

WHAT'S INCLUDED?

- ✓ 10 SHORT PASSAGES
- ✓ 10 QUESTION TRAILS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

1 Article I of the U.S. Constitution is the Legislative Branch, also known as Congress. Congress is bicameral which means that it is made up of two houses: the Senate and the House of Representatives. Each house plays a vital role to ensure that the government is balanced. The main

3 The members of the House of Representatives are elected by the people (constituents) of the state in which they live. Every state has at least one representative, while some states have several. This is based on the population of that state. The states are divided into districts. Each representative can only represent one district.

Who was the first woman to serve as Speaker of the House? **CODE WORD**

5 If a state's population has changed over the years, it may lose or gain representatives. Regardless of those changes, there can only be 435 members in the House of Representatives at any given time. The

7 The representatives have a wide range of tasks once elected. They spend a lot of time working on new bills and making laws. After all, the main purpose of the House is to make new bills and laws. The representatives are responsible for understanding how the new bills or laws could likely impact the area that they represent. The areas of the representatives are all quite different. A law in New York City might have a different impact than in rural Montana. Both the House and the Senate must agree to, vote on, and adopt identical bills in order for a bill to become a law.

They can apply their local knowledge and ___ (speak up) for the people. **CODE WORD**

9 The House of Representatives serve a wide range of (different) groups. If a representative from their district, they can work in the representative's office. Representatives from their district, specifically in their district, specifically know the needs and want to start businesses. They can apply for grants and advocate (speak up) in Washington. Most representatives represent their district as well as the country.

10 Did you know that Na

TEACHER S

THIS SCAVENGER HUNT HAS TWO PARTS:

Part 1: Kids will read 10 short passages which contain a "clue" or code word. After finishing the passages, students will need to write them down on the recording sheet.

Part 2: Using the code word on each reading card, students will unscramble the letters in the gray boxes on the answer sheet.

All you have to do is print the 10 reading cards and hide them! The more difficult the reading cards are, the more FUN the kids have AND the longer they will stay engaged!

You will need to print **PAGE 10** for EVERY student.

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

FINAL WORD ANSWER: _____

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you.

WORD	DEFINITION

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CODE

Next, using the numbers in the FOUND column in the SAME order in which you recorded them above, follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just one letter.

Eliminate numbers that start with the letter _____.

FINAL CODE

4 numbers remain (in order you listed them)?

□ □ □ □

10 READING CARDS

1 Article I of the U.S. Constitution describes the Legislative Branch, also known as Congress. Congress is bicameral which means that it is made up of two houses: the Senate and the House of Representatives. Each house plays a role to ensure that the government is balanced. One of the purposes of the House of Representatives is to vote on new legislation (laws) along with the Senate. The House of Representatives is also known as the Lower House.

Members of the House of Representatives are elected by _____.

3 The members of the House of Representatives are elected by the people (constituents) of the state in which they live. Every state has at least one representative, but some states have several. This is based on the population of that state. The state is divided into districts. Each representative can only represent one district.

Who was the first woman to serve as Speaker of the House?

5 If a state's population has changed over the years, it may lose or gain representatives. Regardless of those changes, there can only be 435 members in the House of Representatives at any given time. The representatives are redistributed in each state every ten years to account for the changing populations. In the very first Congress, there were only 65 representatives.

You must have lived in the US for at least _____ years to become a representative.

2 The first meeting of Congress was in New York City in 1789. Throughout its history, the United States Congress has met in many cities, including New York City, Philadelphia, and Washington, D.C. Washington, D.C. is the permanent location of Washington.

4 A state with a higher population will have a higher number of representatives. For example, New York has a large population and several districts, while Montana has a small population with only one representative for the entire state. California has the highest number of representatives.

There are qualifications to become a representative listed in the Constitution. The person must be 25 years old. They must have lived in the United States for seven years. They also must live in the state that they hope to represent. If they meet these qualifications, the people can elect that person to represent them in the House of Representatives for their district. Once elected, representatives serve a 2-year term. There are no term limits in the House, so a representative can be re-elected.

