

# GREAT WALL OF CHINA

## ESCAPE ROOM

**Station 1: Multiple Choice**

6. What percent of the wall today is considered good condition?

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 2: Paragraphs**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter.

**Station 3: True or False**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A. The wall was built by the third emperor of China, Emperor Wen.  
B. In 1987, the Great Wall of China was listed as a UNESCO World Heritage site.  
C. The Great Wall did not start out as one continuous structure.  
D. Mao Zedong was the leader of the People's Republic of China.

**Station 4: Reading Passage**

The Great Wall did not start out as one continuous structure. There were multiple walls built over time that were later joined together. China's dynasties (powerful ruling families) each worked on the wall and created different sections. The Han, Sui, Northern, and Jin dynasties all repaired, rebuilt, or expanded the Great Wall. The \_\_\_ dynasty (368 to 664 CE) rebuilt and contributed the most to the wall. They built a total of \_\_\_ miles which is the main part of the wall that can be seen today.

During the \_\_\_ States Period, from 475 BC-221 BC, independent states built walls which were not connected to defend their territories. The earliest known structure was the Chu State Great Wall or The \_\_\_ Wall.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

**Station 5: Logic Puzzle**

The FIRST number of the lock is the average wall height in feet MINUS 20.

The THIRD number of the lock is the total number of dynasties Ancient China went through MINUS 12.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

**Station 6: Reading Passage**

Ancient China was one of the longest civilizations to back thousands of years. There were 13 dynasties in ancient China with the Xia dynasty and ending with the Qing. Natural barriers, the Gobi Desert, Himalayan Mountains, the Yellow Sea and the Chinese Sea helped to protect China. A wall was still needed to protect China. Construction of the Great Wall is a series of walls. The Great Wall is a series of walls built by the first emperor of China, Shi Huangdi. He was built by the first emperor of China, Shi Huangdi. He was built by the first emperor of China, Shi Huangdi.

**Station 7: Multiple Choice**

7. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 8: Multiple Choice**

8. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 9: Multiple Choice**

9. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 10: Multiple Choice**

10. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 11: Multiple Choice**

11. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 12: Multiple Choice**

12. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 13: Multiple Choice**

13. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 14: Multiple Choice**

14. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 15: Multiple Choice**

15. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 16: Multiple Choice**

16. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 17: Multiple Choice**

17. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 18: Multiple Choice**

18. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 19: Multiple Choice**

19. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**Station 20: Multiple Choice**

20. The Great Wall of China was built by the third emperor of China, Emperor Wen.

A. 8%  
B. 18%  
C. 28%  
D. 38%

**STATIONS ACTIVITY**

**THINK TANK**

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	□	□	□	□	CODE	□
-----------	---	---	---	---	---	------	---

A	B	C	D	E	F	□
---	---	---	---	---	---	---

STATION 2	→	□	□	□	□	CODE	□
-----------	---	---	---	---	---	------	---

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

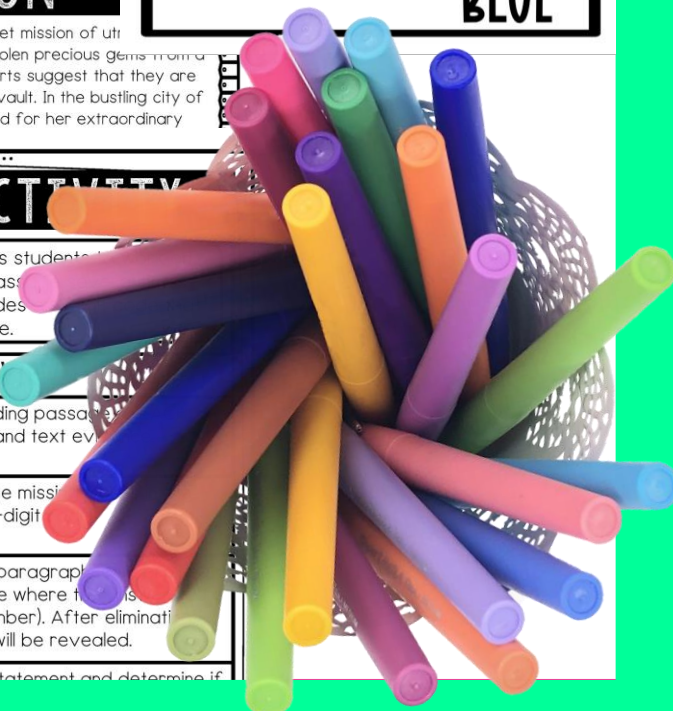
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. Who was the emperor of the Han dynasty who built the Great Wall that can be seen today?

