

WHAT'S INCLUDED?

- ✓ 10 SHORT PASSAGES
- ✓ 10 QUESTION TRAILS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

1 Pilgrims were settlers who came from Britain in search of religious freedom. Many Pilgrims were a part of the religious group called "separatists." They wanted to separate from the Church of England, and so, they set sail to America in hopes of a new life. They wanted to be able to practice their religion how they wanted without being persecuted (punished for

3 The voyage across the Atlantic Ocean took 2 months to reach New England (known as America today). It was not an easy trip, with supplies running low, not enough fresh water, sickness, and storms. Two people died during the voyage. The original destination was Virginia, but storms took the ship off course, and they ended up landing near Cape Cod, Massachusetts.

William ____ became governor when John Carver died. **CODE WORD**

5 After searching New England, they decided on land called Plymouth to become their settlement (the Plymouth Colony). There were many reasons they chose to build their

7 One of the reasons they were able to survive the winter was because of local Native Americans in Plymouth, known as Wampanoag. When the Pilgrims arrived, the chief and the Pilgrims signed a treaty to maintain peace and to establish a trading relationship. One Native American, known as Squanto, knew some English since he had previously traveled to Europe. He stayed with the Pilgrims to help teach them how to plant corn, hunt, and fish. This was a big reason they were able to survive the first winter.

The ____ Wampanoag people had already been living on that land. **CODE WORD**

9 Before English came to Plymouth, the Indigenous people had already been living on that land for more than 12,000 years. The pilgrims were seeking a place where they could live as they pleased. The Pilgrims did not extend same of the land to the Wampanoag.

What was the original name of the Mayflower?

10 Due to disease brought by the Pilgrims, many Wampanoag villages were

TEACHER DIRECTIONS

THIS SCAVENGER HUNT HAS TWO PARTS:

Part 1: Kids will read 10 short passages which contain a "clue" or code word. After finishing each passage, students will need to write them down on the recording sheet.

Part 2: Using the code word on each reading card, students will need to unscramble the letters in the gray boxes to find the code word.

All you have to do is print the 10 reading cards and hide them! The more difficult the reading cards are, the more FUN the kids have AND the longer they will be able to play!

You will need to print **PAGE 10** for EVERY STUDENT.

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words. FOUND CARD #

	1	2	3	4	5	6	7	8	9	10	FOUND CARD #
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

FINAL CODE WORD ANSWER:

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you.

WORD	DEFINITION

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CODE

Next, using the numbers in the FOUND CARD column in the SAME order in which you listed them above, follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just one letter.

Eliminate numbers that start with the letter _____.

FINAL CODE

4 numbers remain (in order you listed them)?

10 READING CARDS

1 Pilgrims were settlers who came from England in search of religious freedom. Many Pilgrims were part of the religious group called "Separatists" who wanted to separate from the Church of England. So, they set sail to America in hopes of starting a new life. They wanted to be able to practice the religion they wanted, without being persecuted for their beliefs like they were in Britain. Some just wanted a better life. Those passengers were called "strangers" and included merchants, craftsmen, workers and children.

➔ What did the Pilgrim's big ship become known as today?

3 The voyage across the Atlantic Ocean took 2 months. The ship ran out of supplies (known as provisions). It was not an easy trip, with many hardships running low, not enough food, water, sickness, and storms. Two people died during the voyage. The original destination was Virginia, but storms took the ship off course and they ended up landing near Cape Cod, Massachusetts.

➔ William ____ became governor when John Carver died.

5 After searching New England, they decided on land called Plymouth to become their settlement (the Plymouth Colony). There were many reasons they chose to build their village there. The colony had a harbor for their ship, a river for fresh water and land that was flat for their crops.

➔ One Native American, known as ____, knew some English. **CODE WORD**

2 There were two ships the Pilgrims used to go to America; the Mayflower and the Speedwell. The Speedwell had a leak after it set sail so it had to go back to England. They used the Mayflower for the rest of the journey. Many of the passengers from the Mayflower did not stay because they were not allowed to stay back because there were not enough provisions.

4 The Pilgrims named their new settlement 'New Plimouth' after the place in England that they set sail from. Once they reached land, the Pilgrims wanted to write and sign a document to determine how things would be decided and how issues would be settled. This document became known as the Mayflower Compact. The goal of the document was to establish legal order. The Mayflower Compact included things such as their loyalty to the King, James I, their religious beliefs, how they would work to help build the colony.

