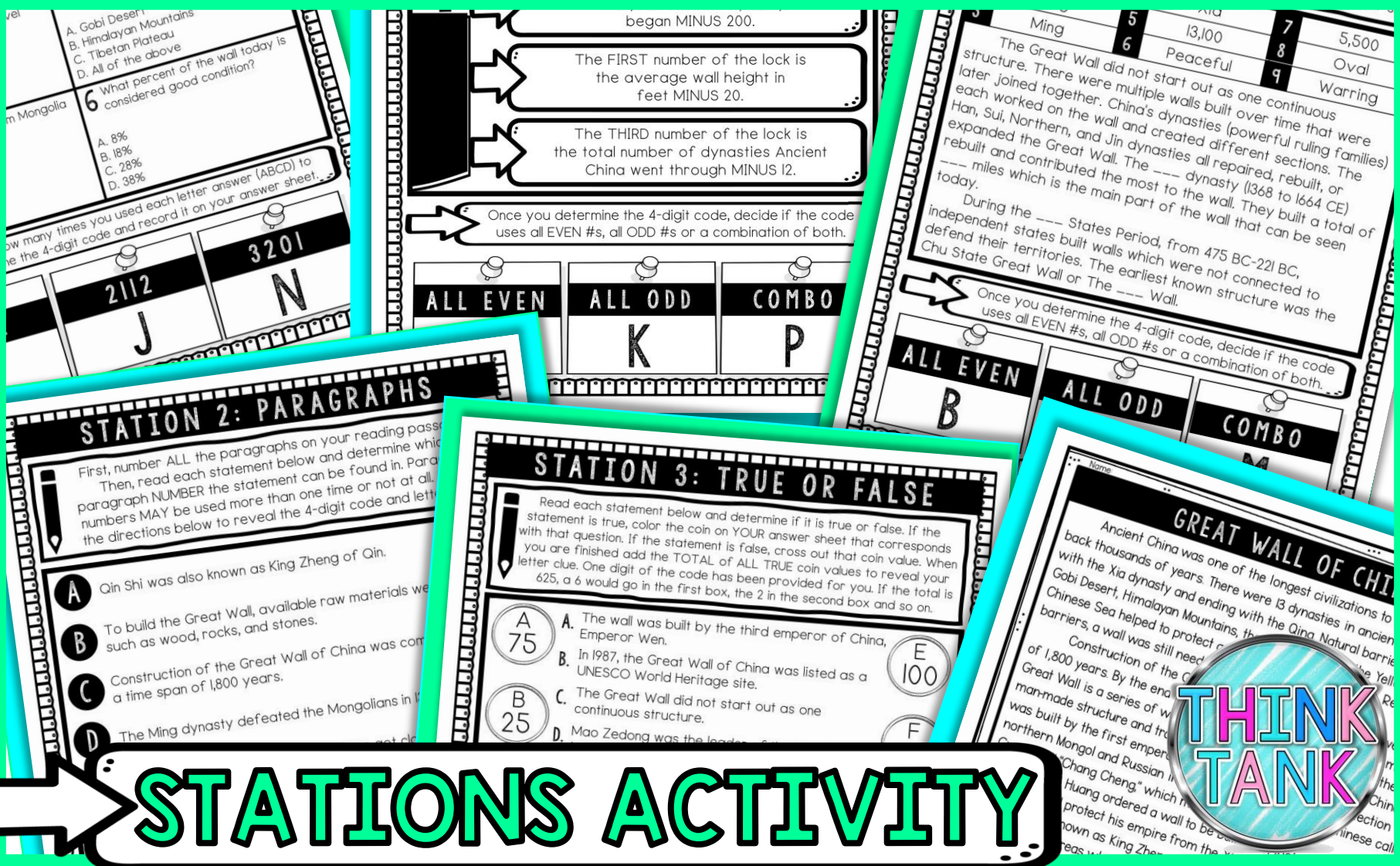
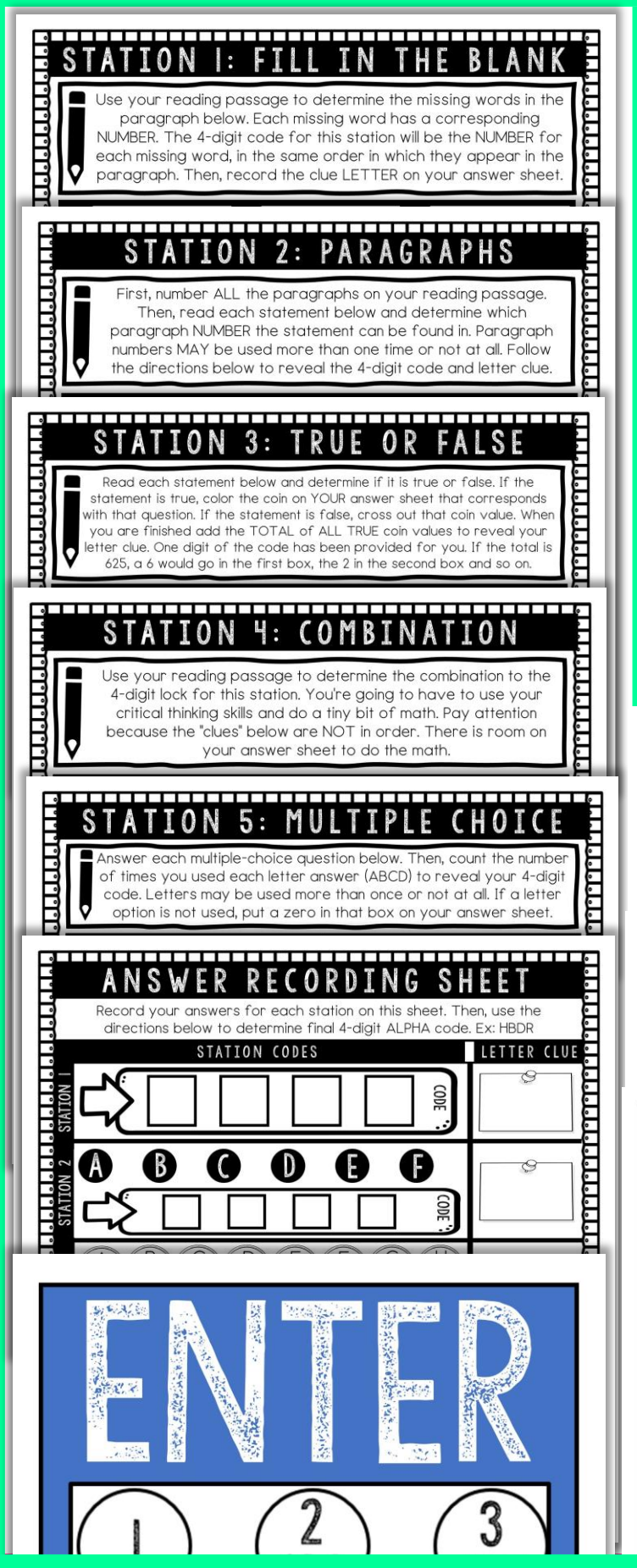
GREAT WALL OF CHINA

