

# GREAT SPHINX

# ESCAPE ROOM

**Station 1: Multiple Choice**

6 The Great Sphinx is believed to have the face of which pharaoh?

- A. Akhenaten
- B. Khafre
- C. Thutmose VII
- D. Ramses II

**Station 2: Paragraphs**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter.

**Station 3: True or False**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. Upper Egypt was in the south and Lower Egypt was in the north.
- B. The Old Kingdom was also known as Age of the Pyramid.
- C. Ramses IV was the first King to represent himself as a sphinx.
- D. The Sphinx used to have a human face.

**Code-Breaking Station**

Sphinx MINUS 59.

The FIRST number of the lock is the dynasty number in which Khafre ruled MINUS 3.

The THIRD number of the lock is the number of main wealthy periods Ancient Egypt went through MINUS 2.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

**Reading Station: Great Sphinx**

This sphinx faces the sunrise and was built to guard and protect the pyramid tombs of ----. This was an area along the western side of the Nile River with three pyramid tombs that were built during the ---- Kingdom. The Old Kingdom, also known as Age of the Pyramid, was the first of three major kingdoms when Ancient Egypt was united and prosperous. The Old Kingdom began with the ---- Dynasty of pharaohs. During this time, Egypt had a lot of money and the pharaohs built themselves pyramids as their tombs.

The Great Sphinx is believed to have the face of Pharaoh ----. He was one of the pharaohs during the Old Kingdom and had a large pyramid built for himself at Giza. Hieroglyphic suggest Pharaoh Khufu, Khafre's father, built the Great Pyramid of Giza.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

**THINK TANK**

STATIONS ACTIVITY

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

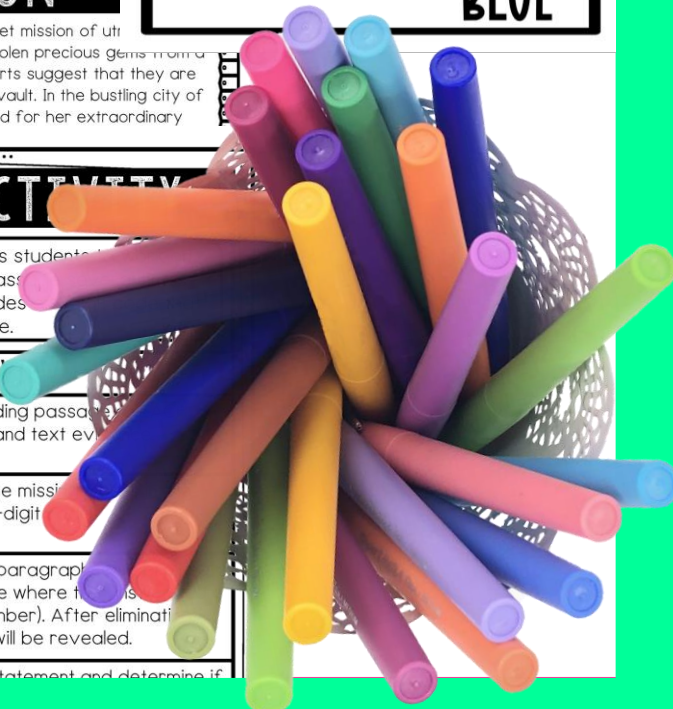
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

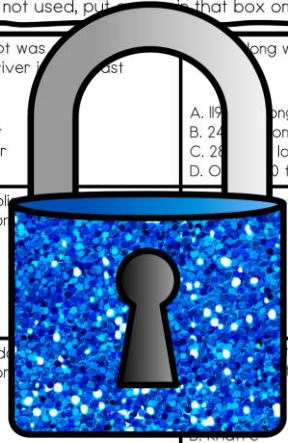
Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1. Ancient Egypt was first built along what river in the east of Africa?  
 A. Yellow River  
 B. Thebes River  
 C. Amazon River  
 D. Nile River

2. The necropolis of the dead, "was of the Nile?"  
 A. Northern  
 B. Eastern  
 C. Southern  
 D. Western

3. What color do you think the Sphinx is built with?  
 A. Yellow  
 B. Blue  
 C. Red  
 D. Green

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER
STATION 1: [ ] [ ] [ ] [ ]	
STATION 2: A B C D E F	
STATION 3: A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	
STATION 4: [ ] [ ] [ ] [ ]	
STATION 5: 1 2 3 4 5 6	

Do your math in this area:

A# [ ] B# [ ] C# [ ] D# [ ]

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the number year Khufu ruled Egypt.

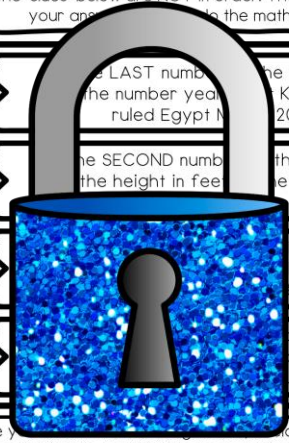
2. The SECOND number of the lock is the height in feet of the Great Sphinx.