7 The representatives have a wide range of duties. Once elected, they spend a lot of time writing new bills and making laws. A bill is a proposed law. The House is to make laws. The representatives are responsible for the new bills or laws that they represent. The representatives from all over the country are all quite different. For example, New York City might have different interests than Montana. Both the House and the Senate have to vote on, and identify a bill to become a law.

They use their local knowledge to speak up for the people.

The House of Representatives has a wide range of duties. Each representative has a district. In their district, they can write to or visit with the representative's office. Representatives know the needs and wants of the people in their district, specifically in Washington, D.C. They can apply their local knowledge and advocate (speak up) for the people in their district as well as in Washington, D.C.

The representatives are redistributed in each state every _____ years.

8 The House has extra tasks in addition to making laws. For example, all tax bills start in the House of Representatives. The House has the power to impeach high-ranking government officials, like the President or a Supreme Court Justice. To impeach means to accuse or charge with a crime while in office. The leader of the House is called the Speaker of the House. He or she is next in line to be president after the Vice President. The representatives are also required to participate in two committees. Committees focus on a specific issue such as health care, medical facilities, or education.

The first meeting of Congress was in _____ in 1789.

10 Did you know that Nancy Pelosi was the first woman to serve as Speaker of the House in 2007? Jeannette Rankin was the first woman elected to the House of Representatives in 1916. Joseph R. Roy was the first Black American elected to the House in 1870.

How many representatives does the state of Montana have?

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

FINAL WORD ANSWER: _____

4 DIGIT CODE

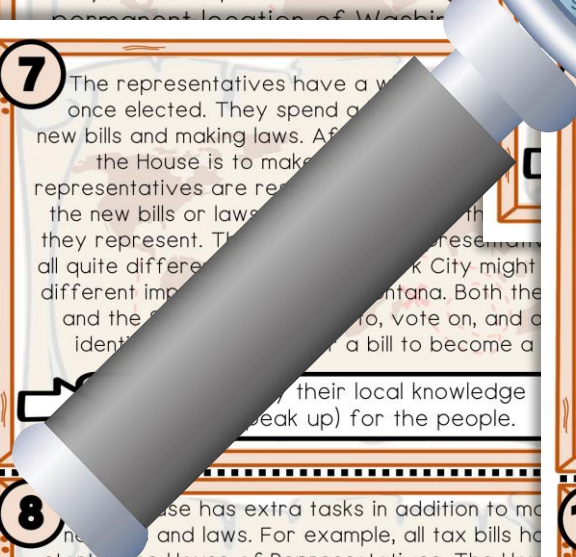
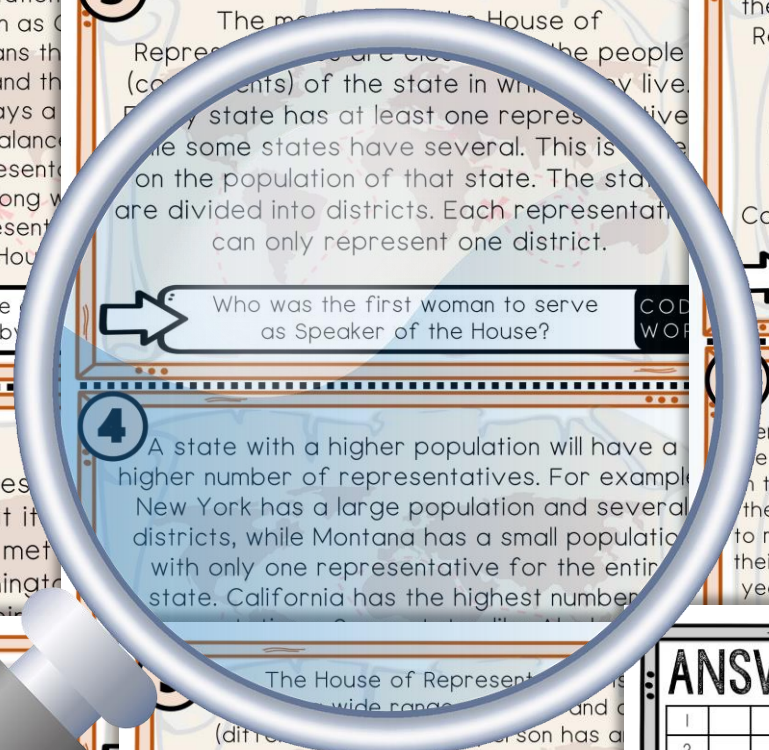
Eliminate the numbers that do not match the clues.

