

# MAYFLOWER & PLYMOUTH

## ESCAPE ROOM

settlers MINUS 95.

The FIRST number of the lock is number of men that signed the Mayflower Compact MINUS 32.

The THIRD number of the lock is the year the Pilgrims had their first harvest MINUS 1612.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

J    N

2013    3012

Pacific    5    Maryland    7    Atlantic

6    James I    8    Carta

9    Compact

The voyage across the --- Ocean took 2 months to reach New England (known as America today). It was not an easy trip, with supplies running low, not enough fresh water, sickness, and storms. Two people died during the voyage. The original destination was near Cape Cod, Massachusetts, but storms took the ship off course, and they ended up landing in place in England that they set sail from. Once they reached land, the Pilgrims wanted to write and sign a document to determine how things would be decided and how issues would be settled. This document became known as the Mayflower ---. The goal of the document was to establish legal order. The Mayflower Compact included things such as their loyalty to the King, ---, their religion as Christianity, & how they would work to help build the colony.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and let

A Pilgrims were settlers who came from Britain in search of religious freedom.

B Women and children were not allowed to sign the Mayflower Compact.

C When the Pilgrims arrived, the chief and the Pilgrims signed a treaty to maintain peace.

D Before English colonists arrived in Plymouth, the Wampanoag people had already been living on the land.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75    A. Every passenger aboard the Mayflower signed the Mayflower Compact.    E 100

B 25    B. After John Carver died, William Bradford was elected as the new governor.    F

C. Squanto taught the Pilgrims how to plant corn, hunt, and fish.

D. In 1597, the Pilgrims

PLYMOUTH COLONY

Pilgrims were settlers who came from Britain in search of freedom. Many Pilgrims were a part of the religious group called the Church of England. They wanted to separate from the Church of England and so, they came to America in hopes of a new life. They wanted to determine how they wanted, without being influenced by the Church of England. They were in Britain. Some people called "strangers" and included people like William Brewster and Speedwell. There were two ships called the Mayflower and the Speedwell. The Speedwell was too small to hold all of the Pilgrims and so, they sailed to England. They tried to put the Speedwell in the harbor but it was not enough room. On September 16, 1620, the Mayflower sailed across the Atlantic Ocean to America. It was not an easy trip, with supplies running low, not enough fresh water, sickness, and storms. Two people died during the voyage. The original destination was near Cape Cod, Massachusetts, but storms took the ship off course, and they ended up landing in place in England that they set sail from. Once they reached land, the Pilgrims wanted to write and sign a document to determine how things would be decided and how issues would be settled. This document became known as the Mayflower Compact. The goal of the document was to establish legal order. The Mayflower Compact included things such as their loyalty to the King, their religion as Christianity, & how they would work to help build the colony.

THINK TANK

STATIONS ACTIVITY

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	□	□	□	□	CODE	□
-----------	---	---	---	---	---	------	---

A	B	C	D	E	F	CODE	□
---	---	---	---	---	---	------	---

STATION 2	→	□	□	□	□	CODE	□
-----------	---	---	---	---	---	------	---

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

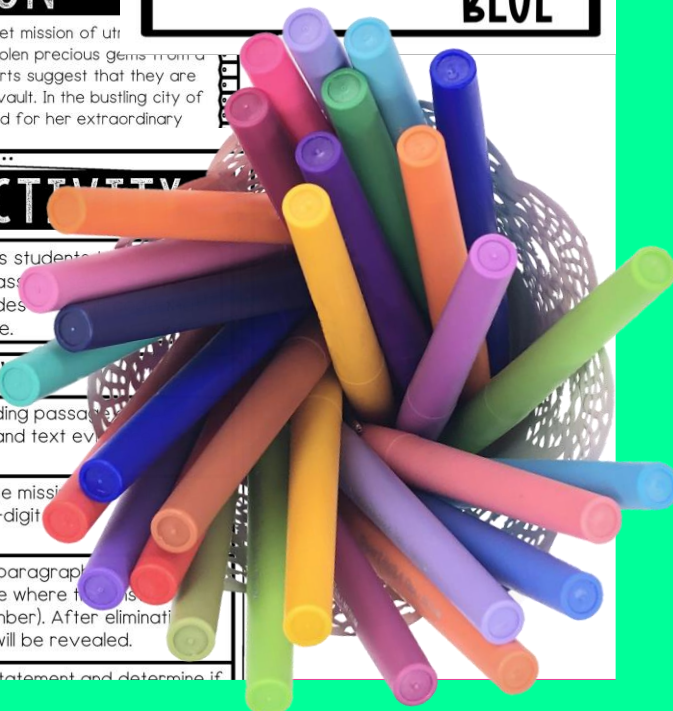
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a clue that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1. Due to storms, when the Mayflower ended up near?

