

ST. PATRICK'S DAY HISTORY

ESCAPE ROOM

The collage features several activity cards:

- Multiple-choice question:** "In Ireland, when was the great potato famine?"
A. 1845
B. 1855
C. 1865
D. 1875
- Clue cards:** "The FIRST number of the lock is the year wearing green was associated with the holiday MINUS 1790." and "The THIRD number of the lock is the day in March that St. Patrick's Day is celebrated MINUS 11." Below these are cards for "ALL EVEN", "ALL ODD", and "COMBO" with letters J, K, and P.
- Reading passage:** "In Ireland, there was a great ____ famine in 1845. Because there was no food, many poor, Irish Catholic immigrants poured into the United States. Uneducated and unable to find work, Irish aid societies formed. From the love of Irish heritage and the want to help struggling Irish families, they would have parades to raise funds for people of Irish heritage who were struggling with money, food, and other basic needs. Eating corned beef and ____ has become a tradition on St. Patrick's Day but likely came about because those foods were less expensive for immigrants who came to America. Corned beef is made from ____, a less expensive cut of beef. Oddy, corned beef was originally considered a ____ in Ireland." Below is a card for "ALL EVEN", "ALL ODD", and "COMBO" with letter B.
- Station 2: PARAGRAPHS:** "First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and letter." Options: A. After years of captivity in Ireland, Patrick escaped. B. St. Patrick's Day did not become a public holiday in Ireland until 1904. C. The Continental Army hadn't had a break in more than a year. D. The tradition of wearing green dates back to the 17th century rebellion.
- Station 3: TRUE OR FALSE:** "Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on." Options: A. Legend says St. Patrick's birth name was Maewyn Succat. B. Washington issued orders in 1780, proclaiming St. Patrick's Day a holiday for his troops. C. The tradition of wearing green dates back to the French Revolution. D. Wearing green was not a tradition until the 17th century.
- History of St. Patrick:** "On March 17th every year, people all around the world celebrate St. Patrick's Day. Saint Patrick is the patron saint of the Catholic Church in Ireland. His life and story have been celebrated in Ireland for centuries. At the age of 16, Patrick was kidnapped and taken to Ireland. He was removed their soldiers from the area. Patrick's birth name was Maewyn Succat. Patrick's birth name was Maewyn Succat. After years of captivity in Ireland, Patrick studied Christianity. When he was 20, he went back to Ireland to spread the word of Christianity to the Irish people. He was a successful missionary who had many converts." A circular logo with the text "THINK TANK" is overlaid on this section.

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

| | | | | | | | |
|-----------|---|---|---|---|---|------|---|
| STATION 1 | → | □ | □ | □ | □ | CODE | □ |
|-----------|---|---|---|---|---|------|---|

| | | | | | | |
|---|---|---|---|---|---|---|
| A | B | C | D | E | F | □ |
|---|---|---|---|---|---|---|

| | | | | | | | |
|-----------|---|---|---|---|---|------|---|
| STATION 2 | → | □ | □ | □ | □ | CODE | □ |
|-----------|---|---|---|---|---|------|---|

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

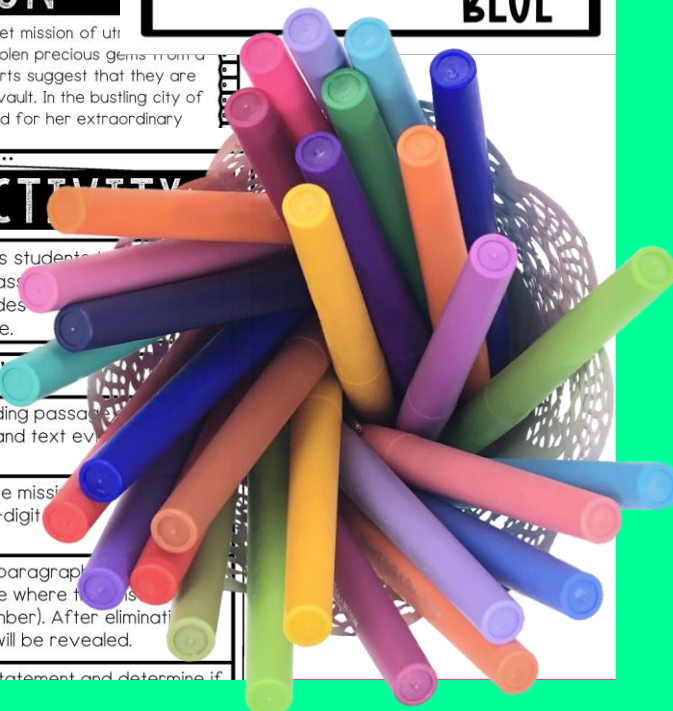
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

| | OVERVIEW |
|-----------------|--|
| READING PASSAGE | Students will use the reading passage at each station seeking answers and text evidence. |
| STATION 1 | Students will determine the missing word in the paragraph to reveal a 4-digit code. |
| STATION 2 | Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed. |
| STATION 3 | Students will read each statement and determine if it is true or false. |



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. What is Ireland also known as? (Name Patrickus was the Latin word for Ireland.)