3. The first number of the lock is the number of the Great Sphinx.

4. The fourth number of the lock is the number of the Great Sphinx.

5. Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. Third  
2. Old  
3. Fifth

4. Middle  
5. Thebes  
6. Khafre

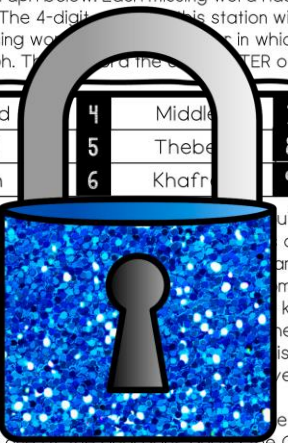
7. Giza  
8. Thebes  
9. Nile

This sphinx was built to guard an area along the western side of the Great Pyramids. It was built during the reign of the Pharaoh Khafre, also known as Khafre. The Great Pyramids were built by the kings of Ancient Egypt. At this time, Egypt was a powerful civilization with a lot of money and power. The Great Pyramids were built to protect the pharaohs. He was one of the pharaohs during the Old Kingdom. A large pyramid built for himself at Giza. Hieroglyphic symbols were used to record the life of the pharaoh. Khafre's father, built the Great Pyramid.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the final 4-digit code. One digit of the code will be provided for you. The other three digits will be determined by you. The first box is 625, a 6 would be the second box.

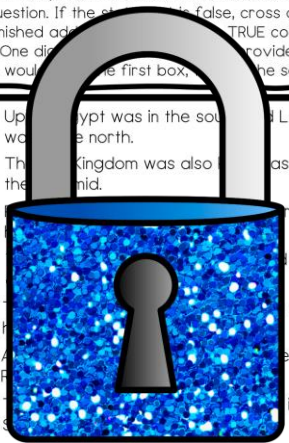
A 75  
B 25  
C 50  
D 100

A. Upper Egypt was in the south of Lower Egypt.  
 B. The Kingdom was also known as the Age of the Pyramid.  
 C. The Great Sphinx was built by Khafre.  
 D. The Great Sphinx was built by Khafre.  
 E. The Great Sphinx was built by Khafre.  
 F. The Great Sphinx was built by Khafre.  
 G. The Great Sphinx was built by Khafre.  
 H. In the dream of Thutmose, the statue was called Peret.

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

250    225    100

G    D    I



## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Around 2500 BC, the famous sphinx statues were built called The Great Sphinx.  
 B. According to the legend of the Great Sphinx, a prince by the name of Thutmose was buried in the Great Sphinx.  
 C. Hieroglyphics were used to record the life of the pharaohs.  
 D. A civilization was built in Egypt and way of life was different from their own culture.  
 E. The pharaohs were buried in the Great Pyramids and their religion.  
 F. The Cultus was a temple built to house a specific god and the Mortuary temple was built to worship a dead pharaoh.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 6    NO 3    NO 4

L    C    W



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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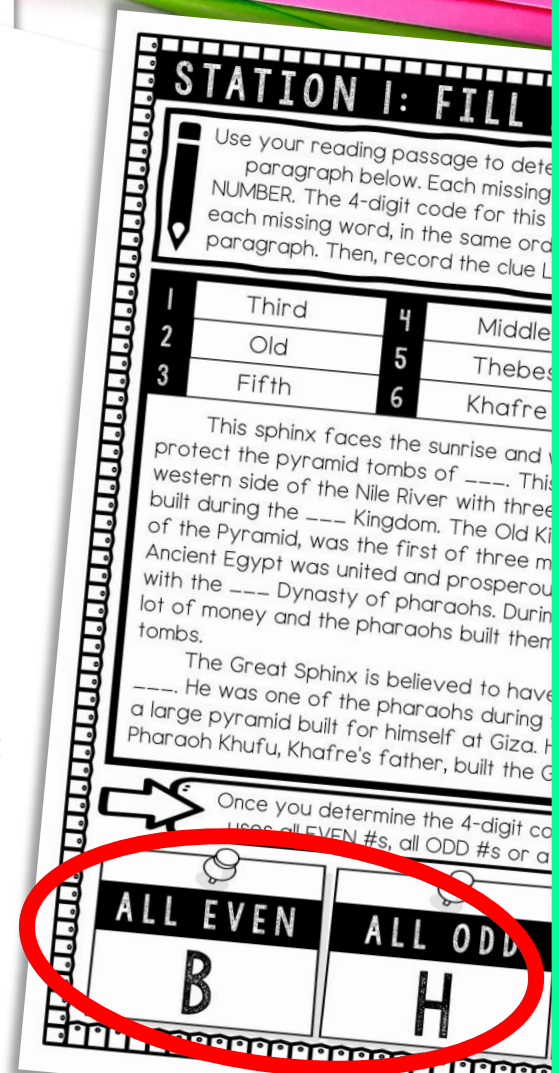
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is \_\_\_\_\_. Write each missing word, in the same order as the numbers, in the same order as the numbers. Then, record the clue L

1	Third	4	Middle
2	Old	5	Thebes
3	Fifth	6	Khafre

This sphinx faces the sunrise and is believed to protect the pyramid tombs of \_\_\_\_\_. This sphinx was built during the \_\_\_\_ Kingdom. The Old Kingdom of the Pyramid, was the first of three major dynasties of Ancient Egypt was united and prospered during the \_\_\_\_ Dynasty of pharaohs. During this time, a lot of money and the pharaohs built their tombs.

The Great Sphinx is believed to have been built by \_\_\_\_\_. He was one of the pharaohs during the Old Kingdom. A large pyramid built for himself at Giza. His son, Pharaoh Khufu, Khafre's father, built the Great Pyramid.

Once you determine the 4-digit code, record it in the box below. Use ALL EVEN #s, all ODD #s or a combination of even and odd numbers.

ALL EVEN	ALL ODD
B	H

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