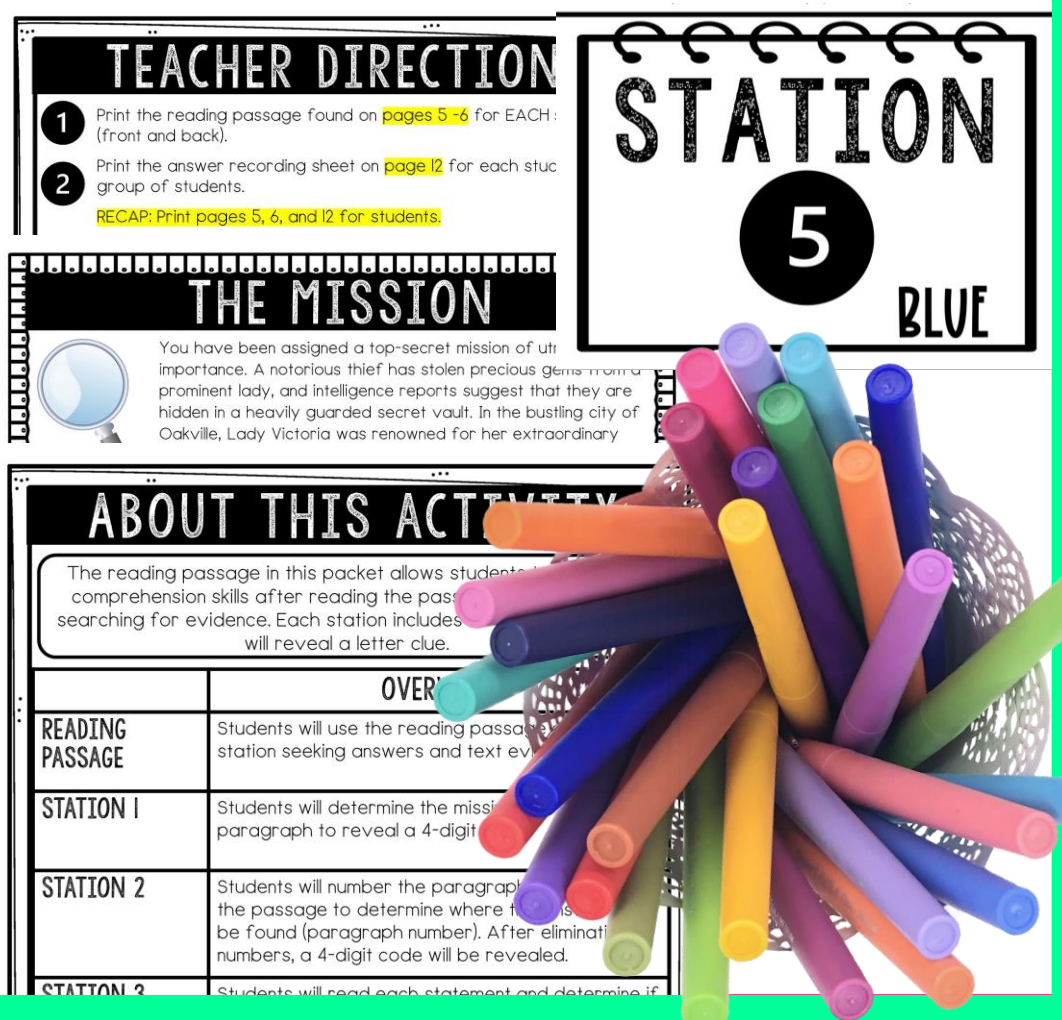
ESCAPE ROOM