A. Emperor Huang  
B. Emperor Gaozu  
C. Yu the Great  
D. Emperor Wen

2. How many different Great Wall sections did the Han dynasty build?

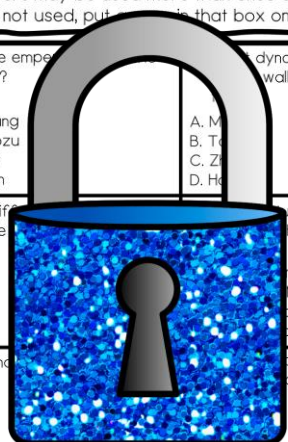
A. 15  
B. 20  
C. 25  
D. 30

3. What were the Great Wall sections built by the Han dynasty known as?

A. Xia  
B. Xiongnu  
C. Xanadu  
D. None of the above

A. M  
B. T  
C. Z  
D. H

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [ ] [ ] [ ] [ ] [ ] CODE	
STATION 2	A B C D E F	
STATION 3	→ [ ] [ ] [ ] [ ] [ ] CODE	
STATION 4	→ [ ] [ ] [ ] [ ] [ ] CODE	
STATION 5	→ [ ] [ ] [ ] [ ] [ ] CODE	

Do your math in this area:

1 2 3 4 5 6

A# [ ] B# [ ] C# [ ] D# [ ]

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the same as the number of the Ming dynasty that defeated the Mongolians in 1644.

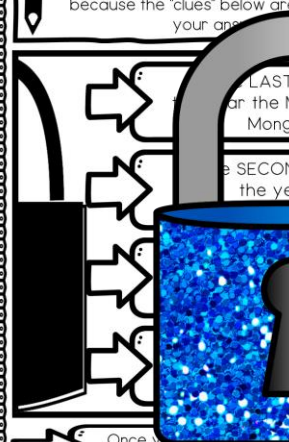
2. The SECOND number of the lock is the year the Han dynasty was founded.

3. The first number of the lock is the number of Great Wall sections built by the Han dynasty.

4. The third number of the lock is the number of Great Wall sections built by the Han dynasty.

5. Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. Square \_\_\_\_\_ was built by the Han emperor of China.

2. Tang \_\_\_\_\_ was built by the Han emperor of China.

3. Ming \_\_\_\_\_ was built by the Han emperor of China.

4. Xia \_\_\_\_\_ was built by the Han emperor of China.

5. \_\_\_\_\_ was built by the Han emperor of China.

6. \_\_\_\_\_ was built by the Han emperor of China.

7. \_\_\_\_\_ was built by the Han emperor of China.

8. \_\_\_\_\_ was built by the Han emperor of China.

9. \_\_\_\_\_ was built by the Han emperor of China.

10. \_\_\_\_\_ was built by the Han emperor of China.

11. \_\_\_\_\_ was built by the Han emperor of China.

12. \_\_\_\_\_ was built by the Han emperor of China.

13. \_\_\_\_\_ was built by the Han emperor of China.

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55. \_\_\_\_\_ was built by the Han emperor of China.

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65. \_\_\_\_\_ was built by the Han emperor of China.

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79. \_\_\_\_\_ was built by the Han emperor of China.

80. \_\_\_\_\_ was built by the Han emperor of China.

81. \_\_\_\_\_ was built by the Han emperor of China.

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85. \_\_\_\_\_ was built by the Han emperor of China.

86. \_\_\_\_\_ was built by the Han emperor of China.

87. \_\_\_\_\_ was built by the Han emperor of China.

88. \_\_\_\_\_ was built by the Han emperor of China.

89. \_\_\_\_\_ was built by the Han emperor of China.

90. \_\_\_\_\_ was built by the Han emperor of China.

91. \_\_\_\_\_ was built by the Han emperor of China.

92. \_\_\_\_\_ was built by the Han emperor of China.

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94. \_\_\_\_\_ was built by the Han emperor of China.

95. \_\_\_\_\_ was built by the Han emperor of China.

96. \_\_\_\_\_ was built by the Han emperor of China.

97. \_\_\_\_\_ was built by the Han emperor of China.

98. \_\_\_\_\_ was built by the Han emperor of China.

99. \_\_\_\_\_ was built by the Han emperor of China.

100. \_\_\_\_\_ was built by the Han emperor of China.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to get the final total. One digit of the code will be provided for you. Use the digit to determine the first box of the code. The second box of the code will be the sum of the TRUE coin values.

