

ABOUT THIS PACKET

The Reading Passages in this packet allow students to work on comprehension skills after reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANKS	Using Close Reading strategies, students will use context clues to fill in the missing words in the reading passage. This will then be used as the main passage to use for the remaining tasks.
TASK 2: VOCABULARY	The vocabulary activity helps kids identify and understand new or unfamiliar words before they complete further activities.
TASK 3: RESPOND	Students will choose from three writing prompts and write their answer to just one of them using complete sentences.
TASK 4: TRUE OR FALSE	Students complete this activity to show overall comprehension of the passage. They may refer back to the passage when necessary. In the end, they add up the TRUE statements.
TASK 5: MULTIPLE CHOICE	For a quick formative check for understanding, students will answer 10 multiple choice questions.
TASK 6: WORD SEARCH	Students will search for key vocabulary words related to the topic. Several unused letters will spell out a secret message.
FINAL TASK: SUMMARY (OPTIONAL)	This is an optional summary graphic organizer to use if needed. Could be used for early finishers as an extension activity, or as a final check for understanding.
GRADE LEVEL	RANGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TASK #1: FILL IN THE BLANK


EARN THIS!

Directions: Use the words below to fill in the reading.

spit	five	throat
chews	together	bread
energy	peristalsis	smaller

The human body has many systems that work _____ to keep it healthy. Each system works with different organs such as the heart or liver to complete a certain function. The digestive system is responsible for taking the food a person eats and breaking it down. Once broken down, the food transforms into _____, vitamins, and minerals for the body's organs and cells.

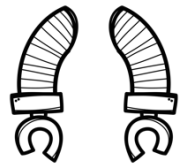
The process of digestion has two types: mechanical digestion and chemical digestion. Mechanical digestion is when a person chews the food and physically breaks it down into _____ pieces. With chemical digestion, enzymes break down food into molecules for the body to use as nutrients.

There are _____ stages in the digestive system. Placing food in your mouth is called ingestion. First, a person _____ the food to break it down. The tongue begins to break down certain foods that are starchy (potatoes or _____), using enzymes. Enzymes are a protein molecule that have specific jobs such as breaking down certain foods or speeding up chemical reactions in the body. Your mouth creates saliva, also called _____. Saliva has enzymes that break down food to make it soft and easy to swallow.

The second phase of digestion is swallowing. In this phase, the food goes to the pharynx, which is at the back of the _____. The tongue pushes the food to the back of the throat. A tiny flap of cartilage called the epiglottis automatically closes the windpipe. Food then travels to the esophagus, which is about 10 inches long. Muscles contract along the esophagus, pushing the food toward the stomach. This action is called _____. The esophagus is a tube that passes food from the pharynx to the stomach.

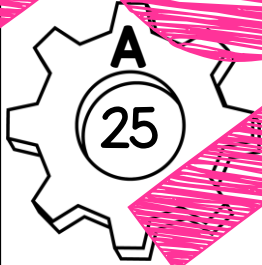
The next stop is the stomach, an organ that acts as a sac and holds food. The stomach has three layers of muscles around its walls. Although the stomach is small when it is empty, it can expand and become large enough to hold 1.5 liters of food.

TASK #4: TRUE OR FALSE

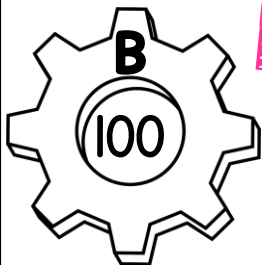
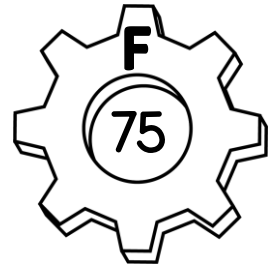


EARN THIS!

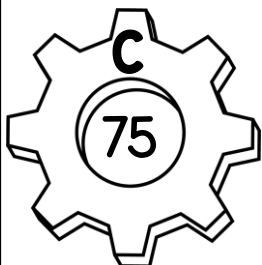
Read each statement below and determine if it is true or false. If the statement is true, color the gear that corresponds to that question. If it is false, cross out the gear. When you are finished add the **TOTAL** of ALL TRUE gears.



