

5TH AMENDMENT

CUBE CODE

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. Once you are finished add the TOTAL of ALL TRUE coin values. The total code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

5TH AMENDMENT
The 5th Amendment of the U.S. Constitution was officially adopted on December 15th, 1791. This amendment was part of the Bill of Rights. The Bill of Rights includes 10 amendments and was written by James Madison. The 5th Amendment addresses five protections: grand jury indictments, double jeopardy, self-incrimination, due process, and eminent domain. Overall, this amendment guarantees specific rights to those accused of a crime. The first part of the 5th Amendment deals with the grand jury. A grand jury is responsible for determining whether there is enough evidence to bring criminal charges against someone. If the grand jury determines there is enough evidence, there will be an indictment. The accused will then be notified of the charges, and a trial date is set. At trial, other citizens decide if the accused is guilty or not guilty.

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

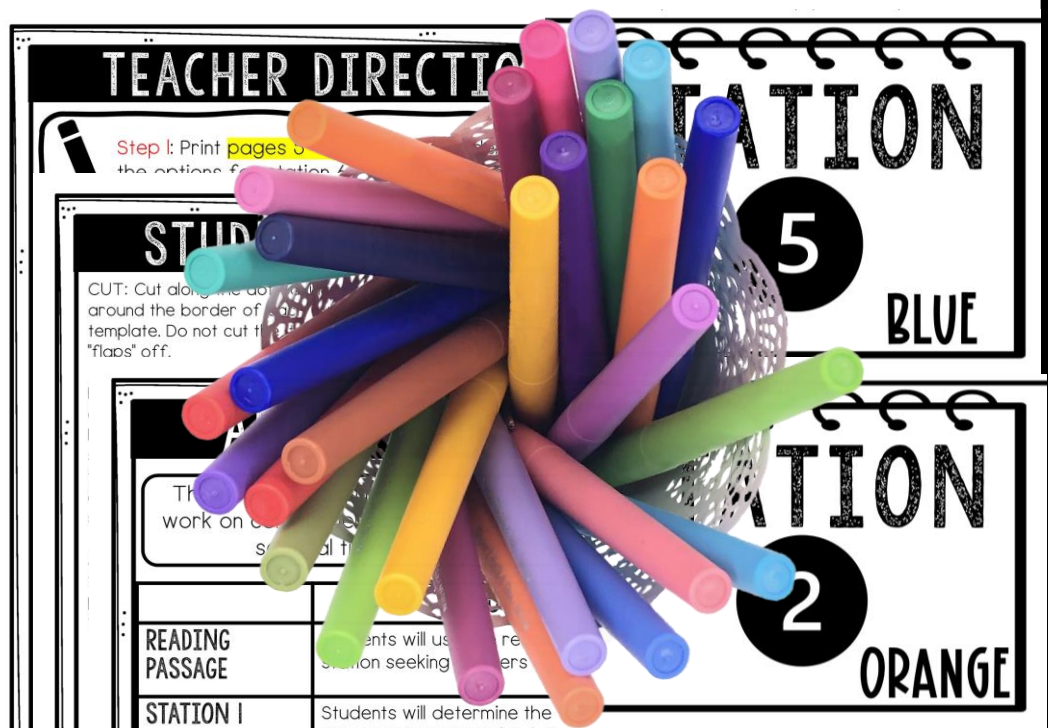
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	judicial	4	public	7	eminent
2	legislative	5	private	8	Miranda
3	jeopardy	6	due	9	Ernest

Persons accused of a crime must be read the...
Warning the 1966...
suspected...
arrested...
silent. An...
in a cour...
not need...
safety, 2...
like name...
or snitch tries to trick the suspect into confessing.
Part four addresses... process. A person co...

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year of Miranda v Arizona MINUS 1958.

The SECOND number of the lock is the

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What does due process include the right to?

- A. Fair trial
- B. Attorney
- C. Present
- D. All of the above

The phrase, "I plead the Fifth" is included in which part of the 5th Amendment?

- A. Self-incrimination
- B. Eminent domain

What part of the 5th Amendment protects property?

- A. Self-incrimination
- B. Eminent domain
- C. Grand jury
- D. Double jeopardy

Who wrote the Bill of Rights?

- A. Washington
- B. Adams
- C. Jefferson
- D. Madison

Crime twice?

- A. Double domain
- B. Double jeopardy
- C. Double acquittal
- D. Double due

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If true, color or shade the coin that corresponds to the statement. If false, do not color or shade the coin. One coin has been colored to show the first digit of the code.

STATION

3

YELLOW

A 75

B 25

C 50

D 100

- C. Eminent domain of... applies to roads, bridges, and schools.
- D. To be acquitted, a person must be found guilty of a crime.
- E. Miranda v. Arizona was about the grand jury selection process.
- F. There are some exceptions to the prohibition of double jeopardy.
- G. Due process only applies to U.S. citizens and is not applicable to immigrants.
- H. The grand jury is used to determine punishment for the crime.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The final answer is the sum of the remaining paragraph numbers.

STATION

2

ORANGE

What part of the 5th Amendment protects property?

- A. Self-incrimination
- B. Eminent domain
- C. Grand jury
- D. Double jeopardy

The 5th Amendment to the U.S. Constitution was officially adopted on December 15th, 1791.

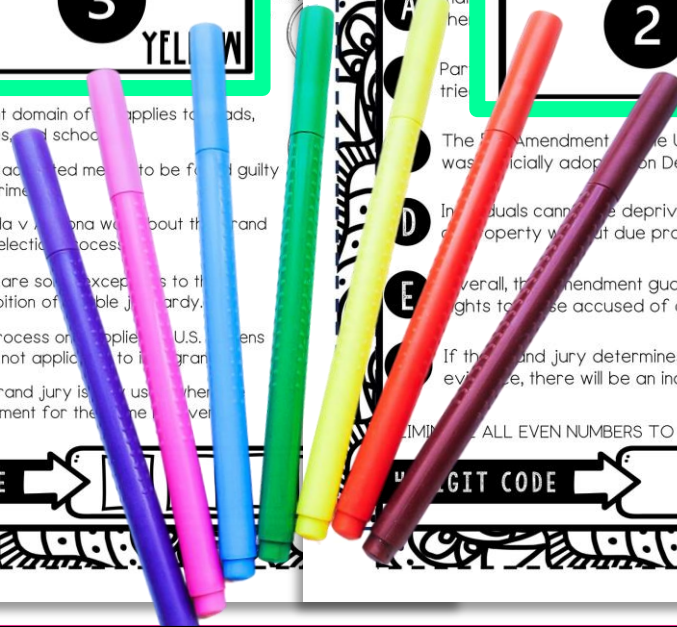
Individuals cannot be deprived of life, liberty, or property without due process of law.

Overall, the 5th Amendment guarantees specific rights to those accused of a crime.

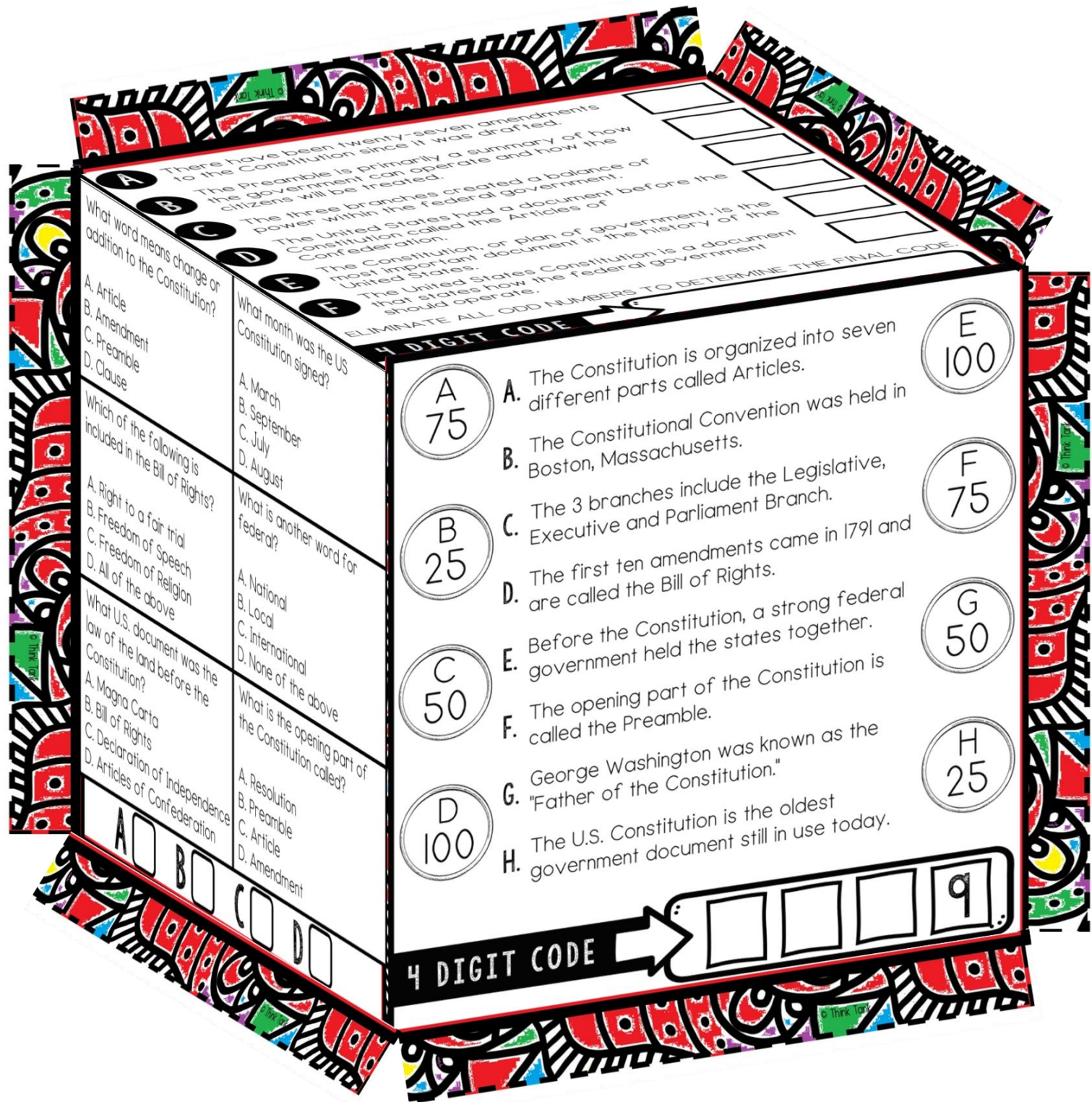
If the grand jury determines there is enough evidence, there will be an indictment.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE




STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

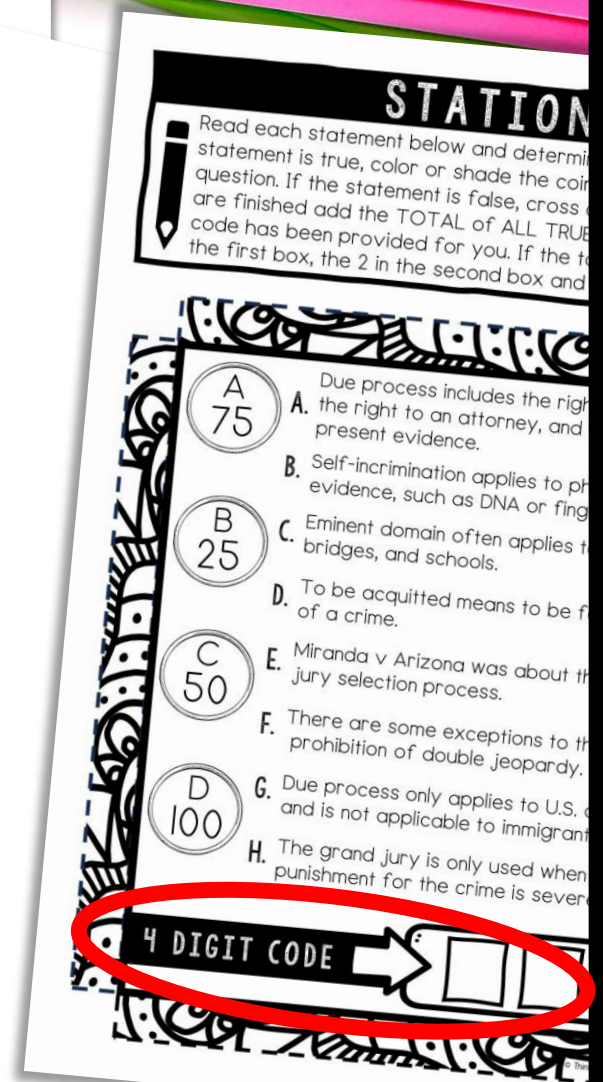
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all questions are finished add the TOTAL of ALL TRUE answers. A 4-digit code has been provided for you. If the total is 75, the 4 in the first box, the 2 in the second box and so on.

A 75

B 25

C 50

D 100

A. Due process includes the right to an attorney, and the right to present evidence.

B. Self-incrimination applies to physical evidence, such as DNA or fingerprints.

C. Eminent domain often applies to bridges, and schools.

D. To be acquitted means to be found not guilty of a crime.

E. Miranda v Arizona was about the jury selection process.

F. There are some exceptions to the prohibition of double jeopardy.

G. Due process only applies to U.S. citizens and is not applicable to immigrants.

H. The grand jury is only used when the punishment for the crime is severe.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