A. The Great Wall was built by the Han emperor of China.

B. In 1644, the Ming dynasty was overthrown by the Manchus.

C. The Great Wall of China is listed as a World Heritage site.

D. The Great Wall was built by the Han emperor of China.

E. The Great Wall was built by the Han emperor of China.

F. The Great Wall was built by the Han emperor of China.

G. The Great Wall was built by the Han emperor of China.

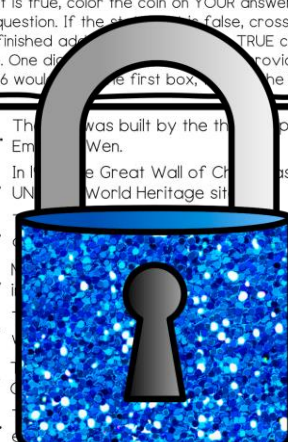
H. The Great Wall is a series of walls running in a north-south line.

75    25    50    100

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

275    325    3

G    D



## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Qin Shi was also known as King Zheng.

B. To build the Great Wall, available raw materials were used such as wood and stone.

C. Construction of the Great Wall was completed over a time span of 2,000 years.

D. The Ming dynasty was founded in 1368.

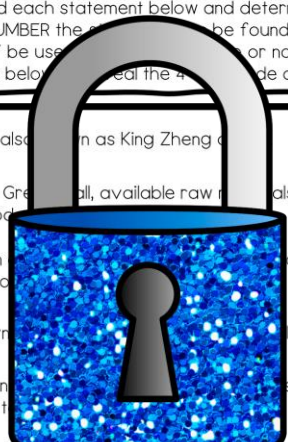
E. If an invasion occurred, the soldiers were ready to fight.

F. There were 13 dynasties in ancient China beginning with the Xia Dynasty and ending with the Qing.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. DECIDE which paragraph number was NOT used as a CODE answer.

NO 8    NO 2    NO 4

L    C    W



# STATIONS

## ABOUT THIS ACTIVITY


The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

OVERVIEW	
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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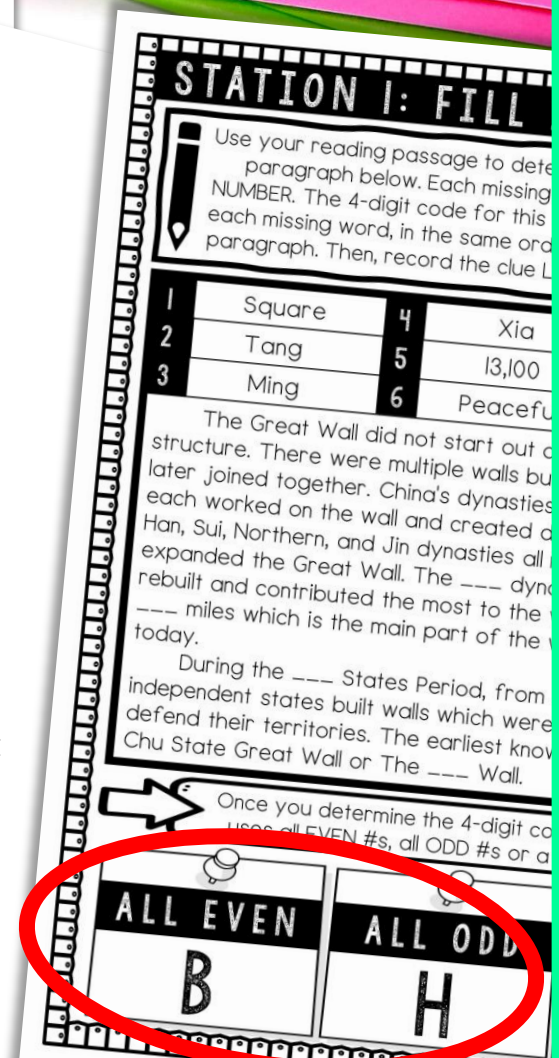
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is \_\_\_\_\_. Write the number for each missing word, in the same order as the paragraph. Then, record the clue L.

1	Square	4	Xia
2	Tang	5	13,100
3	Ming	6	Peaceful

The Great Wall did not start out as a single structure. There were multiple walls built by different dynasties which were later joined together. China's dynasties that each worked on the wall and created or expanded the Great Wall. The \_\_\_\_ dynasty was the most to the wall, rebuilt and contributed the most to the wall today. \_\_\_\_ miles which is the main part of the wall.