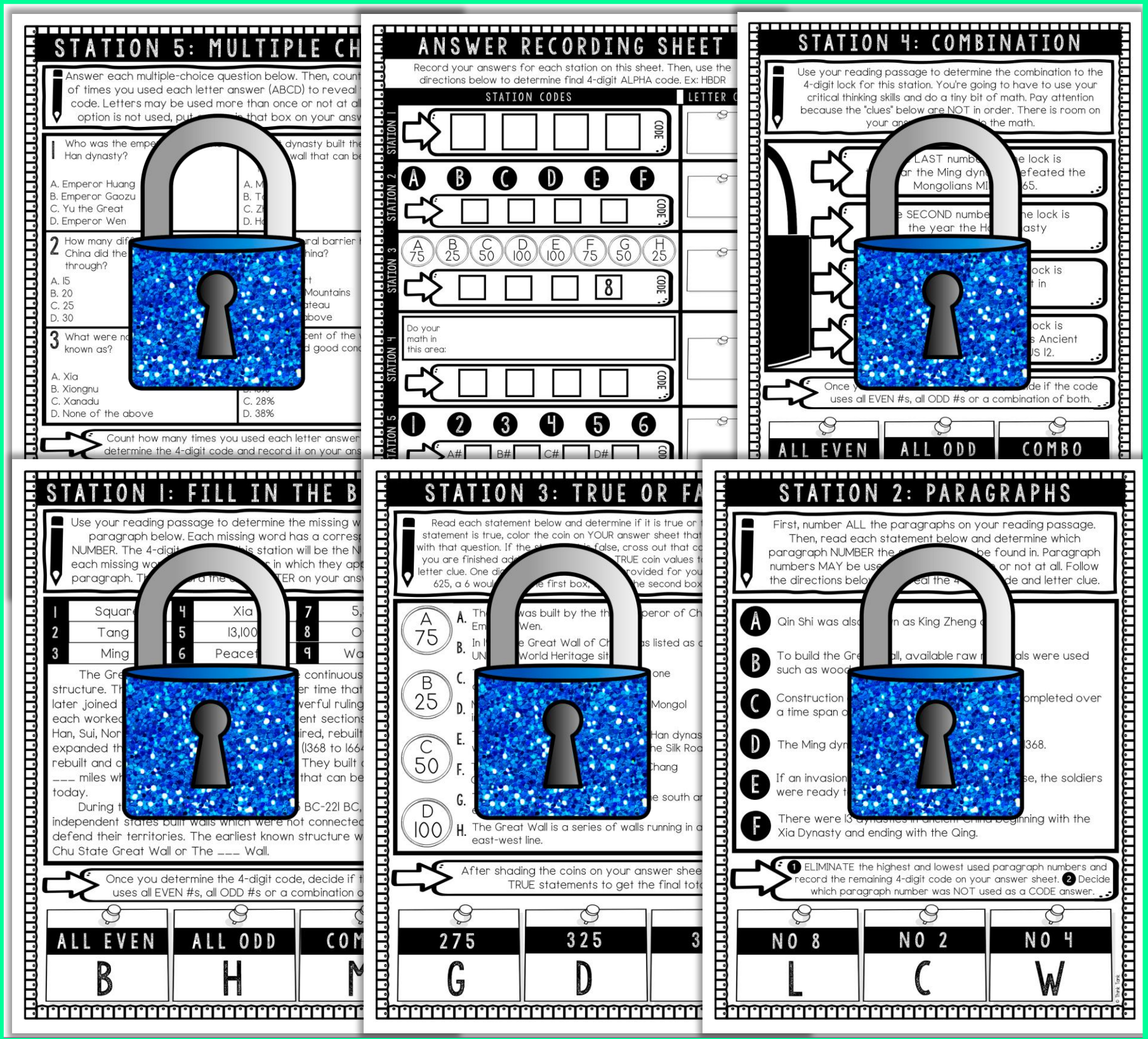


WHAT'S INCLUDED?