Get rid of any numbers that do not match the clues.

Eliminate the numbers that do not match the clues.

FINAL CODE: _____

What 4 numbers do you have in the order you found them?



CITE EVIDENCE

ANSWER SHEET If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

FINAL WORD ANSWER:

4 DIGIT CODE Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

- Eliminate the highest and lowest number in the FOUND column.
- Get rid of all numbers that are spelled with just 2 letters.
- Eliminate numbers that start with the letter

FINAL CODE
What 4 numbers remain (in the order you listed them)?


1 STUDENTS WILL RECORD THEIR CODE WORDS

2 STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER

3 STUDENTS WILL UNSCRAMBLE A MYSTERY WORD

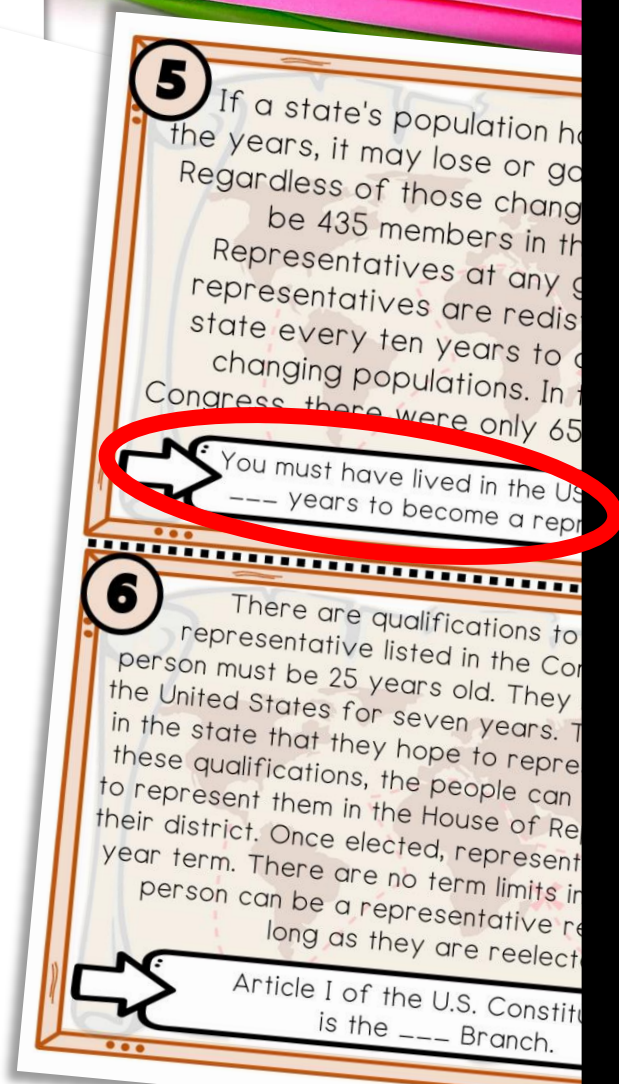
4 STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 10 reading cards scattered around the room.
- 2 Students read the passage and look at the question at the bottom labeled "code word".
- 3 The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  MOVEMENT
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