The first winter in the new colony was not an easy one. The Pilgrims were not prepared for the bitter cold and had no shelter ready. As winter came, people had to sleep on the ship while they built a common house for everyone to stay in. Even then, the harsh winter was too much to handle for many and most of the Pilgrims lost their lives. By the end of the season, only 47 settlers remained from the original 102. The governor, John Carver, also died after that winter, and a man named

7 One of the reasons they were so sick during the winter was because they had no shelter. When the Pilgrims arrived in Plymouth, they found that the Pilgrims signed a treaty with the Native Americans. The Pilgrims established a trading post with the Native American, known as Squanto. Squanto knew some English since he had been to Europe. Squanto stayed with the Pilgrims to help teach them how to plant and fish. This was a big reason why the Pilgrims survived the first winter.

➔ How many Wampanoag people had been living on that land?

Before English came to America, the Wampanoag people had already been living on that land for more than 12,000 years. The Pilgrims were seeking a place where they could live as they pleased, yet they did not extend same concept to the Wampanoag.

➔ What was the original destination of the Mayflower?

8 In 1621, the Pilgrims had their first harvest. In honor of that, they made a big feast and invited some of the Native Americans. This feast, which continues to be a tradition today, became known as Thanksgiving. Although many people believe this dinner to be a happy time, many know if the Wampanoag enjoyed being there or were forced to attend. The story of Thanksgiving is often one-sided.

➔ Women and children were not allowed to sign the Mayflower ____.

10 Due to disease brought by European settlers, Wampanoag villages were wiped out. The continued English presence in Massachusetts was a great threat to their way of life. Many people wrongly believe that the Pilgrims and Wampanoag coexisted in peace and harmony. Today, many people worry their place in the story is often overlooked or forgotten.

➔ The colony had a ____ for their

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words. **FOUND CARD #**

1										
2										
3										
4										
5										
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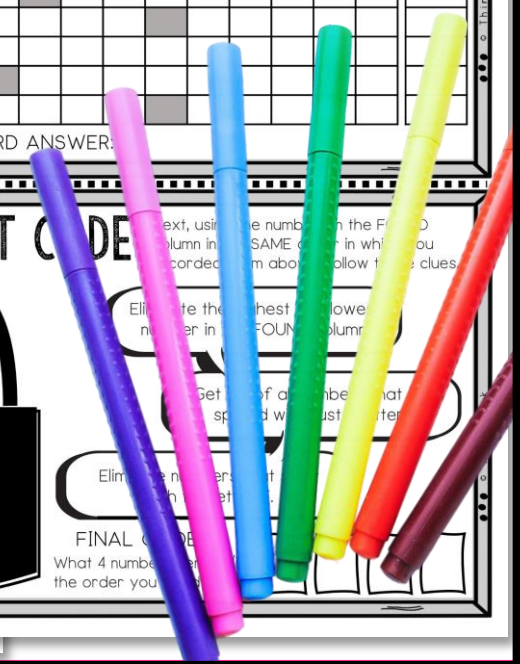
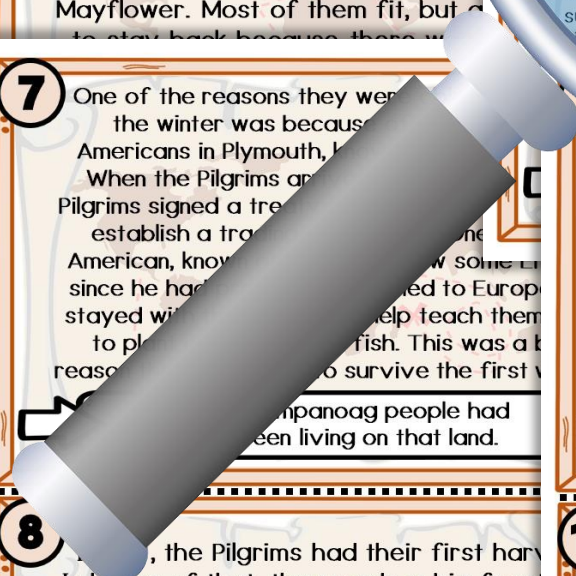
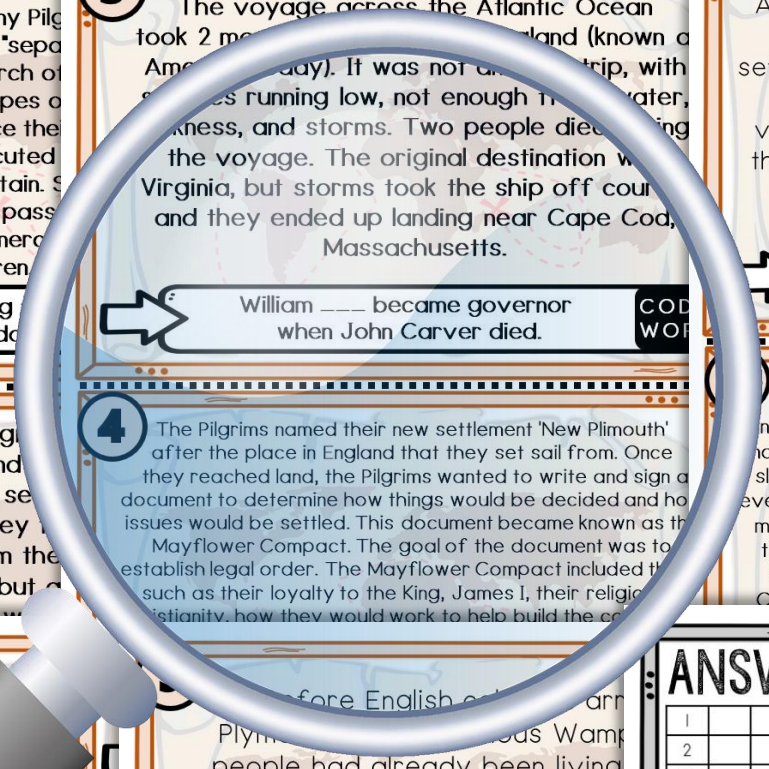
FINAL WORD ANSWER: _____