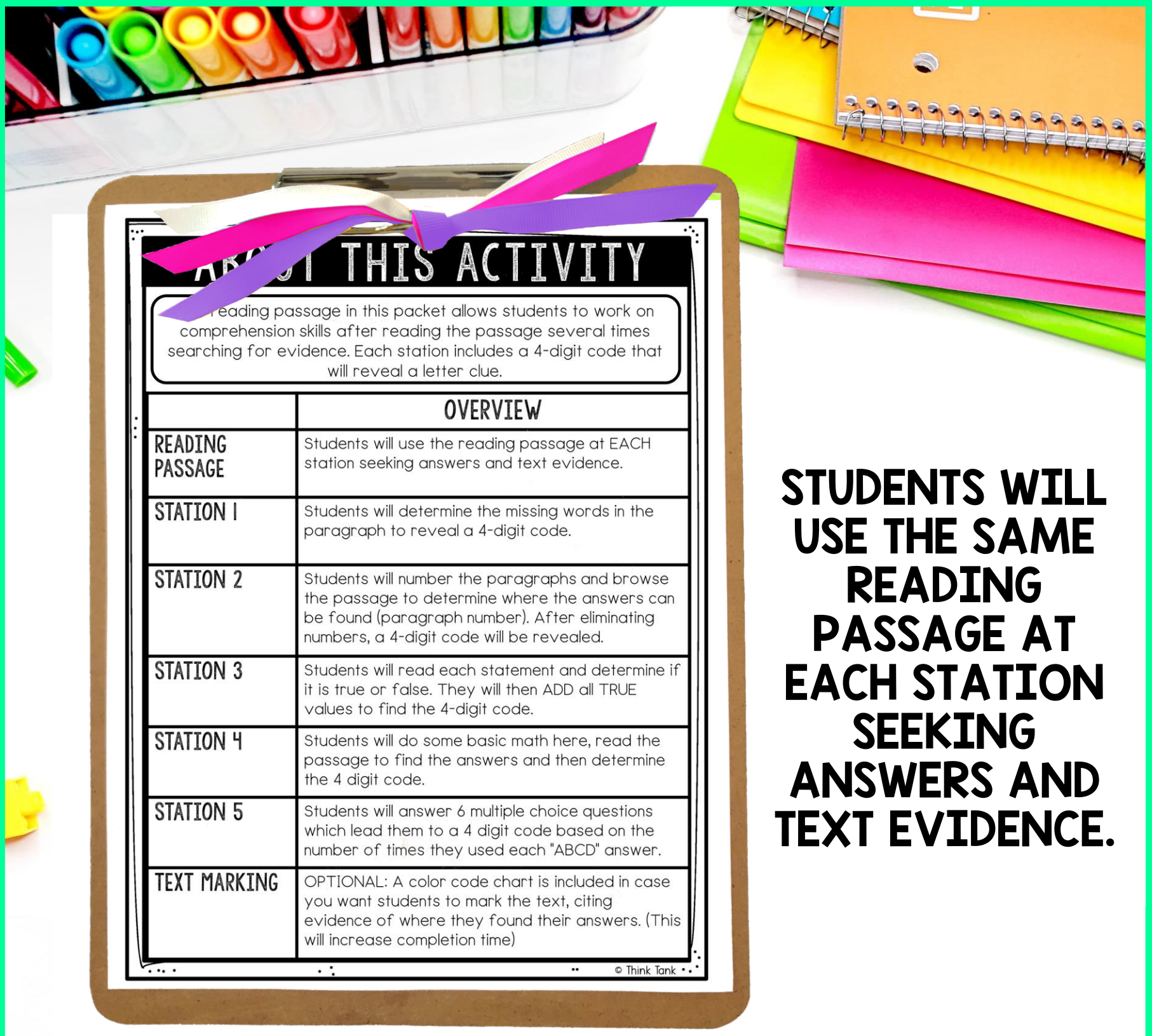
- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS



5 STATIONS


STATION 5: MULTIPLE CH
Answer each multiple-choice question below. Then, count
of times you used each letter answer (ABCD) to reveal
code. Letters may be used more than once or not at all
option is not used, put
Who was the empe
Han dynasty?
dynasty built the
wall that can be
A. Emperor Huang
B. Emperor Gaozu
C. Yu the Great
D. Emperor Wen
2 How many dif
China did the
through?
A. 15
B. 20
C. 25
D. 30
3 What were n
known as?
A. Xia
B. Xiongnu
C. Xanadu
D. None of the above
C. 28%
D. 38%
Count how many times you used each letter answer
determine the 4-digit code and record it on your ans
ANSWER RECORDING SHEET
Record your answers for each station on this sheet. Then, use the
directions below to determine final 4-digit ALPHA code. Ex: HBDR
STATION CODES
LETTER
STATION 1
CODE
A B C D E F
STATION 2
CODE
A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25
STATION 3
CODE
8
Do your
math in
this area:
STATION 4
CODE
1 2 3 4 5 6
A# B# C# D#
STATION 5
STATION 4: COMBINATION
Use your reading passage to determine the combination to the
4-digit lock for this station. You're going to have to use your
critical thinking skills and do a tiny bit of math. Pay attention
because the "clues" below are NOT in order. There is room on
your
the math.
LAST numb
or the Ming dyn
Mongolians MI
e lock is
efeated the
65.
SECOND numbe
the year the H
e lock is
asty
ock is
t in
ock is
s Ancient
US 12.
Once y
de if the code
uses all EVEN #s, all ODD #s or a combination of both.
ALL EVEN
ALL ODD
COMBO
STATION 1: FILL IN THE B
Use your reading passage to determine the missing w
paragraph below. Each missing word has a corres
NUMBER. The 4-digit
this station will be the N
each missing wo
in which they app
paragraph. Th
TER on your ans
1 Squar
2 Tang
3 Ming
4 Xia
5 13,100
6 Peacef
7 5,
8 O
9 Wa
The Gre
continuous
