

PAUL REVERE

CUBE CODE

...vere receive a ...
...om on the night of ...
...75?
...seph Warren
...ewman
...m Dawes
...ge Washington
...was thrown at British
...ers during the Boston
...sacre?
...Snowballs
...Sticks
...Rocks
...All of the above
...Who fired the first shot at
...Lexington?
...A. British
...B. Colonists
...C. French
...D. No one knows

...passed?
...A. 1765
...B. 1770
...C. 1775
...D. 1780

...The British began to advance
...on Lexington during the night,
...by way of what river?
...A. Mississippi River
...B. Charles River
...C. Potomac River
...D. None of the above

...What word means 'to can'

A. Repeal
B. Ratify
C. Clause
D. None of the above

...the day of March in 1770 the Boston
...Massacre took place MINUS 2.

The FIRST number of the lock is
the day of April in 1775 that Revere
made his "midnight ride" MINUS 12.

The THIRD number of the lock
is the year the Boston Tea Party took
place MINUS 1770.

4	Lexington	7	Doyle
5	Bunker Hill	8	Newman
6	1960	9	1860

Revere ins...
...Robert --- to set lanterns in the
...colonists in Charleston. He was
...British were coming by
...ing by ---. The
...ing the night in

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A** His copper engraving portrayed an angry mob of British soldiers firing into a crowd of innocent colonists.
 - B** There motto became, "No taxation without representation."
 - C** Paul Reve silversmi America
 - D** The eng helped
 - E** At 13, f fathe
 - F** The colo Fre
- ELIMINAT

PAUL REVERE

Paul Revere was an American patriot and silversmith who played a crucial role in the American Revolution. He is best known for his midnight ride on April 18, 1775, warning the American colonists that British troops were on their way to Massachusetts.

Revere was born in Boston on January 1, 1735. He was the second of 12 children in the family. At 13, Revere became an apprentice to his father to learn the silversmith trade. In 1754, Revere's father passed away and Paul was forced to take over the family business. In the shop, he engraved metal, made surgical instruments, and sold spectacles, silverware and tea sets. During tough times, Revere would clean teeth. After returning from a short time in the army for the French and Indian War, Revere...

- A 75** During the Revolution, Revere served as a courier and a lieutenant colonel in the Massachusetts militia.
- B 25** During tough times, Revere would clean teeth.
- C 50** The Sons of Liberty was a secret society that opposed British rule in the American colonies.
- E 100** At the time, the British government was known as the Grand Senate.
- F 75** The Boston Massacre took place March 3, 1770.
- G 50** The Stamp Act taxed all paper documents in the colonies.
- H 25** Revere was born in Philadelphia on January 1, 1738.
- I 100** The Boston Tea Party was an event in which members of the Boston Tea Party destroyed the British government closed the Port of Boston.

4 DIGIT CODE →

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

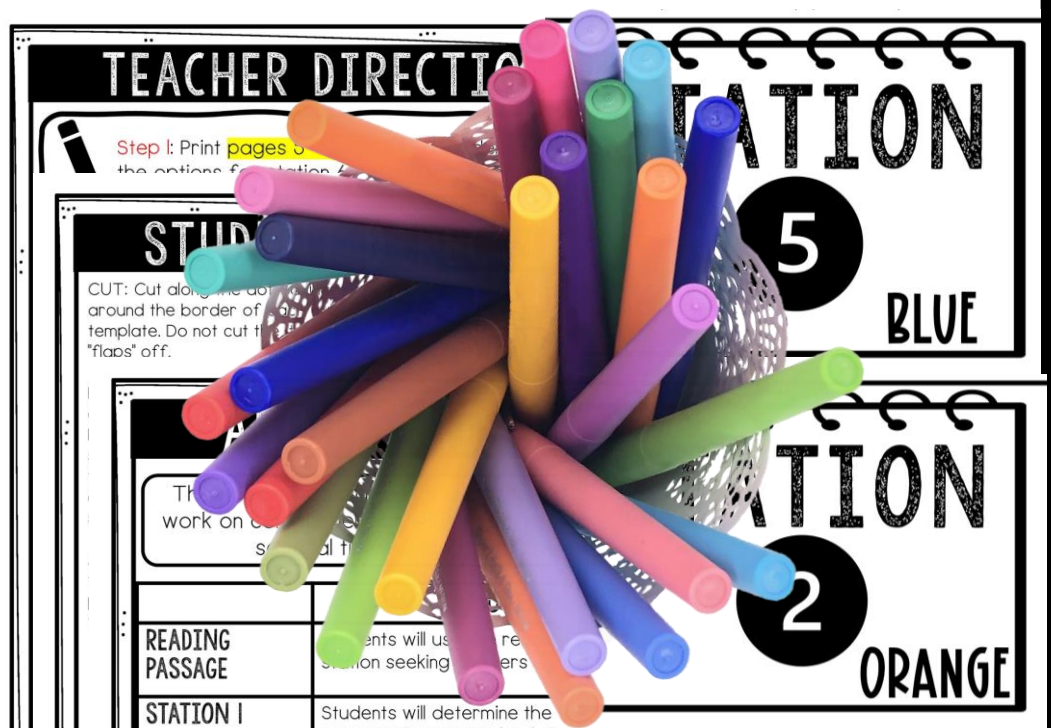
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	sea	4	Lexington	7	Doyle
2	land	5	Bunker Hill	8	Newman
3	1760	6	1960	9	1860