A. There are five stages in the digestive system.

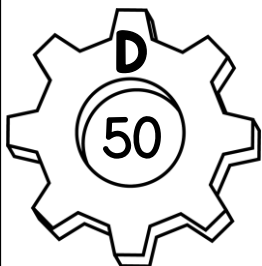


B. The last phase of the digestive system is the small intestine.

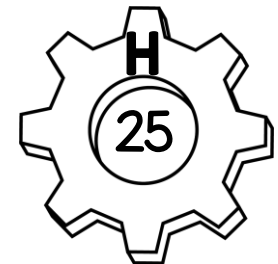


C. Chewing food in your mouth is called ingestion.

D. Once food becomes chyme, a soup-like substance, it travels to the small intestine.



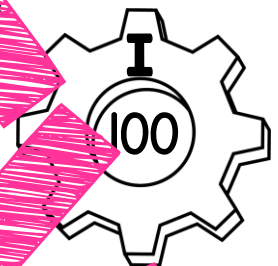
E. The pancreas is the second largest organ in the human body.



F. Food usually stays in the stomach for about four hours.

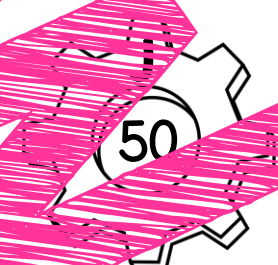


G. The green, pear-shaped gallbladder stores the bile until it is needed.



H. The second phase of digestion is swallowing.

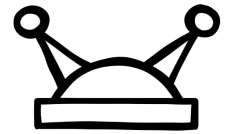
I. A tiny flap of cartilage called the epiglottis automatically closes the windpipe.



J. The stomach has five layers of muscles around its walls.

TOTAL: _____

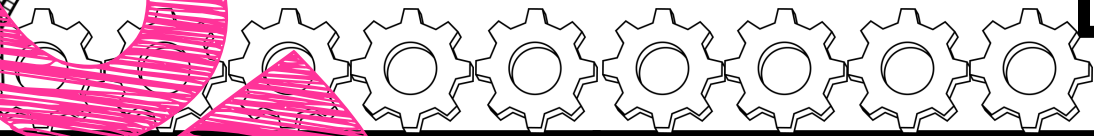
TASK #5: MULTIPLE CHOICE



EARN THIS!



Complete the multiple choice questions below by circling the correct answer.