structure. Th
er time that
later joined
werful ruling
each worked
ent sections
Han, Sui, Nor
ired, rebuilt
expanded th
(1368 to 166
rebuilt and c
They built
___ miles wh
that can be
today.
During t
BC-221 BC,
independent states built walls which were not connected
defend their territories. The earliest known structure w
Chu State Great Wall or The ___ Wall.
Once you determine the 4-digit code, decide if t
uses all EVEN #s, all ODD #s or a combination o
ALL EVEN
B
ALL ODD
H
COM
M
STATION 3: TRUE OR FA
Read each statement below and determine if it is true or
statement is true, color the coin on YOUR answer sheet that
with that question. If the st
is false, cross out that co
you are finished ad
TRUE coin values t
letter clue. One di
rovided for you
625, a 6 woul
e first box,
he second box
A 75
B 25
C 50
D 100
A. Th
was built by the th
peror of Ch
Em
Wen.
B. In
e Great Wall of Ch
s listed as
UN
World Heritage sit
C.
one
D.
Mongol
E.
Han dynas
he Silk Roa
F.
Chang
G.
e south ar
H. The Great Wall is a series of walls running in a
east-west line.
After shading the coins on your answer shee
TRUE statements to get the final tot
275
G
325
D
3
STATION 2: PARAGRAPHS
First, number ALL the paragraphs on your reading passage.
Then, read each statement below and determine which
paragraph NUMBER the
be found in. Paragraph
numbers MAY be use
or not at all. Follow
the directions belo
eal the 4
de and letter clue.
A Qin Shi was also
n as King Zheng
B To build the Gre
ll, available raw
als were used
such as wood
C Construction
ompleted over
a time span o
D The Ming dyn
368.
E If an invasion
se, the soldiers
were ready t
F There were 13 dynasties in Ancient China beginning with the
Xia Dynasty and ending with the Qing.
1 ELIMINATE the highest and lowest used paragraph numbers and
record the remaining 4-digit code on your answer sheet. 2 Decide
which paragraph number was NOT used as a CODE answer.
NO 8
L
NO 2
C
NO 4
W

