

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

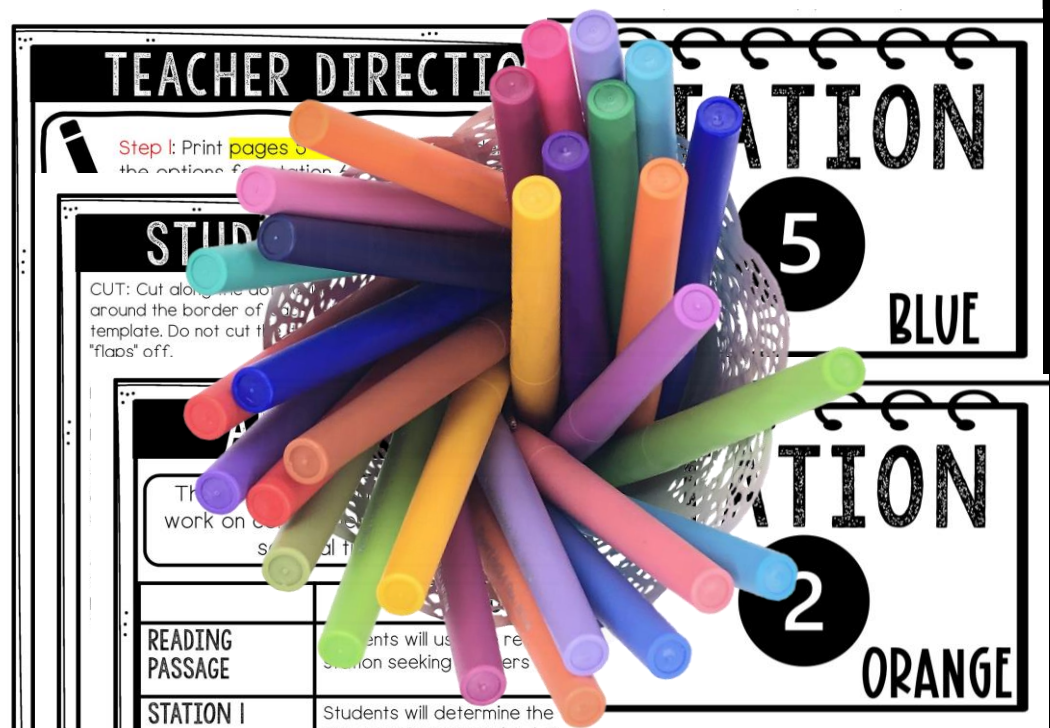
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	mines	4	armadillo	7	squirrels
2	burrows	5	75	8	raccoon
3	marmots	6	marmalades	9	20

Groundhogs are the largest animal in the _____ family of North America. A groundhog's _____ is around _____ inches long. The name "groundhog" is a combination of "ground" and "hog." Groundhogs are _____ animals which means they are active during the day. Groundhogs have _____ with a 6-inch tail.

STATION

1

RED

Groundhogs _____ allow them to dig large underground _____. Their impressive tunneling skills can mean big headaches for farmers. They _____

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of members the Inner Circle is composed of MINUS 10.

The SECOND number of the lock is the

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What title is used by leaders of the Inner Circle?

- A. Thunder Conductor
- B. Chief Healthman
- C. Fair Weather
- D. All of the above

Groundhogs can live to be what age?

- A. 6-8
- B. 10-12

What year did groundhogs first gather at the observatory to watch the sun?

- A. 1876
- B. 1886
- C. 1896
- D. 1906

What word best describes groundhogs' eating habits?

- A. Diurnal
- B. Nocturnal
- C. Sternal
- D. External

- A. Grass
- B. Berries
- C. Crops
- D. All of the above

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored to show the first digit of the code.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

- C. Punxsutawney Phil's predictions are correct 99% of the time.
- D. Clymer Felt was known as the "father" of Groundhog Day.
- E. The president of the Groundhog Club is known as the "Purple Breasted Knave."
- F. A groundhog's (mole's) maximum lifespan is known as a "shuck."
- G. Groundhog Day is a federal holiday celebrated annually on February 2nd.
- H. On Candlemas Day, children would light the candles they made during the winter season.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The final answer is the sum of the remaining numbers. Eliminate ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

STATION

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

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196

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

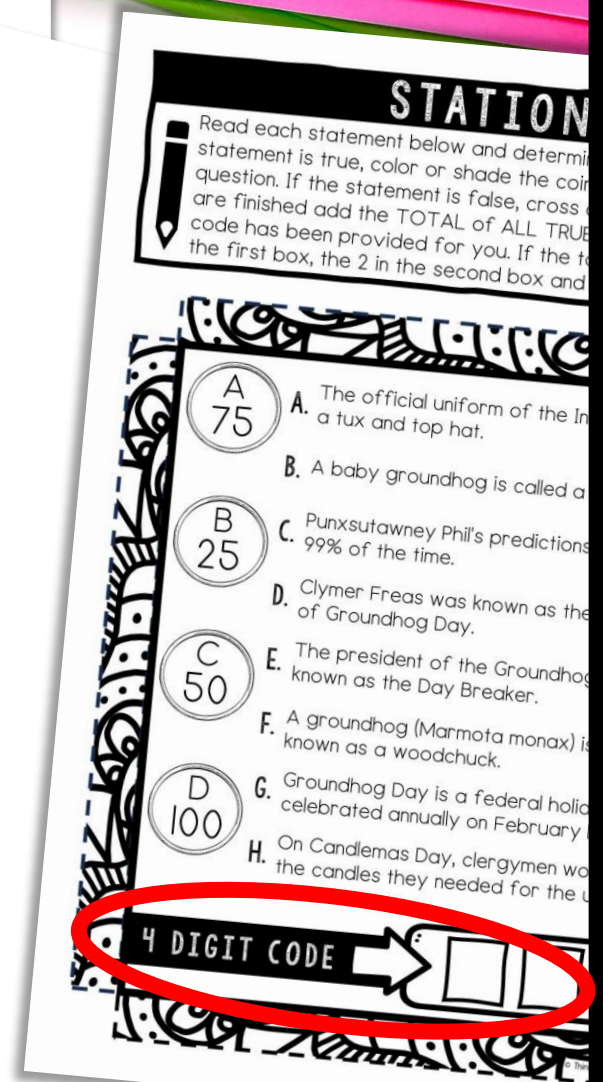
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A. The official uniform of the Inuit is a tux and top hat.

B. A baby groundhog is called a pup.

C. Punxsutawney Phil's predictions are correct 99% of the time.

D. Clymer Freas was known as the "Father of Groundhog Day."

E. The president of the Groundhog Club is known as the Day Breaker.

F. A groundhog (Marmota monax) is also known as a woodchuck.

G. Groundhog Day is a federal holiday celebrated annually on February 2nd.

H. On Candlemas Day, clergymen would light the candles they needed for the year.

4 DIGIT CODE

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