1. The stomach has ____ main functions.

- A. 2
- B. 3
- C. 4
- D. 5

6. The small intestine is about ____ feet long.

- A. 25
- B. 35
- C. 45
- D. 55

2. The small intestine works with the liver, gall bladder, and ____.

- A. Endocrine
- B. Larynx
- C. Alveoli
- D. Pancreas

7. What is the last phase of the digestive system?

- A. Small intestine
- B. Tongue
- C. Epiglottis
- D. Large intestine

3. What is the second phase of digestion?

- A. Bile
- B. Chewing
- C. Large intestine
- D. Swallowing

8. The ____ is a tube that passes food from the pharynx to the stomach.

- A. Trachea
- B. Larynx
- C. Esophagus
- D. Spleen

4. The ____ is located at the back of the throat.

- A. Liver
- B. Pharynx
- C. Pancreas
- D. Gall bladder

9. The tiny flap of cartilage called the ____ automatically closes the windpipe.

- A. Epiglottis
- B. Appendix
- C. Small intestine
- D. Pharynx

5. The ____ produces a juice called bile.

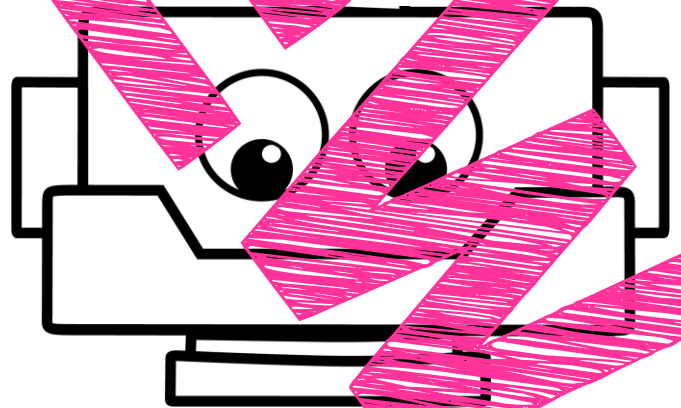
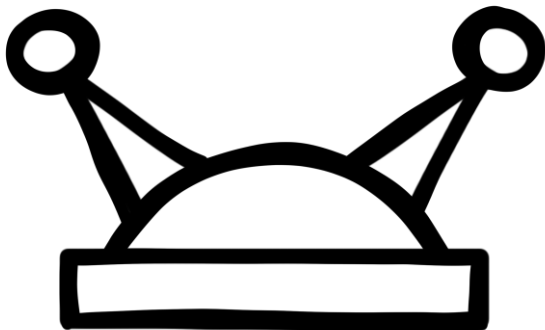
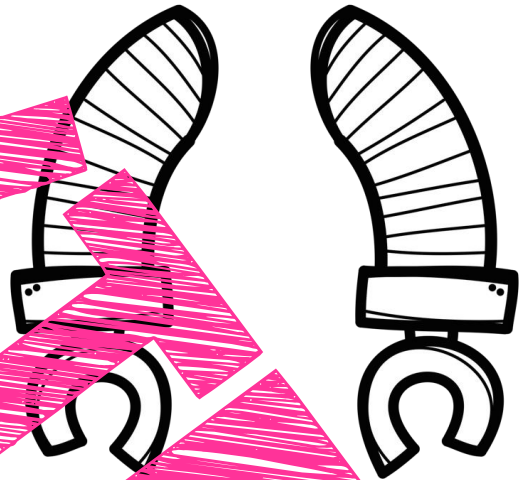
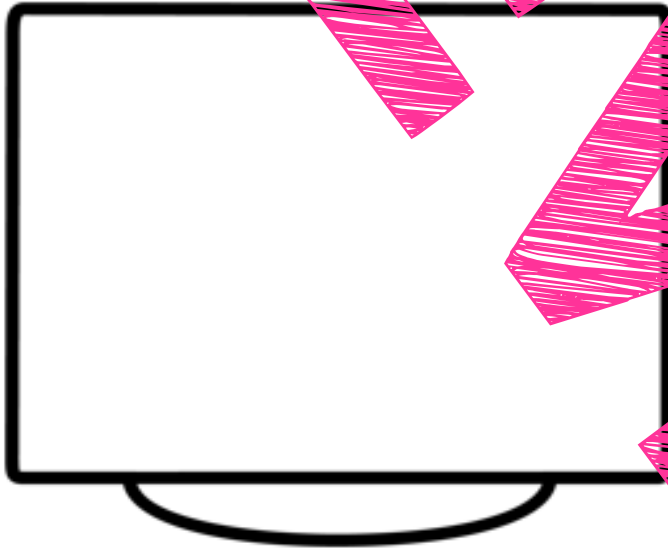
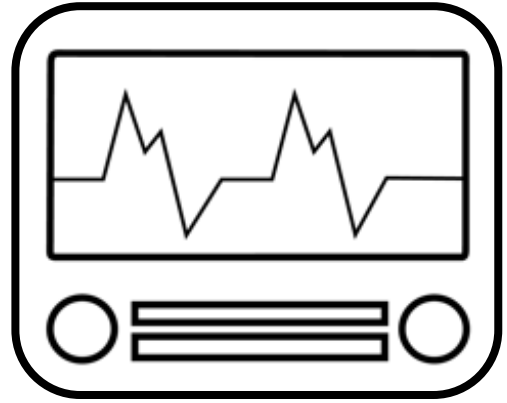
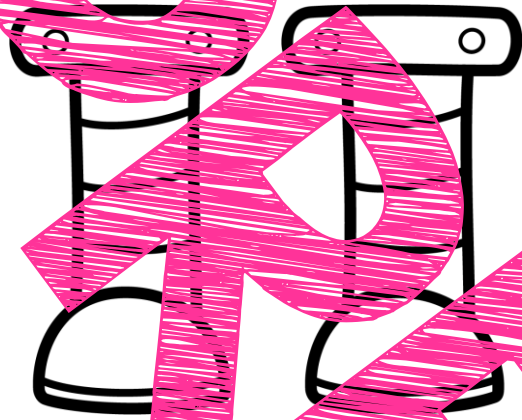
- A. Liver
- B. Larynx
- C. Duodenum
- D. Arteries