STATIONS



ABOUT THIS ACTIVITY

reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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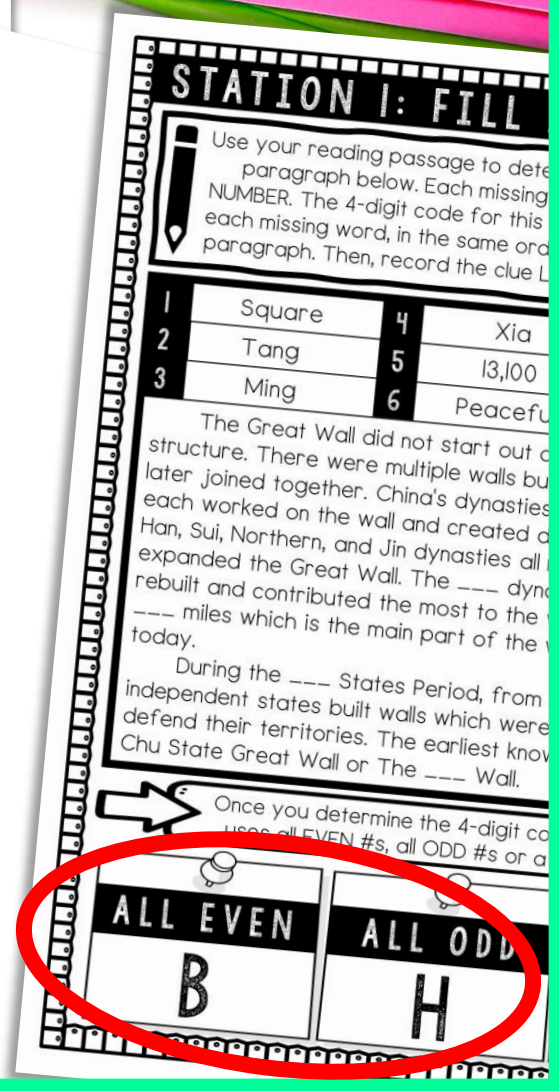
STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

HOW IT WORKS

ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2. Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