A. Emerald Isle
B. Green Bay
C. Cape of Good Hope
D. None of the above

A. Highest
B. Famous
C. Unconquered
D. Religious warrior

2. What color was associated with the first St. Patrick's Day parade on record in New York City?

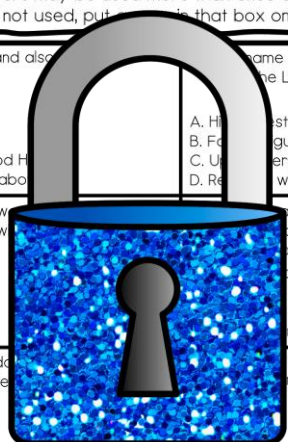
A. Blue
B. Red
C. Yellow
D. White

3. What year did St. Patrick die?

A. 261
B. 461
C. 661
D. 861

A. 1866
B. 1867
C. 1865
D. 1875

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

| STATION CODES | LETTER CODES |
|--|----------------------|
| STATION 1: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> |
| STATION 2: A B C D E F | <input type="text"/> |
| STATION 3: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> |
| STATION 4: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> |
| STATION 5: 1 2 3 4 5 6 | <input type="text"/> |

Do your math in this area:

A# B# C# D#

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the same as the number of St. Patrick's Day in Ireland in 1900.

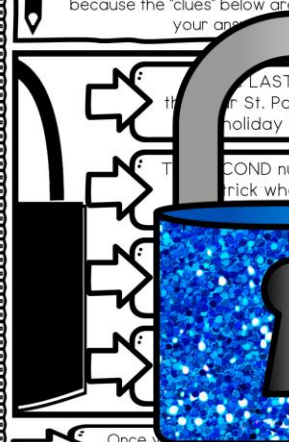
2. The SECOND number of the lock is the age of St. Patrick when he was killed.

3. The first number of the lock is associated with the year 790.

4. The third number of the lock is the same as the number of St. Patrick's Day in Ireland.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

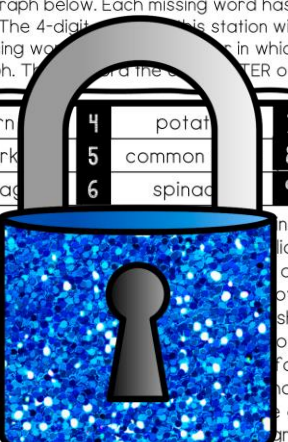
1. corn 4. potato 7. rice
2. pork 5. common 8. luxury
3. cabbage 6. spinach 9. bread

In Ireland, the first potato was brought in 1845. Because there was no money to buy the potatoes, the Irish poured into the potato fields and worked the soil. Irish heritage and the potato are closely linked. Irish families would have a potato in their diet. Irish food, and a basic necessity, has become a tradition on the island. The potato is about becoming a staple for those food-loving immigrants who came to America. Corned beef is made from _____, a less expensive cut of beef. Oddly, corned beef was originally considered a delicacy in Ireland.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**

B **H** **M**



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the final 4-digit code. One digit of the code will be provided for you as a clue. The first digit of the code is 625, a 6 would be the second digit of the code.

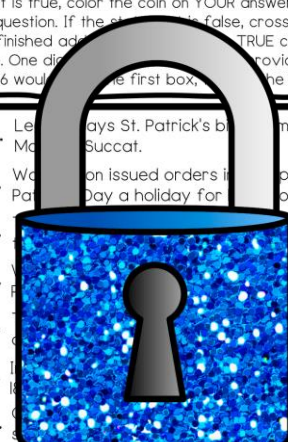
A 75
B 25
C 50
D 100

A. The legend says St. Patrick's Day was named after Succat.
B. The Pope issued orders to prohibit St. Patrick's Day as a holiday for Catholics.
C. The tradition of wearing green goes back to the 19th century.
D. The name of the day was given by St. Patrick.
E. The name of the day is derived from the Irish word for 'green'.
F. The name of the day is derived from the Irish word for 'famine'.
G. The name of the day is derived from the Irish word for 'love'.
H. Patrick was kidnapped during the 8th century when Britain was occupied by Russian rule.