Revere instructed Robert _____ to set lanterns in Old North Church in Charlestown. He _____ asked to _____ land and _____ coming _____ British by _____. _____ during the night of April 18, 1775, so two _____ lanterns _____, so two _____.

Revere _____ was a success. _____ wrote a poem called "Paul Revere's Ride" published in _____. Revere was viewed as a leader of the American Revolution though he was not famous while he was _____.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION 6

6

SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of tea chests thrown overboard during the Boston Tea Party MINUS 340.

The SECOND number of the lock is _____

STATION 4

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (A B C D) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

Who did Revere receive a message from on the night of April 18, 1775?
 A. Dr. Joseph Warren
 B. Paul Newman
 C. William Dawkins
 D. George Washington

When was the Stamp Act passed?
 A. 1765
 B. 1770

What was the name of the soldiers who fired on the British at the Battle of Lexington?
 A. Snowballs
 B. Sticks
 C. Rocks
 D. All of the above

Who fired the shot that started the American Revolution at Lexington?
 A. British
 B. Colonists
 C. French
 D. No one knows

What was the name of the British general who led the army to Boston?
 A. Repeal
 B. Ratify
 C. Clause
 D. None of the above

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored as an example. The first coin is colored yellow.

- STATION 3
- 3
- YELLOW
- A 75
- B 25
- C 50
- D 100
- The Sons of Liberty was a secret society that opposed British rule in the American colonies.
- At the time the British government was known as the Grand White.
- The Boston Massacre took place on March 3, 1772.
- The Stamp Act taxed paper documents in the colonies.
- Revere was born in Philadelphia on January 1, 1738.
- As a result of the Boston Tea Party, the British government passed the Boston Port Act.

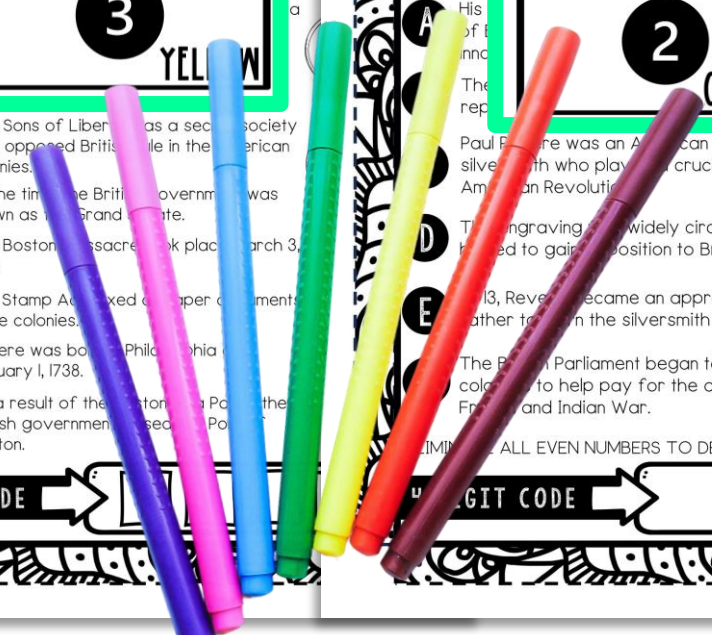
4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The final answer is the sum of the remaining paragraph numbers.

- STATION 2
- 2
- ORANGE
- A His _____
- B _____
- C _____
- D _____
- E _____
- The _____
- Paul Revere was an American patriot and silversmith who played a crucial role in the American Revolution.
- The engraving _____ widely circulated and helped to gain opposition to British rule.
- In 1733, Revere became an apprentice to his father in the silversmith trade.
- The British Parliament began to tax the colonies to help pay for the debt from the French and Indian War.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the code is 75. If the total is 100, the code is 100.

A 75 During the Revolution, Reverend John Gorton was a courier and a lieutenant colonel in the Massachusetts militia.

B 25 During tough times, Reverend Gorton wore his teeth.

C 50 The Sons of Liberty was a secret organization that opposed British rule in the colonies.

D 100 At the time, the British government was known as the Grand Senate.

E The Boston Massacre took place in 1772.

F The Stamp Act taxed all paper products in the colonies.

G Reverend Gorton was born in Philadelphia on January 1, 1738.

H As a result of the Boston Tea Party, the British government closed the Port of Boston.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