A. Boston Bay  
B. Raleigh  
C. Cape Cod  
D. Atlanta

A. Massachusetts  
B. Skippers  
C. Cape Cod  
D. All of the above

2. How many people went back after the first voyage?

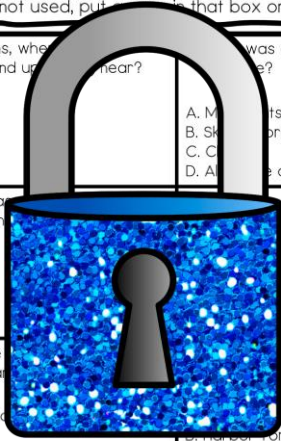
A. 20  
B. 40  
C. 60  
D. None

3. Why was the Atlantic not a good place for Plymouth colony?

A. Supplies ran low  
B. Sickness  
C. Storms  
D. All of the above

A. Harbor for the ship  
B. Harbor for the ship  
C. River for fresh water  
D. All of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODE
STATION 1: [ ] [ ] [ ] [ ]	[ ]
STATION 2: A B C D E F	[ ]
STATION 3: A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	[ ]
STATION 4: [ ] [ ] [ ] [ ]	[ ]
STATION 5: 1 2 3 4 5 6	[ ]

Do your math in this area:

A# [ ] B# [ ] C# [ ] D# [ ]

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the day in September the Mayflower set sail.

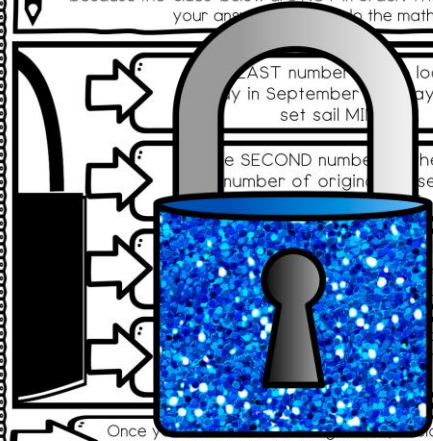
2. The SECOND number of the lock is the number of original passengers on the ship.

3. The third number of the lock is the number of the ship.

4. The fourth number of the lock is the first letter of the ship's name.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the letter clue to determine the code.

1. Arctic  
2. George  
3. Pacific

4. Virginia  
5. Maryland  
6. James

7. Atlanta  
8. Carolina  
9. Connecticut

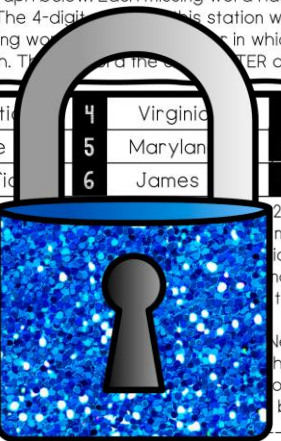
The voyagers did not have enough supplies running out of food, sickness, and two people died. They were on their way to a new destination, but storms prevented them from reaching their destination. They ended up near Cape Cod.

The Pilgrims had to stay in a temporary place in England until they reached their destination. The Pilgrims wanted to determine if the land was suitable to be settled. A document called the Mayflower Compact was written. The goal of the document was to establish legal order. The Mayflower Compact included things such as their loyalty to the King, their Christianity, & how they would work to help build the colony.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the 4-digit code. One digit of the code is provided for you as a clue. The first digit is 625, a 6 would be the second digit.

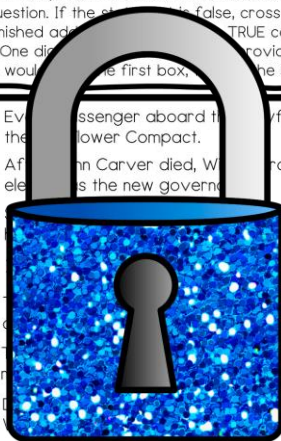
A 75  
B 25  
C 50  
D 100

A. Every passenger aboard the Mayflower signed the Mayflower Compact.  
B. After John Carver died, William Bradford was elected as the new governor.  
C. The Pilgrims had to plant corn in the winter.  
D. The Pilgrims had a good harvest.  
E. The Pilgrims had to trade with the Native Americans for food.  
F. The Pilgrims had to trade with the Native Americans for fresh water and land.  
G. The Pilgrims had to trade with the Native Americans for fresh water and land.  
H. On September 6, 1620, the Mayflower set sail to America.

After shading the coins on your answer sheet, use the values of the TRUE statements to get the final total.

150    225    300

G    D    S



## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Pilgrims were seeking religious freedom who came from England in search of religious freedom.  
B. Women and children were not allowed on the Mayflower Compact.  
C. When the Pilgrims signed the Mayflower Compact, the Pilgrims signed a treaty to maintain peace with the Native Americans.  
D. Before English arrived, the Indigenous people had lived on that land.  
E. The colony had to trade with the Native Americans for fresh water and land.  
F. There were two ships the Pilgrims set sail on to America; the Mayflower and Speedwell.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 3    NO 5    NO 2

L    C    S



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.



### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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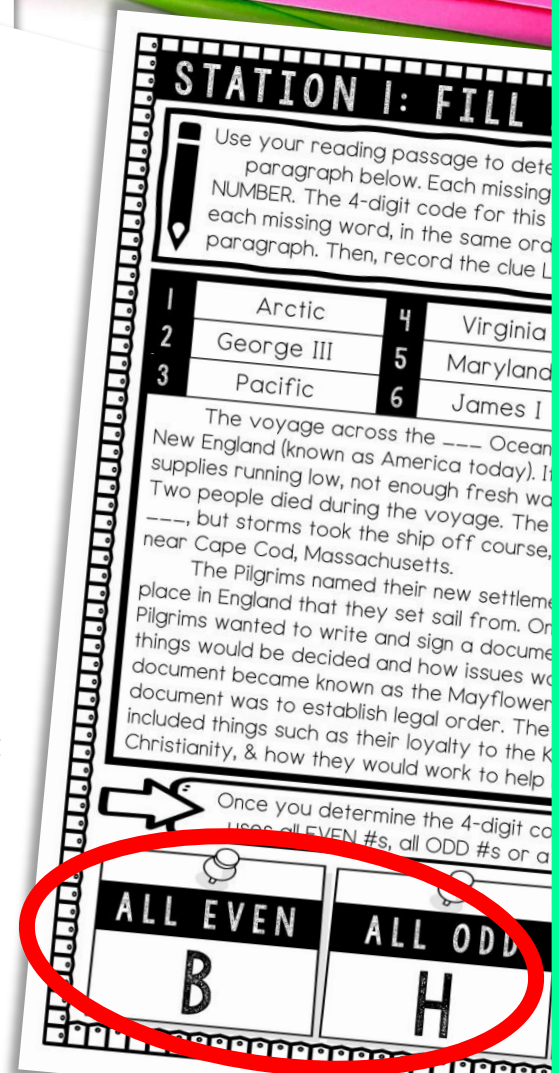
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2** Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a 4-digit code. Write the NUMBER. The 4-digit code for this word is: **1 2 3 4**. Write each missing word, in the same order as the paragraphs. Then, record the clue letter.

1	Arctic	4	Virginia
2	George III	5	Maryland
3	Pacific	6	James I

The voyage across the --- Ocean to New England (known as America today). It was a long journey with supplies running low, not enough fresh water. Two people died during the voyage. The ---, but storms took the ship off course, near Cape Cod, Massachusetts.

The Pilgrims named their new settlement --- place in England that they set sail from. On the ship, the Pilgrims wanted to write and sign a document. The document became known as the Mayflower Compact. The document was to establish legal order. The Pilgrims included things such as their loyalty to the King, Christianity, & how they would work to help each other.

Once you determine the 4-digit code, write the letters in the boxes below. Use all EVEN #s, all ODD #s or a combination.

ALL EVEN	ALL ODD
B	H

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