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

325 **350** **2**

G **D**



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. After years of living in Ireland, Patrick escaped.
B. St. Patrick's Day did not become a public holiday in Ireland until 1904.
C. The Continental Congress was established more than a year after the American Revolution.
D. The tradition of wearing green is associated with the Irish.
E. The name Patrick is derived from an Irish word meaning "father figure".
F. On March 17th every year, people all around the world celebrate St. Patrick's Day.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 2 **NO 4** **NO 8**

L **C** **W**



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

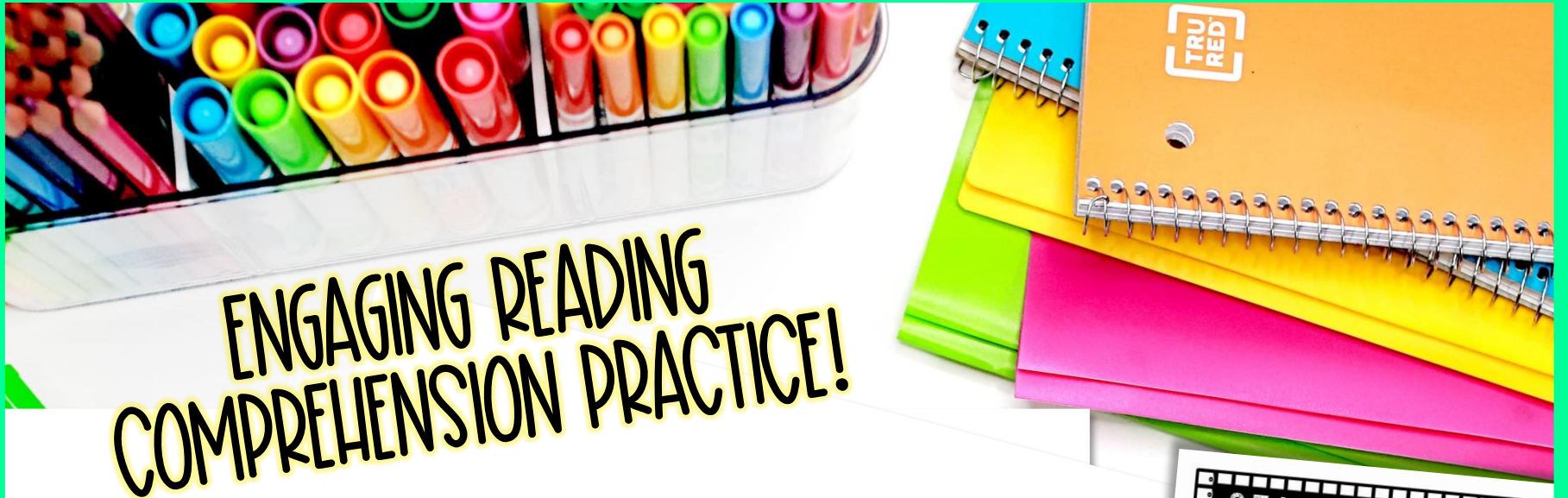
OVERVIEW

| | |
|-----------------|--|
| READING PASSAGE | Students will use the reading passage at EACH station seeking answers and text evidence. |
| STATION 1 | Students will determine the missing words in the paragraph to reveal a 4-digit code. |
| STATION 2 | Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed. |
| STATION 3 | Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code. |
| STATION 4 | Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code. |
| STATION 5 | Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer. |
| TEXT MARKING | OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time) |

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2

Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is _____ . Write each missing word, in the same order as the numbers, in the same order as the numbers in the paragraph. Then, record the clue L _____

| | | | |
|---|---------|---|----------|
| 1 | corn | 4 | potato |
| 2 | pork | 5 | common f |
| 3 | cabbage | 6 | spinach |

In Ireland, there was a great _____. There was no food, many poor, Irish _____. Corned beef was poured into the United States. Uneducated _____. For work, Irish aid societies formed. From _____. heritage and the want to help struggling _____. would have parades to raise funds for _____. heritage who were struggling with money _____. basic needs. Eating corned beef and _____. tradition on St. Patrick's Day but likely _____. those foods were less expensive for immigrants _____. America. Corned beef is made from _____. of beef. Oddly, corned beef was originally from _____. Ireland.

Once you determine the 4-digit code, write the letters in the boxes below. Use all EVEN #s, all ODD #s or a combination.

| | |
|----------|---------|
| ALL EVEN | ALL ODD |
| B | H |

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