During the \_\_\_\_ States Period, from 770 to 221 BC, many independent states built walls which were used to defend their territories. The earliest known wall was the Chu State Great Wall or The \_\_\_\_ Wall.

Once you determine the 4-digit code for this station, use all EVEN #s, all ODD #s or a combination of both to determine the letter clue.

ALL EVEN	ALL ODD
B	H

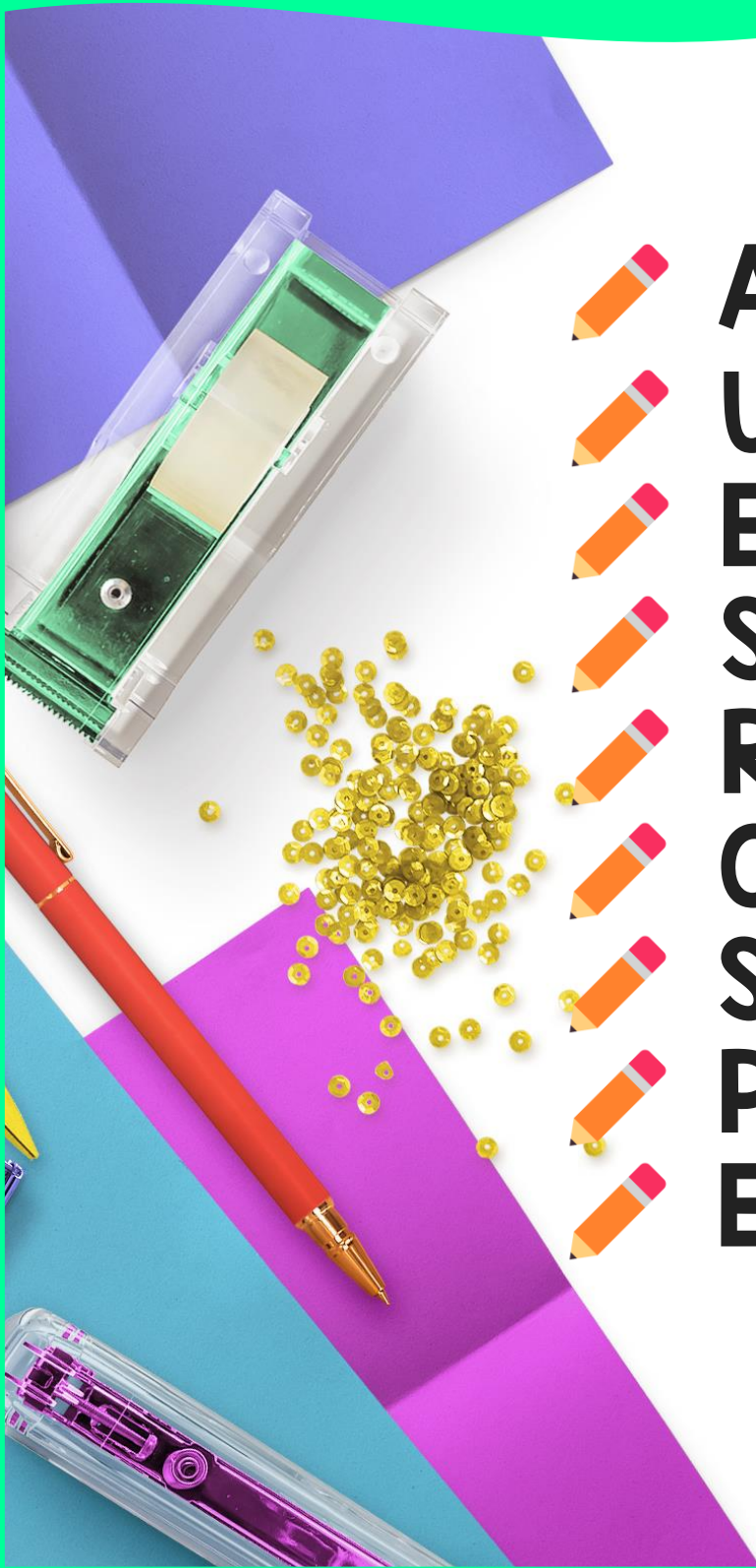









# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:

- 
-  **ANTICIPATORY SETS**
  -  **UNIT REVIEW**
  -  **EARLY FINISHERS**
  -  **STATIONS**
  -  **REWARD ACTIVITY**
  -  **CENTERS**
  -  **SUB PLANS**
  -  **PARTNER WORK**
  -  **ENRICHMENT**