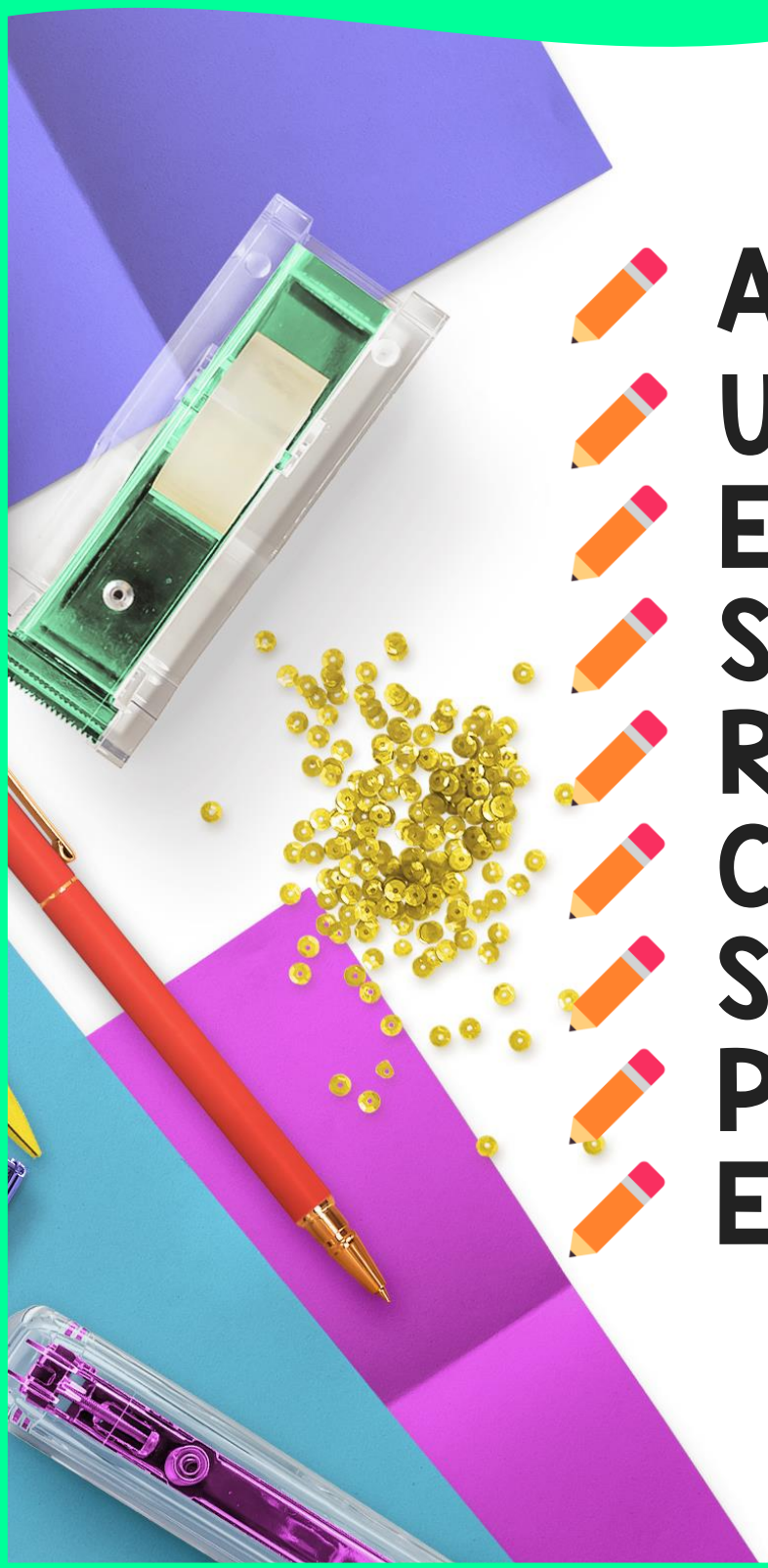


BENEFITS

- ✅ STATIONS AND MOVEMENT
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ PRINT AND GO
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO SILLY ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT OUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



- ANTICIPATORY SETS
- UNIT REVIEW
- EARLY FINISHERS
- STATIONS
- REWARD ACTIVITY
- CENTERS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT