37 billion B. Dallas Cowboys B. \$18 million C. Oaklan D. Philade What wa vhen s ngle? to fight in A. Vietnar B. Civil W C. World D. None o BLUE As a child Lucas ob A. Playing cards A. Tennessee B. Driving race cars B. North Carolina C. Riding horses C. West Virginia D. None of the above D. New Jersey

Read each statement below and determine if it is true or statement is true, color or shade the coin that correspond auestion. If are finished code has be



C. Wright Bener's st 25 During th

the first bo

75

50

100

- The Dayton Journ fused to lish the
- st flic Wilbur p d the plane and it for econd
- Swift has ially tless orted E. charitable izatio
- As a child, Lu was ssed F. driving race d
- Most classmate be G. wanted to be a
- At sixteen, Swift which became a charts

DIGIT CODE

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as Paragraph numbers MA

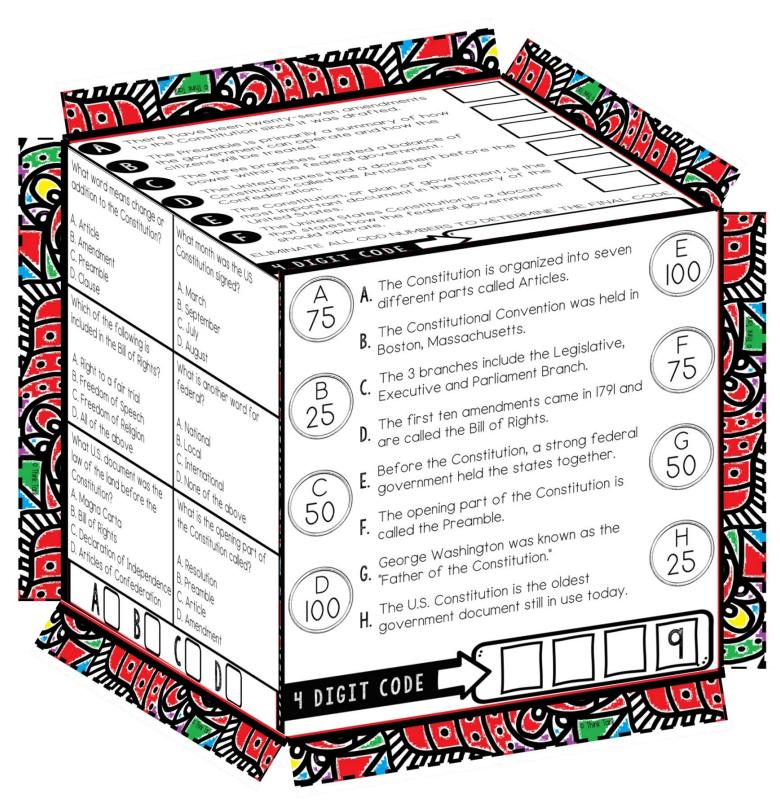


- ose-dive i ground.
- Swift wa n on December 13, 1989, in

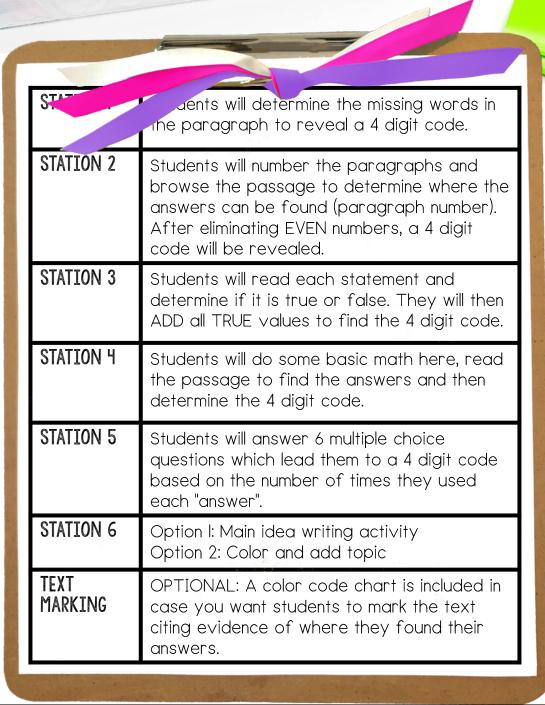
6

- experimenting, the Wright eled to North Carolina to test
 - st demo-record was rejected.



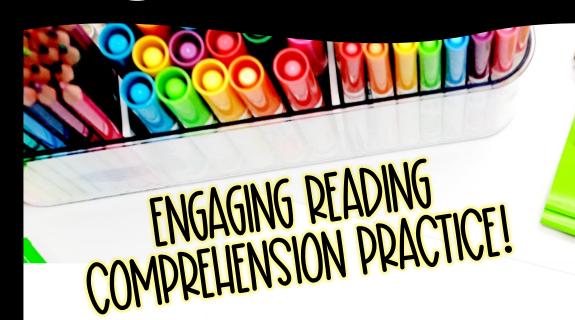


STATIONS



STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

HOW IT WORKS



- Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

Read each statement below and determ statement is true, color or shade the coin question. If the statement is false, cross are finished add the TOTAL of ALL TRUE code has been provided for you. If the to the first box, the 2 in the second box and Orville Wright was denied a A. the U.S. Air Force because he many speeding tickets. B. In 1977, 20th Century Fox had the "Star Wars" franchise. The Dayton Journal refused to Wright Brother's story. D. During their first flight, Wilbur p plane and flew it for 48 second Swift has financially supported charitable organizations. F. As a child, Lucas was obsessed driving race cars. Most classmates loved Swift bec wanted to be a rap singer. At sixteen, Swift released her firs which became a Top 10 hit on the 19 Monday

99999999999

COMBINATION



Each Cube Code is a winning combination of:

- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS







EARLY FINISHERS

STATIONS

SUB PLANS

PARTNER WORK

ENRICHMENT