10. What is the second largest organ in the human body?

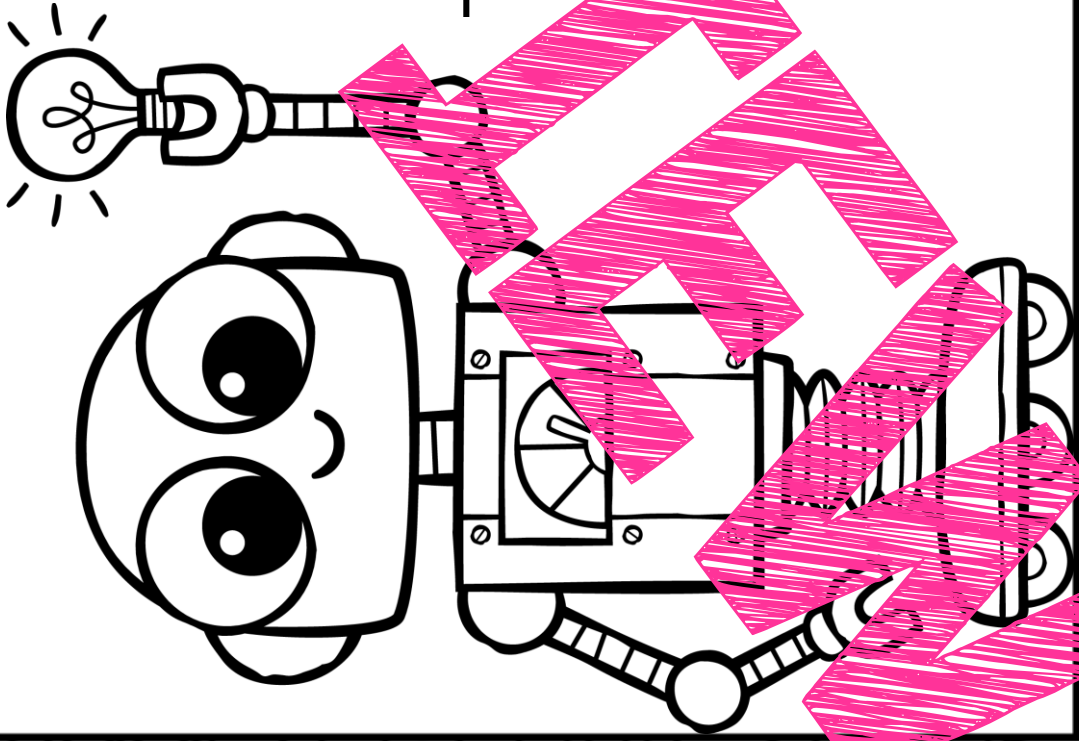
- A. Liver
- B. Pancreas
- C. Large intestine
- D. Stomach

BOT CARDS

Complete all 6 tasks correctly, then color and assemble your robot.



Brilliant Bot Builder



a *read*

*For successfully
completing 6 reading
comprehension tasks.*



SPARK SOME

creativity

**ESCAPE
ROOMS**

**SCAVENGER
HUNTS**

**SPY
MYSTERY**

**TEXT
DETECTIVE**

**SECRET
MESSAGES**

THINKTIVITY

BREAKOUTS

**READING
CHALLENGE**

**INTERACTIVE
NOTEBOOK**

**DIGITAL
ESCAPES**

**DIGITAL
BOARD
GAME**

**COLOR BY
NUMBER**

**TASK
CARDS
GAME**

**GOOGLE
SLIDES**

**GOOGLE
FORMS**

**PUZZLE
STATIONS**

**BOOM
CARDS**

BLOG