4 DIGIT CODE

Eliminate the numbers in the FINAL WORD ANSWER that do not appear in the 4 DIGIT CODE.

What 4 numbers are in the order you found them?

FINAL CODE: _____

CITE EVIDENCE

ANSWER SHEET If the answer is more than one word, do NOT leave a space between words. FOUND CARD #

1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

FINAL WORD ANSWER: _____

4 DIGIT CODE Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just 4 letters.

Eliminate numbers that start with the letter _____.

FINAL CODE What 4 numbers remain (in the order you listed them)?

--	--	--	--

1

STUDENTS WILL RECORD THEIR CODE WORDS

2

STUDENTS WILL RECORD **WHERE THEY FOUND THE ANSWER**


3

STUDENTS WILL UNSCRAMBLE A MYSTERY WORD

4

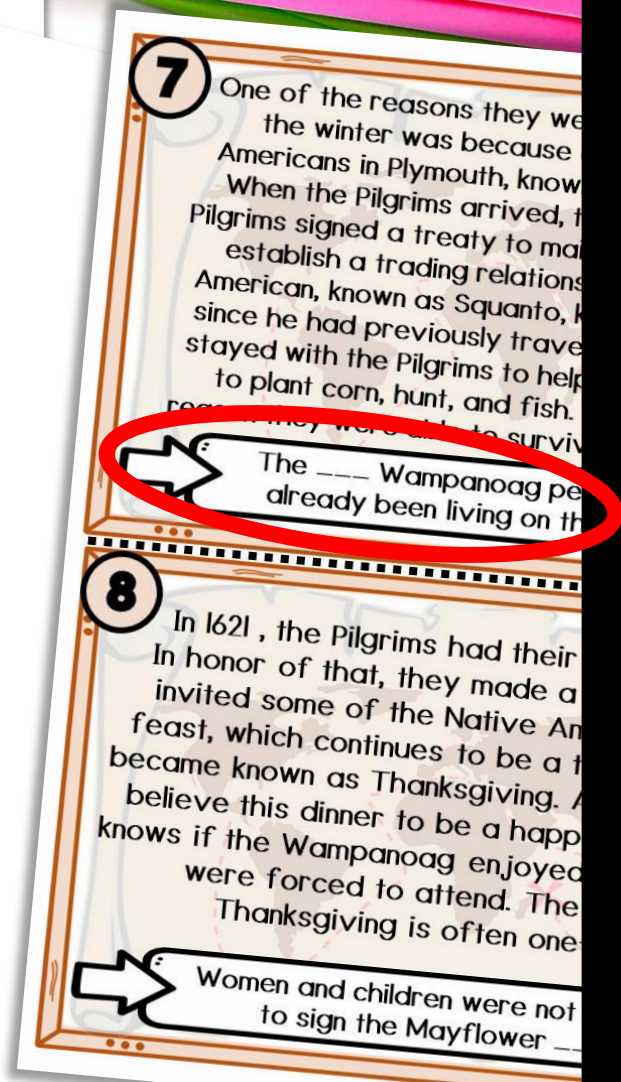
STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 10 reading cards scattered around the room.
- 2** Students read the passage and look at the question at the bottom labeled "code word".
- 3** The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!



ANTICIPATORY SETS



EARLY FINISHERS



STATIONS



SUB PLANS



PARTNER WORK



ENRICHMENT



MOVEMENT



CROSS-CURRICULAR



HIGHLY ENGAGING

