

# CALIFORNIA GOLD RUSH

## CUBE CODE

**STATION 2:**  
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

**STATION 3:**  
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. Those who are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

**CALIFORNIA GOLD RUSH**  
"I reached my hand down and picked it up; it made my heart thump, for I was certain it was gold" These words were made famous by a man named James Wilson Marshall in January of 1848. Marshall had been preparing a water-powered sawmill for his boss, John Sutter, when he found gold flakes in the American River in the Sierra Nevada Mountain Range in Southern California. Even though Marshall and Sutter tried to keep news of the gold discovery quiet so they could mine it themselves, word got out. Newspapers started printing that gold had been found in California by March of 1848. By August, there were over 4,000 men mining for gold in the Sierra Nevada Mountains. Samuel Brannan was one of the first merchants (shop owners) to set up a store selling panning supplies.

**QUESTIONS:**  
A. The Constitution is organized into seven different parts called Articles.  
B. The Constitutional Convention was held in Boston, Massachusetts.  
C. The 3 branches include the Legislative, Executive and Parliament Branch.  
D. The first ten amendments came in 1791 and are called the Bill of Rights.  
E. Before the Constitution, a strong federal government held the states together.  
F. The opening part of the Constitution is called the Preamble.  
G. George Washington was known as the "Father of the Constitution."  
H. The U.S. Constitution is the oldest government document still in use today.

**COIN VALUES:**  
A. 75  
B. 25  
C. 50  
D. 100  
E. 100  
F. 75  
G. 50  
H. 25

**4 DIGIT CODE:**

**THINK TANK**

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

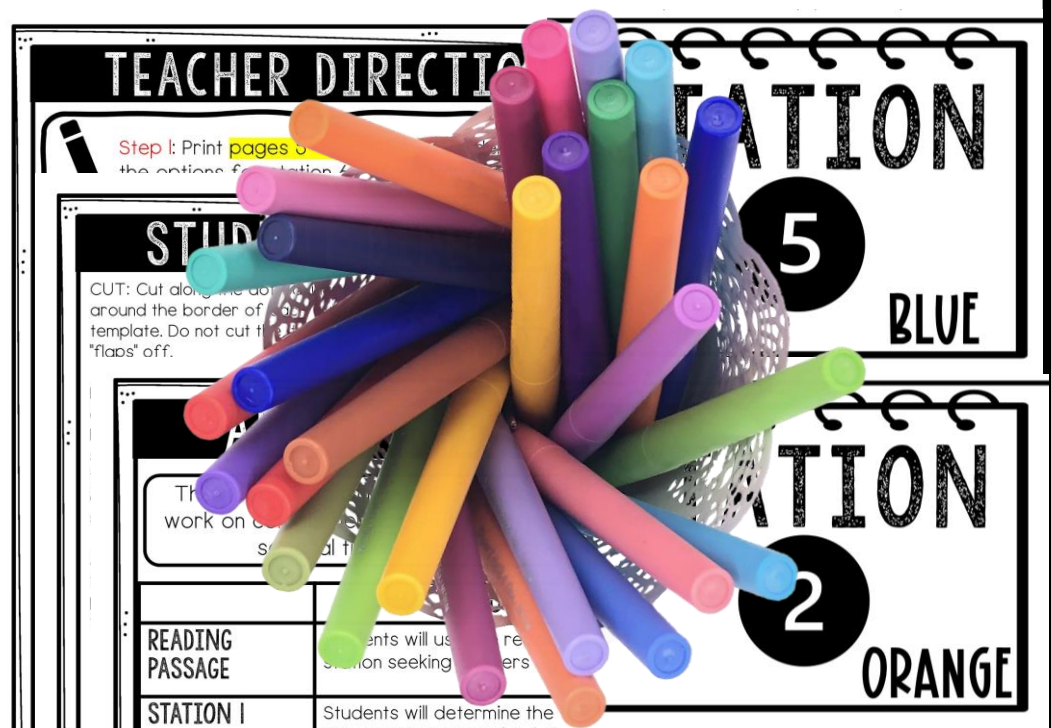
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS





# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

boomtowns 4 Argonauts 7 Nougat

### STATION

# 1

RED

## STATION 6:

Reread the word main

### STATION

# 6

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the percent of the gold prospectors that

### STATION

# 4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

In what river of the Sierra Nevada Mountain Range was gold found?

- A. Rio Grande River
- B. Colorado River
- C. American River
- D. Mississippi River

What year did California become a state?

A. 1848

Who discovered gold?

- A. James W. Wadsworth
- B. John Sutter
- C. Samuel Adams
- D. John S. Galt

In Great Britain, what was the name of the Fleecer?

- A. Irma
- B. Tango
- C. Hugo
- D. Argo

### STATION

# 5

BLUE

## STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. (Fold back here so the paper stands up like a tent.)

### STATION

# 3

YELLOW

A. 75%

B. 25%

C. 50%

D. 100%

- C. Vigilante groups (official) were created to track down and punish criminals.
- D. The employment in boomtowns was called "boomtown fever".
- E. 750,000 pounds of gold were extracted during the Gold Rush.
- F. James K. Polk served as America's 11th president.
- G. Marshall and Sutter tried to keep news of the gold discovery quiet.
- H. Miners would spend 16 hours a day, six days a week panning for gold.

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was an EVEN number. Only ODD numbers are allowed. Write the final code in the box.

### STATION

# 2

ORANGE

A. Some miners sold their gold.

B. Some miners sold their gold.

C. Some miners sold their gold.

D. Some miners sold their gold.

E. Some miners sold their gold.

F. Some miners sold their gold.

G. Some miners sold their gold.

H. Some miners sold their gold.

I. Some miners sold their gold.

J. Some miners sold their gold.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

A  B  C  D

4 DIGIT CODE

4 DIGIT CODE



# SAMPLE CUBE



# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**



# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

**A**  
75

**B**  
25

**C**  
50

**D**  
100

**A.** California became the 34th state of the United States in 1849.

**B.** Even people from China, Mexico, and Europe came seeking fortune during the Gold Rush.

**C.** Vigilante groups (unofficial) were formed to track down and punish criminals.

**D.** The emptied towns were called boomtowns.

**E.** 750,000 pounds of gold were extracted during the Gold Rush.

**F.** James K. Polk served as American president.

**G.** Marshall and Sutter tried to keep the gold discovery quiet.

**H.** Miners would spend 12 to 16 hours six days a week panning for gold.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

